

Guidance on Discrimination in School Discipline

Spotlight on Data

2018–2019
New Jersey Department of Education
public school data show that

8.9% OF ALL BLACK

4.1% OF ALL LATINX/E
AND MULTI-RACIAL

3.5% OF ALL
AMERICAN INDIAN

students were suspended in New Jersey,
compared to 2.7% of white students.

NJ's Black students are suspended at

3.3x

the rate of their white peers.

NJ's Latinx/e and multi-racial
students are suspended at

1.5x

the rate of their white peers.

NJ's students with
disabilities are suspended at

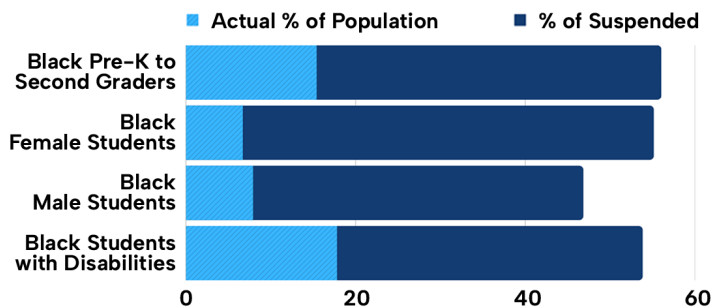
1.7x

the rate of their non-disabled peers.

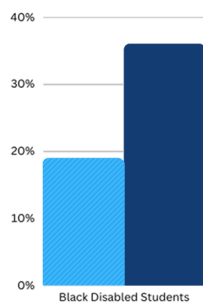
Nationally, LGBTQ+
students are suspended at

1.7x

the rate of their non-LGBT+ peers.

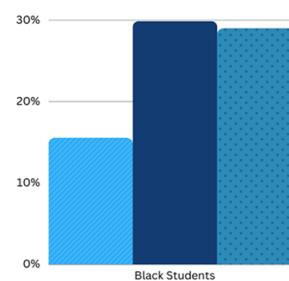


Restraints



Black students comprised 19% of students with disabilities served by the Individuals with Disabilities Education Act (IDEA), but make up 36% of the students restrained at school through the use of a mechanical device or equipment.

Referrals to Law Enforcement



Black students comprised 15.5% of enrolled students, but made up 29.8% of schools' law enforcement referrals and 28.9% of arrests in schools.

More than half of law enforcement referrals were non-mandatory

in the 2018–2019 school year, meaning they did not involve guns, dangerous weapons, possession/distribution of controlled substances, bias incidents, threats of violence, sexual assault or criminal sexual contact, assault on a teacher, or child abuse.



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For Data Sources or More Information

Read DCR's new [Guidance on Discrimination in School Discipline](#).

