Department of Education

Number of Students in High Performing Charter to align with the more rigorou	Department of Education								
Mail Abaresament - Studenth Porticient or Advanced Principor (1997) Advanced Principor (1997) Advanced Principor (1997) Annual Increase 69-60, 69-7% 1.0% 71.0% 60-70. 1.0% 60-70. 1.0	Performance Indicators - January 2014	Frequency					FY14 Target	FY15 Target	Notes:
Math Assessment - Students Proficient or Advanced Profice of the Advanced Pr	STUDENT LEARNING & ACHIEVEMENT								
Advanced Proficient Annual Increase 69-066 69-766 1-096	Math Assessment - Students Proficient or	Annual	Increase	76.4%	75.7%	-1.0%	76.0%	(a)	
Number of Advanced Placement Tests Scored Annual Increase 63,559 68,758 1,0% 88,84% 88,5% Printity schools implementating a high-quality curriculum approved by the State Number of State Nu		Annual	Increase	69.6%	69.7%	1.0%	71.0%	(a)	
Three or Higher		Annual	Increase	86,477	93,904	8.6%	93,500	97,700	
Districts implementing in high-quality curriculum approved by the State Annual Districts implementing kindergarten readiness measure Annual Districts implementing kindergarten readiness Annual Districts implementing kindergarten readiness Annual Districts implementing kindergarten readiness Annual Districts implementing instructional improvements yelson Annual Districts implementing instructional improvements Annual Districts Annual Dist		Annual	Increase	63,559	68,738	8.1%	67,320	71,500	
Districts implementing kindergarten readiness measure	<u> </u>	Annual	Increase	86.5%	87.5%	1.0%	88.4%	88.5%	
Districts implementing K-3 reading assessment Annual Increase (b) 1.0% N/A 20.0% 25.0%	curriculum approved by the State	Annual	Maintain	(b)	100.0%	N/A	100.0%	100.0%	
District And Schools with Individualized Education Plans agold through 21 served first griding and increase and increase and increase agold through 21 served inside the regular class sollows with Individualized Education Plans agold through 21 served inside the regular class sollows on the day and all increase agold through 21 served inside the regular class sollows on the day and all increase agold through 21 served inside the regular class sollows on the day agold through 21 served inside the regular class sollows on the day agold through 21 served inside the regular class sollows on the day agold through 21 served inside the regular class sollows on the day agold through 21 served inside the regular class sollows on the day agold through 21 served inside the regular class agold through 21 served inside the regular class sollows on the day agold through 21 served inside the regular class sollows on the day agold through 21 served inside the regular class sollows on the day agold through 21 served inside the regular class agold through 22 served inside the regular class agold through 23 served inside the regular class agold through 23 served inside the regular class agold through 24 served inside the regular class agold through 24 served inside the regular class agold through 25 served ago		Annual	Increase	(b)	1.0%	N/A	20.0%	25.0%	
Increase Characteristics Content Conte		Annual	Increase	(b)	10.0%	N/A	20.0%	25.0%	
Local Education Agencies completing Core Implementation Requirements - Teacher Evaluation Non-Pilot Local Education Agencies completing Core Implementation Requirements - Principal Evaluation Non-Pilot Control Core Implementation Requirements - Principal Evaluation Non-Pilot Completing Implementation Requirements - Principal Evaluation Non-Pilot Completing Implementation Requirements - Principal Evaluation Pilot Core Implementation Requirements - Principal Evaluation Pilot Pi		Annual	Increase	(b)	(b)	N/A	10.0%	20.0%	
Implementation Requirements - Tracher Evaluation Non-Pilot Local Education Agencies completing Core Implementation Requirements - Principal Evaluation Non-Pilot Change in average cycle time for completion of eacher certification reviews Annual Increase (b) (b) N/A 90.0% 95.0% Change in average cycle time for completion of eacher certification reviews CHIOLE, INNOVATION AND COMMUNITY ENGAGEMENT Criteria for calculating high performing Charter Annual Increase 48.0% 47.5% -1.0% 49.0% 53.0% Number of Students in High Performing Charter Annual Increase 48.0% 47.5% -1.0% 49.0% 53.0% Number of Students Participating in Inter-district Choice Annual Increase 48.0% 47.5% -1.0% 49.0% 53.0% DISTRICT AND SCHOOL PERFORMANCE AND ESPECIANO with Individualized Education Plans graduating from high school with a regular displans and of though 12 served inside the regular class 80% or more of the day and of though 12 served inside the regular class 80% or more of the day Annual Increase 48.0% 47.5% -1.0% 49.0% 49.5% The count of schools that have failed to meet the 75% graduation rate Annual Decrease 40 38 -5.0% 37 36 ERSPONSIVENESS AND SERVICE Districts Receiving 80% or Higher on all five Quality Single Accountability Continuum District Performance Reviews Annual Increase 90.0% 81.0% 1.3% 82.0% N/A	EDUCATOR EFFECTIVENESS								
Local Education Agenices completing Core Implementation Requirements - Principal Evaluation Non-Pilot Change in average cycle time for completion of eacher certification reviews Change in average cycle time for completion of eacher certification reviews CHIOLE, INNOVATION AND COMMUNITY ENGAGEMENT Criteria for calculating high performing charter school sea review of the dual Charles and the performance Framework stand. Number of Students Participating in Inter-district Choice Annual Increase 48.0% 47.5% 1.0% 49.0% 53.0% 10.0 3.010 Number of Students Participating in Inter-district Choice Annual Increase 2.156 3.357 55.7% 4.680 5.163 DISTRICT AND SCHOOL PERFORMANCE Students with Individualized Education Plans graduating from high school with a regular class 80% or more of the day The count of schools that have failed to meet the 75% graduation rate Annual Increase 48.0% 47.5% 1.0% 49.0% 49.5% The count of schools that have failed to meet the 75% graduation rate Annual Increase 48.0% 47.5% 1.0% 49.0% 49.5% The count of schools that have failed to meet the 75% graduation rate Annual Increase 99.6% 100.0% 1.3% 82.0% N/A	Implementation Requirements - Teacher	A1	Y	(1-)	(1-)	NI/A	05.00/	09.00/	
Implementation Requirements - Principal Evaluation Non-Pilot Change in average cycle time for completion of leaves and the control of leaves and leave		Ailliuai	Increase	(0)	(0)	IN/A	93.0%	96.0%	
Decrease 28 days 24.5 da	Implementation Requirements - Principal	Annual	Increase	(b)	(b)	N/A	90.0%	95.0%	
Number of Students in High Performing Charter School searn evised for the 2012-13 school on a figure with the more rigorous performance Framework stank (Promance Framework stank) Number of Students Participating in Inter-district Choice Annual Increase 48.0% 47.5% -1.0% 49.0% 53.0% Performance Framework stank (Promance Framework stank) DISTRICT AND SCHOOL PERFORMANCE Annual Increase 2.156 3.357 55.7% 4.680 5,163 DISTRICT AND SCHOOL PERFORMANCE Annual Increase 74.5% 75.9% 1.9% 76.0% 77.0% The count of schools that have failed to meet the 75% graduation rate Annual Decrease 48.0% 47.5% -1.0% 49.0% 49.5% The count of schools that have failed to meet the 75% graduation rate Annual Decrease 48.0% 81.0% 1.3% 82.0% 82.0% NISMART Help Dask Inquiries returned with 24 hours Annual Increase 80.0% 81.0% 1.3% 82.0% 82.0% NISMART Help Dask Inquiries returned with 24 hours Annual Increase 99.6% 100.0% 100.0% 100.0% SCHOOL FINANCE School and Other Capital Project Long Range Facilities plans approved Annual N/A 842 1.091 29.6% 2.000 900 ROD 4 grants release. Discretionary Grants Contracts awarded annually Annual N/A 3.305 3.326 0.6% 3.010 3.010 Total Federal Grant Dollars Administered (In Millions) Annual N/A 8861 S833 -3.3% 8833 S833				20.1	24.5.1	10.50	24.5.1	21.1	
Number of Students in High Performing Charter schools Annual Increase 48.0% 47.5% -1.0% 49.0% 53.0% Performance Framework stand revised for the 2012 13 school to align with the more rigorou Performance Framework stand Performance Framework stand Performance Pramework stand Performance Pramework stand Performance Pramework stand Processes 48.0% 47.5% 55.0% 4.680 5.163 DISTRICT AND SCHOOL PERFORMANCE AND SCHOOL		Annual	Decrease	28 days	24.5 days	-12.5%	24.5 days	21 days	
Number of Students in High Performing Charter Schools Annual Increase 48.0% 47.5% -1.0% 49.0% 53.0% Performance Framework stand revised for the 2012-13 school to align with the more rigorous performance Framework stand for the Choice Annual Increase 2.156 3.357 55.7% 4.680 5.163 DISTRICT AND SCHOOL PERFORMANCE AND EFFICIENCY Students with Individualized Education Plans graduating from high school with a regular diploma Annual Increase 74.5% 75.9% 1.9% 76.0% 77.0% Students with Individualized Education Plans aged of through 21 served inside the regular class 80% or more of the day The count of schools that have failed to meet the 75% graduation rate Annual Decrease 40 38 -5.0% 37 36 RESPONSIVENESS AND SERVICE Districts Receiving 80% or Higher on all five Quality Single Accountability Continuum District Performance Reviews Annual Increase 80.0% 81.0% 1.3% 82.0% 82.0% NISMART Help Desk Inquiries Annual Increase 99.6% 100.0% 0.4% 100.0% 100.0% SCHOOLE INANCE School and Other Capital Project Long Range Facilities plans approved Annual N/A 842 1.091 29.6% 2,000 900 The FY14 target is higher due RoD 4 grants release. Discretionary Grants Contracts awarded annually Annual N/A 881 \$833 -3.3% \$833 \$833 Federal Grant Dollars Administered (in Millions) Annual N/A 8861 \$833 -3.3% \$833 \$833									
Choice	Schools	Annual	Increase	48.0%	47.5%	-1.0%	49.0%	53.0%	Criteria for calculating high performing charter school seats was revised for the 2012-13 school year to align with the more rigorous Performance Framework standards.
Students with Individualized Education Plans graduating from high school with a regular diploma Students with Individualized Education Plans aged 6 through 21 served inside the regular class 80% or more of the day The count of schools that have failed to meet the 75% graduation rate Districts Receiving 80% or Higher on all five Quality Single Accountability Continuum District Performance Reviews Annual Increase 80.0% 81.0% 1.3% 82.0% 82.0% NJSMART Help Desk Inquiries Annual Increase 99.6% 100.0% 0.4% 100.0% 100.0% SCHOOL FINANCE School and Other Capital Project Long Range Facilities plans approved Annual N/A 842 1.091 29.6% 2,000 900 The FY14 target is higher due RoD 4 grants release. The FY14 target is higher due RoD 4 grants release. Federal Grant Dollars Administered (in Millions) Federal Grant Dollars Administered (in Millions) Annual N/A 5861 \$833 -3.3% \$833 Federal Grant Dollars Returned to Federal		Annual	Increase	2,156	3,357	55.7%	4,680	5,163	
Students with Individualized Education Plans graduating from high school with a regular diploma Students with Individualized Education Plans aged 6 through 21 served inside the regular class 80% or more of the day The count of schools that have failed to meet the 75% graduation rate Annual Increase 48.0% 47.5% -1.0% 49.0% 49.5% The count of schools that have failed to meet the 75% graduation rate Decrease 40 38 -5.0% 37 36 RESPONSIVENESS AND SERVICE Districts Receiving 80% or Higher on all five Quality Single Accountability Continuum District Performance Reviews NISMART Help Desk Inquiries Annual Increase 80.0% 81.0% 1.3% 82.0% 82.0% NISMART Inquiries returned with 24 hours Annual Increase 99.6% 100.0% 0.4% 100.0% 100.0% SCHOOL FINANCE School and Other Capital Project Long Range Facilities plans approved Discretionary Grants Contracts awarded annually Annual N/A 842 1.091 29.6% 2.000 900 Discretionary Grants Contracts awarded annually Annual N/A 3,305 3,326 0.6% 3,010 3,010 Total Federal Grant Dollars Administered (in Millions) Federal Grant Dollars Administered (in Millions) Federal Grant Dollars Returned to Federal									
Students with Individualized Education Plans aged 6 through 21 served inside the regular class 80% or more of the day The count of schools that have failed to meet the 75% graduation rate Annual Decrease 40 38 -5.0% 37 36 RESPONSIVENESS AND SERVICE Districts Receiving 80% or Higher on all five Quality Single Accountability Continuum District Performance Reviews NISMART Help Desk Inquiries Annual Increase 80.0% 81.0% 1.3% 82.0% 82.0% NISMART Help Desk Inquiries returned with 24 hours Annual Increase 99.6% 100.0% 0.4% 100.0% 100.0% SCHOOL FINANCE School and Other Capital Project Long Range Facilities plans approved Annual N/A 842 1.091 29.6% 2,000 900 The FY14 target is higher due ROD 4 grants release. Discretionary Grants Contracts awarded annually Annual N/A 3,305 3,326 0.6% 3,010 3,010 Total Federal Grant Dollars Administered (in Millions) Federal Grant Dollars Returned to Federal	Students with Individualized Education Plans graduating from high school with a regular	Annual	Ingrassa	74.5%	75 0%	1 004	76.0%	77.0%	
80% or more of the day Annual Increase 48.0% 47.5% -1.0% 49.0% 49.5% The count of schools that have failed to meet the 75% graduation rate Annual Decrease 40 38 -5.0% 37 36 RESPONSIVENESS AND SERVICE Districts Receiving 80% or Higher on all five Quality Single Accountability Continuum District Performance Reviews Annual Increase 80.0% 81.0% 1.3% 82.0% 82.0% NJSMART Help Desk Inquiries Annual N/A 26,570 19,499 -26.6% N/A N/A N/A NISMART Inquiries returned with 24 hours Annual Increase 99.6% 100.0% 0.4% 100.0% 100.0% SCHOOL FINANCE School and Other Capital Project Long Range Facilities plans approved Discretionary Grants Contracts awarded annually Annual N/A 137 196 43.1% 196 196 Entitlement Grants Contracts awarded annually Annual N/A 3,305 3,326 0.6% 3,010 3,010 Total Federal Grant Dollars Administered (in Millions) Federal Grant Dollars Returned to Federal	Students with Individualized Education Plans	Ainuai	Therease	74.370	13.970	1.970	70.0%	77.070	
RESPONSIVENESS AND SERVICE Districts Receiving 80% or Higher on all five Quality Single Accountability Continuum District Performance Reviews Annual Increase 80.0% 81.0% 1.3% 82.0% 82.0% 82.0% NJSMART Holp Desk Inquiries NJSMART Holp Desk Inquiries returned with 24 hours Annual Increase 99.6% 100.0% 0.4% 100.0% 100.0% 100.0% SCHOOL FINANCE School and Other Capital Project Long Range Facilities plans approved Annual N/A 842 1.091 29.6% 2.000 900 ROD 4 grants release. Discretionary Grants Contracts awarded annually Annual N/A 137 196 43.1% 196 196 Entitlement Grants Contracts awarded annually Annual N/A \$861 \$833 -3.3% \$833 \$833 Federal Grant Dollars Administered (in Millions) Annual N/A \$861 \$833 -3.3% \$833 \$833	80% or more of the day	Annual	Increase	48.0%	47.5%	-1.0%	49.0%	49.5%	
Districts Receiving 80% or Higher on all five Quality Single Accountability Continuum District Performance Reviews NJSMART Help Desk Inquiries NJSMART Help Desk Inquiries Annual N/A 26,570 19,499 -26.6% N/A N/A N/A N/SMART Inquiries returned with 24 hours Annual Increase 99.6% 100.0% NJSMART Inquiries returned with 24 hours SCHOOL FINANCE School and Other Capital Project Long Range Facilities plans approved Annual N/A 842 1,091 29.6% 2,000 900 The FY14 target is higher due ROD 4 grants release. Discretionary Grants Contracts awarded annually Annual N/A 137 196 43.1% 196 196 Pentitlement Grants Contracts awarded annually Annual N/A 3,305 3,326 0.6% 3,010 3,010 3,010 Total Federal Grant Dollars Administered (in Millions) Annual N/A 8861 8833 -3.3% 8833 Federal Grant Dollars Returned to Federal		Annual	Decrease	40	38	-5.0%	37	36	
Districts Receiving 80% or Higher on all five Quality Single Accountability Continuum District Performance Reviews NJSMART Help Desk Inquiries NJSMART Inquiries Performance Reviews Annual N/A 26,570 19,499 -26.6% N/A	DECLONGIVENESS AND SERVICE								
NJSMART Help Desk Inquiries	Districts Receiving 80% or Higher on all five								
NJSMART Inquiries returned with 24 hours Annual Increase 99.6% 100.0% 0.4% 100.0% 100.0% SCHOOL FINANCE School and Other Capital Project Long Range Facilities plans approved Annual N/A 842 1,091 29.6% 2,000 900 The FY14 target is higher due ROD 4 grants release. Discretionary Grants Contracts awarded annually Annual N/A 137 196 43.1% 196 196 Entitlement Grants Contracts awarded annually Annual N/A 3,305 3,326 0.6% 3,010 3,010 Total Federal Grant Dollars Administered (in Millions) Annual N/A \$861 \$833 -3.3% \$833 \$833 Federal Grant Dollars Returned to Federal			Increase	80.0%	81.0%	1.3%	82.0%		
SCHOOL FINANCE School and Other Capital Project Long Range Facilities plans approved Annual N/A 842 1,091 29.6% 2,000 900 ROD 4 grants release. Discretionary Grants Contracts awarded annually Annual N/A 137 196 43.1% 196 196 Entitlement Grants Contracts awarded annually Annual N/A 3,305 3,326 0.6% 3,010 3,010 Total Federal Grant Dollars Administered (in Millions) Annual N/A \$861 \$833 -3.3% \$833 \$833 Federal Grant Dollars Returned to Federal				,	,				
School and Other Capital Project Long Range Facilities plans approved Annual N/A 842 1,091 29.6% 2,000 900 ROD 4 grants release. Discretionary Grants Contracts awarded annually Annual N/A 137 196 43.1% 196 196 Entitlement Grants Contracts awarded annually Total Federal Grant Dollars Administered (in Millions) Annual N/A \$861 \$833 -3.3% \$833 \$833 Federal Grant Dollars Returned to Federal	1	Annual	Increase	99.6%	100.0%	0.4%	100.0%	100.0%	
Pacilities plans approved									The EV14 terget is higher due to
Entitlement Grants Contracts awarded annually Annual N/A 3,305 3,326 0.6% 3,010 3,010 Total Federal Grant Dollars Administered (in Millions) Annual N/A \$861 \$833 -3.3% \$833 \$833 Federal Grant Dollars Returned to Federal 8861 \$833 -3.3% \$833 \$833		Annual	N/A	842	1,091	29.6%	2,000	900	5 5
Total Federal Grant Dollars Administered (in Millions) Annual N/A \$861 \$833 -3.3% \$833 \$833 Federal Grant Dollars Returned to Federal	Discretionary Grants Contracts awarded annually	Annual	N/A	137	196	43.1%	196	196	
Millions) Annual N/A \$861 \$833 -3.3% \$833 \$833 Federal Grant Dollars Returned to Federal 883 883 8833		Annual	N/A	3,305	3,326	0.6%	3,010	3,010	
	Millions)	Annual	N/A	\$861	\$833	-3.3%	\$833	\$833	
		Annual	Decrease	0.29%	0.18%	-37.9%	0.01%	0.01%	

Notes: (a) With the first full scale implementation of Partnership for Assessment of Readiness for College and Careers assessments in fiscal year 2015, new benchmark targets will be set by the Department. (b) Development year