

# Building the CT Kids Report Card

September 21, 2012

# Connecticut General Assembly Select Committee on Children RBA Report Card

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[www.ctkidsreportcard.org](http://www.ctkidsreportcard.org)

# Public Act 11-109: An Act Requiring an Annual Results Based Accountability Report Card Evaluating State Policies and Programs Impacting Children

- Evaluates the progress of state policies and programs in promoting the result that all Connecticut children grow up in a stable living environment, safe, healthy and ready to lead successful lives
- Developed in consultation with a working group of representatives of state agencies and departments, community organizations, private provider agencies operating programs that impact the well-being of children and families, parents and other caretakers of children, child advocacy organizations, health care professionals that serve children and families, schools, and child care providers

# Our Results Statement

**All Connecticut children grow  
up in stable environments,  
safe, healthy and ready to  
succeed**



# Background

- Existing statute for outcome based budgeting not utilized
- Legislators needed to understand state agency performance
- Appropriations Committee needed objective, clear, process to determine which programs to fund
- No one likes “GOTCHAs”

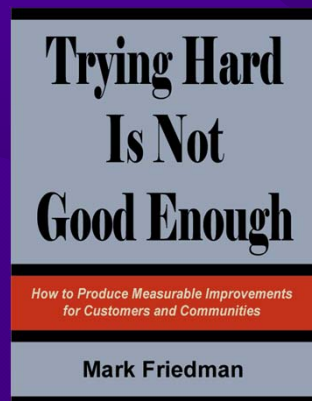
# Why RBA

- Increased accountability
- Better results
- Focuses on whole populations AND on program performance
- Targets spending to programs that work
- Helps us turn the curve in under-performing systems

# Results-Based Accountability (RBA)

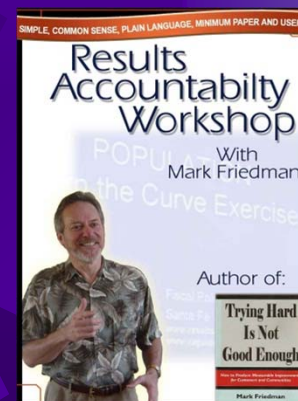
AKA: Outcome-Based Accountability (OBA)

**The Fiscal Policy Studies Institute**



**Websites**  
[raguide.org](http://raguide.org)  
[resultsaccountability.com](http://resultsaccountability.com)

**Book - DVD Orders**  
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# Results Based Accountability

is made up of two parts:

Population Accountability  
about the well-being of

**WHOLE POPULATIONS**

For Communities – Cities – Counties – States - Nations

Performance Accountability

about the well-being of

**CUSTOMER POPULATIONS**

For Programs – Agencies – and Service Systems

# Part II

- Building the Report Card
- Utilizing the Results ScoreCard software
- Ensuring the data are relevant, accurate, and understandable

# Why a Children's Report Card

## ■ Effective tool for getting from talk to action

- Data-based guide for policy and program decisions to improve the quality of life of all Connecticut children
- Accessible, central source of information available now and in the future on Connecticut children's well-being

## ■ Stronger public accountability



# www.ckidsreportcard.org

Connecticut General Assembly - Children's RBA Report Card Working Group - Windows Internet Explorer provided by CT

http://www.CTKidsReportCard.org

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Bill Tracking

Select Committee on Children's RBA Report Card Working Group

[Click Here to See the Results!](#)



Contact the Working Group	Information
<p>Working Group Membership</p> <p><b>Mailing Address:</b> Children's RBA Report Card Working Group Select Committee on Children Room 011, Capitol Building Hartford, CT 06106 Phone: 860-240-0370</p>	<p>Meeting Agendas Meeting Minutes Public Act 11-109 Children's RBA Report Card Tasks Required by P.A. 11-109</p>

September 11, 2012 Commission on Children Meeting  
"Building a Children's Report Card"

# Results Statement

## Select Committee on Children: RBA Report Card Working Group

### CT Kids Report Card

The Select Committee on Children of the Connecticut legislature is building this report card on the state of the state's kids, which is required by [Public Act 11-109](#). A wide-ranging group of people who care strongly about making things better for every child in Connecticut is helping us. We are using Results-Based Accountability (RBA), a data-based tool for getting from talk to action, to track how our children are doing and identify ways to achieve better outcomes. Ultimately, we want the CT Kids Report Card to become a guide for policy, program, and budget decisions that promote the well-being of all Connecticut children.

Our Desired Result:

**All Connecticut children grow up in stable environments, safe, healthy and ready to succeed.**

Right now, four key indicators related to children's health, safety, stability, and future success are highlighted on this page. Click on the icon for each domain. The arrow symbols you see at the bottom of each indicator chart show if the most recent changes are going in a positive (green) or negative (red) direction. In the future, you will be able to find many additional "headline" (or primary) and related secondary indicators about the well-being of Connecticut children on this webpage. We are still working on finding, refining, adding and explaining data. But we already know that despite our state's generally positive overall trends, when we look at results data by race, ethnicity, age, gender, income and other important characteristics, we often see a very different picture.

Our goal is to make the CT Kids Report Card website a centralized source of data that can be used by the public, as well as policymakers, service providers, and other partners, to increase accountability and transparency. Most important, we expect the report card to help the state achieve the best results possible for all Connecticut children by answering: how much are we doing; how well are we doing it; is anyone better off; and what can we do to do better?

# Four Domains



## STABLE

The stable domain includes a number of indicators related to children growing up in a stable environment, and are reflective of three dimensions of a stable family: environment, parental engagement, and child resilience. The spotlight indicator, displayed in this report card, is the **percentage of students who are chronically absent from school**.



[Click to view the details](#)



## SAFE

The safety domain includes a number of indicators related to child safety that are reflective of behaviors, life circumstances, and geography. The spotlight indicator, displayed in this report card, is the **rate of abuse and neglect for all children in Connecticut**.



[Click to view the details](#)



## HEALTHY

The healthy domain includes a number of indicators related to child health that are reflective of prenatal care, medical care, nutrition, behaviors, environmental factors and behavioral health. The spotlight indicator, displayed in this report card, is the **low birth rate for single, live births in Connecticut**.



[Click to view the details](#)



## FUTURE SUCCESS

The future success domain includes a number of indicators related to educational milestones, employment readiness and economic well-being. The spotlight indicator, displayed in this report card, reflects the **percentage of Connecticut third-graders who are reading at or above goal in reading, as measured by the Connecticut Mastery Test (CMT)**.



[Click to view the details](#)

# Connecticut Children Grow Up in a Stable Environment

Select Committee on Children: RBA Report Card Working Group

CT Kids Report Card - STABLE

*When viewing the report card, click on the measure to see the detail on "Turning the Curve". When you are finished viewing, click the X in the upper right hand corner of the screen.*

Stable Scorecard (Published)

Expand All

Collapse All

Full Screen Mode

Hide

Connecticut Children Grow Up in a Stable Environment

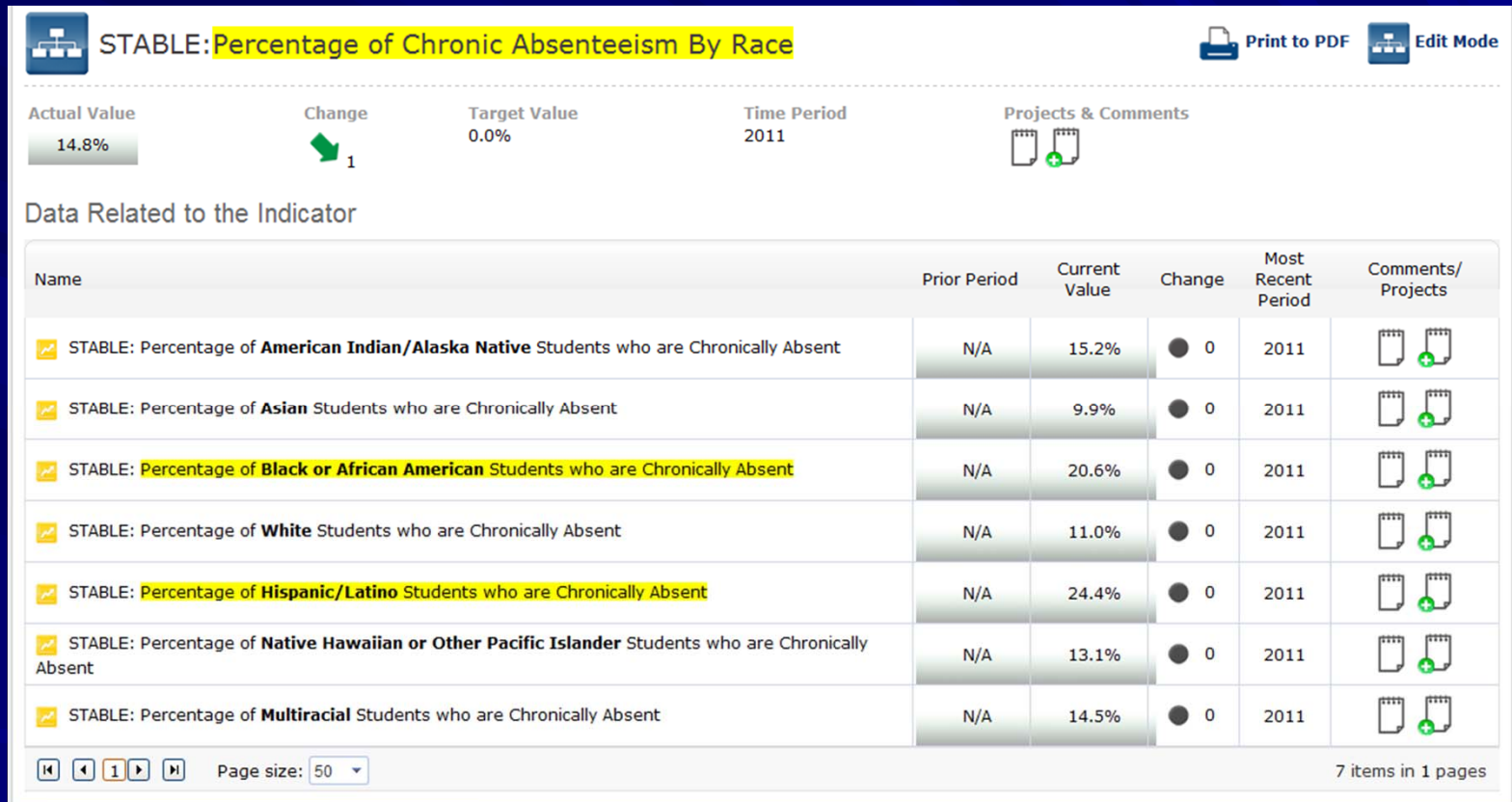
Name	Prior Period	Current Value	Change	Most Recent Period	Comments/Projects
STABLE: Connecticut Children Grow Up in a Stable Environment					
STABLE: Students Chronically Absent	15.7%	14.8%	<div><div></div>1</div>	2011	<div></div>



# Headline Indicator: Chronic Absenteeism






# Disaggregated Data: Race






# Disaggregated Data: Lunch Status

 **STABLE: Percentage of Chronic Absenteeism By Lunch Status**


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Actual Value  
14.8%













Change  
 1



Target Value  
0.0%

Time Period  
2011

Projects & Comments  


Data Related to the Indicator

Name	Prior Period	Current Value	Change	Most Recent Period	Comments/ Projects
 STABLE: <b>Percentage of Students Receiving Free Lunch who are Chronically Absent</b>	N/A	26.0%	 0	2011	 
 STABLE: Percentage of Students Receiving <b>Reduced</b> Lunch who are Chronically Absent	N/A	14.6%	 0	2011	 
 STABLE: Percentage of Students <b>Not Eligible</b> who are Chronically Absent	N/A	9.6%	 0	2011	 

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3 items in 1 pages

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# Connecticut Children are Safe

Select Committee on Children: RBA Report Card Working Group

## CT Kids Report Card - SAFE

*When viewing the report card, click on the measure to see the detail on "Turning the Curve". When you are finished viewing, click the X in the upper right hand corner of the screen.*

Safe Scorecard (Published)

Expand All

Collapse All

Full Screen Mode

Hide

Connecticut Children are Safe

Name	Prior Period	Current Value	Change	Most Recent Period	Comments/ Projects
<div><div></div><div>SAFE: Connecticut Children are Safe</div></div>					
<div><div></div><div>SAFE: Child Abuse and Neglect</div></div>	10.67	11.08	<div><div></div><div>3</div></div>	2011	<div></div>

# Disaggregated Data: Abuse vs. Neglect

SAFE:Child Abuse and Neglect
Print to PDF
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Actual Value  
11.08

Change  
 3

Target Value  
0.00

Time Period  
2011

Projects & Comments

Calculation Method  
Weighted Average

Data Used to Calculate the Indicator

Name	Prior Period	Current Value	Change	Most Recent Period	Comments/ Projects
SAFE: Child Abuse and Neglect Overall Rate: Ages 0-9	13.87	14.13	3	2011	
SAFE: Child Abuse and Neglect Overall Rate: Ages 10-17	7.64	8.18	1	2011	

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2 items in 1 pages

Data Related to the Indicator

Name	Prior Period	Current Value	Change	Most Recent Period	Comments/ Projects
SAFE: Child Abuse and Neglect Overall Rate: Ages 18-24	0.05	0.04	2	2011	
SAFE: <b>Child Abuse: Ages 0-9</b>	0.48	0.55	1	2011	
SAFE: <b>Neglect: Ages 0-9</b>	13.87	14.14	3	2011	
SAFE: Child Abuse plus Neglect : Ages 0-9	0.59	0.58	1	2011	
SAFE: Child Abuse: Ages 10-17	0.82	0.85	1	2011	

# Connecticut Children are Healthy

Select Committee on Children: RBA Report Card Working Group

CT Kids Report Card - HEALTHY

*When viewing the report card, click on the measure to see the detail on "Turning the Curve". When you are finished viewing, click the X in the upper right hand corner of the screen.*

Healthy Scorecard (Published)

Expand All

Collapse All

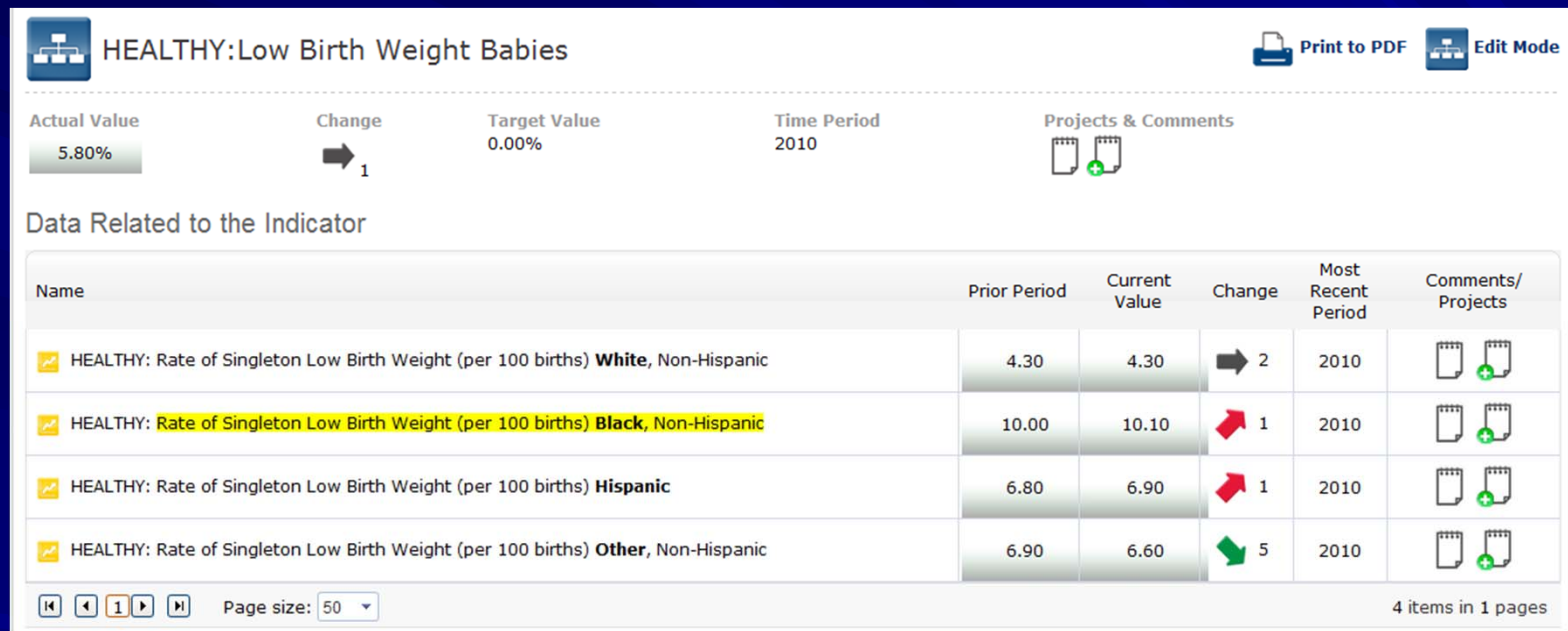
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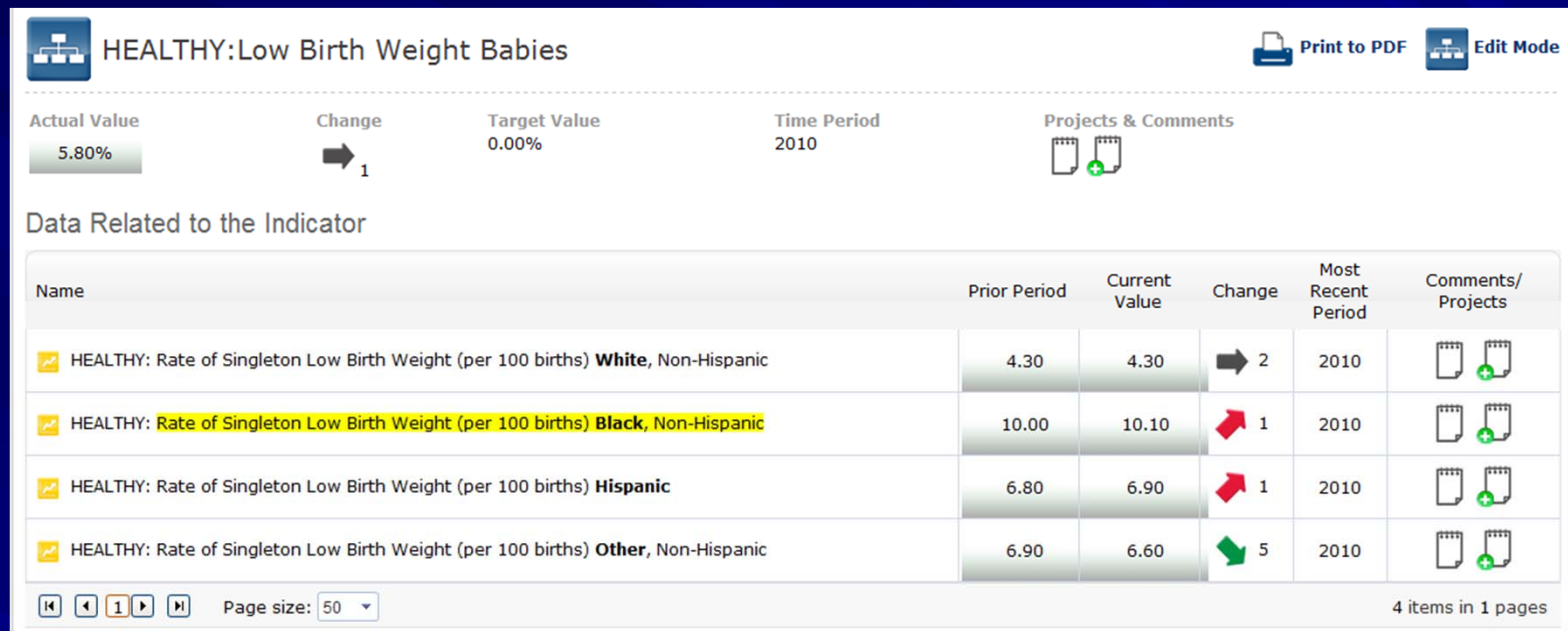
Connecticut Children are Healthy

Name	Prior Period	Current Value	Change	Most Recent Period	Comments/Projects
HEALTHY: Connecticut Children are Healthy					
HEALTHY: Low Birth Weight Babies	5.80%	5.80%	➡ 1	2010	

# Headline Indicator: Low Birth Weight Babies



# Disaggregated Data: Race





# Connecticut Children are Ready to Succeed

Select Committee on Children: RBA Report Card Working Group

## CT Kids Report Card - FUTURE SUCCESS

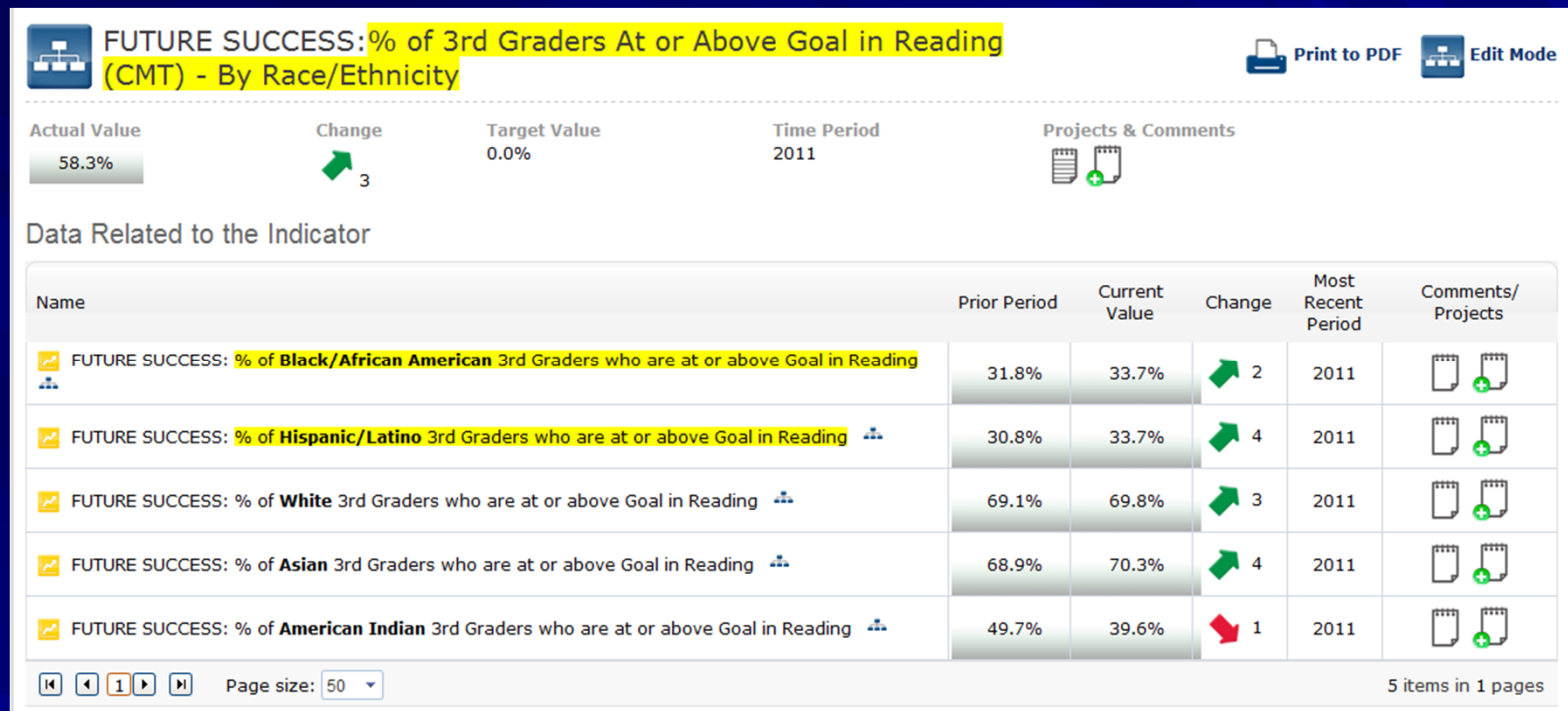
*When viewing the report card, click on the measure to see the detail on "Turning the Curve". When you are finished viewing, click the X in the upper right hand corner of the screen.*

Future Success Scorecard (Published) <span>Expand All</span> <span>Collapse All</span> <span>Full Screen Mode</span> <span>Hide</span>						
Connecticut Children are Ready to Succeed						
	Name	Prior Period	Current Value	Change	Most Recent Period	Comments/Projects
	<b>FUTURE SUCCESS: Connecticut Children are Ready to Succeed</b>					
	<b>FUTURE SUCCESS: % of CT 3rd Graders at or above reading level</b>	57.1%	58.3%	 3	2011	


# Headline Indicator: % of 3<sup>rd</sup> Graders Reading at or above Goal





# Disaggregated Data: Race




# Disaggregated Data: Lunch Status

 **FUTURE SUCCESS: % of 3rd Graders At or Above Goal in Reading (CMT) - by Free/Reduced Lunch Eligibility**



 [Print to PDF](#)  [Edit Mode](#)

Actual Value  
58.3%









Change  
 3







Target Value  
0.0%

Time Period  
2011

Projects & Comments  
 

Data Related to the Indicator

Name	Prior Period	Current Value	Change	Most Recent Period	Comments/Projects
 FUTURE SUCCESS: % of 3rd Graders <b>Eligible for Free/Reduced Lunch</b> who are At or Above Goal in Reading 	31.5%	34.0%	 4	2011	 
 FUTURE SUCCESS: % of 3rd Graders <b>Not Eligible for Free/Reduced Lunch</b> who are At or Above Goal in Reading 	70.7%	72.0%	 4	2011	 

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2 items in 1 pages

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# What We Are Learning

- RBA is simple but not easy
- Many state agencies can play a role in helping us understand:
  - How our kids are doing
  - What works to get desired results
  - What we can do better

# State Education Department

## ■ **Indicator: Chronic Absenteeism**

- Overall rate disturbing
- Disaggregated information even more troubling

## ■ **The implications:**

- Costs of not finishing school vs. making sure kids get to school and learn (have stable homelife)

## ■ **Next Steps:**

- What works?
- What are we going to do about it?
- Targeted strategies

*Use RBA report cards to track success*



# Dept. of Children and Families

## ■ **Indicator: Abuse and Neglect Cases**

- Many factors involved
- Substantially higher proportion neglect vs. abuse

## ■ **The Implications:**

- What works to help families keep their kids safe
- Develop new ways to support and strengthen families

## ■ **Next Steps**

- Targeted strategies:
  - Implementation of DRS;
  - Partner with families to meet their needs

*Use RBA report cards to track success*

# Court Support Services Division

## ■ **Indicator: Referrals to Juvenile Court**

- Positive trends (decline in court referrals)
- Community-based services vs. incarceration

## ■ **The Implications:**

- Successful use of evidence-based services
- Tracking outcome data critical

## ■ **Next Steps:**

- Continued implementation of Raise-the-Age
  - Ability to make good predictions
  - Ability to track temporary increase in referrals

*Use RBA report cards to track success*

# Using our CT Kids Report Card to make a difference: What's next

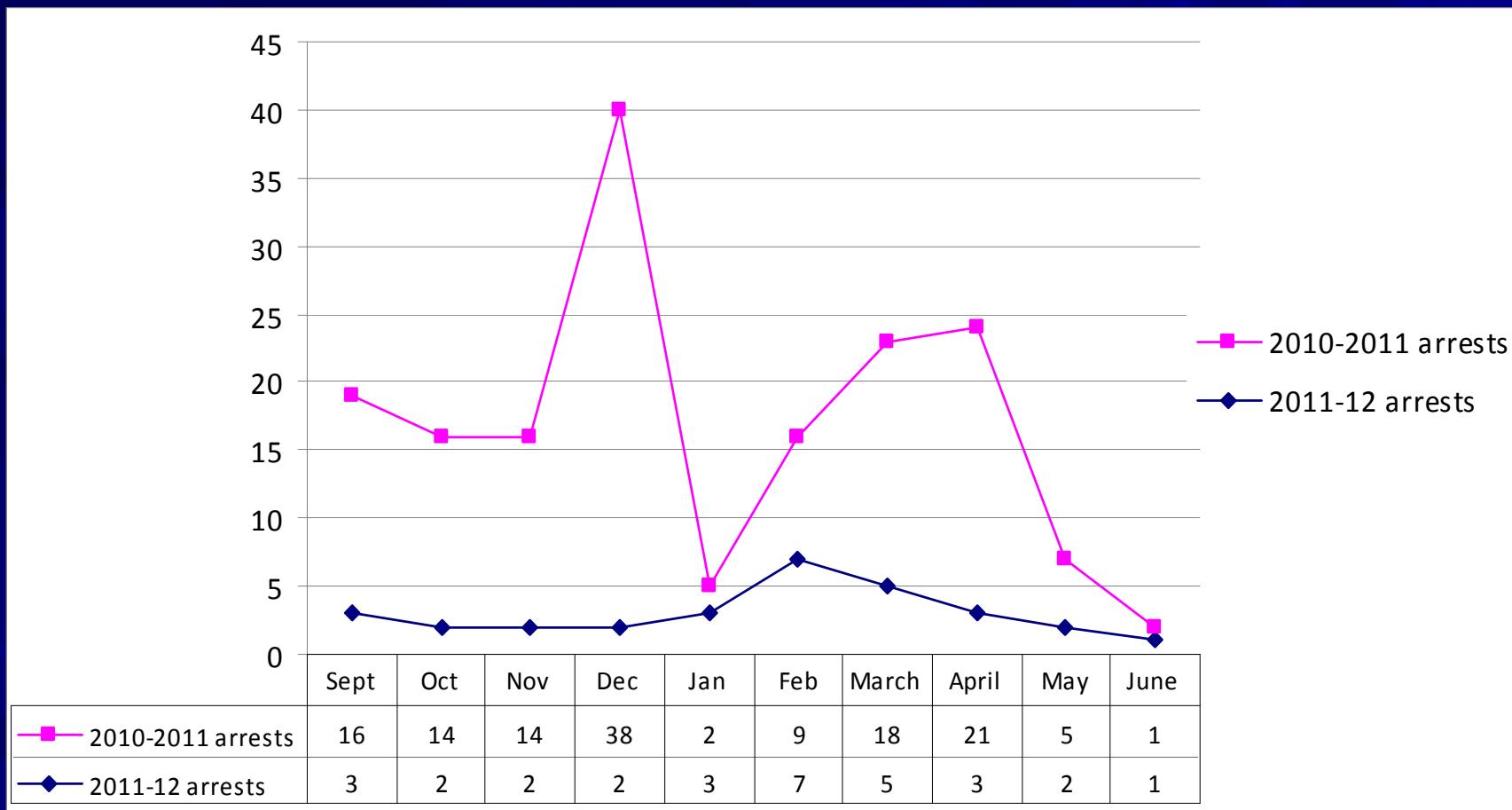
- **Finalize data and get all indicators ready to publish**
- **Establish executive statewide implementation team to:**
  - Analyze stories behind the data
  - Develop strategies to “turn the curve” and track their progress
  - Update data and publish annual CT Kids Report Card
- **Create multi-level strategy and coordination group to ensure local, regional, statewide, cross-discipline efforts**
  - Action groups develop each strategy and track progress
  - Inter-disciplinary teams manage specific projects and develop program report cards

# Making it Local: Manchester, CT

- December 2010: high school listed as one of the top five schools in CT in terms of % of arrests based on student population
- Formal agreement
- Data analysis
- Multiple agency collaborative effort
- Joint implementation of multi-faceted response

*Use RBA report cards to track success*

# MAPS – Manchester Agencies, Police and Schools Collaborative



# Closing thought

- Overwhelmed?
- New to RBA?
- Have to work with non-believers?
- Afraid to get it wrong?

***Remember.....***



# Great Ideas

*Nothing will ever be  
attempted if all  
possible objections  
must first be overcome*

*Samuel Johnson*

*1709 – 1784, British Author*