
**DEPARTMENT OF EDUCATION
OVERVIEW**

The primary mission of the New Jersey Department of Education is to ensure that every New Jersey student has an equal opportunity to receive a thorough and efficient education. The Department is charged with the distribution of State aid, the review and audit of local public school district budgets, and the regulation of their operations. In addition, the Department provides technical assistance to districts in designing and implementing new educational programs. It supports preschool, vocational and adult educational programs, as well as the operation of the Marie H. Katzenbach School for the Deaf and Regional Day Schools for the Handicapped. The Department is firmly committed to offering all the state's children the opportunity to achieve academic success.

In support of these initiatives, \$46.3 million is recommended for the Department's operations, \$1.3 million is recommended for Grants in Aid, and more than \$6 billion is recommended for State Aid.

The fiscal 2000 Budget includes a proposed \$4.1 million increase in direct state services which will assist the Department in providing the necessary resources to continue implementing the mandates of the Comprehensive Education Improvement and Financing Act (CEIFA). In accordance with CEIFA, the Department has adopted a framework of educational guidelines, the Core Curriculum Content Standards, that define the basis of a thorough education. New Jersey students will be expected to attain proficiency in a range of disciplines, including mathematics, science, social studies, visual and performing arts, health and physical education, language arts and world literacy, as well as workplace readiness. In an effort to assist students in meeting the rigorous expectations of these standards, the Department is committed to enhancing the knowledge and skills of New Jersey teachers. In May 1998, the Board of Education adopted rules mandating the continuing education of teachers and education services personnel. Beginning in January 2000, New Jersey teachers will be required to complete 100 hours of state-approved continuing education every five years, under the direction of a state Professional Teaching Standards Board (PTSB). The Budget recommendation includes \$242,000 for the creation of this board. In addition, the Budget proposes a \$950,000 appropriation for the creation of three Professional Development Centers for teachers. These training centers will combine teaching theory and practice to provide more meaningful training opportunities for New Jersey educators.

In an effort to measure the success of these initiatives, the Department is now working to develop an extensive testing system that will measure a student's mastery of expected standards. The Statewide Assessment Program, which is now being developed, will examine student performance at three grade levels: a basic skills test will be administered to Grade 4 pupils; an early warning test in Grade 8 will identify students in danger of not meeting expected standards; and a high school proficiency test will be given to those in Grade 11. The implementation of this testing program empowers the Department to assess the effectiveness of New Jersey schools, thus ensuring accountability of public funds. To this end, the fiscal 2000 Budget recommends funding of \$14.7 million to support this program. This amount reflects an increase of \$3.4 million from the fiscal 1999 appropriation.

The Budget also includes a recommended increase of \$156,000 for the Katzenbach School for the Deaf, bringing funding to \$3.1 million in fiscal 2000.

The recommended education aid appropriation is consistent with funding guidelines established under CEIFA. In fiscal 2000, direct aid payments to local school districts will increase by \$317 million to a total of \$5.3 billion.

The Budget also includes a \$10 million increase in Early Childhood Aid, bringing the recommended appropriation to \$312.6 million. This program will fund full-day kindergarten and preschool programs in areas with high concentrations of disadvantaged children. The Budget continues to support the Distance Learning Network with a recommended appropriation of \$54.5 million. This statewide network will deliver voice, data and video communications directly to New Jersey classrooms. Once this program is fully implemented, New Jersey students and faculty will have access to expanded course offerings and the ability to share resources, regardless of geographic constraints.

In keeping with the Department's goal of promoting efficient and effective practices, Rewards and Recognition aid continues to be supported in fiscal 2000 with a recommended appropriation of \$10 million. This program provides monetary incentives to districts that achieve superior academic performance. In addition, this program showcases these districts as a model for less effective schools to emulate. Demonstrably Effective Program aid will grow by \$3 million in fiscal 2000 to \$190.4 million. Funding will support the implementation of proven programs and services designed to increase success rates in low achieving districts.

The fiscal 2000 Budget also includes \$50 million from the Cigarette Tax dedicated revenues for the School Construction and Renovation Fund. These funds, along with a balance of approximately \$32 million from fiscal 1999 appropriated for the same purpose, will provide resources for a school construction initiative expected to exceed \$5.3 billion for Abbott districts facilities, as well as other school district facility requirements across the state.

EDUCATION

SUMMARY OF APPROPRIATIONS BY FUND (thousands of dollars)

Year Ending June 30, 1998						Year Ending June 30, 2000		
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended		1999 Adjusted Approp.	Requested	Recom- mended
36,386	908	1,018	38,312	35,757	Direct State Services	42,168	46,339	46,339
2,113	---	---	2,113	1,912	Grants-In-Aid	1,838	1,363	1,363
942,722	2,486	-672	944,536	937,742	State Aid	628,841	829,003	829,003
2,148	255	---	2,403	1,879	Capital Construction	1,810	2,570	1,850
983,369	3,649	346	987,364	977,290	Total General Fund	674,657	879,275	878,555
4,384,372	---	672	4,385,044	4,359,622	Total Property Tax Relief Fund	5,308,119	5,201,262	5,201,262
5,367,741	3,649	1,018	5,372,408	5,336,912	GRAND TOTAL	5,982,776	6,080,537	6,079,817

SUMMARY OF APPROPRIATIONS BY PROGRAM
(thousands of dollars)

Year Ending June 30, 1998					Year Ending June 30, 2000			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	1999 Adjusted Approp.	Requested	Recommended	
DIRECT STATE SERVICES - GENERAL FUND								
Direct Educational Services and Assistance								
102	---	---	102	102	Adult and Continuing Education	103	364	364
358	1	---	359	358	Bilingual Education and Equity Issues	363	369	369
8	---	---	8	8	Programs for Disadvantaged Youths	8	---	---
165	---	---	165	165	Special Education	170	173	173
633	1	---	634	633	<i>Subtotal</i>	644	906	906
Operation and Support of Educational Institutions								
2,547	---	---	2,547	2,546	Marie H. Katzenbach School for the Deaf	2,947	3,103	3,103
Supplemental Education and Training Programs								
454	1	---	455	446	General Vocational Education	455	469	469
Educational Support Services								
---	---	177	177	177	Educational Technology	272	289	289
8,019	1	804	8,824	8,406	Academic Programs and Standards	13,386	18,544	18,544
427	---	---	427	427	Grants Management and Development	225	245	245
1,578	224	---	1,802	1,633	Professional Development and Licensure	1,692	1,692	1,692
6,262	184	---	6,446	6,434	Service to Local Districts	4,572	4,872	4,872
266	3	61	330	325	Pupil Transportation	393	391	391
277	453	---	730	264	Facilities Planning and School Building Aid	305	305	305
2,661	11	-273	2,399	2,396	Health, Safety, and Community Services	3,608	3,509	3,509
19,490	876	769	21,135	20,062	<i>Subtotal</i>	24,453	29,847	29,847
Education Administration and Management								
3,610	3	-783	2,830	1,953	School Finance	3,099	2,664	2,664
2,682	16	28	2,726	2,442	Compliance and Auditing	2,064	1,040	1,040
6,970	11	1,004	7,985	7,675	Administration and Support Services	8,506	8,310	8,310
13,262	30	249	13,541	12,070	<i>Subtotal</i>	13,669	12,014	12,014
36,386	908	1,018	38,312	35,757	Subtotal Direct State Services - General Fund	42,168	46,339	46,339
36,386	908	1,018	38,312	35,757	TOTAL DIRECT STATE SERVICES	42,168	46,339	46,339
GRANTS-IN-AID - GENERAL FUND								
Educational Support Services								
500	---	---	500	299	Educational Technology	---	---	---
1,613	---	---	1,613	1,613	Academic Programs and Standards	1,838	1,363	1,363
2,113	---	---	2,113	1,912	<i>Subtotal</i>	1,838	1,363	1,363
2,113	---	---	2,113	1,912	Subtotal Grants-In-Aid - General Fund	1,838	1,363	1,363
2,113	---	---	2,113	1,912	TOTAL GRANTS	1,838	1,363	1,363

EDUCATION

Year Ending June 30, 1998					Year Ending June 30, 2000			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended		1999 Adjusted Approp.	Requested	Recommended
STATE AID - GENERAL FUND								
Direct Educational Services and Assistance								
771,555	---	1,164	772,719	772,719	General Formula Aid	409,732	595,579	595,579
73,747	650	-730	73,667	69,684	Non-Public School Aid	82,695	80,510	80,510
64,402	---	-226	64,176	64,128	Miscellaneous Grants-In-Aid	69,789	66,937	66,937
2,448	---	---	2,448	2,181	Adult and Continuing Education	2,448	2,448	2,448
<u>912,152</u>	<u>650</u>	<u>208</u>	<u>913,010</u>	<u>908,712</u>	<i>Subtotal</i>	<u>564,664</u>	<u>745,474</u>	<u>745,474</u>
Supplemental Education and Training Programs								
6,821	---	---	6,821	6,608	General Vocational Education	6,321	5,460	5,460
Educational Support Services								
1,000	1,836	---	2,836	1,003	Pupil Transportation	1,000	1,000	1,000
9,204	---	---	9,204	8,973	Facilities Planning and School Building Aid	39,850	57,147	57,147
13,545	---	-880	12,665	12,446	Teachers' Pension and Annuity Assistance	17,006	19,922	19,922
<u>23,749</u>	<u>1,836</u>	<u>-880</u>	<u>24,705</u>	<u>22,422</u>	<i>Subtotal</i>	<u>57,856</u>	<u>78,069</u>	<u>78,069</u>
942,722	2,486	-672	944,536	937,742	Subtotal State Aid - General Fund	628,841	829,003	829,003
STATE AID - PROPERTY TAX RELIEF FUND								
Direct Educational Services and Assistance								
2,618,474	---	-265	2,618,209	2,592,787	General Formula Aid	3,077,218	3,128,573	3,128,573
25,720	---	---	25,720	25,720	Miscellaneous Grants-In-Aid	25,727	27,114	27,114
57,428	---	---	57,428	57,428	Bilingual Education and Equity Issues	53,178	55,477	55,477
175,420	---	---	175,420	175,420	Programs for Disadvantaged Youths	187,328	190,385	190,385
585,589	---	---	585,589	585,589	Special Education	647,941	692,125	692,125
<u>3,462,631</u>	<u>---</u>	<u>-265</u>	<u>3,462,366</u>	<u>3,436,944</u>	<i>Subtotal</i>	<u>3,991,392</u>	<u>4,093,674</u>	<u>4,093,674</u>
Supplemental Education and Training Programs								
22,564	---	---	22,564	22,564	General Vocational Education	32,151	34,089	34,089
Educational Support Services								
243,916	---	---	243,916	243,916	Pupil Transportation	261,078	265,264	265,264
95,248	---	57	95,305	95,305	Facilities Planning and School Building Aid	112,946	127,701	127,701
560,013	---	880	560,893	560,893	Teachers' Pension and Annuity Assistance	907,852	680,534	680,534
---	---	---	---	---	Health, Safety, and Community Services	2,700	---	---
<u>899,177</u>	<u>---</u>	<u>937</u>	<u>900,114</u>	<u>900,114</u>	<i>Subtotal</i>	<u>1,284,576</u>	<u>1,073,499</u>	<u>1,073,499</u>
4,384,372	---	672	4,385,044	4,359,622	Subtotal State Aid - Property Tax Relief Fund	5,308,119	5,201,262	5,201,262
5,327,094	2,486	---	5,329,580	5,297,364	TOTAL STATE AID	5,936,960	6,030,265	6,030,265
5,365,593	3,394	1,018	5,370,005	5,335,033	TOTAL APPROPRIATIONS DSS, GRANTS AND STATE AID	5,980,966	6,077,967	6,077,967

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

OBJECTIVES

1. To provide financial assistance to all public local education agencies to ensure their capacity to deliver the programs and services necessary to bring their students to achievement of the Core Curriculum Content Standards.
2. To provide financial assistance for the education of children attending non-public schools.
3. To provide technical and financial assistance to local school districts for academic programs preparing out-of-school youth and adults to develop literacy skills necessary to obtain a State high school equivalency diploma and to provide a Statewide testing program for high school equivalency.
4. To promote local programs to improve the English and citizenship skills of foreign-born adults.
5. To provide technical assistance to local school districts in the preparation, adoption and implementation of school desegregation plans and affirmative action plans. To monitor departmental and school district compliance with Federal and State law and established policy regarding school desegregation, affirmative action and equality of opportunity for minorities and women.
6. To aid, administer, evaluate, and monitor educational programs for children and adults with educational disabilities, including those served by State and Federal projects.
7. To aid, develop, manage, and evaluate Federal and State educational programs for children and adults of limited English speaking proficiency; to assist in implementing mandated statewide testing programs for the limited English speaking population.
8. To administer and monitor the funding of Federal and State programs for students at risk of educational failure, including remedial programs for youth and adults; and to assure suitable educational programs to residents of state institutions.

PROGRAM CLASSIFICATIONS

01. **General Formula Aid.** The Comprehensive Educational Improvement and Financing Act of 1996 established the basis for the aid that ensures the provision of the regular education portion of a thorough and efficient education. The Act specifies the amount of money per pupil--the T&E amount--appropriate for delivering the Core Curriculum Content Standards under certain delivery and efficiency assumptions. In recognition of legitimate local differences in cost, a flexible amount of 5% is added to and subtracted from the T&E amount to determine the T&E range, or range of spending on regular education that will be supported by the state. The T&E amount represents the cost of educating a student in the elementary school (grades 1-5). The cost of educating a kindergarten pupil is 50% of the T&E amount, as the delivery and efficiency assumptions include a half-day kindergarten program. The cost for a middle school student (grades 6-8) is 12% higher, and for a high school student (grades 9-12), 20% higher.

A district's T&E budget for regular education of its resident pupils is determined by inflating its prior year net budget by the consumer price index, provided that the increase in the consumer price index shall not be less than 3 percent, and then subtracting out categorical aid for the budget year. If the result falls outside the T&E range, the T&E budget is then the top or bottom of the range, as appropriate. For the 28 poor urban districts named in the New Jersey Supreme Court ruling in *Abbot v. Burke* (known as *Abbott districts*), the

T&E budget is the top of the T&E range, notwithstanding prior year spending.

a. **Core Curriculum Standards Aid.** CCSAid is provided to a district whose T&E budget exceeds the local fair share tax effort. The measure of fiscal capacity is determined by applying statewide multipliers to the value of property and personal income in the district, adjusting the result by the position of the district's T&E budget within the T&E range. The local fair share represents the local resources a district would have to appropriate in order to spend at the level of its T&E budget. A district may spend above its T&E budget level under a variety of circumstances, but its CCSAid would not increase. A district may appropriate less than its fair share without its CCSAid being reduced. However, all districts are required to appropriate a minimum local share. The determination of this required local share varies by type of district.

b. **Supplemental Core Curriculum Standards Aid.** SCCSAid is provided to a district with a high concentration of low-income pupils and an excessive burden on its property tax base, and is intended to offset a portion of the required local share. An Abbott district or district that falls within the Department of Education's District Factor Group A designation receives additional SCCSAid in the amount required to offset any tax increase that would be required to meet its required local share after consideration of other regular education aids.

c. **Stabilization Aid and Supplemental Stabilization Aid.** Stabilization provisions in the Act moderate the effects of the abrupt changes in the entitlements from the prebudget year to the budget year. A district without a stabilization reduction in 1997-98, whose net entitlement growth exceeds the stabilization growth limit of the greater of 10%, half of its percentage increase in enrollment from October 1991, the districts' projected rate of growth in resident enrollment over the prebudget year, experiences an aid reduction to reach the limit; this reduction is reflected in its aid allocations. A district that experiences an entitlement loss in selected aids of greater than 10% from the prebudget year receives stabilization aid to offset the amount of the loss that exceeds 10%. Supplemental stabilization aid is provided to offset the remaining entitlement loss or \$4 million, whichever is less, to a district that has not experienced a significant decline in enrollment from October 1991. Varying amounts of supplemental stabilization aid are also provided to large efficient districts and districts in communities with high concentrations of senior citizens.

d. **Supplemental School Tax Reduction Aid.** SSTR Aid is provided to certain districts that do not spend excessively but levy a school tax rate that exceeds 30% of the state average.

e. **Early Childhood Program Aid** is provided to districts with a 20% or greater concentration of students from low income families, with a larger amount provided to districts with a 40% or greater concentration of low income pupils, for the purpose of providing preschool, full-day kindergarten, and other early childhood programs and services.

02. **Nonpublic School Aid.** Various types of assistance are available to Boards of Education in public school districts in New Jersey to reimburse such districts for expenses they are required to incur on behalf of students who are enrolled in grades K-12 in a nonpublic school, within the district, which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. The following aid programs are included:

EDUCATION

- a. Nonpublic Textbook Aid (N.J.S.A. 18A:58-37.1 et seq.) supports the purchase and lending of textbooks upon individual request. State aid is paid in an amount equal to the State average budgeted textbook expense per public school pupil for the prebudget year, for all nonpublic students enrolled in grades K-12 of a nonpublic school on the last school day prior to October 16 of the prebudget year.
 - b. Nonpublic Auxiliary Services Aid for compensatory education, English as a second language, and home instruction (N.J.S.A. 18A:46A-1 et seq.) is provided upon consent of the parent or guardian. State aid is paid for providing services to nonpublic pupils equivalent to the services provided to pupils enrolled in the public schools.
 - c. Nonpublic Handicapped Aid provides identification, examination, classification, supplemental and speech correction services (N.J.S.A. 18A:46-19.1 et seq.) for each student who is enrolled full time. State aid is paid to each school district in an amount sufficient to provide examination, classification, supplemental and speech correction services to nonpublic pupils.
 - d. Nonpublic Auxiliary/Handicapped Transportation Aid provides for transporting nonpublic pupils to public schools or neutral sites, for auxiliary/handicapped services that cannot be provided constitutionally in sectarian schools.
 - e. Nonpublic Nursing Services Aid provides funds for boards of education to provide basic nursing services for nonpublic school pupils who are enrolled full time in nonpublic schools within the school district.
 - f. Nonpublic Technology Initiative Aid provides funds for boards of education to provide technology to nonpublic school students. The goal of the nonpublic technology initiative program is to provide nonpublic school pupils with computers, educational software, distance learning equipment and other technologies that can improve their education by meeting their specific educational needs and to give nonpublic school teachers the skills, resources and incentives to use educational technologies effectively to improve teaching and learning in the classroom.
03. **Miscellaneous Grants-in-Aid.** The following programs are included:
- a. Emergency Aid (N.J.S.A. 18A:58-11) allows the Commissioner, with the approval of the State Board of Education, to distribute funds for current operating expenses to meet unforeseen conditions in any school district.
 - b. Payments for Institutionalized Children-Unknown District of Residence provide for the payment of State Aid for educational services to students in grades K-12 who are resident in an institution of the Department of Corrections, the Department of Human Services or Juvenile Justice Commission, and for whom a local school district of residence has not been identified.
 - c. Distance Learning Network Aid is provided to all districts on a per-pupil basis for the purchase of computers, software and supplies, equipment, wiring, access fees, professional development, staffing, maintenance, and other uses that may be necessary for the establishment of effective distance learning networks.
 - d. Adult, Post Graduate, and Post-Secondary Vocational Aid. State aid is distributed for pupils enrolled in approved adult high schools, post graduate programs and approved full-time post-secondary programs of county vocational schools.
 - e. A Rewards and Recognition program was established by the Comprehensive Educational Improvement and Financing Act of 1996 to provide grants to districts with schools demonstrating high levels of achievement or significant gains in achievement on statewide tests. Rewards are paid to districts based on the size of the school generating the reward.
04. **Adult and Continuing Education.** The activities in this program classification ensure that persons aged 16 or older who are no longer enrolled in school, will be provided with literacy education opportunities. The following programs are included:
- a. Adult and Continuing Education funds (N.J.S.A. 18A:50-7) support leadership for adult educational programs. School districts receive funds according to a formula, for supervisors of adult education.
 - b. High School Equivalency provides funds to school districts and other agencies to instruct adults and out-of-school youth lacking a high school diploma. Students receive training in academic skills necessary to pass the test of General Educational Development (GED), thereby earning a high school diploma.
 - c. Adult Literacy provides part of the 25% matching share required under the Federal aid grant for Adult Basic Education (P.L. 102-73). Discretionary grants are made available to local educational agencies to support instructional programs, for teacher training, and for monitoring of local instructional programs.
 - d. Schooling for Foreign-Born (N.J.S.A. 18A:49-1 et seq.) provides technical and financial assistance to school districts for classes in English and in citizenship, with the State matching local funds to a maximum of \$5,000 per school district in any one year.
05. **Bilingual Education and Equity Issues.** Categorical aid is provided to local districts for the additional costs of educating students of limited English proficiency. Technical assistance and program support are provided (N.J.S.A. 18A:35-15). Funds are provided to school districts with 20 or more students of limited English proficiency in any one language classification who are enrolled in approved bilingual programs, to districts with fewer than 20 students of limited English proficiency who are enrolled in an approved English as a Second Language program, and to districts operating other programs approved by the State Board of Education.
- The Office of Bilingual Education administers, monitors, and evaluates State and federal grant programs related to the education of limited English proficient students and develops administrative code to implement laws related to the provision of programs and services. The Office provides and/or coordinates professional development and technical assistance activities for school district professionals, and assists in the implementation of mandated statewide testing programs as they relate to the limited English speaking population.
- The Office also assists local school districts in the development and implementation of plans to correct racial imbalance to comply with State and federal regulations, in preventing community unrest as a constituent of desegregation, in recruiting minority staff personnel, and in eliminating discriminatory policies and practices within the Department or school systems as required by law and State policy.
06. **Disadvantaged Youth.** Federal and State funds are provided to school districts to address the needs of educationally disadvantaged pupils who are vulnerable to school failure as a consequence of community conditions of poverty. The Comprehensive Educational Improvement and Financing Act of 1996 established specific State aid programs for this purpose. Demonstrably Effective Program Aid is generated by schools with a 20% or greater concentration of students from low-income families, with a larger amount generated by schools with a 40% or greater concentration of low-income students. DEP aid is provided to districts to fund a constellation of instruction, governance, health and social services programs in the generating schools. Schools in the Abbott districts are also permitted to expend these funds for implementation of whole school reform.

Both aids are provided on a per-enrolled pupil basis in the qualifying district or school. Instructional Supplement Aid is provided to districts with a concentration of low-income pupils equal to or greater than 5% but less than 20% on a per-low-income pupil basis, for the purpose of providing supplemental services.

07. **Special Education.** The Comprehensive Educational Improvement and Financing Act of 1996 established a four-tier system for funding the additional costs incurred by districts in providing individualized educational programs to special education pupils in public and private school settings, and to non-classified pupils in certain State facilities. Pupils are aided in their district of residence. Pupils classified solely for speech correction services are considered in the T&E amount and aided through general formula aid and thus do not generate special education aid. Tier I aid is paid for students receiving related services such as occupational therapy, physical therapy, speech and counseling. A classified pupil may generate aid for up to four services covered by Tier I aid, and classified pupils generating aid under other tiers are eligible for Tier I aid as well. Tier II pupils are pupils resident in the district not receiving Tier IV intensive services meeting the criteria for specific learning disability or perceptually impaired, traumatic brain injury or neurologically impaired, cognitive impairment, mild or educable

mentally retarded and preschool disabled and all classified pupils receiving services pursuant to Chapter 46 of Title 18A in shared time county vocational programs in a county vocational school which does not have a full child study team. Tier III pupils are pupils resident in the district not receiving Tier IV intensive services meeting the criteria for cognitive impairment - moderate or trainable mentally retarded, orthopedically impaired, auditorily impaired, communication impaired, emotionally disturbed, multiply disabled, other health impaired or chronically ill, and visually impaired. Tier IV pupils are the number of pupils classified as eligible for special education resident in the district receiving intensive services. For the 1999-2000 school year, Tier IV pupils are pupils resident in the district meeting the classification definitions for autistic and cognitive impairment - sever or day training eligible and other pupils who receive one or more of the following nine services that must be specified in the pupil's individualized education program: Individual Instruction, Pupil:Teacher-Aide Ratio of 3:1 or Less, High Level Assistive Technology, Extended School Year, Intensive Related Services, Interpreter Services, Personal Aide, Residential Placement for Educational Purposes and Individual Nursing Services.

EVALUATION DATA

	Actual FY 1997	Actual FY 1998	Revised FY 1999	Budget Estimate FY 2000
PROGRAM DATA				
General Formula Aid				
Resident enrollment	1,216,556	1,278,220	1,298,927	1,322,000
Support Per Pupil (per local budgets, including core curriculum standards aid, debt service transportation, all categorical aid, and pension/Social Security contribution)	\$10,385	\$10,445	\$11,033	\$10,975
Local	\$6,217	\$6,071	\$6,229	\$6,181
State	\$3,976	\$4,165	\$4,571	\$4,561
Federal	\$192	\$209	\$233	\$233
Percent Support Per Pupil				
Local	59.9%	58.1%	56.5%	56.3%
State	38.3%	39.9%	41.4%	41.6%
Federal	1.8%	2.0%	2.1%	2.1%
Enrollment as of Oct. 15 (pre-budget year)				
All districts, total:	1,252,685	1,252,003	1,276,056 ^(a)	1,298,927 ^(a)
Kindergarten/Pre-school	106,112	102,383	101,195	101,128
Elementary school (grades 1-5)	477,324	480,770	467,718	474,711
Middle school (grades 6-8)	257,340	257,247	241,956	248,042
High school (grades 9-12)	300,964	300,952	278,788	282,322
Evening school, Post graduate	10,946	11,047	11,937	11,946
Special education	79,429	78,539	158,727	162,375
County vocational	20,570	21,065	18,735	18,403
Non-Public School Aid				
Textbook aid--pupils enrolled	194,491	195,000	199,569	203,008
Auxiliary services--students served	37,278	39,625	38,701	39,881
Handicapped services--students served	26,782	29,252	29,720	31,146
Nursing aid--pupils enrolled	193,438	198,725	200,131	203,627
Adult and Continuing Education				
Adult Literacy Education				
Total adults enrolled	33,552	35,514	35,514	35,914
High School Equivalency				
Adults enrolled	16,667	16,749	16,800	16,800
Adults earning state diplomas	8,790	8,810	8,800	8,800

EDUCATION

	Actual FY 1997	Actual FY 1998	Revised FY 1999	Budget Estimate FY 2000
Schools for Foreign-born				
Number of programs	52	46	45	45
Aliens enrolled	3,161	3,087	3,267	3,267
Bilingual Education and Equity Issues				
Limited English speaking students served	49,300	48,111	51,000	51,000
Programs for Disadvantaged Youths				
Federal Title I				
Migrant children served	2,583	2,600	2,600	2,600
Disadvantaged children served	157,963	157,963	157,963	157,963
Students eligible for free lunch/free milk:				
All districts	313,715	328,951	298,712	304,000
Abbott districts	175,300	179,600	176,743	179,925
Special Education				
Enrollments:				
Local districts	195,285	195,000	201,000	204,600
Regional day schools	1,100	1,100	1,134	1,155
County vocational special education	3,900	3,900	5,689	5,790
State Facilities Education:				
Number of students in facilities	2,800	3,500	4,150	4,150

PERSONNEL DATA

Position Data

Filled Positions by Funding Source

State Supported	19	15	8	8
Federal	73	74	77	82
All Other	4	3	2	2
Total Positions	96	92	87	92

Filled Positions by Program Class

General Formula Aid	2	---	---	---
Adult and Continuing Education	11	10	15	13
Bilingual Education & Equity Issues	20	21	12	10
Programs for Disadvantaged Youths	---	---	---	3
Special Education	63	61	60	66
Total Positions	96	92	87	92

Notes:

Actual payroll counts are reported for fiscal years 1997 and 1998 as of December and revised fiscal year 1999 as of September. The Budget Estimate for fiscal year 2000 reflects the number of positions funded.

(a) Data for FY99 and FY2000 differs from prior years due to CEIFA requirements for reporting special education enrollments.

APPROPRIATIONS DATA

(thousands of dollars)

Year Ending June 30, 1998					Year Ending June 30, 2000				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1999 Adjusted Approp.	Requested	Recommended	
3,390,029	---	899	3,390,928	3,365,506					
73,747	650	-730	73,667	69,684	01	3,486,950	3,724,152	3,724,152	
90,122	---	-226	89,896	89,848	02	82,695	80,510	80,510	
2,550	---	---	2,550	2,283	03	95,516	94,051	94,051	
57,786	1	---	57,787	57,786	04	2,551	2,812	2,812	
175,428	---	---	175,428	175,428	05	53,541	55,846	55,846	
585,754	---	---	585,754	585,754	06	187,336	190,385	190,385	
<u>4,375,416</u>	<u>651</u>	<u>-57</u>	<u>4,376,010</u>	<u>4,346,289</u>	07	<u>648,111</u>	<u>692,298</u>	<u>692,298</u>	
						4,556,700^(a)	4,840,054	4,840,054	

EDUCATION

Year Ending June 30, 1998					Year Ending June 30, 2000				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1999 Adjusted Approp.	Requested	Recom- mended	
Distribution by Fund and Object									
Direct State Services - General Fund									
Personal Services:									
534	---	---	534	534		545	554	554	
534	---	---	534	534		545	554	554	
23	---	---	23	23		23	21	21	
75	---	---	75	75		75	69	69	
1	---	---	1	1		1	1	1	
Special Purpose:									
---	---	---	---	---		---	---	---	
---	---	---	---	---	04	---	261	261	
---	1	---	1	---		---	261	261	
633	1	---	634	633		644	906	906	
Total Direct State Services - General Fund									
State Aid - General Fund									
759,789	---	1,164	760,953	760,953	01	398,521	585,602	585,602	
10,060	---	---	10,060	10,060	01	10,011	9,977	9,977	
475 ^S	---	---	475	475	01	---	---	---	
943 ^S	---	---	943	943	01	1,200 ^S	---	---	
288	---	---	288	288	01	---	---	---	
8,973	---	---	8,973	8,966	02	8,973	8,973	8,973	
22,253	---	---	22,253	22,153	02	24,280	25,071	25,071	
28,535	650	-650	28,535	24,778	02	30,856	31,880	31,880	
2,084	---	-80	2,004	1,892	02	2,084	2,084	2,084	
11,902	---	---	11,902	11,895	02	12,502	12,502	12,502	
---	---	---	---	---	02	4,000	---	---	
100	---	---	100	100	03	100	100	100	
450	---	---	450	450	03	---	---	---	
400	---	---	400	400	03	400	---	---	
6,418	---	---	6,418	6,418	03	---	---	---	
2,150 ^S	---	-306	8,262	8,214	03	10,056	12,356	12,356	
60	---	---	60	60	03	---	---	---	
75	---	---	75	75	03	---	---	---	
241	---	---	241	241	03	---	---	---	
200	---	---	200	200	03	---	---	---	
65	---	---	65	65	03	---	---	---	
50,378	---	80	50,458	50,458	03	52,225	54,481	54,481	
---	---	---	---	---	03	80	---	---	
50	---	---	50	50	03	---	---	---	

EDUCATION

Year Ending June 30, 1998					Year Ending June 30, 2000				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended		Prog. Class.	1999 Adjusted Approp.	Requested	Recommended
50	---	---	50	50	Impact Aid Replacement - Northern Burlington County Regional	03	---	---	---
---	---	---	---	---	Maurice River School District - Supplemental Aid	03	437	---	---
---	---	---	---	---	Wildwood, Education Impact Aid	03	950	---	---
---	---	---	---	---	Folsom Borough - Education Impact Aid	03	267	---	---
---	---	---	---	---	Delran School District - Education Impact Aid	03	100	---	---
---	---	---	---	---	Cinnaminson School District - Education Impact Aid	03	100	---	---
---	---	---	---	---	Medford Lakes, Impact Aid	03	84	---	---
---	---	---	---	---	Southampton - Education Impact Aid	03	173	---	---
---	---	---	---	---	Waterford Township - Education Impact Aid	03	429	---	---
---	---	---	---	---	Chesilhurst Borough Impact Aid	03	90	---	---
---	---	---	---	---	North Wildwood - Education Impact Aid	03	86	---	---
---	---	---	---	---	Woodbury School District - Education Impact Aid	03	300	---	---
---	---	---	---	---	Woodland School District	03	259	---	---
---	---	---	---	---	Sussex-Wantage Regional School-Elevator for ADA Compliance	03	75	---	---
---	---	---	---	---	Bloomfield Board of Education Track and Field Improvements	03	60	---	---
---	---	---	---	---	High Bridge Middle School Asbestos Abatement Program	03	500	---	---
---	---	---	---	---	New Brunswick Health Sciences and Technology High School	03	500	---	---
---	---	---	---	---	Kearny Program Retention	03	300	---	---
---	---	---	---	---	Vanderveer School Safety Improvements, Somerville	03	300	---	---
---	---	---	---	---	Somerset County Vocational and Technical School Technology Equipment Upgrade	03	75	---	---
---	---	---	---	---	Pompton Lakes Computer System Integration Pilot Program	03	151	---	---
---	---	---	---	---	Bethlehem Township School District Computer Purchase	03	20	---	---
---	---	---	---	---	United Brothers of Long Branch, Long Branch Board of Education	03	8	---	---
---	---	---	---	---	Mansfield Township Board of Education (Burlington) - Technology Grant	03	50	---	---
---	---	---	---	---	New Hanover Board of Education Technology Grant	03	50	---	---
---	---	---	---	---	Hardwick School District / Pahaquarry Township Impact Aid	03	7	---	---
---	---	---	---	---	Freehold Borough High School Spanish Club	03	7	---	---
---	---	---	---	---	Total Language Immersion - Wallington School District	03	50	---	---
---	---	---	---	---	Toms River School District Extraordinary Enrollment Increase Aid	03	1,300	---	---
---	---	---	---	---	Hackettstown School District Transition Aid	03	200	---	---

EDUCATION

Year Ending June 30, 1998					Year Ending June 30, 2000				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended		Prog. Class.	1999 Adjusted Approp.	Requested	Recom- mended
1,800	---	---	1,800	1,800	Willingboro School District Statistical Anomaly Correction Aid	03	---	---	---
180	---	---	180	180	Stanhope School District Statistical Anomaly Correction Aid	03	---	---	---
500	---	---	500	500	Wildwood - Education Impact Aid	03	---	---	---
135	---	---	135	135	Education Impact Aid - Folsom School District	03	---	---	---
75	---	---	75	75	Franklin Elementary School - Elevator	03	---	---	---
750	---	---	750	750	Technology Initiative - East Brunswick Schools	03	---	---	---
325	---	---	325	325	Auditorium - Ewing High School	03	---	---	---
211	---	---	211	186	Evening School for the Foreign Born	04	211	211	211
1,213	---	---	1,213	971	High School Equivalency	04	1,213	1,213	1,213
1,024	---	---	1,024	1,024	Adult Literacy	04	1,024	1,024	1,024
912,152	650	208	913,010	908,712	Total State Aid - General Fund		564,664	745,474	745,474

State Aid - Property Tax Relief Fund

1,860,411									
244 ^S	---	1,773	1,862,468	1,862,468	Core Curriculum Standards Aid	01	2,349,080	2,259,458	2,259,458
246,193	---	-514	245,679	220,257	Abbott v. Burke Parity Remedy	01	249,834	293,175	293,175
208,794	---	---	208,794	208,794	Supplemental Core Curriculum Standards Aid	01	157,296	136,069	136,069
32,952	---	---	32,952	32,952	Additional Supplemental Core Curriculum Standards Aid	01	32,952	32,952	32,952
287,575	---	---	287,575	287,575	Early Childhood Aid	01	302,527	312,573	312,573
17,000	---	---	17,000	17,000	Instructional Supplement	01	17,417	16,603	16,603
52,685	---	---	52,685	52,685	Stabilization Aid	01	47,781	32,712	32,712
1,190 ^S	---	---	1,190	1,190	County Special Services Tuition Stabilization	01	2,500	2,500	2,500
51,501	---	---	51,501	51,501	Supplemental Stabilization Aid	01	56,175	53,026	53,026
3,000	---	---	3,000	3,000	Large Efficient District Aid	01	6,000	3,000	3,000
10,994	---	---	10,994	10,994	County Special Services School District Placements	01	---	---	---
10,687	---	---	10,687	10,687	Supplemental School Tax Reduction Aid	01	15,926	10,387	10,387
921	---	---	921	921	Aid for Districts with High Senior Citizen Populations	01	921	921	921
---	---	---	---	---	Stabilization Aid 2	01	30,249	27,789	27,789
8,127 ^S	---	-1,524	6,603	6,603	Restoration of Administrative Penalties	01	---	---	---
---	---	---	---	---	Aid for Enrollment Adjustments	01	---	8,096	8,096
25,000	---	---	25,000	25,000	Adult and Postsecondary Education Grants	03	25,007	26,394	26,394
120	---	---	120	120	Distance Learning Network Grants - County Special Services School Districts	03	120	120	120
600	---	---	600	600	Consolidation of Services Grants	03	600	600	600
57,428	---	---	57,428	57,428	Bilingual Education Aid	05	53,178	55,477	55,477
175,420	---	---	175,420	175,420	Demonstrably Effective Program Aid	06	187,328	190,385	190,385

EDUCATION

Year Ending June 30, 1998					Year Ending June 30, 2000				
Orig. & (S)Supple-mental	Reapp. & (R)Recpts.	Transfers & (E)Emer-gencies	Total Available	Expended	Prog. Class.	1999 Adjusted Approp.	Requested	Recom-mended	
585,589	---	---	585,589	585,589	Special Education Aid	07	637,941	682,125	682,125
---	---	---	---	---	Extraordinary Special Education Costs Aid	07	10,000	10,000	10,000
(173,800)	---	---	(173,800)	(173,800)	Less:				
---	---	---	---	---	Stabilization Growth Limitation		(181,397)	(60,688)	(60,688)
					Abbott District Excess Surplus Reduction		(10,043)	---	---
3,462,631	---	-265	3,462,366	3,436,944	Total State Aid - Property Tax Relief		3,991,392	4,093,674	4,093,674

OTHER RELATED APPROPRIATIONS

					Federal Funds				
7,291	120	-206	7,205	7,080	Miscellaneous Grants-In-Aid	03	8,489	8,489	8,489
8,456	811	922	10,189	7,928	Adult and Continuing Education	04	9,166	9,164	9,164
3,416	-27	---	3,389	3,315	Bilingual Education and Equity Issues	05	5,302	5,296	5,296
150,909					Programs for Disadvantaged Youths	06	175,872	176,237	176,237
11,458 ^S	159	103	162,629	158,792	Special Education	07	<u>143,617</u>	<u>143,470</u>	<u>143,470</u>
<u>114,403</u>	<u>20,626</u>	<u>-328</u>	<u>134,701</u>	<u>110,747</u>	Total Federal Funds		342,446	342,656	342,656
295,933	21,689	491	318,113	287,862					
					All Other Funds				
---	93	84	177	70	Adult and Continuing Education	04	---	---	---
---	<u>93</u>	<u>84</u>	<u>177</u>	<u>70</u>	Total All Other Funds		---	---	---
4,671,349	22,433	518	4,694,300	4,634,221	GRAND TOTAL		4,899,146	5,182,710	5,182,710

Notes

- (a) The fiscal year 1999 appropriation has been adjusted for the allocation of salary program and has been reduced to reflect the transfer of funds to the Salary Increases and Other Benefits accounts.

Language Recommendations -- State Aid - General Fund

Of the amount hereinabove for Core Curriculum Standards Aid, an amount equal to the total earnings of investments of the School Fund shall first be charged to such Fund.

Notwithstanding the provisions of section 8 of P.L. 1991, c.226 (C.18A:40-30), the amount appropriated hereinabove for Nonpublic Nursing Services Aid shall be made available to local school districts based upon the number of pupils enrolled in each nonpublic school on the last day prior to October 16, 1998.

Notwithstanding the provisions of any other law, the amount of State aid made available to the Department of Human Services pursuant to the State Facilities Education Act of 1979, P.L. 1979, c.207 (C.18A:7B-1 et seq.) to defray the costs of educating eligible children in approved private schools under contract with the Department of Human Services shall not exceed the actual costs of the education of these children in such private schools.

Notwithstanding any other law to the contrary, special education aid for pupils classified as eligible for day training shall be paid directly to the resident school district; provided however, that for pupils under contract for service in a regional day school operated by or under contract with the Department of Human Services, tuition shall be withheld and paid to the Department of Human Services.

Notwithstanding the provisions of section 29 of P.L. 1996, c. 138 (C. 18A:7F-29), the amount appropriated hereinabove for Rewards and Recognition shall be made available to qualifying schools based upon a per pupil amount for the projected number of pupils enrolled in qualifying schools for the budget year in the grade levels eligible to take the most recent eighth grade early warning test and the high school proficiency test.

Notwithstanding the provisions of section 9 of P.L. 1977, c. 192 (C.18A:46A-9), the per pupil amount for compensatory education for the 1999-2000 school year for the purposes of computing nonpublic auxiliary services aid shall equal \$730.73.

Of the amount hereinabove in the High School Equivalency and the Adult Literacy accounts, such sums as are necessary may be transferred to an applicant State department.

Notwithstanding any other provision of P.L.1996, c.138 (C.18A:7F-1 et seq.) the County Special Services School Districts' tuition losses provided for in subsection b. of section 3 of P.L. 1971, c.271 (C.18A:46-31) as amended by section 77 of P.L. 1996, c. 138 shall be calculated by using the enrollment counts taken on October 15 in order to compare the budget to the pre-budget year.

Notwithstanding the provisions of section 14 of P.L.1977, c.193(C.18A: 46A-19.8) for the purpose of computing Nonpublic Handicapped Aid for pupils requiring the following services, the per pupil amounts shall be: \$1,135.24 for an initial evaluation or reevaluation for examination and classification: \$340.39 for an annual review for examination and classification; and \$862.76 for speech correction.

Language Recommendations -- State Aid - Property Tax Relief Fund

Notwithstanding any other law to the contrary, the amount of State aid made available to the Department of Human Services pursuant to "The State Facilities Education Act of 1979," P.L. 1979, c.207 (C.18A:7B-1 et al.), to defray the costs of educating eligible children in approved private schools under contract with the Department of Human Services shall not exceed the actual costs of the education of those children in such private schools.

Notwithstanding any other law to the contrary, Special Education Aid for pupils classified as eligible for day training shall be paid directly to the resident school district; provided however, that for pupils under contract for service in a regional day school operated by or under contract with the Department of Human Services, tuition shall be withheld and paid to the Department of Human Services.

The Commissioner shall not authorize the disbursement of funds to any Abbott district until the commissioner is satisfied that all educational expenditures in the district will be spent effectively and efficiently in order to enable those students to achieve the Core Curriculum Content Standards. The commissioner shall be authorized to take any necessary action to fulfill this responsibility. Notwithstanding any provision of P.L.1968,c.410(C.52:14B-1 et seq.) to the contrary, the commissioner may adopt, immediately upon filing with the Office of Administrative Law, such regulations as the commissioner deems necessary to implement the order of the Supreme Court of New Jersey in Abbott v. Burke. The commissioner may deduct from the State aid of any "Abbott district" the expenses required to manage, control and supervise the implementation of that State aid. In order to expeditiously fulfill the responsibilities of the commissioner under the Abbott order, determinations by the commissioner hereunder shall be considered to be final agency action and appeal of that action shall be directly to the Appellate Division of the Superior Court.

The unexpended balances as of June 30,1999, in the Abbott v. Burke Parity Remedy account shall be held in escrow and the commissioner shall disburse the funds in such amounts as the commissioner deems necessary for the purpose of implementing whole school reform initiatives in the "Abbott districts".

The unexpended balances due to enrollment adjustments made pursuant to the fiscal year 1999 Appropriations Act, as of June 30, 1999 in the Abbott v. Burke Parity Remedy account is appropriated for the same purpose and with the same conditions as are applied to the fiscal year 2000 appropriation for this purpose.

Notwithstanding any other law to the contrary, "district income" for the purposes of NJSA 18A:7F-14 shall mean the aggregate of total income reported on NJ-1040 for 1996 and all public assistance including Aid for Families with Dependent Children for 1996 of the residents of the taxing district or taxing districts.

Notwithstanding any other law to the contrary, state aid for each "Abbott district" whose per pupil regular education expenditure for 1999-2000 under P. L. 1996, c.138 is below the estimated per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 1999-2000 shall be increased. The amount of increase shall be appropriated as Abbott v. Burke Parity Remedy Aid and shall be determined as follows: funds shall be allocated in the amount of the difference between each Abbott district's per pupil regular education expenditure for 1999-2000 and the actual per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 1998-99 indexed by the actual percentage increase in the per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 1998-99 over the per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 1997-98. In calculating the per pupil regular education expenditure of each Abbott district for 1999-2000, regular education expenditure shall equal the sum of the general fund tax levy for 1998-99, Core Curriculum Standards Aid, Supplemental Core Curriculum Standards Aid and all forms of stabilization aid pursuant to section 10 of P. L. 1996, c. 138 (c.18A: 7F-10); enrollments shall initially be those resident enrollments for preschool through grade 12 contained on the Application for State School Aid for 1999-2000 indexed by the annual growth rates used to determine the estimated enrollments of October 1999 for calculation of Core Curriculum Standards Aid and T & E budgets for 1999-2000; enrollments shall be calculated at their full-time equivalent and reduced by preschool and one half of full-day kindergarten enrollments. State aid shall be adjusted upon receipt of resident enrollment for the Abbott districts as of October 15, 1999 as reflected on the Application for State School Aid for 2000-2001. State aid shall also be adjusted based on the actual per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 1999-2000. In calculating the actual per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 1999-2000, regular education expenditure shall equal the sum of the general fund tax levy for 1999-2000, Core Curriculum Standards Aid, Supplemental Core Curriculum Standards Aid and all forms of stabilization aid pursuant to section 10 of P. L. 1996, c. 138 (c.18A: 7F-10); enrollments shall be the resident enrollment for preschool through grade twelve as of October 15, 1999 as reflected on the Application for State School Aid for 2000-2001; enrollments shall be calculated at their full-time equivalent and reduced by preschool and one half of full-day kindergarten enrollments in districts receiving Early Childhood program Aid.

EDUCATION

The expenditures associated with the amounts appropriated herein for Abbott v. Burke Parity Remedy Aid shall not be included in the calculation of the actual cost per pupil for tuition purposes, pursuant to a sending/ receiving agreement.

Notwithstanding any other law to the contrary, as a condition of receiving Abbott v. Burke Parity Remedy Aid, an Abbott district shall raise a general fund tax levy which shall be no less than the difference between the product of the actual per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 1998-99 indexed by the actual percentage increase in the per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 1998-99 over the per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 1997-98 multiplied by each Abbott district's estimated "resident enrollment" for October 15, 1999 less one half of kindergarten enrollments and the sum of Core Curriculum Standards Aid, Supplemental Core Curriculum Standards Aid, all forms of stabilization aid pursuant to section 10 of P. L. 1996, c. 38(c.18A:7F-10) and Abbott v. Burke Parity Remedy Aid.

Pursuant to NJSA 18A:7F-10c and h, any district which received supplemental stabilization aid in 1998-99 shall receive an amount equal to that received in 1998-99.

Pursuant to NJSA 18A:7F-5b, any district which received supplemental core curriculum standards aid pursuant to NJSA 18A:7F-5b in 1998-99 shall receive an amount equal to that received in 1998-99.

Notwithstanding any other provision of P.L.1996, c.138 (C.18A: 7F-1 et seq.) the County Special Services School Districts' tuition losses provided for in subsection b. of section 3 of P. L. 1971, c.271 (C.18A:46-31) as amended by section 77 of P. L. 1996, c. 138 shall be calculated by using the enrollment counts taken on October 15 in order to compare the budget to the pre-budget year.

Pursuant to N.J.S.A. 18A: 7F-5a., the net amount hereinabove appropriated for 1998-99 enrollment adjustments in the Aid for Enrollment Adjustments and Debt Service account shall be determined by using the actual October 15, 1998 pupil counts to recalculate the State aid amounts payable to each district for the 1998-99 school year, for each aid category impacted by enrollment under the provisions of the "Comprehensive Educational Improvement and Financing Act of 1996", other than rewards and recognition, and comparing the recalculated amounts to the amounts originally determined as payable to the district for the 1998-99 school year for each aid category based upon the projected October 15, 1998 pupil counts. For the purposes of this recalculation, the State's core curriculum standards aid contribution for the 1998-99 school year shall be determined by indexing the amount for the 1997-98 school year by the sum of 1.0, the CPI and the actual State average enrollment growth percentage between the 1998-99 and 1997-98 school years and the core curriculum standards aid amount payable to each district shall be calculated using the October 15, 1998 pupil counts, the formulas and criteria contained in N.J.S.A. 18A: 7F-12 through 15 and based upon this indexed amount of Statewide available core curriculum standards aid. The percentage concentration of low income pupils for each district or each individual school used for the purposes of recalculating early childhood program aid, demonstrably effective program aid and instructional supplement aid shall remain the same as the percentage concentration originally determined for the 1998-99 school year.

In addition to the amount hereinabove for aid for enrollment adjustments there is appropriated an amount not to exceed \$3 million for this purpose.

Notwithstanding any other law to the contrary, districts shall receive Stabilization Aid II in an amount to limit the decrease between the sum of Core Curriculum Standards Aid, Supplemental Core Curriculum Standards Aid, Abbott v. Burke Parity Remedy Aid, Stabilization Aid, additional Supplemental Stabilization Aid, Supplemental School Tax Reduction Aid, Distance Learning Network Aid, categorical aids for Special Education programs, Bilingual Education programs, and County Vocational Programs, Early Childhood Program Aid, Demonstrably Effective Program Aid, Instructional Supplement Aid, Transportation Aid, Aid for Adult, Postgraduate and Post-Secondary Programs, and Academic Achievement rewards received in the 1998-99 school year and the sum of the same categories to be received in 1999-2000 school year to 2 percent of the district's net budget for the 1998-99 school year.

Notwithstanding any other law to the contrary, when calculating the state aid adjustments for 1998- 1999 pursuant to N.J.S.A. 18A:7F-5a , districts which did not experience a projected or actual decline in enrollment between October 15, 1997 and October 15, 1998 shall receive stabilization aid in the amount of any decrease between the sum of Core Curriculum Standards Aid, Supplemental Core Curriculum Standards Aid, Abbott v. Burke Parity Remedy Aid, Stabilization Aid, additional Supplemental Stabilization Aid, Supplemental School Tax Reduction Aid, Distance Learning Network Aid, categorical aids for Special Education programs, Bilingual Education programs, and County Vocational Programs, Early Childhood Program Aid, Demonstrably Effective Program Aid, Instructional Supplement Aid, Transportation Aid, Aid for Adult, Postgraduate and Postsecondary Programs, and Academic Achievement rewards received in the 1997-98 school year and the adjusted sum of the same categories for 1998-99 including additional Supplemental Stabilization Aid for districts which had pupils placed in a county special services school district.

Notwithstanding N.J.S.A. 18A: 7F-11, \$5 million of the State's core curriculum standards aid contribution for the 1999-2000 school year shall be held in reserve pending the determination of income appeals filed pursuant to N.J.S.A. 18A: 7F-15. In addition to the amount appropriated hereinabove for Core Curriculum Standards Aid, there is appropriated \$5 million for such purpose. In determining income appeals the property value multiplier and income multipliers shall be the same as originally calculated.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

OBJECTIVES

1. To provide preschool, elementary, middle and comprehensive high school programs for deaf and multiply handicapped children whose primary handicap is deafness.
2. To provide regional facilities for the education of handicapped children.
3. To implement the Katzenbach Center on Deafness to provide services to deaf and hard of hearing persons of all ages in order to enhance their quality of life and to assist them in maximizing their potential.

PROGRAM CLASSIFICATIONS

12. **Educational Institutions for the Handicapped.** The Marie H. Katzenbach School for the Deaf provides educational and vocational services to deaf and multiply handicapped deaf children from birth through twelfth grade. Residential services will be provided to less than half of the school's 250 students on a

five-day-a-week basis. Special programs to broaden the population served by the school include pre-school age deaf, adult deaf, emotionally disturbed and deaf-blind students. The school's operating costs are supported by State appropriation and tuition.

Regional Schools for the Handicapped are authorized by the State Facilities for the Handicapped Bond Fund (Chapter 149, Laws of 1973). Funds were used for the construction of eleven regional schools to provide educational services to children with severe handicaps. The first schools opened in the fall of 1981, and by September 1984 all eleven schools were serving children. All of the schools are managed by local school districts, under contract, and are funded entirely by receipts from the sending school districts.

13. **Program for Behaviorally Difficult Deaf Pupils.** The program for behaviorally difficult deaf students will continue for its fourth year with a projected enrollment of eleven students. Three day pupils and eight residential pupils will participate for ten months. Tuition paid by the districts which send these children to the Katzenbach School will fully support the costs of the program.

EVALUATION DATA

	Actual FY 1997	Actual FY 1998	Revised FY 1999	Budget Estimate FY 2000
PROGRAM DATA				
Marie H. Katzenbach School for the Deaf				
Enrollment	233	244	234	239
Day Pupils	128	141	133	152
Residential Pupils	105	103	101	87
Gross cost per student	\$39,365	\$40,078	\$41,286	\$42,418
Payments from local school boards:				
For Regular Day Pupils	\$21,971	\$22,850	\$23,878	\$24,953
For Residential Pupils	\$26,992	\$28,072	\$29,335	\$30,655
Direct State support per student	\$11,236	\$10,438	\$12,594	\$12,983
Graduates	25	26	20	34
Enrolled in college	15	16	17	11
Graduates employed	10	10	3	23
Regional Schools for the Handicapped				
Enrollment in Schools Operated under Contract	1,161	1,144	1,126	1,158
PERSONNEL DATA				
Position Data				
Filled Positions by Funding Source				
State Supported	31	30	31	33
Federal	17	18	19	22
All Other	145	153	151	177
Total Positions	193	201	201	232
Filled Positions by Program Class				
Educational Institutions for the Handicapped	189	194	193	220
Program for Behaviorally Difficult Deaf Pupils	4	7	8	12
Total Positions	193	201	201	232

Notes:

Actual payroll counts are reported for fiscal years 1997 and 1998 as of December and Revised fiscal year 1999 as of September. The Budget Estimate for fiscal year 2000 reflects the number of positions funded.

EDUCATION

APPROPRIATIONS DATA

(thousands of dollars)

Year Ending June 30, 1998					Year Ending June 30, 2000				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1999 Adjusted Approp.	Requested	Recommended	
2,547	7,232	---	9,779	9,344					
---	655	---	655	440					
2,547	7,887	---	10,434	9,784					
Distribution by Program									
					12	9,661	10,138	10,138	
					13	651	862	862	
						10,312	11,000	11,000	
LESS:									
All Other Funds									
(---)	(7,232)	(---)	(7,232)	(6,798)	12	(6,714)	(7,035)	(7,035)	
(---)	(655)	(---)	(655)	(440)	13	(651)	(862)	(862)	
(---)	(7,887)	(---)	(7,887)	(7,238)		(7,365)	(7,897)	(7,897)	
2,547	---	---	2,547	2,546		2,947	3,103	3,103	
Distribution by Fund and Object									
Direct State Services - General Fund									
Personal Services:									
	378								
1,421	6,745 ^R	---	8,544	8,070		8,061	8,549	8,549	
---	---	---	---	77		115	100	100	
1,421	7,123	---	8,544	8,147		8,176	8,649	8,649	
	100								
642	50 ^R	---	792	777		833	1,054	1,054	
	22								
154	71 ^R	---	247	243		347	316	316	
276	187 ^R	---	463	459		655	542	542	
Special Purpose:									
39	---	---	39	39	12	39	39	39	
---	---	---	---	---	12	---	---	---	
---	---	---	---	---	12	---	---	---	
	22								
---	207 ^R	---	229	---	12	---	---	---	
39	229	---	268	39		39	39	39	
	5								
15	100 ^R	---	120	119		262	400	400	
2,547	7,887	---	10,434	9,784		10,312	11,000	11,000	
LESS:									
(---)	(7,887)	(---)	(7,887)	(7,238)		(7,365)	(7,897)	(7,897)	

OTHER RELATED APPROPRIATIONS

238	176	461	875	736	Total Capital Construction	803	1,180	460
2,785	176	461	3,422	3,282	TOTAL STATE APPROPRIATIONS	3,750	4,283	3,563

EDUCATION

Year Ending June 30, 1998					Year Ending June 30, 2000				
Orig. & (S)Supple-mental	Reapp. & (R)Recpts.	Transfers & (E)Emer-gencies	Total Available	Expended	Prog. Class.	1999 Adjusted Approp.	Requested	Recom-mended	
All Other Funds									
---	454 6,778 ^R	---	7,232	6,798	Marie H. Katzenbach School for the Deaf	12	6,714	7,035	7,035
---	73 582 ^R	---	655	440	Program for Behaviorally Difficult Deaf Pupils	13	651	862	862
---	7,887	---	7,887	7,238	Total All Other Funds		7,365	7,897	7,897
831	270	136	1,237	616	Total Federal Funds		1,090	1,090	1,090
3,616	8,333	597	12,546	11,136	GRAND TOTAL		12,205	13,270	12,550

Notes

- (a) Appropriation of \$200,000 has been distributed to applicable object accounts.
- (b) Appropriation of \$200,000 has been distributed to applicable object accounts.

Language Recommendations -- Direct State Services - General Fund

Notwithstanding the provisions of N.J.S.A. 18A:61-1 and N.J.S.A. 18A:46-13, or any other statute, for the 1999-2000 academic year, local boards of education shall reimburse the Marie H. Katzenbach School for the Deaf at an annual rate and payment schedule adopted by the Commissioner of Education and the Director of the Division of Budget and Accounting.

Any income from the rental of vacant space at the Marie H. Katzenbach School for the Deaf is appropriated for the operation and maintenance cost of the facility and for capital costs at the school, subject to the approval of the Director of the Division of Budget and Accounting.

The unexpended balance as of June 30, 1999, in the receipt account of the Marie H. Katzenbach School for the Deaf is appropriated for expenses of operating the school.

The unexpended balance as of June 30, 1999, in the receipt account of the Positive Learning Understanding Support (PLUS) program is appropriated for the expenses of operating the Marie H. Katzenbach School for the Deaf.

The unexpended balance as of June 30, 1999, of receipts derived from charges at the regional schools for the handicapped is appropriated for the costs associated with the regional schools' facilities.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

OBJECTIVES

1. To support the State's workforce readiness system by providing quality programs responsive to the needs of both workers and employers, expanding occupational education programs that appropriately prepare individuals for work in all types of occupations.
2. To provide quality career orientation programs to New Jersey students, assisting them in clarifying career goals, exploring career possibilities, developing employable skills, and obtaining other skills necessary to function in a technological society.
3. To facilitate the planning, implementation and expansion of transition programs, activities or services, which may include occupationally-related remedial education, English as a second language, general intellectual skills, pre-employment and work maturity skills, "life skills," and awareness of community resources, that assist students in overcoming barriers to employment.

PROGRAM CLASSIFICATIONS

20. **General Vocational Education.** To assist the State in attaining the objectives stated above in assuring a well-trained quality workforce, the federal government provides funds to conduct State

occupational program administrative activities. To be eligible for these monies under the Carl D. Perkins Vocational and Applied Technology Education Act, the State must match this federal grant award on a dollar for dollar basis (P.L. 101-392, S.502).

In order for the State to qualify to receive federal grant monies under the Perkins Act, New Jersey is required to provide a maintenance of effort equal to, or greater than, the amount of effort in the prior fiscal year. Failure to provide such maintenance of effort disqualifies a state from receipt of Perkins monies.

These combined funds allow the State to maintain, in cooperation with business, industry and labor, quality vocational education programs, by providing consultation, technical assistance, and regulatory services to public and private educational agencies.

The Department also develops new and innovative vocational and career development programs; provides in-service training for vocational teachers; conducts program evaluations; develops occupational competencies; provides administrative services for the entire Vocational division; maintains liaison with agencies and personnel on the local, State, and federal levels; and develops the annual revisions of the State Plan for Vocational Education. These activities maximize educational opportunities and minimize costly duplication of effort.

EDUCATION

General vocational education is paid (N.J.S.A. 18A:58-34 et. seq.) to local school districts according to the following criteria: (a) the State may grant up to 100% of approved expenditures for new and innovative projects, and (b) expenditures for the improvement of vocational programs conducted under Public Law 101-392, subject to Federal mandates requiring that special populations be given full opportunity to participate in vocational programs.

County Vocational Aid. Categorical aid is paid to county vocational school districts on a per pupil basis for all pupils enrolled in the district.

EVALUATION DATA

	Actual FY 1997	Actual FY 1998	Revised FY 1999	Budget Estimate FY 2000
PROGRAM DATA				
General Vocational Education				
Secondary Vocational Education				
Enrollments	136,201	138,652	139,060	139,674
Graduates or completions	39,362	40,071	40,188	40,399
Grade 11-12 occupational program enrollments	57,673	58,711	58,884	59,184
Adult and Continuing Education				
Apprenticeship Programs				
Enrollments	5,500	5,825	6,000	6,151
Completions	725	850	875	916
Other adult vocational education program enrollments	22,800	23,028	23,258	23,483

PERSONNEL DATA

Position Data

Filled Positions by Funding Source

	1997	1998	1999	2000
State Supported	6	8	8	8
Federal	18	22	23	24
All Other	---	---	2	2
Total Positions	24	30	33	34

Filled Positions by Program Class

	1997	1998	1999	2000
General Vocational Education	24	30	33	34
Total Positions	24	30	33	34

Notes:

Actual payroll counts are reported for fiscal years 1997 and 1998 as of December and Revised fiscal year 1999 as of September. The Budget Estimate for fiscal year 2000 reflects the number of positions funded.

APPROPRIATIONS DATA

(thousands of dollars)

Year Ending June 30, 1998					Year Ending June 30, 2000				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1999 Adjusted Approp.	Requested	Recommended	
29,839	1	---	29,840	29,618					
29,839	1	---	29,840	29,618					
					Distribution by Program				
					General Vocational Education	20	38,927	40,018	40,018
					Total Appropriation		38,927^(a)	40,018	40,018
					Distribution by Fund and Object				
					Direct State Services - General Fund				
					Personal Services:				
					Salaries and Wages				
407	---	---	407	407		398	412	412	
407	---	---	407	407		398	412	412	
					Total Personal Services				
16	---	---	16	8		26	26	26	
31	---	---	31	31		31	31	31	
---	1	---	1	---		---	---	---	
					Additions, Improvements and Equipment				
					Total Direct State Services - General Fund				
454	1	---	455	446		455	469	469	

EDUCATION

Year Ending June 30, 1998					Year Ending June 30, 2000				
Orig. & (S)Supple-mental	Reapp. & (R)Recpts.	Transfers & (E)Emer-gencies	Total Available	Expended	Prog. Class.	1999 Adjusted Approp.	Requested	Recom-mended	
State Aid - General Fund									
861	---	---	861	861	District and Regional Vocational Education	20	861	---	---
5,460	---	---	5,460	5,459	Vocational Education	20	5,460	5,460	5,460
500	---	---	500	288	At-Risk Youth Employment Internship Program	20	---	---	---
6,821	---	---	6,821	6,608	Total State Aid - General Fund		6,321	5,460	5,460
State Aid - Property Tax Relief Fund									
22,564	---	---	22,564	22,564	County Vocational Program Aid	20	32,151	34,089	34,089
22,564	---	---	22,564	22,564	Total State Aid - Property Tax Relief		32,151	34,089	34,089

OTHER RELATED APPROPRIATIONS

Federal Funds									
32,782	2,091	-759	34,114	26,888	General Vocational Education	20	29,824	29,805	29,805
32,782	2,091	-759	34,114	26,888	Total Federal Funds		29,824	29,805	29,805
All Other Funds									
---	65	---	65	---	General Vocational Education	20	2,744	2,762	2,762
---	65	---	65	---	Total All Other Funds		2,744	2,762	2,762
62,621	2,157	-759	64,019	56,506	GRAND TOTAL		71,495	72,585	72,585

Notes

(a) The fiscal year 1999 appropriation has been adjusted for the allocation of salary program and has been reduced to reflect the transfer of funds to the Salary Increases and Other Benefits accounts.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

34. EDUCATIONAL SUPPORT SERVICES

OBJECTIVES

1. To provide statewide coordination for the effective and efficient use of technology to enhance instruction for student achievement of the Core Curriculum Content Standards.
2. To ensure that all schools and districts meet State standards for a thorough and efficient system of education, pursuant to Comprehensive Improvement and Financing Act of 1996 and other laws and regulations.
3. To provide educational improvement and technical assistance to local school districts in the areas of needs assessment, planning, dissemination, diffusion, development, evaluation, and staff in-service training.
4. To provide curriculum leadership for local school districts in various instructional areas.
5. To provide specialized instruction in the arts, statewide, for talented high school students.
6. To approve college teacher training programs and issue educational certificates upon verification of eligibility.
7. To ensure high achievement and a focus on the Core Curriculum Standards in all districts, including the Abbott districts, receiving aid for early childhood and demonstrably effective programs by providing technical assistance and oversight in the development, implementation and evaluation of budgets, operational plans and school level plans.
8. To provide technical and financial assistance for transportation of public and non-public students at minimum expense to the State and local school districts.
9. To ensure provision of suitable educational facilities in local school districts through inspections and financial assistance.
10. To assist the schools in understanding the comprehensive and challenging K-12 curriculum content areas and work place readiness standards and communicate the depth and scope of the standards and frameworks.
11. To create comprehensive assessments which will measure students' progress toward achieving the new content standards.
12. To establish curriculum frameworks, which can guide the districts' instructional decisions for schools and teachers in designing programs to meet the content standards in all subject areas.
13. To design and implement mandated professional development for teachers to enable them to accomplish these new educational initiatives in schools across the state.

EDUCATION

14. To maximize resources to support the Department's mission and priorities; to assure accountability for use of the Department's grant resources.
15. To provide program resources, technical assistance and demonstration projects supporting school efforts to reduce student violence and disruption, so that school environments are safe, disciplined, and conducive to learning.

PROGRAM CLASSIFICATIONS

29. **Educational Technology.** Directs a number of projects to accelerate infusion of technology and infrastructure for statewide connectivity so that all students will have access to resources needed to achieve the Core Curriculum Content Standards. Coordinates planning and collaborative efforts with state agencies, the 21 county coordinating councils for technology, the Abbott District Consortium for Technology, state and national professional organizations, higher education institutions, business/ industry, libraries and projects including the Educational Technology Training Centers and Tech Corps NJ on major educational technology initiatives.

30. **Academic Programs and Standards.** Develops general curriculum frameworks and identifies and promotes innovative programs to assist school improvement efforts in such areas as mathematics, language arts, literacy (to include reading, writing, listening, viewing and speaking) science, the arts, social studies, world languages, gifted education, comprehensive health/physical education, and the cross-content workplace readiness standards. Provides support of programmatic initiatives such as Goals 2000, the Statewide Systemic Initiative to Reform Mathematics, Science and Technology aligned to the Core Curriculum Content Standards and k-12 Eisenhower (IKE) program.

To ensure greater equity in the quality of instruction across the state, the general curriculum frameworks, in conjunction with the core curriculum standards, are being developed in seven areas, including the arts, health/physical education, language arts, literacy, mathematics, science, social studies, and world languages, with the cross-content workplace readiness standards interwoven in the seven areas. To assist all students to achieve the high expectations of the standards, it is necessary for teachers to maintain currency in their fields. All teachers will be required to complete 100 hours of state-approved continuing education every five years beginning January 2000.

The statewide assessment program is responsible for the incorporation and/or expansion of the statewide assessment system to include all core curriculum content areas, including the cross-content workplace readiness standards, at (grades 4,8, and 11/12). Conduct statewide assessments of student achievement of the standards in benchmark years (grades 4,8, and 11).

The New Jersey School of the Arts (N.J.S.A. 18A:61A-1 et seq.) provides advanced, pre-professional training for talented high school students in creative writing, dance, drama, music, television production, theatre, and the visual arts. Courses are offered in local high schools, and at State and community college locations. These classes assist local districts to prepare students to meet the Core Curriculum Content Standards in the visual and performing arts. Also included in NJSA programs are specialized workshops and career day events in the arts, and exhibitions of student art.

31. **Grants Management and Development.** The office establishes and maintains systems to acquire and distribute grant funds (approximately \$450 million in State and federal funds) to school

districts, colleges, community-based organizations and other eligible grant recipient agencies in a manner that supports the Department's mission and priorities. The systems are designed to ensure efficiency, accountability, and integrity in the management of the Department's grant funds. Functions include: assistance to program units in long-range planning and development of requests for proposals and entitlements applications; tracking and oversight of grant funds; pursuit of funding resources; coordination of the Department's Grants Management and Long-Range Planning Committees; contract review, approval, production and modification; central files maintenance; coordination of grant evaluation panels; and coordination of the process to focus resources on Department priorities.

32. **Professional Development and Licensure.** Assures that educational personnel meet minimum professional qualifications (N.J.S.A. 18A:6-38 et seq.) by setting standards for approval of teacher education programs; providing professional assistance to establish, evaluate and approve college programs which lead to licensure; providing technical assistance to county and district offices; coordinating the employment and training of professional educators; determining licensure eligibility for in-State and out-of-State applicants; issuing professional certificates, and evaluating existing certificates. Modest fees are charged.

33. **Services to Local Districts.** Consists of the following regulatory functions: the tasks of educational planning and evaluation/accreditation (required by N.J.S.A. 18A:7A-1 et seq.); accelerated intervention of Level II districts, including an external team review and report and review and approval of correction action plans and quarterly progress reports, review and approval of school district budgets for all districts receiving early childhood and demonstrably effective program aid, audits and spending growth limitation increases; supervision of school and special elections; review and approval of private schools for the handicapped; and oversight of transportation, teacher certification and reporting procedures. These functions are performed by the Department's county and regional offices, which also maintain liaison between the local school districts and the Department.

36. **Pupil Transportation.** Monitors, analyzes and evaluates local districts' transportation systems and records in order to increase the safety, cost-effectiveness and accountability of transportation operations. Develops safety education programs and provides technical assistance to local boards of education to promote safety and to efficiently administer transportation services. Administers the reimbursement program for the purchase and installation of school bus crossing control arms by local boards of education and school bus contractors. The Department trains county and local district personnel to administer transportation services according to statute and code. Pupil Transportation Aid is provided to local school districts for students who are required to be transported according to N.J.S.A. 18A:39-1 et seq. and N.J.S.A. 18A:46-23 as amended, based on the efficient costs of transporting pupils. The efficient costs are based on per-pupil allocations for pupils with and without special transportation requirements, and adjusted for the average distance pupils reside from school, and an incentive factor.

38. **Facilities Planning and School Building Aid.** Approves architectural review, master plans, and site acquisitions; evaluates facilities for educational adequacy, health and safety; and periodically surveys public school buildings. School Building Aid provides State support for debt service based on the ratio of the district's core curriculum standards aid to the district's T&E budget.

39. **Teachers' Pension and Annuity Assistance.** The State provides the employer's share to the Fund (NJS 18A:66-33) in amounts actuarially determined by using experience of the preceding year as certified to the Governor by the Fund's Board of Trustees. All public school teachers are required to contribute to the Fund, except for optional participation of certain persons based on age, veteran's status or teacher status prior to specified dates. Janitorial employees of local boards of education also are covered.

40. **Health, Safety, and Community Services.** Provides statewide leadership to assist school districts in promoting positive student development and behavior. Specifically, the Department develops and implements policy and programs in the following areas: early childhood education, violence prevention, substance abuse prevention and education, comprehensive health education, suicide prevention, school health services, HIV/AIDS education, family life education, bilingual education, equal education opportunities, adult literacy, and basic skills.

The program also assists all Abbott districts and other low-performing districts receiving aid for early childhood, demonstrably effective programs and additional state aid in

developing, implementing and evaluating their school level/operational plans; reviews and recommends approval or modifications to these plans; verifies that the plans are being implemented as approved; provides oversight and assistance via the school review and improvement teams in collaboration with other department staff and/or outside experts; assists in building capacity for the development of comprehensive strategic plans; provides oversight and support to schools in the Abbott districts in the implementation of Whole School Reform and other directives of the New Jersey Supreme Court decision.

Holocaust and Genocide Education was mandated by the State Legislature in 1994. The New Jersey Commission on Holocaust Education has as its central mission the study, development, recommendation and dissemination of curricular materials to local school districts on a wide range of genocides, with the goal of eradicating ethnic and racial intolerance, and fostering tolerance for cultural diversity. The Commission coordinates activities to assist districts to implement the mandate, including the dissemination of instructional materials, the provision of staff training, and the establishment of Holocaust Education demonstration sites.

EVALUATION DATA

	Actual FY 1997	Actual FY 1998	Revised FY 1999	Budget Estimate FY 2000
PROGRAM DATA				
Grants Management and Development				
Number of discretionary contracts awarded	521	552	550	550
Number of entitlement contracts awarded	3,434	3,434	3,430	3,400
Professional Development and Licensure				
Evaluations (Non-issuance)	11,000	14,234	11,000	14,000
Certificates awarded	17,064	14,300	14,000	14,000
Academic credentials issued	268	316	300	300
County substitute certificate applications	11,475	10,500	10,000	10,000
Certificates of eligibility issued	8,946	8,500	8,500	8,500
Training contracts	3,500	5,376	5,500	5,500
Induction evaluations	3,500	4,376	5,500	5,500
Service to Local Districts				
Needs Identified				
Districts monitored	140	134	83	80
School Level objectives approved	4,500	4,500	4,500	4,500
Level II and Level III monitoring of school districts	12	11	11	12
Assistance Rendered				
Districts certified	76	132	95	95
Districts conditionally certified for one year	36	37	30	30
District objectives achieved	4,300	4,300	4,300	4,300
Curriculum Assistance				
Staff time on compliance assistance	25%	25%	25%	25%
Staff time on regulatory functions	35%	35%	35%	35%
Staff time on curriculum assistance	20%	20%	20%	20%
Staff time on program improvement assistance	20%	20%	20%	20%
PERSONNEL DATA				
Position Data				
Filled Positions by Funding Source				
State Supported	203	192	204	222
Federal	82	71	82	97
All Other	3	2	---	---
Total Positions	288	265	286	319
Filled Positions by Program Class				
Educational Technology	---	---	8	10
Academic Programs and Standards	41	41	53	66
Grants Management and Development	35	32	20	24

EDUCATION

	Actual FY 1997	Actual FY 1998	Revised FY 1999	Budget Estimate FY 2000
Professional Development and Licensure	30	30	28	32
Services to Local Districts	135	119	97	100
Pupil Transportation	5	7	7	7
Facilities Planning and School Building Aid	12	3	4	6
Health, Safety and Community Services	30	33	69	74
Total Positions	288	265	286	319

Notes:

Actual payroll counts are reported for fiscal years 1997 and 1998 as of December and revised fiscal year 1999 as of September. The Budget Estimate for fiscal year 2000 reflects the number of positions funded.

APPROPRIATIONS DATA
(thousands of dollars)

Year Ending June 30, 1998					Year Ending June 30, 2000			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1999 Adjusted Approp.	Requested	Recommended
					Distribution by Program			
500	---	177	677	476	29	272	289	289
9,632	1	804	10,437	10,019	30	15,224	19,907	19,907
427	---	---	427	427	31	225	245	245
1,578	224	---	1,802	1,633	32	1,692	1,692	1,692
6,262	184	---	6,446	6,434	33	4,572	4,872	4,872
245,182	1,839	61	247,082	245,244	36	262,471	266,655	266,655
104,729	453	57	105,239	104,542	38	153,101	185,153	185,153
573,558	---	---	573,558	573,339	39	924,858	700,456	700,456
<u>2,661</u>	<u>11</u>	<u>-273</u>	<u>2,399</u>	<u>2,396</u>	40	<u>6,308</u>	<u>3,509</u>	<u>3,509</u>
944,529	2,712	826	948,067	944,510		1,368,723^(a)	1,182,778	1,182,778
					Distribution by Fund and Object			
					Direct State Services - General Fund			
					Personal Services:			
	207							
10,341	458 ^R	---	11,006	10,146		11,563	12,122	12,122
---	---	---	---	332		---	---	---
<u>10,341</u>	<u>665</u>	<u>---</u>	<u>11,006</u>	<u>10,478</u>		<u>11,563</u>	<u>12,122</u>	<u>12,122</u>
348	50	-67	331	291		339	336	336
759	7	-59	707	684		721	677	677
51	27	---	78	58		59	59	59
					Special Purpose:			
---	---	177	177	177	29	---	---	---
95	---	---	95	93	30	95	95	95
6,587	---	628	7,215	6,954	30	11,329	14,729	14,729
100	---	---	100	96	30	100	100	100
---	---	---	---	---	30	---	950	950
---	---	150	150	---	30	---	150	150
---	---	26	26	26	30	---	---	---
---	---	---	---	---	30	---	242	242
---	---	61	61	61	36	---	---	---
144	---	---	144	143	40	194	144	144

EDUCATION

Year Ending June 30, 1998					Year Ending June 30, 2000				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended		Prog. Class.	1999 Adjusted Approp.	Requested	Recom- mended
30	---	---	30	30	Blueprint for Drug-Free New Jersey	40	---	---	---
---	---	25	25	25	Health Safety and Community Standards - CEIFA	40	---	---	---
1,000	---	-249	751	745	Demonstrably Effective Program Resource Team	40	---	---	---
<u>20</u>	<u>---</u>	<u>---</u>	<u>20</u>	<u>20</u>	Student Services - State mandated 4th Grade Civics Program	40	<u>---</u>	<u>---</u>	<u>---</u>
7,976	---	818	8,794	8,370	<i>Total Special Purpose</i>		<u>11,718</u>	<u>16,410</u>	<u>16,410</u>
15	127	77	219	181	Additions, Improvements and Equipment		53	243	243
19,490	876	769	21,135	20,062	Total Direct State Services - General Fund		24,453	29,847	29,847
Grants-In-Aid - General Fund									
500	---	---	500	299	Educational Technology	29	---	---	---
158	---	---	158	158	Statewide Systemic Initiative to Reform Mathematics and Science Education	30	158	158	158
955	---	---	955	955	Governor's School	30	955	955	955
250	---	---	250	250	Liberty Science Center - School Visit Subsidy Program	30	250	250	250
150	---	---	150	150	N.J. Business/Industry/ Science Education Consortium	30	150	---	---
100	---	---	100	100	Arts Programs for Teenagers	30	100	---	---
---	---	---	---	---	Chad Science Academy	30	50	---	---
---	---	---	---	---	United Academy - Newark	30	25	---	---
---	---	---	---	---	Special Technology Initiative Grant - St. Peter's Prep - Jersey City	30	75	---	---
---	---	---	---	---	Special Technology Initiative Grant - Seton Hall Prep	30	75	---	---
2,113	---	---	2,113	1,912	Total Grants-In-Aid - General Fund		1,838	1,363	1,363
State Aid - General Fund									
1,000	1,836	---	2,836	1,003	School Bus Crossing Arms	36	1,000	1,000	1,000
9,204	---	---	9,204	8,973	School Building Aid Debt Service	38	7,655	7,147	7,147
---	---	---	---	---	School Construction & Renovation Fund	38	32,195 ^(b)	50,000	50,000
9	---	---	9	5	Minimum Pension for Pre-1955 Retirees	39	6	6	6
13,536	---	-880	12,656	12,441	Additional Health Benefits	39	17,000	19,916	19,916
23,749	1,836	-880	24,705	22,422	Total State Aid - General Fund		57,856	78,069	78,069
State Aid - Property Tax Relief Fund									
243,916	---	---	243,916	243,916	Transportation Aid	36	261,078	265,264	265,264
95,248	---	57	95,305	95,305	School Building Aid	38	112,946 ^(c)	127,701	127,701
97,650	---	880	98,530	98,530	Teachers' Pension and Annuity Fund	39	371,487	119,975	119,975
432,268	---	---	432,268	432,268	Social Security Tax	39	460,568	491,368	491,368
6,000 ^S	---	---	6,000	6,000			7,500 ^S	---	---

EDUCATION

Year Ending June 30, 1998					Year Ending June 30, 2000				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1999 Adjusted Approp.	Requested	Recommended	
24,095	---	---	24,095	24,095					
					Debt Service on Pension Obligation Bonds	39	68,297	69,191	69,191
					Whole School Reform -- Incentive Grants	40	2,700 ^S	---	---
899,177	---	937	900,114	900,114	Total State Aid - Property Tax Relief		1,284,576	1,073,499	1,073,499

OTHER RELATED APPROPRIATIONS

					Federal Funds				
11,791									
499 ^S	---	---	12,290	12,452	Educational Technology	29	10,455	10,455	10,455
31,882	117	-1,984	30,015	21,657	Academic Programs and Standards	30	24,977	24,993	24,993
1,804	483	201	2,488	1,442	Grants Management and Development	31	1,680	29,256	29,256
40	3	---	43	3	Professional Development and Licensure	32	40	40	40
3,591	1,373	-967	3,997	2,808	Service to Local Districts	33	9,914	10,178	10,178
<u>15,256</u>	<u>578</u>	<u>-2,742</u>	<u>13,092</u>	<u>11,317</u>	Health, Safety, and Community Services	40	<u>13,500</u>	<u>13,584</u>	<u>13,584</u>
64,863	2,554	-5,492	61,925	49,679	Total Federal Funds		60,566	88,506	88,506
					All Other Funds				
	13								
---	82 ^R	---	95	86	Academic Programs and Standards	30	90	90	90
---	22	---	22	---	Grants Management and Development	31	---	---	---
	609								
---	699 ^R	---	1,308	763	Professional Development and Licensure	32	340	383	383
	15								
---	14 ^R	---	29	15	Service to Local Districts	33	---	---	---
---	13	---	13	---	Pupil Transportation	36	---	---	---
---	---	---	---	---	Facilities Planning and School Building Aid	38	161	161	161
	1								
---	3 ^R	---	4	4	Health, Safety, and Community Services	40	---	---	---
---	<u>1,471</u>	---	<u>1,471</u>	<u>868</u>	Total All Other Funds		<u>591</u>	<u>634</u>	<u>634</u>
1,009,392	6,737	-4,666	1,011,463	995,057	GRAND TOTAL		1,429,880	1,271,918	1,271,918

Notes

- The fiscal year 1999 appropriation has been adjusted for the allocation of salary program and has been reduced to reflect the transfer of funds to the Salary Increases and Other Benefits accounts.
- The fiscal 1999 appropriation for the School Construction and Renovation Fund has been reduced by \$17,805 and transferred to the School Building Aid account.
- The fiscal 1999 appropriation for the School Building Aid account has been increased by \$17,805 due to a transfer from the School Construction and Renovation Fund.

Language Recommendations -- Direct State Services - General Fund

Receipts from the State Board of Examiners' fees in excess of those anticipated and the unexpended balances of such receipts as of June 30, 1999, are appropriated for the operation of the Professional Development and Licensure programs. The unexpended balance as of June 30, 1999, in the Inspection of school construction account and receipts in excess of the amount anticipated, are appropriated for the operation of the school construction inspection program. The unexpended balance as of June 30, 1999 in the Statewide Assessment Program (Grades 4,8,11) is appropriated for the operation of the assessment program, subject to the approval of the Director of the Division of Budget and Accounting.

In addition to the amount hereinabove, there is appropriated an amount not to exceed \$1,500,000 for the costs of implementing the Statewide Assessment Program, subject to the approval of the Director of the Division of Budget and Accounting.

Receipts derived from tuition charges at the New Jersey School of the Arts and the unexpended balance as of June 30, 1999 of such receipts, are appropriated for the cost of operation.

Language Recommendations -- Grants-In-Aid - General Fund

The amount appropriated hereinabove for the Governor's School is payable to the four Governor's Schools: The College of New Jersey - Governor's School of the Arts, The Richard Stockton College of New Jersey - Governor's School on the Environment, Monmouth University - Governor's School on Public Issues, and Drew University - Governor's School in the Sciences.

Language Recommendations -- State Aid - General Fund

The unexpended balance as of June 30, 1999 in the School Construction and Renovation Fund is appropriated for the same purpose.

Language Recommendations -- State Aid - Property Tax Relief Fund

In addition to the amounts hereinabove for Social Security Tax, there are appropriated such sums as are required for payment of Social Security Tax on behalf of members of the Teachers' Pension and Annuity Fund.

Each district shall be entitled to School Building Aid for school bond and lease purchase agreement payments for interest and principal payable during the 1999-2000 school year by using 85 percent of the district State share percentage of the district's Core Curriculum Standards Aid amount determined pursuant to subsection d. of section 15 of P.L. 1996, c.138 (C.18A:7F-15) to its T & E budget, determined pursuant to subsection d. of section 13 of P.L. 1996, c.138 (C:18A:7F-13). Debt service shall also be adjusted for corrections to the 1997-98 principal and interest amounts.

Notwithstanding N.J.S.A. 18A: 7F-25, the Commissioner of Education shall apportion Transportation Aid among the districts by providing each district 93.47 percent of the amount of transportation aid that would have been apportioned to the district had the full amount of State aid required by N.J.S.A. 18A: 7F-25 been appropriated.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

35. EDUCATION ADMINISTRATION AND MANAGEMENT

OBJECTIVES

1. To plan, execute, monitor and evaluate the management of the administrative, programmatic and fiscal affairs of the Department consistent with State Board rules and State and Federal regulations.
2. To provide assistance to local school districts in the administration of their financial and accounting procedures.
3. To maintain the Department's budgetary, human resource and support services.
4. To compute and distribute State aid; to provide payment of Federal aid and to advise districts on borrowing funds.
5. To provide local school district personnel with assistance in their budgeting, accounting, fiscal, and recordkeeping activities; and to collect, edit, review and compile statistical information for the Commissioner's Annual Report.
6. To provide Departmental level executive and management leadership in implementing laws affecting the educational system of the State.
7. To support the State Board of Education in its function of establishing goals and policies as well as resolving conflicts in the educational system.
8. To improve fiscal and management practices of local school districts and the Department.

provides leadership in the development of uniform school district accounting and administrative practices; provides support for research and consulting services for start-up requirements needed for reorganization under N.J.S.A. 18A:7A-1 et seq., including an analysis of school business practices, dissemination of modern budgeting materials, and further design of reporting requirements. The school review and improvement teams provide both programmatic and fiscal knowledge necessary to work with Abbott districts and other low achieving districts to promote the achievement of the Core Curriculum Content Standards, and the implementation of Whole School Reform models and other directives of the New Jersey Supreme Court.

43. **Compliance and Auditing.** Provides the auditing capability to examine how money is used in local school districts; monitors Department fiscal activities and investigates complaints of irregularities or improprieties in the Department, school districts, and other entities receiving educational funding. Performs background checks of applicants for positions with local school districts.
99. **Administration and Support Services.** Provides Department-wide general administrative support services including printing, mail, personnel, administrative services, payroll, budget and accounting, and information processing.

Additional responsibilities include providing support for the State Board of Education, monitoring programs and public funds designed to benefit pupils in nonpublic schools, and assisting the Commissioner in developing policy positions on legislative initiatives.

PROGRAM CLASSIFICATIONS

42. **School Finance.** Responsible for the calculation and distribution of Education State Aid in accordance with the applicable statutes;

EDUCATION

Commissioner's Office--The Commissioner is appointed by the Governor to serve as the official agent of the State Board of Education and chief executive and administrative officer of the Department (N.J.S.A. 18A:4-22 and N.J.S.A. 18A:4-35) and is responsible for assisting the Board, implementing the Board's policy and laws affecting education, and deciding controversies and disputes presented to the Department.

School Ethics Commission (N.J.S.A. 18A:12-21 et seq.) is responsible for collecting, retaining, and reviewing financial and

personal/relative disclosure statements from all local school board members and administrators as set forth by the School Ethics Act, and to render decisions on alleged violations of that Act.

The State Board of Education (N.J.S.A. 18A:4-3 et seq.), consisting of 12 members appointed by the Governor with the consent of the Senate, sets policy for the Department and hears appeals from the Commissioner's decisions on controversies and disputes. Numerous citizen's councils are formally established to provide advice to the Department in specific areas of responsibility.

EVALUATION DATA

	Actual FY 1997	Actual FY 1998	Revised FY 1999	Budget Estimate FY 2000
PROGRAM DATA				
Compliance and Auditing				
Conduct compliance and fiscal reviews of school districts	10	3	8	8
Conduct audits of applications for State school aid	29	10	18	20
Monitor private schools for the handicapped	20	22	20	29
Conduct compliance and fiscal audits of schools for the handicapped	1	---	2	2
Conduct audits of Title I funds	14	18	15	18
Conduct grant audits	6	19	35	35
PERSONNEL DATA				
Affirmative Action Data				
Male Minority	45	38	41	44
Male Minority %	4.7	4.5	4.6	5.1
Female Minority	156	136	138	145
Female Minority %	16.3	15.8	15.6	16.8
Total Minority	201	175	179	189
Total Minority %	21.0	20.3	20.3	21.9
Position Data				
Filled Positions by Funding Source				
State Supported	161	170	171	202
Federal	54	55	53	52
All Other	16	15	25	30
Total Positions	231	240	249	284
Filled Positions by Program Class				
School Finance	26	31	47	66
Compliance and Auditing	37	35	19	22
Administration and Support Services	168	174	183	196
Total Positions	231	240	249	284

Notes:

Actual payroll counts are reported for fiscal years 1997 and 1998 as of December and Revised fiscal year 1999 as of September. The Budget Estimate for fiscal year 2000 reflects the number of positions funded.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1998					Year Ending June 30, 2000				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1999 Adjusted Approp.	Requested	Recommended	
3,610	3	-783	2,830	1,953	Distribution by Program				
2,682	16	28	2,726	2,442	School Finance	42	3,099	2,664	2,664
6,970	11	1,004	7,985	7,675	Compliance and Auditing	43	2,064	1,040	1,040
					Administration and Support Services	99	8,506	8,310	8,310
13,262	30	249	13,541	12,070	Total Appropriation		13,669^(a)	12,014	12,014

EDUCATION

Year Ending June 30, 1998					Year Ending June 30, 2000			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1999 Adjusted Approp.	Requested	Recom- mended
Distribution by Fund and Object								
Direct State Services - General Fund								
Personal Services:								
7,062								
476 ^S	---	722	8,260	8,193		9,919	9,785	9,785
7,538	---	722	8,260	8,193		9,919	9,785	9,785
236	---	-18	218	207		318	318	318
792	10	190	992	843		1,027	1,040	1,040
75	6	---	81	79		76	76	76
Special Purpose:								
2,500 ^S	---	-783	1,717	847	42	660	---	---
---	---	---	---	---	43	475 ^S	---	---
285 ^S	---	---	285	---	43	---	---	---
75	---	---	75	75	43	---	---	---
545 ^S	---	---	545	545	43	550 ^S	---	---
62	---	---	62	56	99	62	62	62
46	---	---	46	46	99	47	49	49
---	---	---	---	---	99	---	335	335
---	---	475	475	475	99	---	---	---
---	---	---	---	---	99	200 ^S	---	---
798	---	-340	458	458	99	---	---	---
4,311	---	-648	3,663	2,502		1,994	446	446
310	14	3	327	246		335	349	349
13,262	30	249	13,541	12,070		13,669	12,014	12,014

OTHER RELATED APPROPRIATIONS

<u>1,910</u>	<u>79</u>	<u>-461</u>	<u>1,528</u>	<u>1,143</u>	Total Capital Construction	<u>1,007</u>	<u>1,390</u>	<u>1,390</u>
15,172	109	-212	15,069	13,213	TOTAL STATE APPROPRIATIONS	14,676	13,404	13,404
Federal Funds								
280	72	-70	282	172	School Finance	221	221	221
479	64	-41	502	428	Compliance and Auditing	303	303	303
3,183	-7	---	3,176	1,678	Administration and Support Services	5,281	4,635	4,635
3,942	129	-111	3,960	2,278	Total Federal Funds	5,805	5,159	5,159
All Other Funds								
---	1	---	1	---	School Finance	---	---	---
---	18	---	18	---	Compliance and Auditing	2,200	2,200	2,200
---	2,152 ^R	---	2,170	2,169	Administration and Support Services	---	---	---
---	185	---	185	113	Total All Other Funds	2,200	2,200	2,200
19,114	2,356	-323	21,385	17,773	GRAND TOTAL	22,681	20,763	20,763

Notes

(a) The fiscal year 1999 appropriation has been adjusted for the allocation of salary program and has been reduced to reflect the transfer of funds to the Salary Increases and Other Benefits accounts.

EDUCATION

Language Recommendations -- Direct State Services - General Fund

Such sums as may be necessary for the operating costs of the audit of enrollment registers are appropriated from revenues that may be received or are receivable for this program, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting.

In addition to the amount appropriated, such sums as may be necessary for the Department of Education to conduct comprehensive compliance investigations are appropriated, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting.

Additional sums as may be necessary for the Department of Education in preparation for implementation of P.L. 1987, c.399 (C.18A:7A-34 et seq.) are appropriated, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting and the Joint Budget Oversight Committee or its successor.

Additional sums as may be necessary for the Department of Education for the cost of the internal audit function in a State-operated school district pursuant to section 8 of P.L. 1987, c.399 (C.18A:7A-41) are appropriated, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting.

Receipts derived from fees for school district personnel background checks and unexpended balances as of June 30, 1999 of such receipts are appropriated for the cost of operation.

The unexpended balance as of June 30, 1999 in the CEIFA Implementation account is appropriated subject to the approval of the Director of the Division of Budget and Accounting.

DEPARTMENT OF EDUCATION

Language Recommendations -- Direct State Services - General Fund

Language Recommendations -- Grants-in-Aid - General Fund

Language Recommendations -- State Aid - General Fund

Of the amount hereinabove for the Department of Education, such sums as the Director of the Division of Budget and Accounting shall determine from the schedule included in the Governor's budget first shall be charged to the State Lottery Fund.

Language Recommendations -- State Aid - General Fund

The unexpended balances as of June 30, 1999 in the State Aid accounts, not to exceed \$650,000, are appropriated to the State Aid Supplemental Funding account.

Language Recommendations -- State Aid - General Fund

Language Recommendations -- Property Tax Relief Fund - State Aid

In the event that sufficient funds are not appropriated to fully fund any State Aid item, the Commissioner of Education shall apportion such appropriation among the districts in proportion to the State aid each district would have been apportioned had the full amount of State aid been appropriated.

Notwithstanding any law to the contrary, should appropriations in the Property Tax Relief Fund exceed available revenues, the Director of the Division of Budget and Accounting is authorized to transfer General Fund revenues into the Property Tax Relief Fund, providing unrestricted balances are available from the General Fund, as determined by the Director of the Division of Budget and Accounting.

Language Recommendations -- Property Tax Relief Fund - State Aid

The Director of the Division of Budget Accounting may transfer from one account in the appropriations for the Department of Education in the Property Tax Relief Fund to another account in the same Department and fund such funds as are necessary to effect the intent of the provisions of the Appropriations Act governing the allocation of State aid to local school districts and provided that sufficient funds are available in the appropriations for that Department.