Department of Education

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Performance Indicators - October 2015	Frequency	Desired Trend	School Year 2012-13 (FY13)	School Year 2013-14 (FY14)	% Change	FY15 Target	FY16 Target	Notes:
STUDENT LEARNING & ACHIEVEMENT								
Math Assessment - Students Proficient or Advanced Proficient	Annual	Increase	76.0%	75.8%	-0.2%	(a)	(a)	Aligned to Common Core State Standards in 2013 and 2014.
Language Assessment - Students Proficient or Advanced Proficient	Annual	Increase	70.3%	70.0%	-0.4%	(a)	(a)	Aligned to Common Core State Standards in 2013 and 2014.
Number of Advanced Placement Tests Taken	Annual	Increase	93,904	100,598	7.1%	103,000	106,000	
Number of Advanced Placement Tests Scored Three or Higher	Annual	Increase	68,738	73,501	6.9%	75,000	77,000	
High School Graduation Rate	Annual	Increase	87.5%	88.6%	1.2%	88.8%	89.0%	
Priority schools implementing a high-quality curriculum approved by the State	Annual	Maintain	100.0%	100.0%	N/A	100.0%	100.0%	
Districts implementing kindergarten readiness measure	Annual	Increase	1.0%	5.0%	400.0%	23.0%	55.0%	
Student records in the State's instructional improvement system	Annual	Increase	(b)	128,953	N/A	250,000	300,000	FY 2014 data as of October 27, 2014.
EDUCATOR EFFECTIVENESS								
Local Education Agencies completing core Implementation requirements - teacher evaluation	Annual	Increase	(b)	95.0%	N/A	98.0%	99.0%	
Local Education Agencies completing core Implementation requirements - principal evaluation	Annual	Increase	(b)	90.0%	N/A	95.0%	98.0%	
Average number of days to complete teacher certification reviews	Annual	Decrease	28.0	24.5	-12.5%	21	21	
CHOICE, INNOVATION AND COMMUNITY								
ENGAGEMENT Percent of students in high performing charter								
schools Number of students participating in interdistrict	Annual	Increase	47.5%	59.0%	24.2%	61.0%	65.0%	
choice	Annual	Increase	3,357	4,225	25.8%	5,158	5,531	
DISTRICT AND SCHOOL PERFORMANCE AND EFFICIENCY								
Students with Individualized Education Plans graduating from high school with a regular diploma	Annual	Increase	75.9%	76.6%	0.9%	77.0%	77.5%	
Students with Individualized Education Plans aged 6 through 21 served inside the regular class 80% or more of the day	Annual	Increase	47.5%	47.5%	0.0%	48.5%	49.0%	
The count of schools that have failed to meet the 75% graduation rate	Annual	Decrease	38	34	-10.5%	33	32	
RESPONSIVENESS AND SERVICE								
Districts Receiving 80% or Higher on all five Quality Single Accountability Continuum District Performance Reviews	Annual	Increase	81.0%	72.0%	-11.1%	75.0%	78.0%	
NJSMART Inquiries returned within 24 hours	Annual	Increase	100.0%	100.0%	0.0%	100.0%	100.0%	
SCHOOL FINANCE								
School and other capital project long range facilities plans approved	Annual	N/A	1,091	2,227	104.1%	960	1,000	FY 2014 is higher than usual due to regular operating district (ROD) facilities grant release.
Discretionary grants contracts awarded annually	Annual	N/A	196	166	-15.3%	200	200	
Entitlement grants contracts awarded annually	Annual	N/A	3,326	3,155	-5.1%	3,111	3,111	
Total federal grant dollars administered (in millions)	Annual	N/A	\$833	\$826	-0.8%	\$833	\$833	
Federal Grant Dollars Returned to Federal								Ī

Notes: (a) With the first full scale implementation of Partnership for Assessment of Readiness for College and Careers assessments in fiscal year 2015, new benchmark targets will be set by the Department. (b) Development year

 $New\ Jersey\ Public\ Schools\ Fact\ Sheet\ available\ at: http://www.state.nj.us/education/data/fact.htm$