

Community Advisory Committee Meeting #5

I-295/I-76/NJ 42 Direct Connection

PRESENTATION OUTLINE

Current Project Status - Ileana Ivanciu Next Steps - Craig Johnson Your Role - Mike Russo

March 23, 2004

Presented by NJ Department of Transportation







PROJECT GOALS

- > Build credibility
 - Present facts
 - Accept mistakes
 - Show impacts clearly
 - Be honest
 - Follow through with commitments
- > Understand and address community quality of life issues
- Meet permit requirements
- Improve safety/congestion



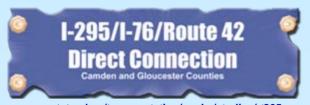


PROJECT LOCATION AND CONSTRAINTS

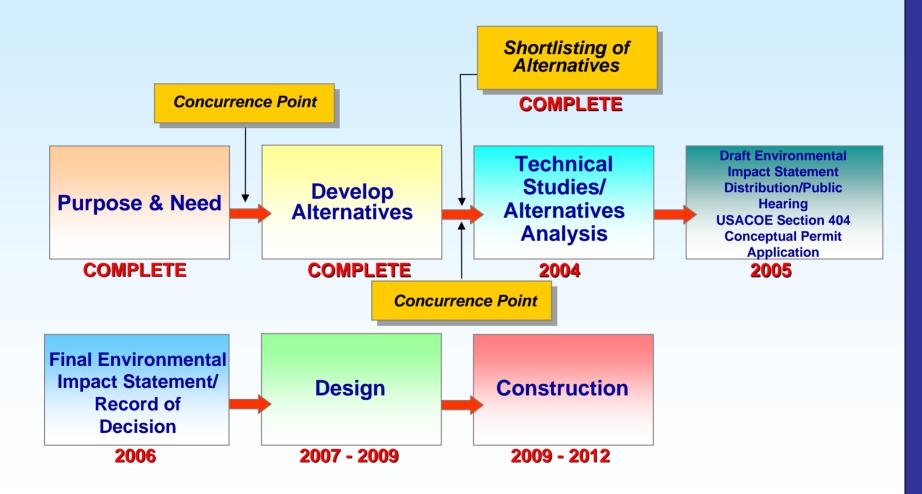








PROJECT MILESTONES









PURPOSE & NEED

- Improve traffic safety
 - Accident rates over 4 times the statewide average
- > Reduce congestion
 - Identified by NJDOT as one of the 10 most congested locations in NJ
- Meet driver's expectations
 - No direct connection for I-295 thru-traffic





ALTERNATIVES

- ➤ 26 alternatives were developed to provide a direct connection for I-295 through traffic. Features common to all are:
- > 3 lanes on NB & SB I-295
 - Full right and left shoulders
 - **2** lane ramps
 - **I-76/Route 42 express/local configuration removed**
 - **© I-295 speed limit: 55 MPH**
 - Ramps speed limit: 40 MPH





SELECTION CRITERIA

- Constructibility
- Maintainability
- Compliance with Standard Design Criteria
- Comparison of Order of Magnitude Construction Cost
- Right-of-way Acquisition
- Wetlands Preservation

- Noise
- Air Quality
- > Socioeconomic Conditions
- > Environmental Justice
- > Archaeological Resources
- Historic Resources
- Potential Hazardous/ Contaminated Sites







ALTERNATIVES SCREENING PROCESS

- Multidisciplinary Teams
 - Engineers
 - Planners
 - Scientists
 - Community Representatives
 - Local Officials
 - General Public
- Multiple Workshops
 - Fill out matrix
 - Compare alternatives
 - Recommend shortlist for further study
- Public Information Meeting







SUMMARY OF SHORTLISTING RECOMMENDATIONS

- Project Team Alternatives D, K, G2
- NJDOT Core Group Alternatives D, K
- Agency Coordination Meeting Alternatives D, D1,
 K, G2 and H1
- CAC Alternatives D, K
- Partnering Session Alternatives D, D1, K, G2
- Public Information Meeting -







ALTERNATIVES CONSIDERED FOR FURTHER STUDY

www.state.nj.us/transportation/works/studies/rt295



Alternative D



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Alternative K



Alternative G2



Alternative H1





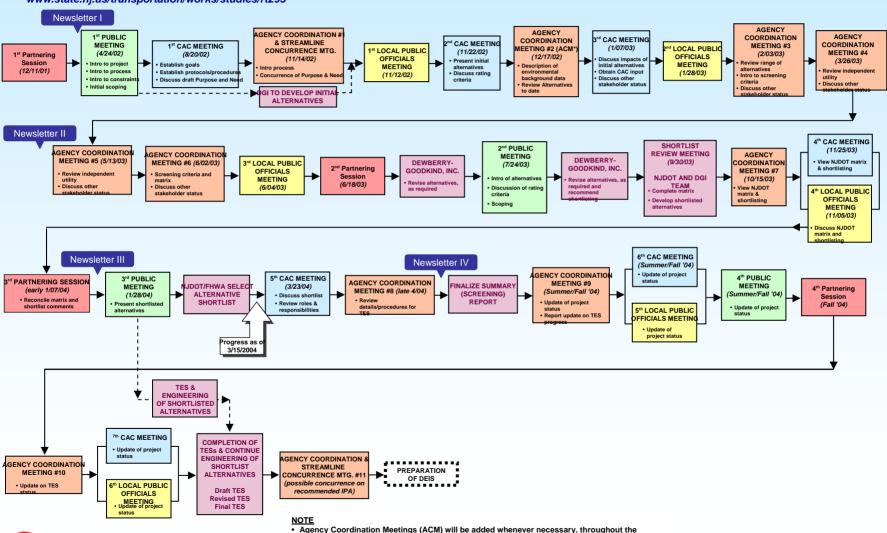


I-295/I-76/Route 42 Direct Connection Camden and Gloucester Counties

PROJECT FLOW CHART

1st Public Meeting to Completion of TES's

Revised 3/15/04





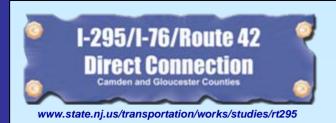




PROJECT PROCESS

- ➤ NEPA Process The National Environmental Policy Act of 1969
 - Our basic national charter for protecting the environment.
 - Applies to all Federal agencies and their actions.
 - Federal Agency Federal Highway Administration

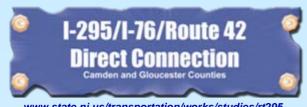




EIS FUNCTION

- Environmental Impact Statement (EIS) has two major functions:
 - Evaluate Social Economic and Environmental (SEE) impacts.
 - It is a public disclosure and decision-making document.



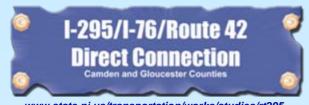


TECHNICAL ENVIRONMENTAL STUDIES

- www.state.nj.us/transportation/works/studies/rt295
 - Refine Alignments (Vertical/Horizontal) For the Recommended Alternatives
 - Identify in Detail Existing Environmental Conditions
 - Evaluate Impacts of Selected Alternatives
 - Develop Strategies to Avoid, Minimize of Mitigate Impacts
 - Present results to all Stakeholders
 - Solicit Comments/Input
 - Finalize Study







TECHNICAL ENVIRONMENTAL STUDIES

- > Socio-Economics
- > Environmental Justice
- Cultural Resources
 - Historical Architecture
 - Archaeology
- > Air Quality
- > Noise
- Natural Resources
 - Wetlands
 - Floodplains
 - **•** T&E
- > Hazardous Waste





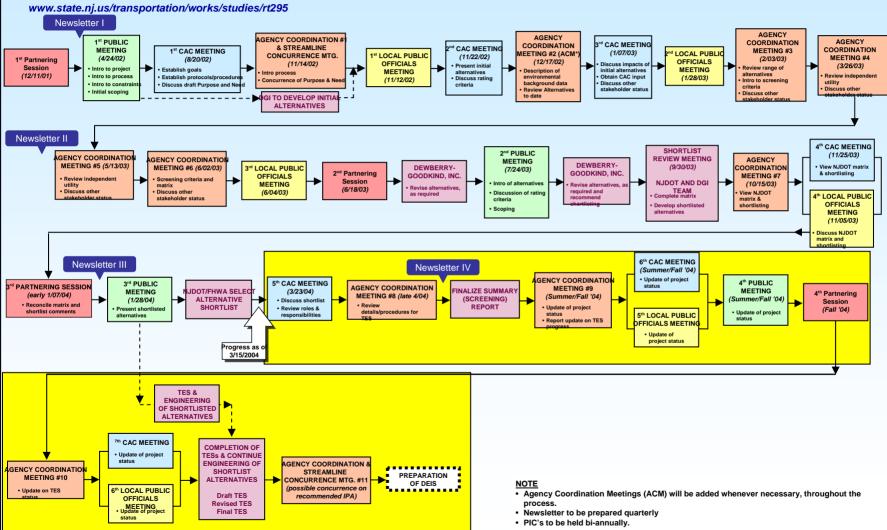
I-295/I-76/Route 42 **Direct Connection**

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Revised 3/15/04



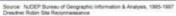






LANDUSE













COMMUNITY FACILITIES

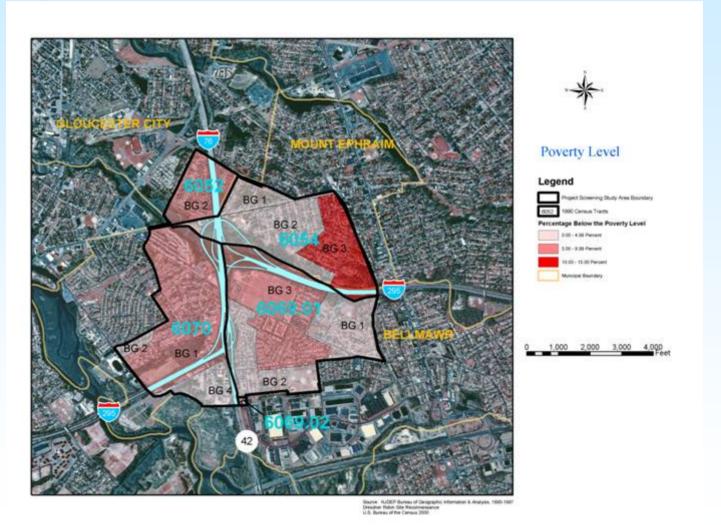








POVERTY LEVEL



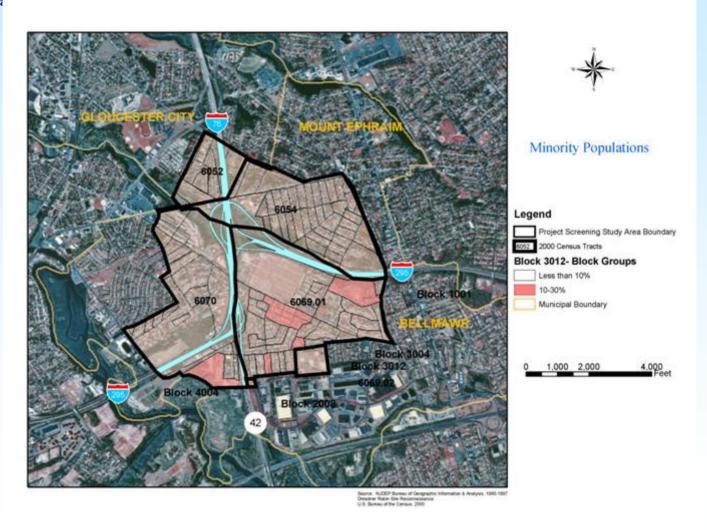






MINORITY POPULATIONS

www.state.nj.us/tra





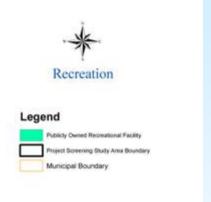




RECREATION







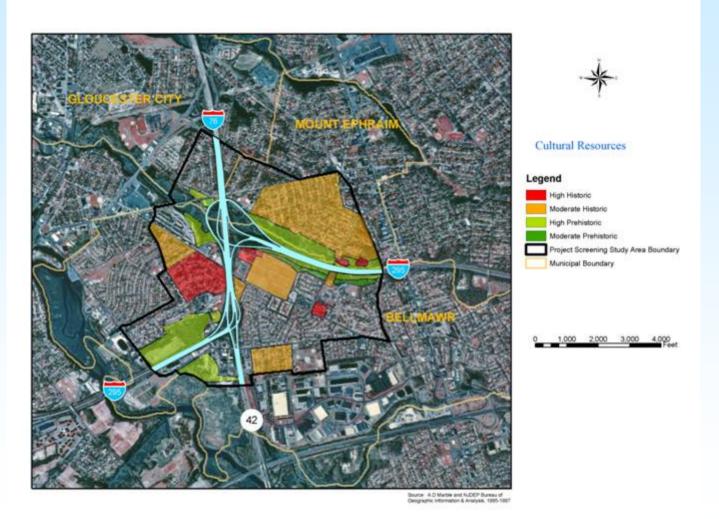








CULTURAL RESOURCES

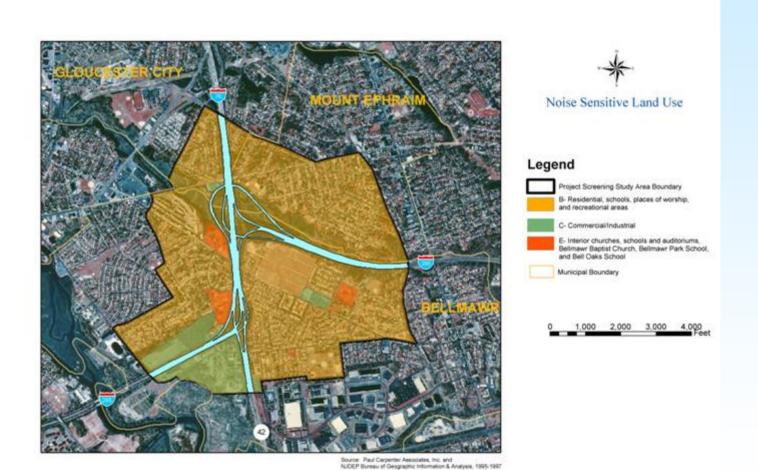








NOISE SENSITIVE LAND USE







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WETLANDS

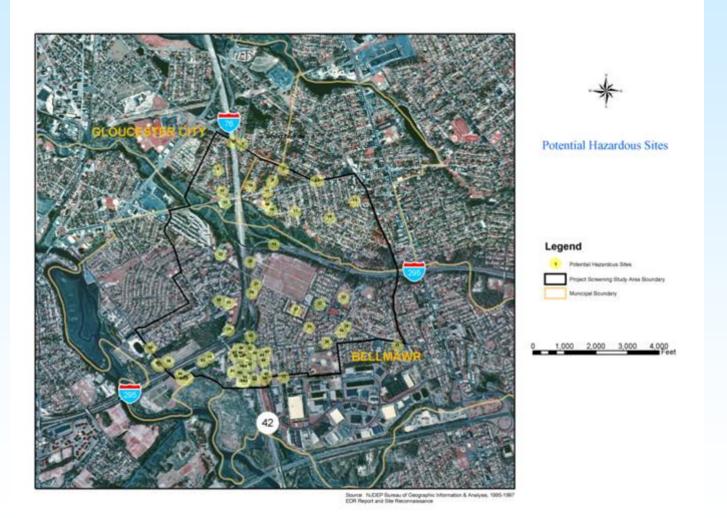








POTENTIAL HAZARDOUS SITES

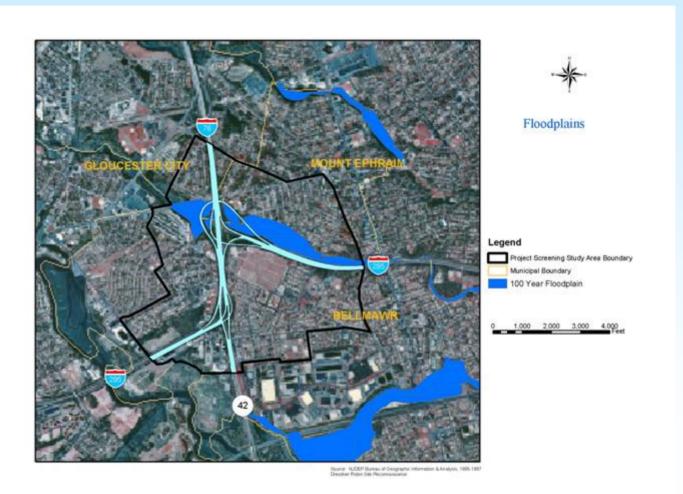




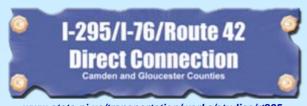




FLOODPLAINS

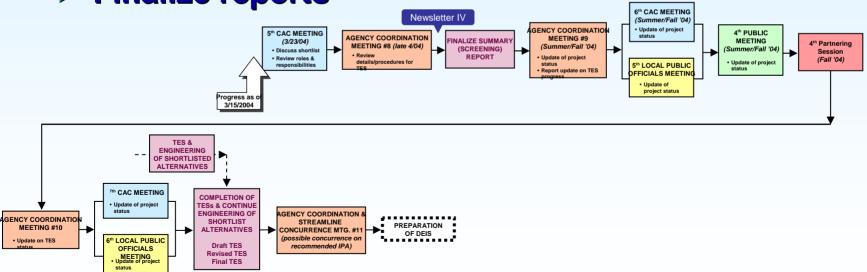






COMPLETING THE TES STUDIES

- > Assess impacts
- > Identify minimization/mitigation alternatives
- Obtain community input
- > Address comments
- > Finalize reports









COMMUNITY ADVISORY COMMITTEE

Purpose:

- > Gather input from community representatives
- Support the objectives of local communities with respect to economic development and quality of life issues
- Support local environmental, cultural and historic resources







COMMUNITY ADVISORY COMMITTEE (CONT'D)

Role:

- > Reconcile the various community interests
- Assist NJDOT with formulating recommendations for transportation improvements
- Assist NJDOT in setting priorities and planning outreach activities
- > Provide input on the outreach effort







COMMUNITY ADVISORY COMMITTEE (CONT'D)

Responsibilities:

- Maintain open communication and respect for all viewpoints
- Review project information carefully and in a timely manner
- > Help sponsor and/or take an active role in public meetings







COMMUNITY ADVISORY COMMITTEE (CONT'D)

Responsibilities (cont'd):

- Communicate local needs and concerns to NJDOT Project Team
- Communicate information on NJDOT plans and programs to the groups they represent and the general public
- Attend or have a designated representative attend each meeting





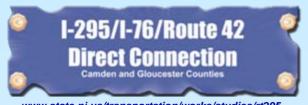


MEETING SUMMARIES

- Draft summaries will be distributed to CAC members
- > Send comments to Dewberry
- Summaries of previous meetings will be approved at the beginning of the following meeting
- > Summaries will be posted on the project website







RESOURCE BOOKS

- www.state.nj.us/transportation/works/studies/rt295
 - > CAC Member List
 - > Project Team Contact List
 - Draft Statement of Project Purpose and Need
 - DEIS Flow Chart
 - > Study Area Map
 - > Project Newsletter
 - > CAC Meetings

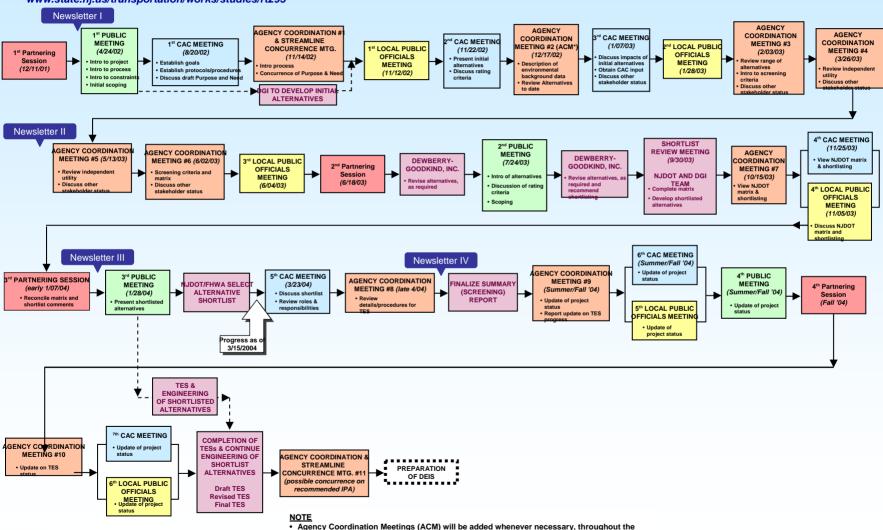


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· Newsletter to be prepared quarterly

. PIC's to be held bi-annually.





WHAT CAN YOU DO?

- > Ask questions
- > Give feedback
- > Share your expertise/experiences
- > Attend workshops, alternatives suggestions
- > Visit the web site
- > Talk to community members you represent
- Stay involved

