Core Indicators of Performance Chart – FY15

ABE/ESL Core Indicator I: Demonstrated improvement in Educational Functioning Levels (EFLs), reading, writing and speaking the English Language; numeracy, problem-solving, English acquisition and other literacy skills. ABE Beginning Literacy ABE Beginning Basic ABE Intermediate Low ABE Intermediate High ASE Low ASE	writing and speaking the problem-solving, English increase their EFL based upon an NRS approved assessment. 39% 38% 36% 35% 33% 40% 49% 48%
Functioning Levels (EFLs), reading, writing and speaking the English Language; numeracy, problem-solving, English acquisition and other literacy skills. ABE Beginning Literacy ABE Beginning Basic ABE Intermediate Low ABE Intermediate High ASE Low ESL Beginning Literacy ESL Beginning Literacy ESL Beginning High ESL Intermediate Low ESL Intermediate Low ESL Intermediate High A8% ESL Intermediate High ESL Advanced Core Indicator 2: Placement in postsecondary education or training, or unsubsidized employment or retention of employment. But increase their EFL based upon an NRS approved assessment. 39% 39% 38% 48% 48% 49% ESL Beginning Literacy 40% ESL Beginning High 48% ESL Intermediate Low 45% ESL Intermediate High 38% ESL Advanced Core Indicator 2: Placement in postsecondary education or training, or unsubsidized employment or retention of employment. Measurement: Percentage of Students we achieve the outcome based upon data match we employment records and/or postsecondary education Survey data entered into Literacy Adand Community Education System (LACES).	writing and speaking the problem-solving, English increase their EFL based upon an NRS approved assessment. 39% 38% 36% 35% 33% 40% 49% 48%
English Language; numeracy, problem-solving, English acquisition and other literacy skills. ABE Beginning Literacy ABE Beginning Basic ABE Intermediate Low ABE Intermediate High ASE Low ASE Low ESL Beginning Literacy 40% ESL Beginning Low ESL Beginning High ESL Intermediate Low 45% ESL Intermediate High 38% ESL Intermediate High 38% ESL Intermediate Low ESL Intermediate Low ESL Intermediate High 38% ESL Advanced Core Indicator 2: Placement in postsecondary education or training, or unsubsidized employment or retention of employment. Measurement: Percentage of Students we achieve the outcome based upon data match we employment records and/or postsecondeducation Survey data entered into Literacy Adam and Community Education System (LACES).	39% 38% 36% 35% 33% 40% 49% 48%
acquisition and other literacy skills. ABE Beginning Literacy ABE Beginning Basic ABE Intermediate Low ABE Intermediate High ASE Low ESL Beginning Literacy 40% ESL Beginning Low ESL Beginning High 48% ESL Intermediate Low 45% ESL Intermediate High 38% ESL Advanced Core Indicator 2: Placement in postsecondary education or training, or unsubsidized employment or retention of employment. Measurement: Percentage of Students we achieve the outcome based upon data match we employment records and/or postsecondeducation Survey data entered into Literacy Adand Community Education System (LACES).	39% 38% 36% 35% 33% 40% 49% 48%
ABE Beginning Literacy ABE Beginning Basic ABE Intermediate Low ABE Intermediate High ASE Low ESL Beginning Literacy ESL Beginning Low ESL Beginning High ESL Intermediate Low 49% ESL Intermediate Low 45% ESL Intermediate High 38% ESL Advanced Core Indicator 2: Placement in postsecondary education or training, or unsubsidized employment or retention of employment. Measurement: Percentage of Students we achieve the outcome based upon data match we employment records and/or postseconded education Survey data entered into Literacy Adam and Community Education System (LACES).	38% 36% 35% 33% 40% 49% 48%
ABE Beginning Basic ABE Intermediate Low ABE Intermediate High ASE Low SING SET	38% 36% 35% 33% 40% 49% 48%
ABE Intermediate Low ABE Intermediate High ASE Low 33% ESL Beginning Literacy 40% ESL Beginning Low ESL Beginning High 48% ESL Intermediate Low 45% ESL Intermediate High 38% ESL Advanced Core Indicator 2: Placement in postsecondary education or training, or unsubsidized employment or retention of employment. Measurement: Percentage of Students we achieve the outcome based upon data match we employment records and/or postsecondereducation Survey data entered into Literacy Adand Community Education System (LACES).	36% 35% 33% 40% 49% 48%
ABE Intermediate High ASE Low 33% ESL Beginning Literacy 40% ESL Beginning Low ESL Beginning High 48% ESL Intermediate Low ESL Intermediate High 38% ESL Advanced 25% Core Indicator 2: Placement in postsecondary education or training, or unsubsidized employment or retention of employment. Measurement: Percentage of Students we achieve the outcome based upon data match we employment records and/or postsecondary education Survey data entered into Literacy Advanded Community Education System (LACES).	35% 33% 40% 49% 48%
ASE Low ESL Beginning Literacy 40% ESL Beginning Low 49% ESL Beginning High 48% ESL Intermediate Low 45% ESL Intermediate High 38% ESL Advanced 25% Core Indicator 2: Placement in postsecondary education or training, or unsubsidized employment or retention of employment. Measurement: Percentage of Students we achieve the outcome based upon data match we employment records and/or postsecondary education Survey data entered into Literacy Adam and Community Education System (LACES).	33% 40% 49% 48%
ESL Beginning Literacy ESL Beginning Low ESL Beginning High ESL Intermediate Low ESL Intermediate High ESL Advanced Core Indicator 2: Placement in postsecondary education or training, or unsubsidized employment or retention of employment. Measurement: Percentage of Students we achieve the outcome based upon data match we employment records and/or postsecondary education Survey data entered into Literacy Adam and Community Education System (LACES).	40% 49% 48%
ESL Beginning Low ESL Beginning High ESL Intermediate Low ESL Intermediate High ESL Advanced Core Indicator 2: Placement in postsecondary education or training, or unsubsidized employment or retention of employment. Beginning High 48% ESL Intermediate Low 25% Measurement: Percentage of Students we achieve the outcome based upon data match we employment records and/or postsecondary education Survey data entered into Literacy Advanded Community Education System (LACES).	49% 48%
ESL Beginning High ESL Intermediate Low ESL Intermediate High ESL Advanced 25% Core Indicator 2: Placement in postsecondary education or training, or unsubsidized employment or retention of employment. Beginning High 48% ESL Intermediate Low 25% Measurement: Percentage of Students we achieve the outcome based upon data match we employment records and/or postsecondary education Survey data entered into Literacy Advanded Community Education System (LACES).	48%
ESL Intermediate Low ESL Intermediate High 38% ESL Advanced Core Indicator 2: Placement in postsecondary education or training, or unsubsidized employment or retention of employment. Begin in the process of the	
ESL Intermediate High ESL Advanced Core Indicator 2: Placement in postsecondary education or training, or unsubsidized employment or retention of employment. Begin in postsecondary education or achieve the outcome based upon data match we employment records and/or postsecondary education Survey data entered into Literacy Advanced and Community Education System (LACES).	1.45%
ESL Advanced Core Indicator 2: Placement in postsecondary education or training, or unsubsidized employment or retention of employment. Measurement: Percentage of Students we achieve the outcome based upon data match we employment records and/or postsecondary education Survey data entered into Literacy Advand Community Education System (LACES).	
Core Indicator 2: Placement in postsecondary education or training, or unsubsidized employment or retention of employment. Measurement: Percentage of Students we achieve the outcome based upon data match we employment records and/or postsecondary education Survey data entered into Literacy Adam and Community Education System (LACES).	
training, or unsubsidized employment or retention of employment. achieve the outcome based upon data match we employment records and/or postsecond education Survey data entered into Literacy Ada and Community Education System (LACES).	
employment. employment records and/or postseconds education Survey data entered into Literacy Ad and Community Education System (LACES).	
education Survey data entered into Literacy Adand Community Education System (LACES).	
and Community Education System (LACES).	
Enter Employment 35 %	
Retain Employment 65 %	
Enter Postsecondary Education or Training 20 %	
<u>Core Indicator 3</u> : Receipt of a secondary school diploma or <u>Measurement</u> : Percentage of Students who	
	achieve the outcome, based upon data match with
State GED Test database.	
Obtain a HSE or Secondary School Diploma 75%	
necessary to become active and informed parents. data entered into LACES.	
Increase Involvement in Children's Education 45 %	
Increase Involvement in Children's Literacy Activities 45 %	Literacy Activities 45 %
IELCE	
<u>Core Indicator I</u> : Demonstrated improvement with limited <u>Measurement</u> : Percentage of limited English	
English proficiency including immigrants and others in Students including immigrants and others who	
speaking the English Language; numeracy, problem-solving, assessment.	
English acquisition and other literacy skills.	
ESL Beginning Literacy 40%	
ESL Beginning Low 49%	
ESL Beginning High 48%	
ESL Intermediate Low 45%	
ESL Intermediate High 38%	
ESL Advanced 25%	25%
	goal who achieve the outcome, based upon Survey
community members.	goal who achieve the outcome, based upon Survey
Obtain citizenship 20 percent	goal who achieve the outcome, based upon Survey data entered into LACES.
	goal who achieve the outcome, based upon Survey data entered into LACES. 20 percent
	goal who achieve the outcome, based upon Survey data entered into LACES. 20 percent 55 percent
	goal who achieve the outcome, based upon Survey data entered into LACES. 20 percent 55 percent uts and others with limited Measurement: Percentage of Students with the
involvement in community activities. data entered into LACES.	goal who achieve the outcome, based upon Survey data entered into LACES. 20 percent 55 percent uts and others with limited kills necessary to increase Measurement: Percentage of Students with the goal who achieve the outcome, based on Survey
	goal who achieve the outcome, based upon Survey data entered into LACES. 20 percent 55 percent tts and others with limited kills necessary to increase . Measurement: Percentage of Students with the goal who achieve the outcome, based on Survey data entered into LACES.
Increase Involvement in community activities 45 percent Vote or register to vote 20 percent	goal who achieve the outcome, based upon Survey data entered into LACES. 20 percent 55 percent Measurement: Percentage of Students with the goal who achieve the outcome, based on Survey data entered into LACES. 45 percent