

The Advocacy Institute Is Pleased to Announce

PROGRAM ANNOUNCEMENT

ATTORNEY CIVILITY AND HOLDING THE PUBLIC TRUST

September 23, 2016 2:00 p.m. – 3:00 p.m. Richard J. Hughes Justice Complex 6th Floor Point Meeting Area – Attorney General's Library 25 Market Street Trenton, New Jersey

PLEASE READ: NOTICE REGARDING COURSE MATERIALS

All materials for New Jersey Attorney General's Advocacy Institute continuing legal education courses are now available electronically through the Advocacy Institute website: www.njadvocacyinstitute.com. Materials will be posted to the website approximately one week before the course date.

The institute will no longer provide paper copies of course materials. This policy is effective immediately and is within the guidelines of the New Jersey Board of Continuing Legal Education and the Pennsylvania Continuing Legal Education Board. Please follow the procedure below to obtain course materials:

- Click on the Course Information tab.
- Select Course Materials from the drop-down menu.
- Click on the course that you are registered for. Courses are listed alphabetically by title.
- Most courses will have two files; a file containing class materials that you should bring to the session and a file with reference materials such as statutes, regulations and cases.
- Print the documents in the class materials file and bring them with you to the session.
- You have the option of printing the documents in the reference materials file or downloading them to a computer or mobile device.

Program Summary

"Love is the motive, and justice is the instrument." As attorneys and public servants, we are uniquely situated to wield the mighty instrument of the law to champion the underdog, bring hope to the hopeless and give voice to the voiceless. Still, we live in difficult times. How do we vindicate the law's promise without getting stuck in the muck of the daily grind or succumbing to the lesser angels of our nature? Professor Paula Franzese will examine and identify the principles of competence and civility in the context of our professional obligations to clients, the court, the public, and other lawyers and offer a message of inspiration and motivation to find success and significance in the law and life.

Who Should Attend?

This presentation is open to all government attorneys, space allowing.

Who Is the Faculty?

Professor Paula Franzese, the Peter W. Rodino Professor of Law, is one of the country's leading experts in property law as well as government ethics. She has spearheaded ethics reform initiatives on behalf of three governors, serving as Special Ethics Counsel to Governor Richard Codey, Chair of the State Ethics Commission, Vice-Chair of the Election Law Enforcement Commission and as ethics advisor to state and local governments across the country, including Mayor Cory Booker's administration in Newark. In 2014, Professor Franzese was appointed Vice-Chair of the New Jersey Supreme Court Special Committee on Attorney Ethics and Admissions.

The author of numerous publications, her scholarship in the area of Property Law includes critical examination of common interest communities, homeowners associations and the dilemma of privatization, the law of servitudes, exclusionary zoning, affordable housing, adverse possession doctrine and takings law. She joined in the submission to the U.S. Supreme Court of an amicus brief in the Kelo Case, and has written and presented on takings law reform. She has been elected a Fellow of the American College of Real Estate Lawyers, a highly coveted honor, is a Fellow of the American Bar Foundation, and the recipient of numerous accolades, including the Sir Thomas More Medal of Honor, the YWCA Woman of Influence Award, the Women Lawyers Association's Trailblazer Award, and the State Bar Foundation's Medal of Honor. Most recently, in 2015 she received the Bishop Bernard J. McQuaid Medal, the University's highest honor. In 2011, she was presented with the National Council on Governmental Ethics Laws (COGEL) Award, the highest form of recognition conferred by the organization, in honor of her "significant, demonstrable and positive contributions to the fields of campaign finance, elections, ethics, freedom of information and lobbying over a significant period of time." Amongst her groundbreaking initiatives in those arenas, she and Justice Daniel J. O'Hern promulgated the Uniform Ethics Code, a pioneering statutory achievement and a model for national replication.

Professor Franzese is the creator of the acclaimed Short and Happy Guide book series (West Publishing) and is the author of A Short and Happy Guide to Property (2d ed.), A Short and Happy Guide to Being a Law Student and A Short and Happy Guide to Being a College Student. Excerpts from A Short and Happy Guide to Being a College Student and A Short and Happy Guide to Being a Law Student can be found at ShortHappyGuide.com. She is the author of Strategies and Techniques for Teaching Property (Aspen), is a contributor to the books America's Second Gilded Age? Perspectives on Law and Class Differences (NYU Press), The Affective Assistance of Counsel: Practicing Law as a Healing Profession (Carolina Academic Press), and Reaction and Reform in New Jersey (Hall Institute). She coauthored Property Law and the Public Interest (with Callies, Mandelker & Hylton), which expansively explored the public interest dimensions of Property law. She serves on the editorial

board of the *Land Use and Environmental Law Review*, a prestigious peer-reviewed scholarly journal. She has published extensively on the anatomy of ethics reform of state and local government, and in the areas of law teaching and attorney professionalism.

Nationally renowned for her excellence in teaching, a recent book names Professor Franzese one of only 26 "best law teachers in the United States." The book, What the Best Law Teachers Do (Harvard University Press 2014), profiles in detail the pedagogical approach that renders her a "dazzlingly effective model of rigor, hard work, creativity and humility." Professor Franzese is the unprecedented ten-time recipient of the Student Bar Association's Professor of the Year Award, has been named "Exemplary Teacher" by the American Association of Higher Education, was ranked the Top Law Professor in New Jersey by the New Jersey Law Journal and in 2015 was named Faculty Teacher of the Year. She has demonstrated and deconstructed her pedagogical expertise on teaching as both art and science at workshops and colloquia across the country. Most recently, she served as Distinguished Teaching and Learning Professor at the University of Denver Sturm College of Law. She is the Gilbert's "Legend of the Law" in Property (CD series, Lexis) and the national Property lecturer for the BAR/BRI bar review course. She is the past Chair of the Association of American Law Schools Section on Teaching Methods and serves as Vice-Chair of the Legal Education Section of the American Bar Association.

Committed to education reform and the public interest, Prof. Franzese serves on the Boards of Trustees of Mount St. Dominic Academy, St. Catherine of Siena School and the Community Health Law Project. She has pioneered the cause of law-related education and informed mentoring initiatives throughout the country as Past President of the Justice Resource Center. Her presentations on the importance of teachers have been showcased at teacher conferences, leadership academies, bench-bar symposia and school district convocations. In 2015, Professor Franzese was named one of twenty Inspiring Women in Education by **sheknows** media.

Professor Franzese was a litigator with Cahill, Gordon, and Reindel in New York City, where she also served as a member of the New York Housing Court Reform Project and the Governor's Task Force on Life and Law. She clerked for Justice Alan B. Handler of the New Jersey Supreme Court. She received her B.A., *summa cum laude*, Phi Beta Kappa, from Barnard College, Columbia University, where she was awarded the Bryson Prize, Alpha Zeta Fellowship, Marion Churchill White Prize, Davidson-Foreman Foundation Award and Barnard Alumnae Fellowship, and her J.D. from Columbia University School of Law, where she was an International Fellow, Teaching Fellow and recipient of the prestigious Rosenman Prize for excellence in public law courses.

CLE Credit

NJ CLE Credit: This program had been approved by the Board on Continuing Legal Education of the Supreme Court of New Jersey for 1.2 hours of total CLE credit. Of these, 1.2 qualify as hours of credit for ethics/professionalism.

NY CLE Credit: 1.0 Substantive Credit (pursuant to the approved jurisdiction policy).

How Do I Register?

State Employees

Most State employees able to register for this course by are going http://reg2.dcj.lps.state.nj.us/lpcreg/login.aspx?portalid=2 and creating an AGAI Course Registration account. To do so, your computer must be attached to the government's Garden State Network. Upon opening the AGAI Course Registration System home page, you will see the Create Account link in the Login Box. Click on it and create your account, which will include you selecting a user name and password. Once you create your account, you can access the AGAI Course Registration System at http://reg2.dcj.lps.state.nj.us/lpcreg/login.aspx?portalid=2 to register for future courses or to manage your account. Please retain your user name and password for your records.

Non-State Employees or State Employees not Connected to the Garden State Network

If you are not a State employee, or are otherwise unable to access the AGAI Course Registration System through the Garden State Network, kindly email the Advocacy Institute at: AdvocacyInstitute@lps.state.nj.us for an authorization code to allow you access to the AGAI Course Registration System through the My New Jersey portal. Setting up your account through the portal is a two-step process, the details of which are set forth in the next two paragraphs.

Once you receive the portal authorization code you will be prompted to go to the My New Jersey portal at http://www.state.nj.us/ and create a portal account. Once your portal account is created you are prompted to enter your authorization code. This is Step 1 of the process, which you need only do once.

If you have already been issued an authorization code in the past you do not need to request another one. You can log into your account on the Garden State Network at http://www.state.nj.us and under the heading NJ L&PS Applications you will see the Attorney General's Advocacy Institute's Registration System. Click on that and log into your account on our system.

Upon setting up your portal account, you need to set up your AGAI Course Registration System account. This is Step 2. To do so, log on to the My New Jersey Portal http://www.state.nj.us/. Upon opening the AGAI Course Registration System home page, you will see the Create Account link in the Login Box. Click on it and create your account, which will include you selecting a new user name and password. Once you create your account, you can access the AGAI Course Registration System at http://reg2.dcj.lps.state.nj.us/lpcreg/login.aspx?portalid=2 to register for future courses or to manage your account. Please retain your user name and password for your records.