

SETC COMMISSION MEETING — WED, NOVEMBER 17, 2021 HOUSEKEEPING: ATTENDANCE, QUESTIONS AND MUTING

Please introduce yourself in the CHAT feature – enter your Name and Affiliation – for attendance purposes.

Use the CHAT feature to ask questions of the presenters.

Priority will be given to Commission members' questions. We will try to address all questions during the meeting. Any remaining questions will be forwarded for further consideration after the meeting ends.

Please be considerate and mute your phone and/or computer microphone when others are speaking.



* This meeting is being recorded for purposes of the minutes. *

SETC AGENDA: WEDNESDAY, NOVEMBER 17, 2021

- Welcome **Dennis M. Bone**, SETC Chairman
- Minutes Approval: June 2, 2021 and September 15, 2021 Chairman Bone
- Chairman's Report Chairman Bone
- Strengthening Pathways into the Dr. Brian Bridges, NJ Secretary of Higher Education
 Workforce for All Students Karen Bussey, OSHE Policy Advisor
- New Jersey Pathways to Career Initiative: Aligning Education to Build an Innovative Workforce
- Dr. Aaron R. Fichtner, President
 Catherine Starghill, Esq. Director of
 Strategy, Outreach and Communication
 NJ Council of County Colleges

Public Comment and Adjournment

CHAIRMAN'S REPORT: DENNIS M. BONE

EMPLOYERS ASSOCIATION OF NJ (EANJ)

EANJ UPDATE:

- John Sarno shared this invitation as a follow-up to his SETC presentations in June and September 2021
- A no-cost EANJ Briefing will be held on Wed, December 1
- Topic will be: OSHA Emergency Standard Requiring a Vaccinated Workforce
- Feel free to freely distribute this Link and Promo Code: EANJGUEST
- https://www.eanj.org/programs-training/webinars/osha-issues-emergency-vaccine-mandate

STRENGTHENING PATHWAYS INTO THE WORKFORCE FOR ALL STUDENTS

Brian Bridges, Ph.D.

NJ Secretary of Higher Education

Karen Bussey

Policy Advisor

Office of the Secretary of Higher Education



STRENGTHENING PATHWAYS INTO THE WORKFORCE



SETC Commission Meeting OFFICE OF THE SECRETARY OF HIGHER EDUCATION

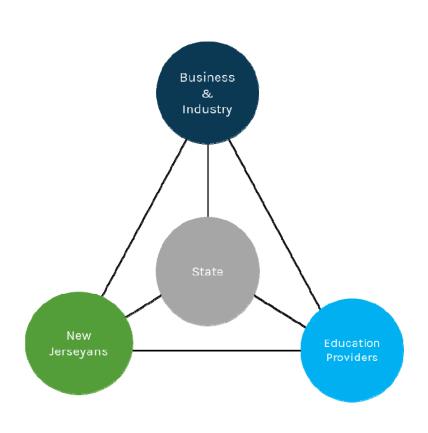
November 17, 2021

EDUCATION – WORKFORCE GOALS

Design an integrated education-workforce system where:

- academic programs are informed by labor market information;
- all students have access to work-based career development opportunities;
- and all students are ultimately prepared for seamless transitions into the workforce.

OSHE'S ROLE IN WORKFORCE ALIGNMENT



The State can facilitate clear education-workforce pipelines by:

Working with **businesses** to identify talent needs, create partnerships with IHEs for student experiential learning, and connect students for career placement.

Working with **IHEs/Education Providers** to align programs to meet the current and emerging occupational and job-specific skills.

Working to provide **New Jerseyans** clear credential pathways, skill development opportunities, and seamless education to career transitions.



JOBSNJ: DEVELOPING TALENT TO GROW BUSINESS IN THE GARDEN STATE



Expand access to opportunity



Train individuals for in-demand jobs



Match talent to jobs

EXPANDING ACCESS TO OPPORTUNITY

\$29.5 million in Governor's Emergency Education Relief (GEER) second round funding used to fund two new grant programs:

Opportunity Meets Innovation Challenge (OMIC)

Institutions applied for grants ranging from \$500,000 - \$1.5 million to implement sustainable best practices centered around the five key areas of the state plan for higher education:

- 1. Creating On-Ramps to College
- 2. Making College Affordable
- 3. Fostering Student Success
- 4. Promoting Safe and Inclusive Learning Environments
- 5. Cultivating Research, Innovation, and Talent



EXPANDING ACCESS TO EXPERIENTIAL LEARNING



Connects students to paid experiential learning opportunities to enable students to step outside the classroom and get handson meaningful exposure in the workplace. These opportunities include:

- Internships
- Fellowships
- Cooperative learning

TRAINING INDIVIDUALS FOR IN-DEMAND CAREERS





Atlantic Cape Community College awarded the Offshore Wind Safety Training Grant

Atlantic Cape is establishing an industry-recognized safety training program and facility to prepare New Jersey workers for these high-paying careers



Rowan College South Jersey awarded the Wind Turbine Technician Training

RCSJ is establishing a stackable credential pathway including:

- Career & Technical Education (CTE) Certificate
- Wind Turbine Technician Academic Certificate
- Associate of Applied Science (AAS) degree in Wind Power and Turbine Technology

MAPPING PATHWAYS TO HIGH-QUALITY CAREERS

Purpose: To develop clear credential and career pathway maps informed by industry that consider on- and off-ramps at any point for students.

Pilot Industries



Data Analytics



Manufacturing and Supply Chain Logistics



Offshore Wind

MATCHING TALENT TO JOBS

OSHE's piloting the collection of labor market information with 7 institutions of higher education to align programs with in-demand careers.





Questions?

nj.gov/highereducation





@NJHigherEd

NEW JERSEY PATHWAYS TO CAREER INITIATIVE: ALIGNING EDUCATION TO BUILD AN INNOVATIVE WORKFORCE

Aaron R. Fichtner, Ph.D.

President, NJ Council of County Colleges

Catherine Frugé Starghill, Esq.

Director of Strategy, Outreach and Communication
NJ Council of County Colleges



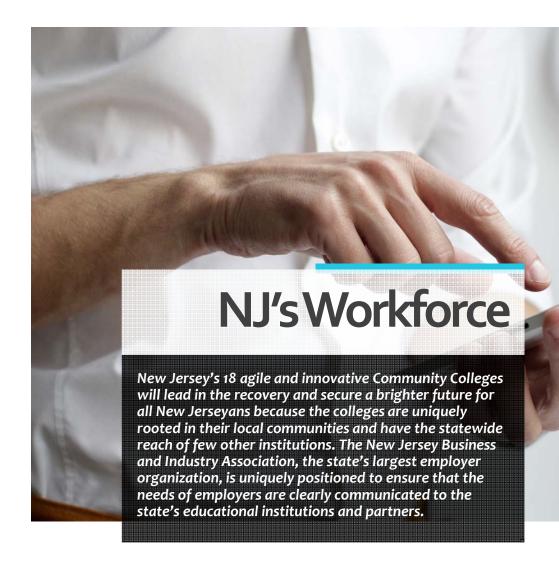


The Challenge:

 The Coronavirus pandemic has had a significant impact on all New Jersey residents and the economy of our state. Now, more than ever, there is an urgent need to coordinate the workforce preparation efforts of all those separately engaged in this important work into a comprehensive ecosystem to drive economic mobility for its residents and sustained growth of New Jersey's economy.

The Solution:

New Jersey's Community Colleges and the New Jersey
Business and Industry Association are leading an
unprecedented collaborative effort of businesses, industry
associations, chambers of commerce, labor unions,
workforce development boards, state government,
community-based organizations, adult literacy training
providers, vocational technical school districts, private
career schools, and four-year colleges and universities to
provide students and workers with the career pathways
they need to find new careers and jobs, and to ensure that
employers have access to a highly skilled workforce to
meet critical labor market needs.

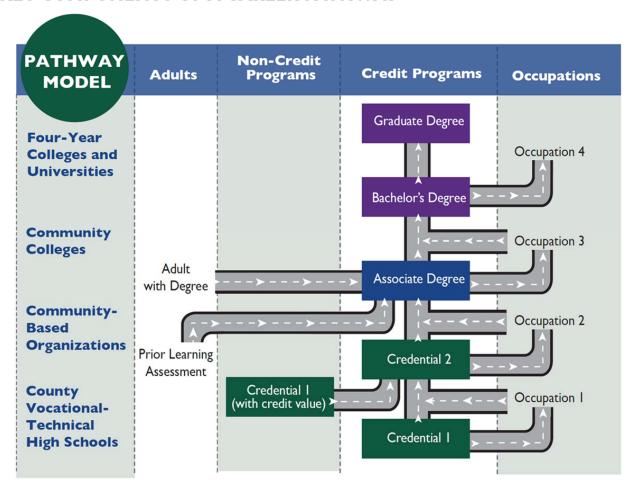






KEY COMPONENTS OF PATHWAYS

KEY COMPONENTS OF A CAREER PATHWAY



- High school to post-secondary pathways, including dual enrollment and pathways to post-secondary vocational programs;
- Training programs offered by communitybased organizations and pathways to postsecondary education and credentials;
- Contextualized adult basic education / literacy programs connected to pathways;
- Apprenticeship programs (with a focus on degree apprenticeships and work-based learning models);
- Non-credit training programs and pathways to post-secondary credit programs;
- Leverage state and federal financial aid, including the New Jersey Community College Opportunity Grant, for post-secondary credit programs;
- Prior Learning Assessments to accelerate credential and degree attainment for adults; and

COLLABORATIVES

Mission Statement:

Build a talent ecosystem
based on collaboration and
information to expand
economic mobility
opportunity and drive

4 Industries

economic growth.

CENTERS OF WORKFORCE INNOVATION

Mission Statement:

Build pathways with
aligned curriculum shared
across educational
partners to serve the
learning lifespan of
students and workers.

10 Centers









Labor Market Data Supporting the Centers of Workforce Innovation

- Centers of Workforce Innovation occupations/pathways makeup 33% of actual NJ employment from 2018
- Centers of Workforce Innovation occupations/pathways are projected to almost double compared to total NJ occupations by 2028

Occupations	Industry Sectors	Employment		
		2018 Actual	2028 Projection	2028 Projected Growth (%)
Total NJ Occupations	All Industries	4,400,060	4,649,570	5%
Total Centers of Workforce Innovation Occupations		1,510,000	1,650,060	8%
Centers of Workforce Innovation Occupations Breakdown	Collaboratives Industry Sectors			
Direct Patient Care	Health Services	325,320	372,540	13%
Healthcare Technology and Administration	Health Services	108,640	123,040	12%
Cybersecurity	Innovation and Technology	22,390	23,130	3%
Data Science	Innovation and Technology	19,080	20,350	6%
Programming and Software Development	Innovation and Technology	241,870	262,720	8%
Research and Development	Innovation and Technology	31,270	33,700	7%
Construction	Infrastructure and Energy	184,710	198,090	7%
Renewable Energy	Infrastructure and Energy	17,470	19,030	8%
Logistics and Supply Chain Management	Manufacturing and Supply Chain Management	406,410	440,220	8%
Manufacturing Production Technology and Engineering	Manufacturing and Supply Chain Management	152,840	157,240	3%

Collaboratives

Statewide Inclusive Groups

Industry Leadership Team

10 – 12 representatives from across the industry and state to provide guidance for the Collaboratives



Education Ecosystem Partners

Organizations join as members of each Collaborative (designating a lead staff member to participate)



2021-2022 Required Deliverables

- Development of Strategic Workforce Plan (developed in Year 1 – updated each year)
- Inventory of Programs / Facilities
- Identification of Labor Market Demand and Industry-Valued Credentials
- Development of Detailed Career Pathway Maps (14 pathways)
 - Vetting of existing preliminary aps
 - Interviews with employers
 - Analysis of labor market data
- Career Information Dissemination of Career Pathway Maps

Partnership with the DOL Office of Research to share labor market intelligence / data





Centers of Workforce Innovation

Administrative Community College Partner

- 1 2 Community College Partner(s)
- 4-Yr College & University Partner(s)
- Vocational Technical & Comprehensive
 High School Partner(s)
- Private Career School Partner(s)
- Adult Literacy Training Provider Partner(s)
- Community Based Training Provider Partner(s)

Industry Action Teams

Actively engaged for each Center of Workforce Innovation, providing guidance and feedback on new and enhanced curriculum and on other efforts.

- Employers
- Industry Associations
- Labor Unions

2021 – 2022 Required Deliverables

- Develop new aligned and improve existing curriculum from High Schools to Community Colleges to 4-Yr Colleges / Universities
- Priority given to industry-valued credentials embedded in credit programs
- Share curriculum and provide professional development for Faculty / Teachers
- Develop transfer agreements (dual enrollment between HS & CC, 1+1 among CCs, and 2+2 and 3+1 between CCs and 4-year institutions)
- Pilot Prior Learning Assessments Solutions
- Limited delivery of training / education pilots (Non-credit programs connected to credit pathways, Dual enrollment programs on a pathway, and Incumbent worker training)
- Year-End Performance Reports

Timeline

Collaboratives

Fall 2021

Member Briefings

Winter 2021

Professional Development

Winter 2021

Joint Convening

Spring 2022

Joint Convening

2021 2022

September

- Began Briefings for Began Stakeholders
- Began Recruitment of Industry Leaders

December

 Identification of Centers of Workforce Innovation College partners

Statewide Convening:

 Start development of the Education Ecosystem Workforce Strategic Plans

Professional Development:

 Session by National Pathway Thought Leaders

July

 Statewide Convening to showcase deliverables of the Collaboratives and Centers of Workforce Innovation

September

 Convening to enhance the New Jersey Industry Workforce Strategic Plans

Centers of Workforce Innovation

Fall 2021

Member Briefings

Winter 2021

Professional Development

Winter 2021

Joint Convening

Spring 2022

Joint Convening

COLLABORATIVES

- Total number of education ecosystem partners engaged
- Real-time information of current and prospective industry trends to better align high school, community college, and 4-year college/university curriculum to employer needs
- Strategic Workforce Plans developed by all partners in each Collaborative that becomes the blueprint for aligning education with industry needs statewide
- More substantial partnerships between industry and education resulting in sustainable pilots and programs that benefit traditional students, adult learners, and workers
- Career and education information accessible to all partners, students, workers, and influencers

CENTERS OF WORKFORCE INNOVATION

- 2 or more aligned curriculum from each Center with one embedded industry-valued credential at the high school level that is accepted for credit at community colleges toward a program which has transitions from non-credit to credit courses that are all accepted by four-year colleges or universities toward a bachelor degree
- Professional development of statewide faculty and staff to fully implement the aligned curriculum developed by Center (above)
- Assessment of industry-valued credentials to credit transitions
- Training pilots of non-credit courses that translate to college credit
- Year-end reports that we may submit for national publication

Defining Success







Key Connection Points

Services for People with IDD

 Expand partnership with state agencies to expand career pathway programs

Experiential Learning Platform

- Partnership to expand experiential learning opportunities with students
- NJBIA, Junior Achievement, and NJ Office of Innovation

Dual Enrollment

 Expansion of partnerships between votech high schools and community colleges for dual enrollment pathways

Four-Year Transfer Pathways

 Expansion of transfer partnerships between community colleges and fouryear colleges and universities connected to pathways

Non-Credit to Credit Transitions and Prior Learning Assessments

 Expansion of educational and economic opportunities for New Jerseyans by developing statewide frameworks and launch pilots to build transitions between non-credit and credit programs and award credit for prior learning.

Adult Literacy

 Development of pathways by the Pathway Networks that include contextualized basic skills programs

Community College Opportunity Grant (CCOG)

- Recruitment of students for CCOG
- Partnerships with employers to expand education for current employees

Apprenticeships

- Expansion of apprenticeships statewide
- Integration of apprenticeships into degree programs



Our Ask:

- A. Commit to be formally named partners in this initiative.
- B. Commit to inviting membership to the December 2021 Kick-Off Event (details to follow).

ThankYou

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CENTERS OF WORKFORCE INNOVATION

INDUSTRIES: HEALTH SERVICES INNOVATION & TECHNOLOGY

CENTERS: Patient Care Data Science

- Bergen - Brookdale

- Mercer - Morris

- Rowan College of SJ

Healthcare Admin & Tech - Ocean

- Atlantic Cape - Raritan Valley

- Brookdale

- Camden Programming & Software Development

- Essex - Essex - Middlesex

Research & Development

- Bergen

- Middlesex

Cybersecurity

- Ocean







CENTERS OF WORKFORCE INNOVATION

INDUSTRIES: INFRASTRUCTURE MANUFACTURING &

ENERGY

SUPPLY CHAIN MANAGEMENT

Renewable Energy Manufacturing Production & CENTERS:

Engineering

- Camden - Atlantic Cape

- Morris - Bergen

- Rowan College of SJ - Raritan Valley

Construction **Supply Chain Management**

- Hudson - Hudson

- Rowan College of SJ - Rowan College at Burlington County

- Union







JOIN US! (Complete the form at the following link):

NJ Pathways

https://forms.office.com/Pages/ResponsePage.aspx?id=DqPpZZ2QQkKHxQwHaF_e8-TkfT20d39BtXH7haRJ7q1UMk9XR0owMDAyNThWRVhYUjZNSTU10DE1Wi4u

PUBLIC COMMENT AND FINAL QUESTIONS

Audio lines will be open for public comment.

Please also use the CHAT feature to ask any final questions.





THANK YOU

Next Commission Meeting:

2022 Calendar to be Shared

Online (Virtual) Meetings will continue for the foreseeable future.