



PROGRAM ANNOUNCEMENT

The Advocacy Institute Is Pleased to Present

Strategies for Effective Bystander Intervention

July 13, 2023
10:00 a.m. to 12:00 p.m.

WEBINAR

Program Summary

This interactive, virtual training explores the factors that influence bystander intervention and strategies for intervening effectively in response to bias and discrimination. Participants will investigate the cognitive and psychological processes that inhibit and encourage bystander intervention. Then, using case studies and interactive media, participants will be introduced to and practice research-based strategies for responding to explicit bias, “everyday” or casual forms of bias, and bias expressed in digital environments.

Eligibility

This program is open to attorneys in the Department of Law and Public Safety and county prosecutors’ offices. Registrants will receive the course materials prior to the program date.

Faculty

Elissa Zylbershlag is the Director of Education and Training for the New Jersey Division on Civil Rights. She oversees, develops, coordinates and conducts training that promotes the Division’s mission of preventing bias and discrimination. Ms. Zylbershlag previously served as the Director of Conflict Resolution and Anti-Bias Initiatives at the New Jersey State Bar Foundation and as a national trainer for the Anti-Defamation League. She holds a B.A. in Religious Studies from Ithaca College and a M.Ed. in Multicultural Education from National University. She also holds a certification in Applied Positive Psychology from the University of Pennsylvania.

Scott Hirschfeld is the Lead Curriculum Specialist for the New Jersey Division on Civil Rights' Education and Training Unit. Before joining DCR, Scott served as Senior Director of Education and Youth Engagement for UNICEF USA, Director of Curriculum and Training for the Anti-Defamation League, and Director of Education for the Gay, Lesbian and Straight Education Network (GLSEN). In these roles, he managed the development of learning resources and programs on diversity, anti-bias, social justice, and global learning topics. Scott began his career in the New York City public school system, where he was an elementary and middle school teacher. Scott holds an M.S. in Elementary Education and an M.Ed. in Educational Leadership from Bank Street College of Education.

CLE Credit

NJ CLE Credit: This program has been approved by the Board on Continuing Legal Education of the Supreme Court of New Jersey for 2.3 hours of Alternative Verifiable Learning Format (AVF) total CLE credit. Of these, 2.3 qualify as hours of credit for ethics/professionalism in the Diversity, Inclusion and Elimination of Bias category.

Registration

Those who are eligible to apply should use the Zoom Webinar registration link in the Program Announcement email. Students who are registered will receive a confirmation email with a link to access the program.

Students must download Zoom before the webinar in order for the AGAI to record polling responses that are required for attendance verification and CLE credit.

The AGAI will be unable to verify attendance or grant CLE credit to students who have not downloaded Zoom before the webinar.

Agenda

1. Interactive Introductory Exercise (10 min)
2. What Inhibits Us from Intervening? (30 min)
3. Strategies for Intervention: Explicit Bias (25 min)
4. Break (5 min)
5. Strategies for Intervention: "Everyday" Bias (25 min)
6. Strategies for Intervention: Bias Online/in Social Media (20 min)
7. Q&A (5 min)