

NJ STATE EMPLOYMENT AND TRAINING COMMISSION

Information Session

May 5, 2020



HOUSEKEEPING: ASKING QUESTIONS DURING THE INFO SESSION

Please use the CHAT feature to ask questions of our presenters. We will try to address all questions during the meeting; any remaining questions will be forwarded for further consideration after the session ends.



INFORMATION SESSION: TUESDAY, MAY 5, 2020

Presentations and Discussion with Key Partners and Leaders

- Welcome and Introductions
- NJ Department of Labor and Workforce Development
 - *Update on NJ Labor Market Information*
- NJ Department of Education
- NJ Office of the Secretary of Higher Education
- Garden State Employment and Training Association
- Final Questions and Wrap Up

CHAIRMAN'S REMARKS: DENNIS M. BONE

NJ DEPARTMENT OF LABOR AND WORKFORCE DEVELOPMENT

Robert Asaro-Angelo

NJDOL Commissioner

Robert.Asaro-Angelo@dol.NJ.gov

NJ DEPARTMENT OF LABOR AND WORKFORCE DEVELOPMENT

Lesley Hirsch

NJDOL Assistant Commissioner

Research and Information

Lesley.Hirsch@dol.nj.gov

THE LABOR MARKET IMPACTS OF COVID-19 ON THE NEW JERSEY LABOR MARKET SO FAR

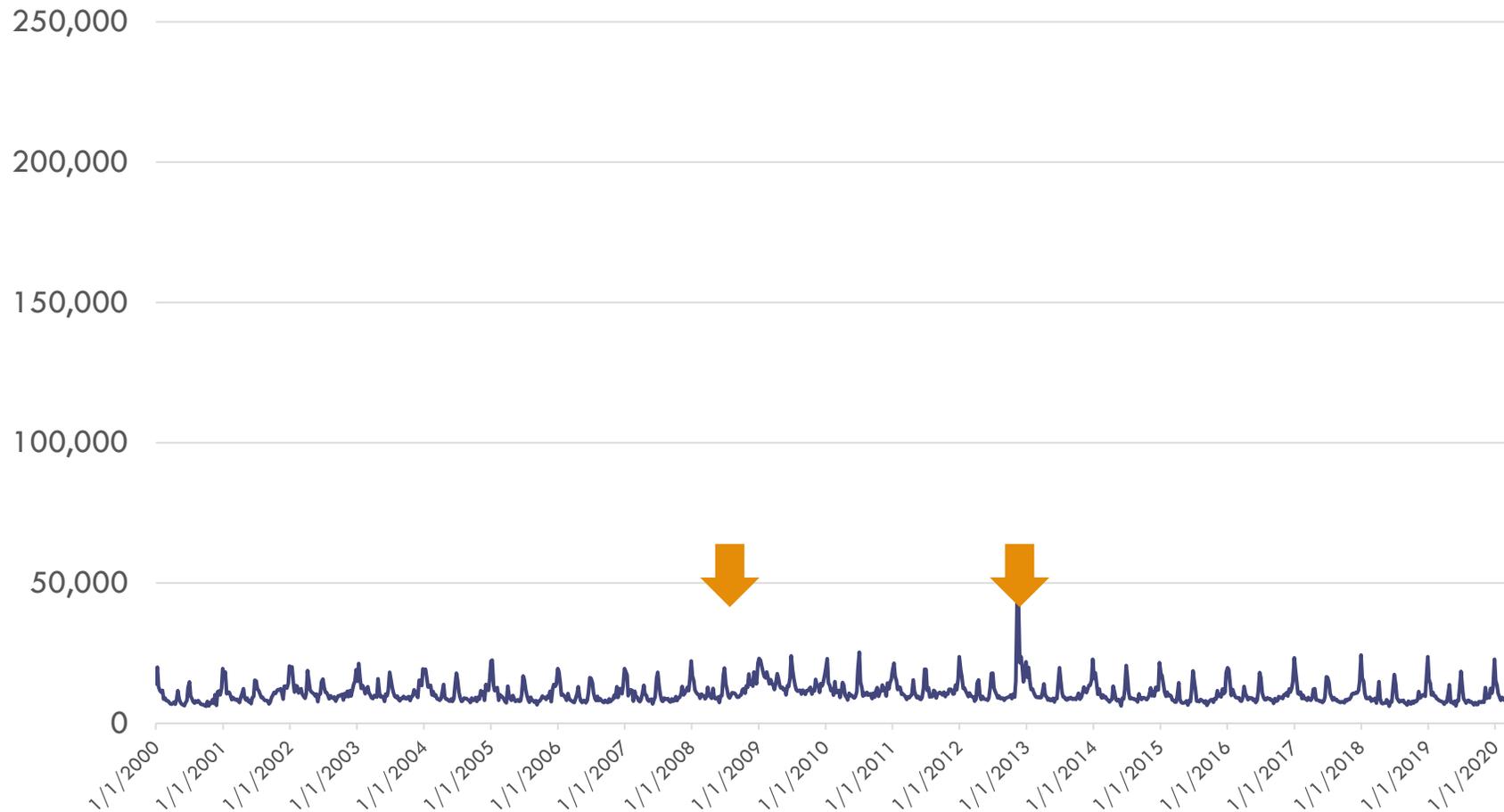
Lesley Hirsch

Assistant Commissioner, Research and Information

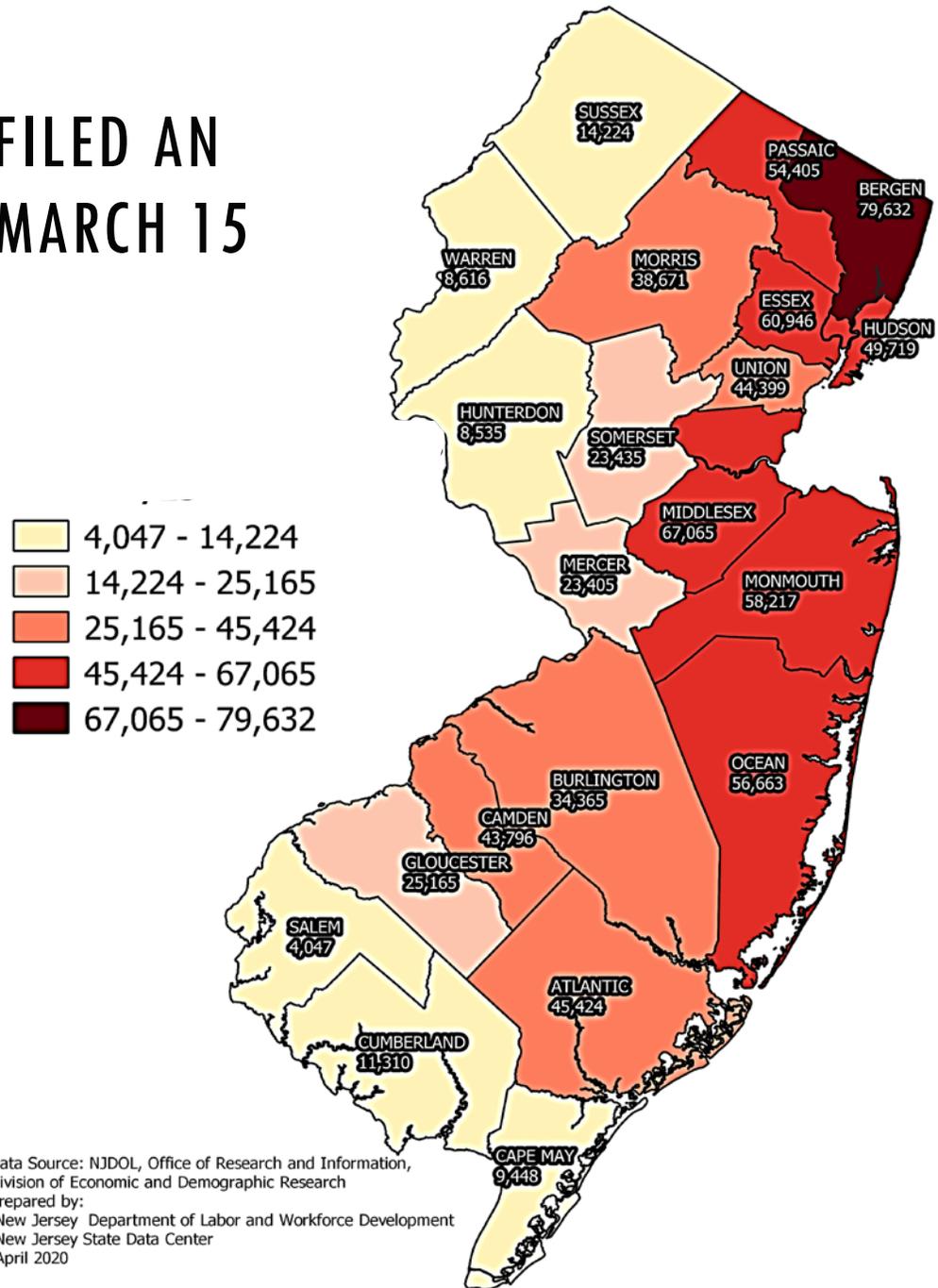
May 5, 2020

THERE HAVE BEEN MORE CLAIMS IN THE PAST SIX WEEKS THAN THE AVERAGE ANNUAL TOTAL NUMBER OF CLAIMS SINCE 1971.

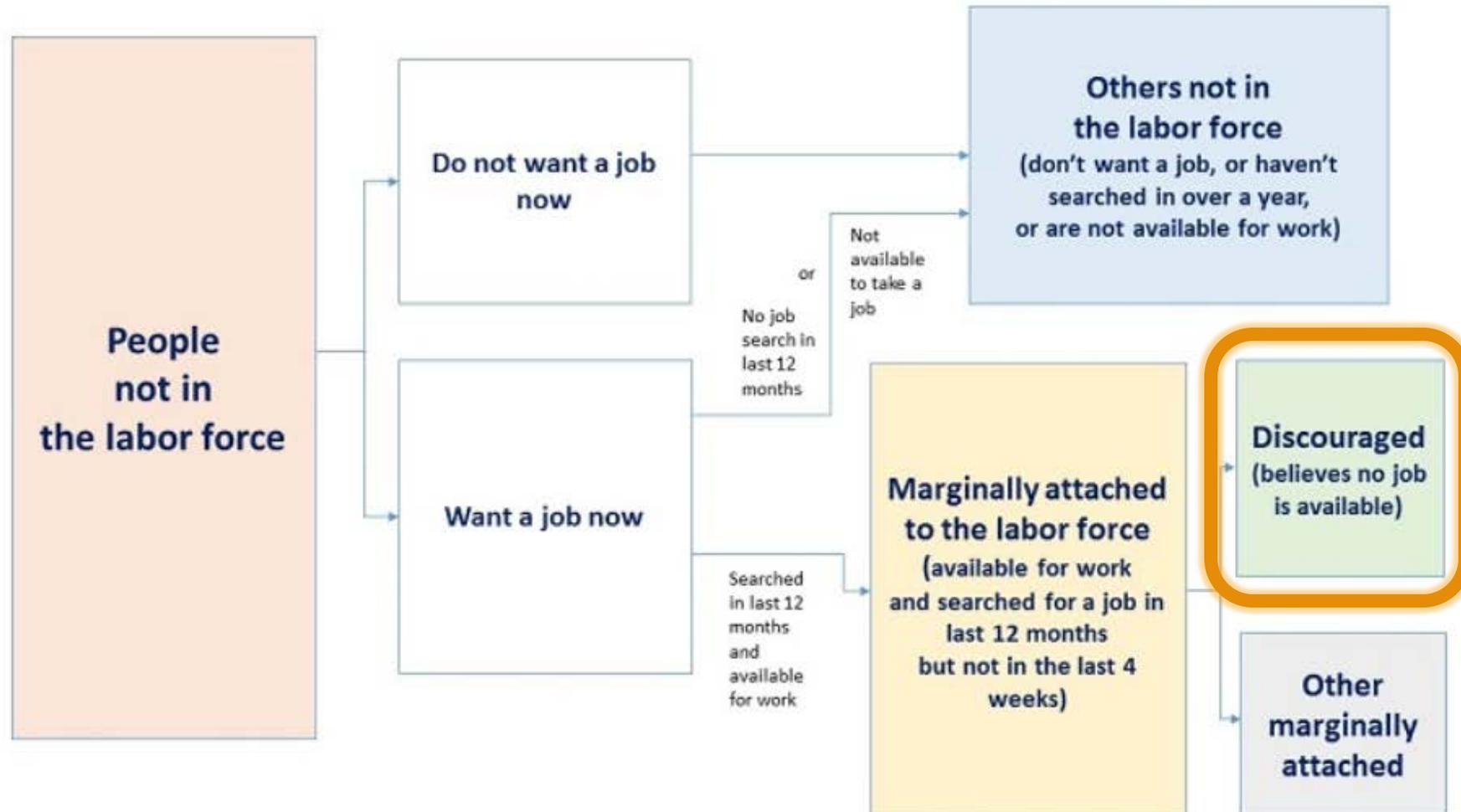
Weekly Initial Unemployment Insurance Claims, 2000 to Present



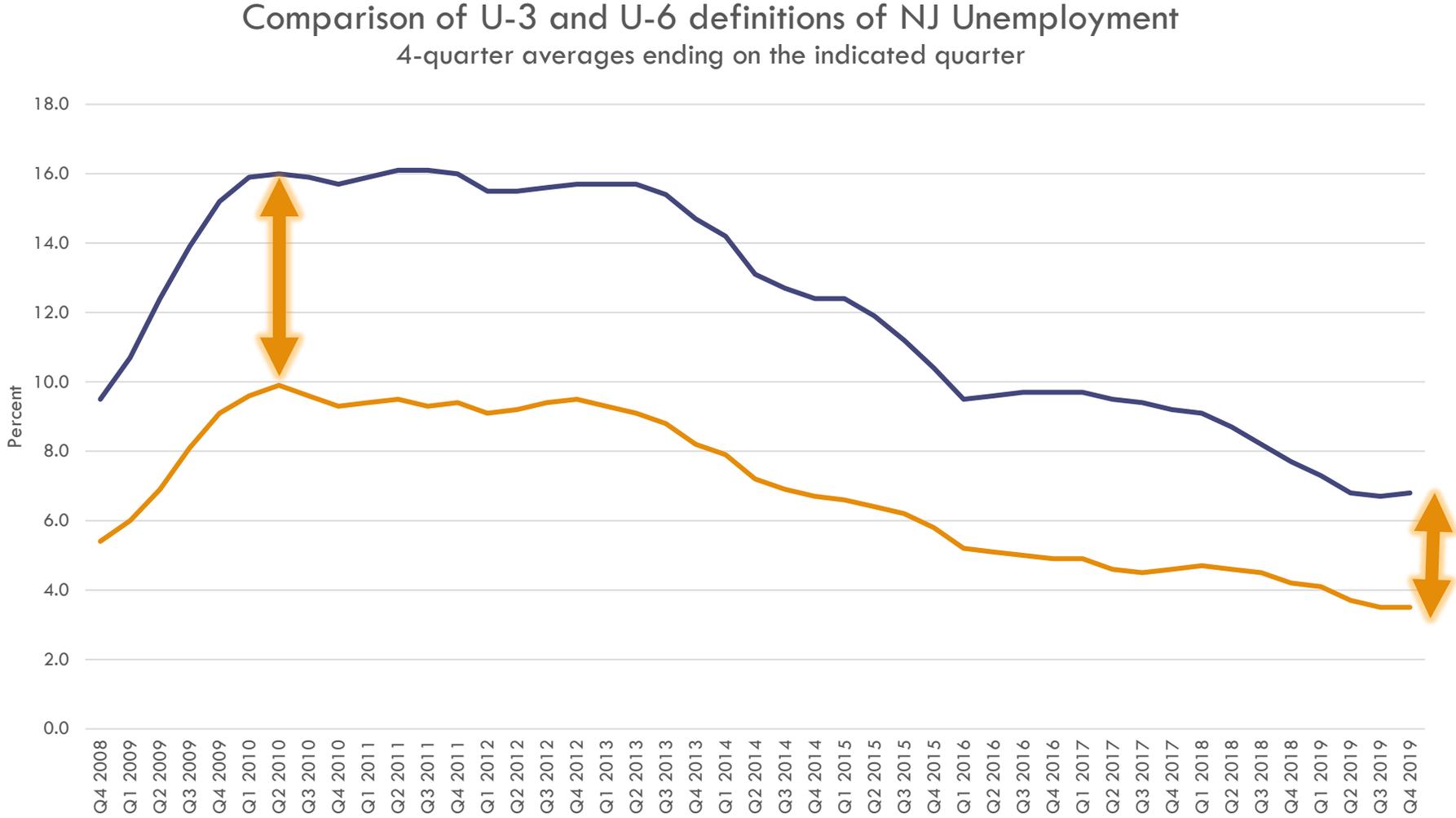
929,500 OR ABOUT 21% OF WORKFORCE FILED AN INITIAL UNEMPLOYMENT CLAIM BETWEEN MARCH 15 AND APRIL 25, 2020



MANY PEOPLE OUT OF WORK NOW WILL **NOT** BE CONSIDERED UNEMPLOYED.
THEY AREN'T LOOKING FOR WORK BECAUSE THERE ARE NO JOBS.

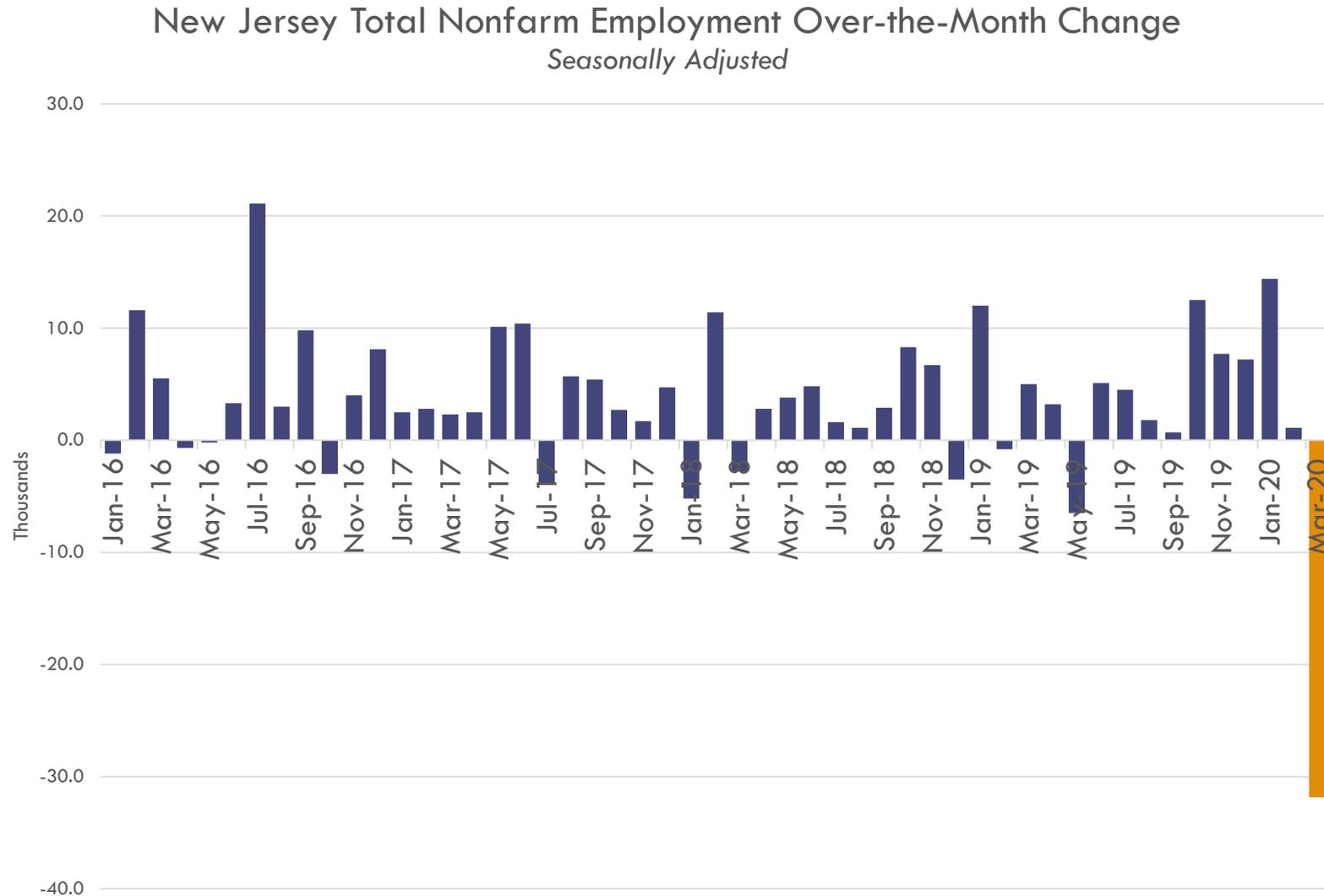


Because of the way unemployment is measured in the US, many economists expect to see these measures pull apart with record high U6 rates.

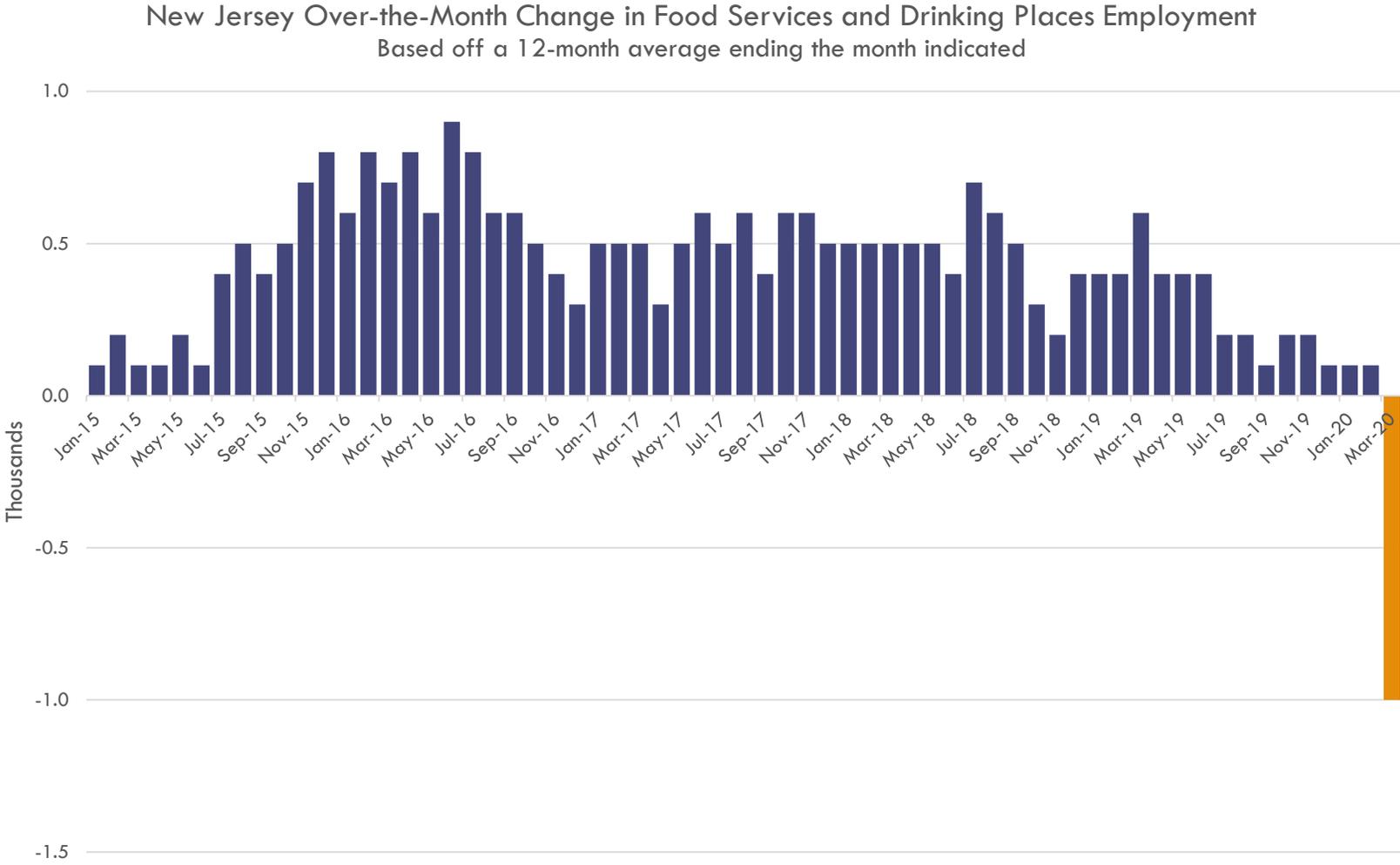


SOURCE | Labor Underutilization: U3 and U6, 2008 to Q4 2019

The monthly business survey demonstrates the severity of the drop in employment.

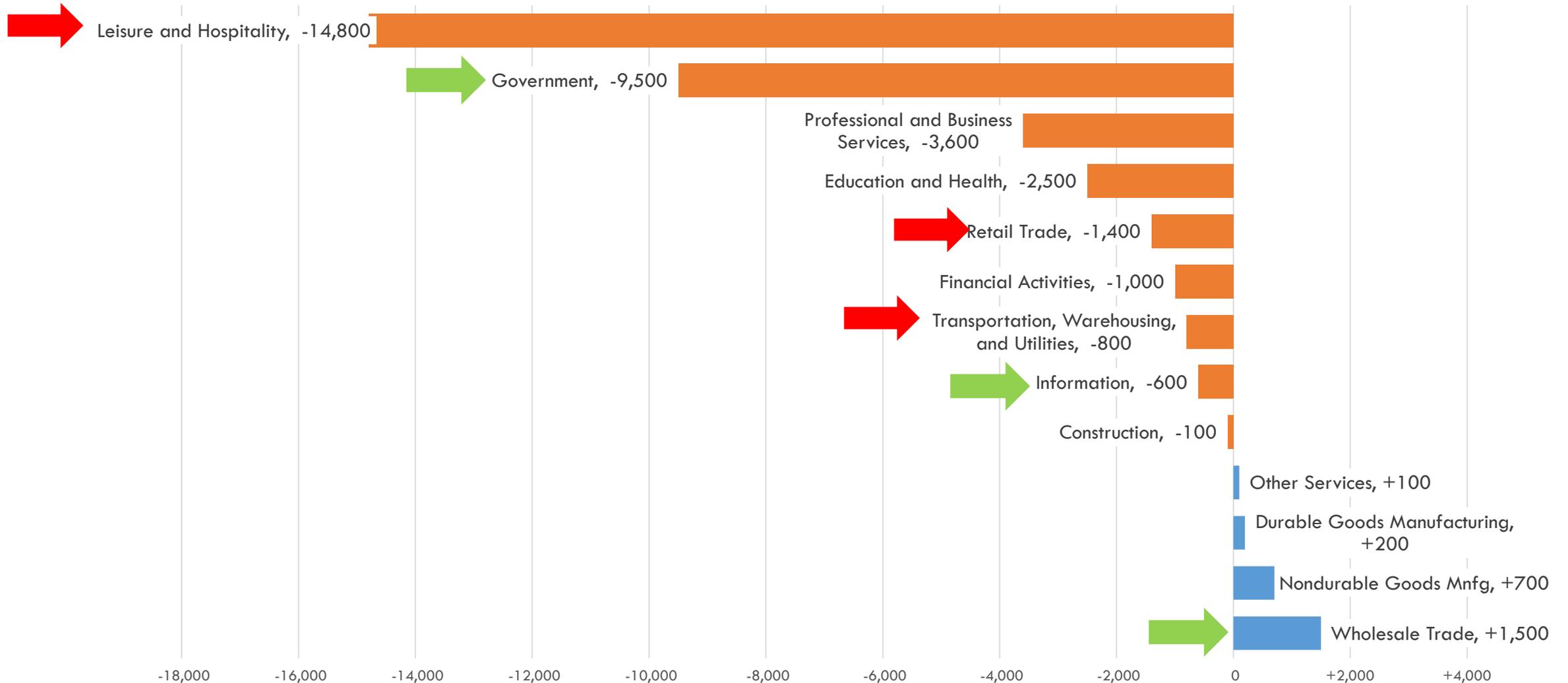


This trend is especially dramatic in food services.



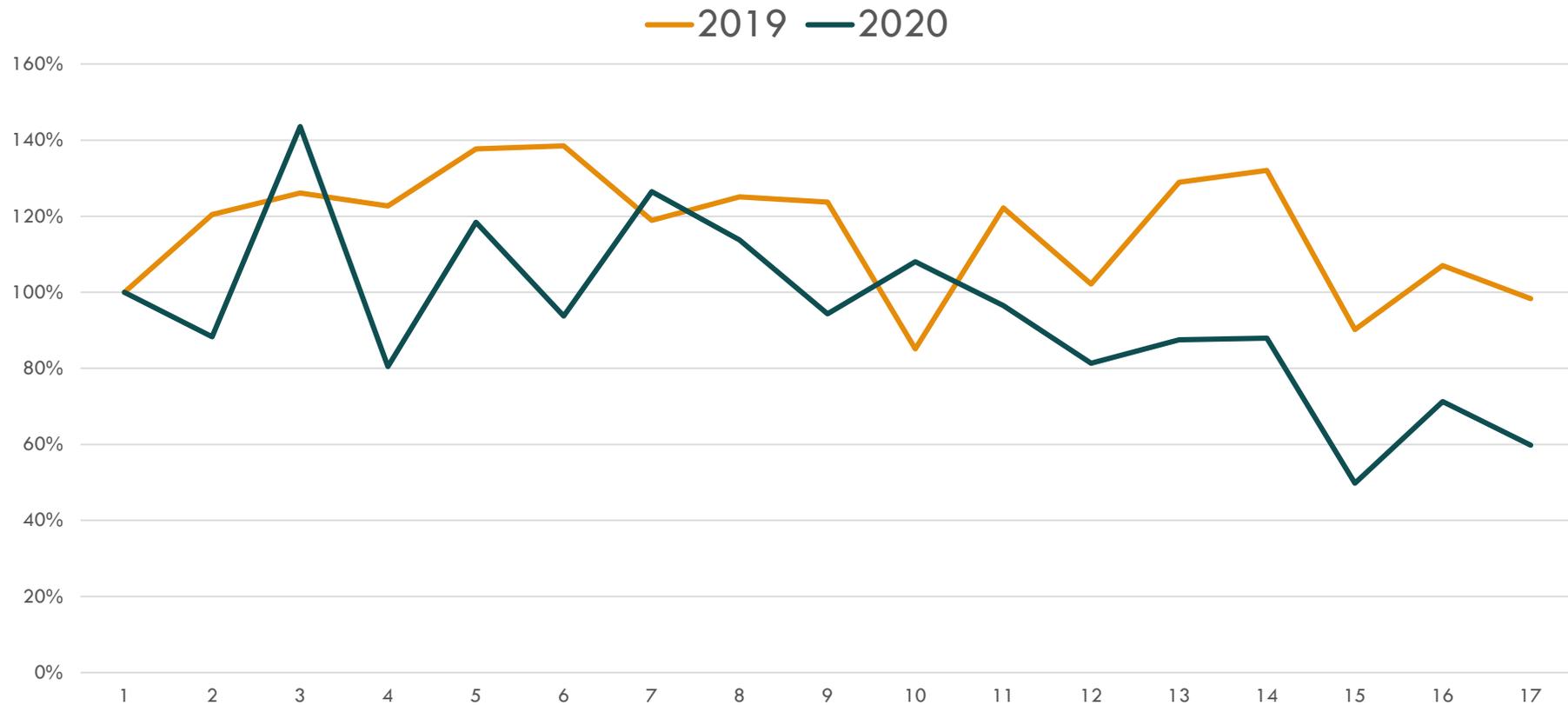
SOURCE | Current Employment Statistics, NJDOL, Office of Research and Information, March 2019 to March 2020

Some COVID-19 related decreases can be seen as early as the second week of March (red arrows). Some sectors critical to the public health effort showed weakness, however (green arrows).



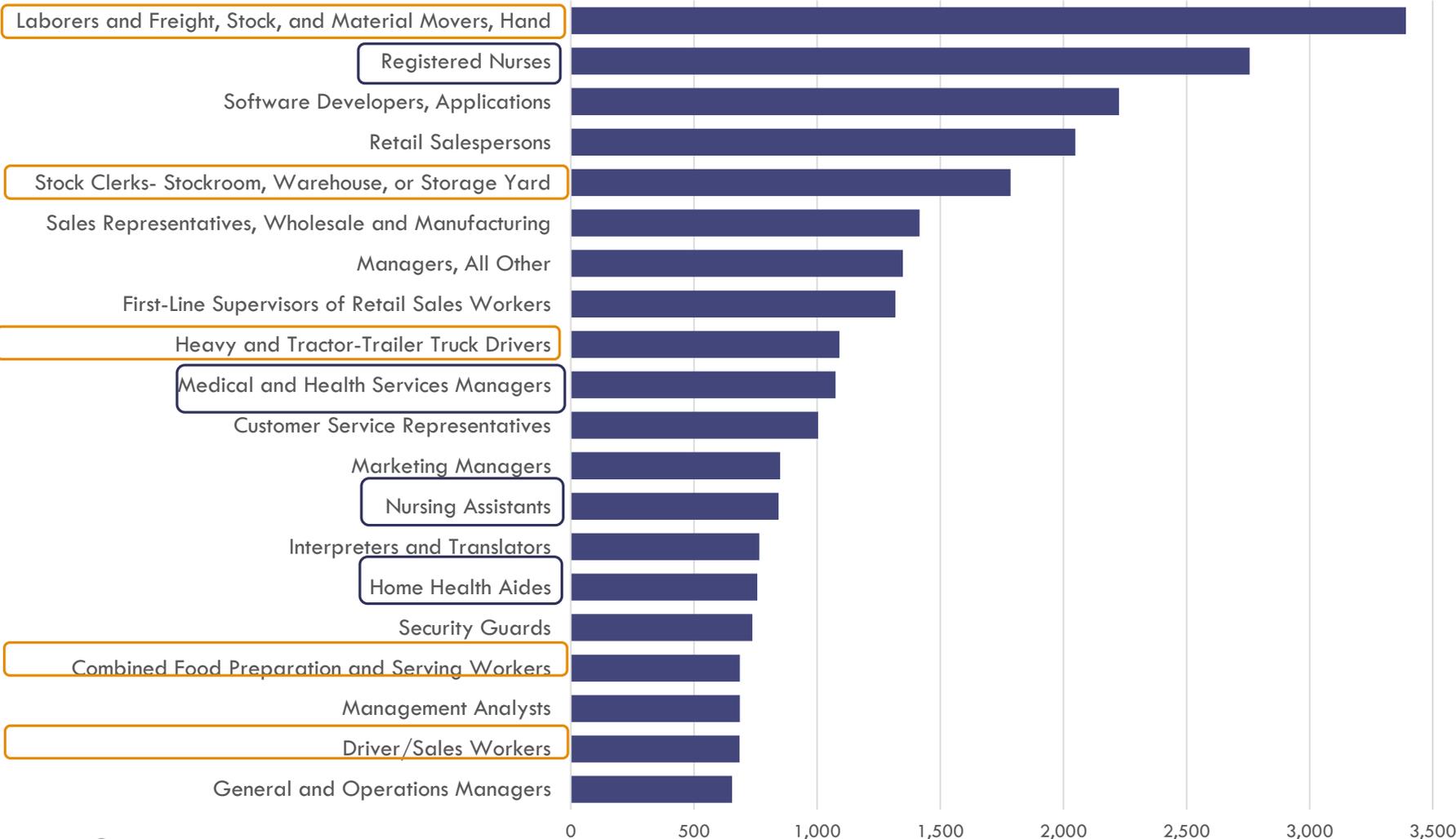
JOB AD VOLUME DROPPED 25% FROM THE BEGINNING OF THE 2020. DURING THE SAME PERIOD LAST YEAR, JOB AD VOLUME WAS UNCHANGED.

Job Ad Volume for the First 17 Weeks of 2019 and 2020



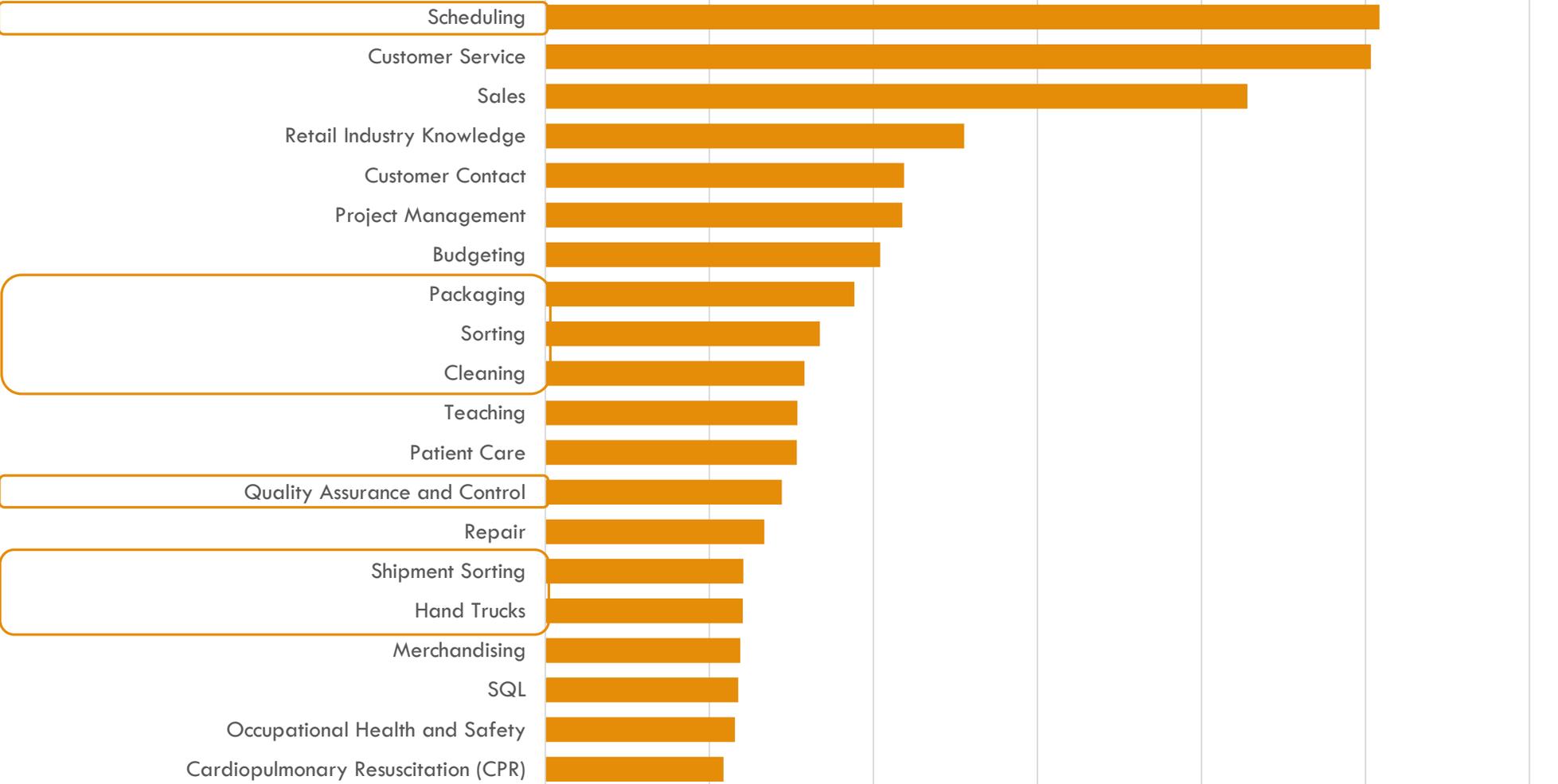
Most occupations in demand are related to shipping and logistics and health care activities.

Occupations in Demand Since Shelter in Place Orders



MOST SKILLS IN DEMAND ARE RELATED TO SHIPPING AND LOGISTICS, HEALTH CARE, AND SANITIZATION ACTIVITIES

Skills in Demand Since Shelter-in-Place Orders



FACTORS UNDERLYING THE NATURE AND PACE OF RECOVERY

- The speed at which we emerge from severe social distancing will depend on advancements in:
 - Testing and tracing in the short term
 - Treatment or vaccination in the longer term
- Choices will need to be made around how to phase social distancing out:
 - Vulnerable populations
 - People who aren't in the labor force
 - Employees in “essential” sectors
 - Ability to telework
- Sustainable choices will need to be made around how to shore up:
 - Businesses, small and large
 - State and local governments
 - The unemployed
- How many and which businesses will be there when we are ready to go back to work?

THANK YOU!

LESLEY HIRSCH
ASSISTANT COMMISSIONER
RESEARCH AND INFORMATION
DEPARTMENT OF LABOR AND WORKFORCE DEVELOPMENT
LESLEY.HIRSCH@DOL.NJ.GOV
609.433.9218

NJ DEPARTMENT OF LABOR AND WORKFORCE DEVELOPMENT

Hugh Bailey

NJDOL Assistant Commissioner

Workforce Development

Hugh.Bailey@dol.nj.gov

NJ DEPARTMENT OF EDUCATION

Linda P. Eno, Ed.D.

NJDOE Assistant Commissioner
Academics and Performance

Linda.Eno@doe.NJ.gov

New Jersey Department of Education



**Guiding and Supporting Schools During
COVID-19 School Closures**

May 5, 2020

Linda P. Eno, Ed.D.

Assistant Commissioner

Division of Academics & Performance



Timeline



- **February 3:** Executive Order 102, Coronavirus Task Force established
- **March 5:** NJDOE provided guidance to schools outlining New Jersey Department of Health requirements for a public-health mandated school closure
- **March 13:** NJDOE provided schools with a checklist for emergency preparedness plans
- **March 18:** Order 104 (2020) and Executive Order 107 (2020), effective Wednesday, March 18, 2020, all New Jersey public, private and parochial schools from Pre-Kindergarten to grade 12 will be closed to students as a result of COVID-19 and education will continue remotely, for as long as the Orders remain in effect.



Timeline



- **March 24:** NJDOE cancels statewide student assessments for spring 2020
- **April 3:** Clarification on providing special education and related services to students with disabilities
- **April 7:** Executive Order 117 waives certain statutory requirements for state assessment requirements and educator evaluation.
- **May 4:** Governor Murphy announced that all schools will remain closed for in-person instruction for the remainder of the school year.



Communication with Schools



- Surveyed superintendents regarding remote learning and preparation for school closures
- Continue weekly conversations statewide to learn of challenges and successes as educators, students, and parents/guardians adjust to remote learning
- [Guiding the Education Community Through the COVID-19 Pandemic](#) provides relevant resources and updates for educators, schools and districts, students and families



Identifying Challenges

- Distribution of meals for students who qualify for free and reduced lunch
 - We have visited over 200 schools and worked with County Offices of Emergency Management to ensure safe distribution of meals.
- Equitable access to technology
 - Continued survey of schools to gauge readiness to engage students in virtual instruction and to inquire about student connectivity and device needs. (Prior to school closures, end of March and on April 10)
 - 89,088 students cannot access the internet at home (not including cell service)
 - 108,363 Chromebooks requested; 27,342 iPads requested



Identifying Challenges

- Remote learning for PK-3
- Teachers' experience with remote learning
- Social and emotional learning (SEL)



Next Steps



- Lead the NJDOE School Reopening Steering Committee
- Develop a repository of best practices for remote teaching and learning
- Continue to obtain input and feedback from schools to address their needs



Thank You!

New Jersey Department of Education Website
<http://www.nj.gov/education/>

Linda P. Eno, Ed. D.
Assistant Commissioner
Division of Academics and Performance
Linda.Eno@doe.nj.gov

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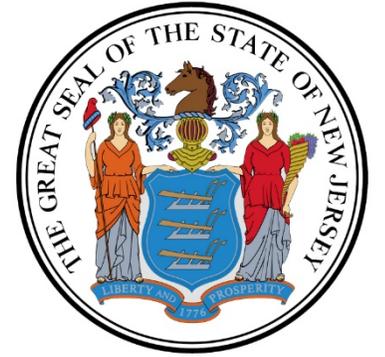


NJ OFFICE OF THE SECRETARY OF HIGHER EDUCATION

Thomas J. Hilliard

OSHE Senior Advisor

Thomas.Hilliard@oshe.NJ.gov



SETC: NJ HIGHER EDUCATION UPDATE

May 5, 2020

Office of the Secretary of higher education (OSHE)

AGENDA

- I. COVID19 Update**
- II. Federal CARES Act**
- III. State Plan Working Groups and Deliverables**

OSHE COVID-19 UPDATE

- OSHE Guidance and FAQ
- Resource guide on websites for COVID-19 updates
- Emergency Operations Plans

For the most up-to-date NJ higher education COVID resources, visit:

<https://www.state.nj.us/highereducation/COVID-19.shtml>

FEDERAL CARES ACT: HEER & GEER FUNDS

Higher Education Emergency Education Relief Fund (HEERF)

- Disbursed directly to institutions of higher education
- Public and non-profit institutions in New Jersey have been allocated \$145 million. Proprietary institutions also eligible.
- Institutions must allocate no less than 50% to emergency financial aid grants to students.
- The U.S. Education Department has ruled that only students eligible to file for Title IV aid are eligible for emergency aid grants.

Governor's Emergency Education Relief Fund (GEERF)

- Disbursed to governors for distribution to Local Education Agencies and/or institutions of higher education that have been most significantly impacted by coronavirus, or to education related entities deemed essential for carrying out emergency educational activities
- New Jersey has been allocated \$68.9 million

STATE PLAN UPDATE

Working Group Deliverables Released on March 25th



<https://nj.gov/highereducation/workinggroups.shtml>

STATE PLAN UPDATE

What do the deliverables cover? Some examples include:

- 1) Creating a coordinated approach to offering [fee-free dual enrollment](#) and piloting other models for demonstrating college-level mastery
- 2) Identifying best practices and creating a guide for dealing with [non-tuition costs](#) faced by students
- 3) [Identifying creative strategies](#) that can accelerate student progress to a degree and reduce the impact of student financial challenges
- 4) Promoting the practice of data analysis through [campus climate surveys](#)
- 5) Developing effective industry-academic research and workforce development partnerships that lead to [more research and employment opportunities for students](#)



A STUDENT-CENTERED VISION FOR HIGHER EDUCATION

EMAIL: Thomas.hilliard@oshe.nj.gov

May 5, 2020

New Jersey Office of the Secretary of Higher Education

GARDEN STATE EMPLOYMENT AND TRAINING COMMISSION

Allison Spinelli

GSETA President

aspinelli@ccoel.org

QUESTIONS?

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THANK YOU

Our sincere thanks to all the hard-working teams operating within all our partner agencies, for your dedication to the people of New Jersey.



NEXT MEETING

THURSDAY

June 25, 2020

10am – 12pm

Location TBD