

Department of Education
Performance Indicators - FY2024

	FY2022 Actual	FY2023 Revised	FY2024 Target
Student Learning and Achievement			
English Language Arts/Literacy - Grade 3 - Meeting Expectations or Exceeding Expectations	42.4%	55.7%	58.0%
English Language Arts/Literacy - Grade 9 - Meeting Expectations or Exceeding Expectations	48.5%	55.1%	57.4%
Mathematics - Grade 3 - Meeting Expectations or Exceeding Expectations	45.4%	58.8%	60.8%
Mathematics - Algebra I - Meeting Expectations or Exceeding Expectations	34.7%	49.7%	52.5%
4-Year High School Graduation Rate	90.9%	91.6%	92.0%
Number of Biliteracy Seals awarded	7,085	7,156	7,228
Postsecondary Enrollment 16 months after graduation	73.3%	74.0%	74.7%
Equitable Services			
Students with Individualized Education Plans graduating from high school with a regular diploma	91.4%	83.5%	83.5%
Percentage of 5- to 21-year-old students with Individualized Education Plans in regular class 80 percent or more of the day	45.2%	50.5%	50.5%
Early Childhood Education			
Number of districts with State-funded preschool programs	223	236	256
Number of state-funded preschool seats	66,405	69,540	71,540
Districts implementing kindergarten readiness measure (b)	*	*	*
Career Pathways and STEM Programs			
Number of 6-12th graders enrolled in computer science courses	62,098	63,650	65,241
Number of high schools offering AP/IB computer science courses	270	275	280
Number of students enrolled in an approved CTE program	75,840	76,139	76,440
Number of Advanced Placement or International Baccalaureate Exams Taken	144,762	148,381	152,091
Number of Advanced Placement or International Baccalaureate Meeting Benchmarks (AP 3+, IB 4+)	96,143	98,547	101,011
Students participating in dual enrollment courses	24.4%	25.4%	26.4%
Educator Equity			
Percentage of teachers teaching out of field	2.30%	1.70%	1.70%
Percentage of minority novice teachers	25.4%	28.0%	30.0%
Percent of NJ teacher preparation programs in compliance with regulations	100%	100%	100%
Average number of days to complete teacher certification reviews	45	40	35
District and School Performance and Efficiency			
Schoolwide rates of chronic absenteeism	17.3%	15.3%	13.3%
Percent of seats in high performing charter schools	47.00%	48.00%	50.00%
Districts receiving 80 percent or higher on all five Quality Single Accountability Continuum (QSAC) District performance reviews	85%	78%	80%
School Finance			
School and other capital project long-range facilities plans approved	1,256	1,260	1,300
Discretionary grants contracts awarded annually	230	180	180
Entitlement grants contracts awarded annually	4,200	3,800	3,800
Total federal grant dollars administered (in millions)	\$1,071	\$1,032	\$939
Federal grant dollars returned to the federal government	0.665%	0%	0.0%

(a) No assessment data is available for 2020-21 due to the cancellation of statewide assessments

(b) The division is currently reviewing options for going forward with supporting districts around readiness measures