

Department of Education

Performance Indicators - January 2015	Frequency	Desired Trend	School Year 2012-13 (FY13)	School Year 2013-14 (FY14)	% Change	FY15 Target	FY16 Target
STUDENT LEARNING & ACHIEVEMENT							
Math Assessment - Students Proficient or Advanced Proficient	Annual	Increase	76.0%	75.8%	-0.2%	(a)	(a)
Language Assessment - Students Proficient or Advanced Proficient	Annual	Increase	70.3%	70.0%	-0.4%	(a)	(a)
Number of Advanced Placement Tests Taken	Annual	Increase	93,904	100,598	7.1%	103,000	106,000
Number of Advanced Placement Tests Scored Three or Higher	Annual	Increase	68,738	73,501	6.9%	75,000	77,000
High School Graduation Rate	Annual	Increase	87.5%	88.6%	1.2%	88.8%	89.0%
Priority schools implementing a high-quality curriculum approved by the State	Annual	Maintain	100.0%	100.0%	N/A	100.0%	100.0%
Districts implementing kindergarten readiness measure	Annual	Increase	1.0%	5.0%	400.0%	23.0%	55.0%
Student records in the State's instructional improvement system	Annual	Increase	(b)	128,953	N/A	250,000	300,000
EDUCATOR EFFECTIVENESS							
Local Education Agencies completing core Implementation requirements - teacher evaluation	Annual	Increase	(b)	95.0%	N/A	98.0%	99.0%
Local Education Agencies completing core Implementation requirements - principal evaluation	Annual	Increase	(b)	90.0%	N/A	95.0%	98.0%
Average number of days to complete teacher certification reviews	Annual	Decrease	28.0	24.5	-12.5%	21	21
CHOICE, INNOVATION AND COMMUNITY ENGAGEMENT							
Percent of students in high performing charter schools	Annual	Increase	47.5%	59.0%	24.2%	61.0%	65.0%
Number of students participating in interdistrict choice	Annual	Increase	3,357	4,225	25.8%	5,158	5,531
DISTRICT AND SCHOOL PERFORMANCE AND EFFICIENCY							
Students with Individualized Education Plans graduating from high school with a regular diploma	Annual	Increase	75.9%	76.6%	0.9%	77.0%	77.5%
Students with Individualized Education Plans aged 6 through 21 served inside the regular class 80% or more of the day	Annual	Increase	47.5%	47.5%	0.0%	48.5%	49.0%
The count of schools that have failed to meet the 75% graduation rate	Annual	Decrease	38	34	-10.5%	33	32
RESPONSIVENESS AND SERVICE							
Districts Receiving 80% or Higher on all five Quality Single Accountability Continuum District Performance Reviews	Annual	Increase	81.0%	72.0%	-11.1%	75.0%	78.0%
NJSMART Inquiries returned within 24 hours	Annual	Increase	100.0%	100.0%	0.0%	100.0%	100.0%
SCHOOL FINANCE							
School and other capital project long range facilities plans approved	Annual	N/A	1,091	2,227	104.1%	960	1,000
Discretionary grants contracts awarded annually	Annual	N/A	196	166	-15.3%	200	200
Entitlement grants contracts awarded annually	Annual	N/A	3,326	3,155	-5.1%	3,111	3,111
Total federal grant dollars administered (in millions)	Annual	N/A	\$833	\$826	-0.8%	\$833	\$833
Federal Grant Dollars Returned to Federal Government	Annual	Decrease	0.18%	0.05%	-72.2%	0.01%	0.01%

Notes:

Aligned to Common Core State Standards in 2013 and 2014.
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FY 2014 data as of October 27, 2014.

FY 2014 is higher than usual due to regular operating district (ROD) facilities grant release.

Notes: (a) With the first full scale implementation of Partnership for Assessment of Readiness for College and Careers assessments in fiscal year 2015, new benchmark targets will be set by the Department. (b) Development year

[Link to: New Jersey Public Schools Fact Sheet](#)