Core Indicators of Performance Chart – FY15

ABE/ESL	
Core Indicator I: Demonstrated improvement in Educational Functioning Levels (EFLs), reading, writing and speaking the English Language; numeracy, problem-solving, English acquisition and other literacy skills.	**Measurement**: Percentage of Students who increase their EFL based upon an NRS approved assessment.
ABE Beginning Literacy	39%
ABE Beginning Basic	38%
ABE Intermediate Low	36%
ABE Intermediate High	35%
ASE Low	33%
ESL Beginning Literacy	40%
ESL Beginning Low	49%
ESL Beginning High	48%
ESL Intermediate Low	45%
ESL Intermediate High	38%
ESL Advanced	25%
Core Indicator 2: Placement in postsecondary education or training, or unsubsidized employment or retention of employment.	**Measurement**: Percentage of Students who achieve the outcome based upon data match with employment records and/or postsecondary education Survey data entered into Literacy Adult and Community Education System (LACES).
Enter Employment	35 %
Retain Employment	65 %
Enter Postsecondary Education or Training	20 %
Core Indicator 3: Receipt of a secondary school diploma or its recognized equivalent.	**Measurement**: Percentage of Students who achieve the outcome, based upon data match with State GED Test database.
Obtain a HSE or Secondary School Diploma	75%
Core Indicator 4 (for all learners enrolled in programs that include a focus on family literacy): Acquire the skills necessary to become active and informed parents.	**Measurement**: Percentage of Students with the goal who achieve the outcome, based on Survey data entered into LACES.
Increase Involvement in Children's Education	45 %
Increase Involvement in Children's Literacy Activities	45 %
IELCE	
Core Indicator I: Demonstrated improvement with limited English proficiency including immigrants and others in Educational Functioning Levels (EFLs) in reading, writing and speaking the English Language; numeracy, problem-solving, English acquisition and other literacy skills.	**Measurement**: Percentage of limited English Students including immigrants and others who increase their EFL based upon an NRS approved assessment.
ESL Beginning Literacy	40%
ESL Beginning Low	49%
ESL Beginning High	48%
ESL Intermediate Low	45%
ESL Intermediate High	38%
ESL Advanced	25%
Core Indicator 2: Enable immigrants and others with limited English language proficiency to acquire the citizenship skills necessary to become active and informed parents, workers and community members.	**Measurement**: Percentage of students with the goal who achieve the outcome, based upon Survey data entered into LACES.
Obtain citizenship	20 percent
Achieve citizenship skills	55 percent
Core Indicator 3: Enable immigrants and others with limited English proficiency to acquire the skills necessary to increase involvement in community activities.	**Measurement**: Percentage of Students with the goal who achieve the outcome, based on Survey data entered into LACES.
Increase Involvement in community activities	45 percent
Vote or register to vote	20 percent