

**DEPARTMENT OF EDUCATION****OVERVIEW**

The primary mission of the New Jersey Department of Education is to ensure that every student has an equal opportunity to receive a thorough and efficient education. The Department is charged with the distribution of State aid, the review and audit of local public school district budgets and the regulation of their operations. The Department provides assistance to districts in designing and implementing new educational programs, in addition to motivating schools to provide high quality and cost efficient programs. It also supports preschool, vocational and adult educational programs, as well as the operation of the Marie H. Katzenbach School for the Deaf and Regional Day Schools for the Handicapped.

To support these goals, \$49.8 million is recommended for the Department's operations, \$3.4 million is recommended for Grants in Aid, and more than \$6.5 billion is recommended for State Aid.

The fiscal 2001 Budget includes a proposed \$2.4 million increase in direct state services to assist the Department in implementing the mandates of the Comprehensive Educational Improvement and Financing Act (CEIFA). In accordance with CEIFA, the Department has adopted a framework of educational guidelines, the Core Curriculum Content Standards, that define the basis of a thorough education. The Department realizes that for students to achieve academic success, the State must support its teachers. To this end, the budget proposes a \$500,000 appropriation to create a "virtual academy" for teachers. This program will utilize technology to offer interactive workshops and online training for teachers, giving them the innovative support needed to bring the Core Curriculum Content Standards into the classroom. In addition, the budget continues to support the development of a Professional Teaching Standards Board (PTSB) with a recommended appropriation of \$242,000. Beginning in September 2000, the PTSB will monitor the newly adopted continuing education requirements for teachers.

The Department's largest operating increase, \$2 million, is attributed to a recommended appropriation of \$16.7 million, which will continue a multi-year effort to implement the Statewide Assessment Program. The implementation of this program will allow the Department to measure student attainment of the standards, thus ensuring effective spending of public funds. The Department continues to work with parents and educators to craft the assessment program in the best possible manner to ensure that children acquire the skills needed to compete in the 21st century workplace.

The budget for the Department of Education continues to support the Marie H. Katzenbach School for the Deaf, with a recommended appropriation of \$3.1 million.

An increase of \$800,000 for Grants-In-Aid raises the total recommended funding for grants to \$3.4 million in fiscal 2001. This increase includes a proposed \$1.2 million appropriation for the Families Achieving the New Standards (FANS) project, which is aimed at helping parents gain a better understanding of the Core Curriculum Content Standards. The three main goals of this project are to inform parents about the State's new academic standards, involve parents in helping their children to reach these standards, and encourage parents to support local efforts to implement the standards in their schools.

The fiscal 2001 Budget includes recommended School Aid totaling \$6.5 billion, an increase of \$466 million. Of this amount, \$783 million is allocated for Teachers' Pension and Social Security payments made by the State on behalf of local school districts. The remainder, more than \$5.7 billion in Direct Aid awards, represents a \$383.4 million increase over fiscal 2000.

The State Aid recommendation includes funding for three new initiatives in fiscal 2001. Funding of \$4.8 million is proposed to support a program that will incorporate character education into the curriculum of New Jersey schools. Currently, federal pilot programs offer students vital lessons about proper conduct, respect and responsibility. With help from institutions of higher education, corporations and community groups, this appropriation will allow the State to develop a character education program that will be offered to every school district. The State Aid recommendation also includes funding for a new initiative to support New Jersey teachers. A proposed \$8.7 million appropriation will create a partnership between the State and the New Jersey Education Association to develop a teacher mentoring program that will provide additional support to first and second year teachers. In addition, \$9 million in School Choice/ Charter School aid is recommended to support the newly established School Choice Program, and to lessen the impact of nonpublic students entering charter schools. Ten school districts have been approved to participate in the School Choice pilot program for the 2000-2001 school year.

The largest component of the Direct Aid programs, Core Curriculum Standards Aid increases by \$96.8 million to \$2.9 billion in the budget recommendation. Parity Remedy Aid will grow to \$328 million and additional Abbott v. Burke State Aid will increase by an estimated \$67 million to \$104 million. Special Education Aid increases by \$77.3 million, bringing the fiscal 2001 recommendation to \$759.5 million. The recommended increase of \$60.3 million for Supplemental Core Curriculum Standards Aid will provide additional aid to those districts with higher than average tax rates that would require a higher local share without additional aid.

The Budget recommendation also includes \$56.8 million for Distance Learning Network Aid, up \$2.3 million from fiscal 2000. These funds are earmarked for the establishment of a statewide electronic network delivering voice, data, and video communications directly to the classroom. This network will be fully implemented by the 2001 - 2002 school year.

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## SUMMARY OF APPROPRIATIONS BY FUND (thousands of dollars)

Year Ending June 30, 1999						Year Ending June 30, 2001		
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended		2000 Adjusted Approp.	Requested	Recom- mended
41,522	3,530	1,177	46,229	41,466	Direct State Services	47,427	49,836	49,836
2,229	---	---	2,229	1,680	Grants-In-Aid	2,555	3,354	3,354
596,646	699	2,401	599,746	590,224	State Aid	317,190	297,504	297,504
1,810	526	-1	2,335	800	Capital Construction	1,850	3,899	3,336
<u>642,207</u>	<u>4,755</u>	<u>3,577</u>	<u>650,539</u>	<u>634,170</u>	Total General Fund	<u>369,022</u>	<u>354,593</u>	<u>354,030</u>
5,284,814	30,475	15,404	5,330,693	5,297,923	Total Property Tax Relief Fund	5,782,762	6,268,416	6,268,416
<b><u>5,927,021</u></b>	<b><u>35,230</u></b>	<b><u>18,981</u></b>	<b><u>5,981,232</u></b>	<b><u>5,932,093</u></b>	<b>GRAND TOTAL</b>	<b><u>6,151,784</u></b>	<b><u>6,623,009</u></b>	<b><u>6,622,446</u></b>

SUMMARY OF APPROPRIATIONS BY PROGRAM  
(thousands of dollars)

Year Ending June 30, 1999					Year Ending June 30, 2001			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended		2000 Adjusted Approp.	Requested	Recommended
					<b>DIRECT STATE SERVICES - GENERAL FUND</b>			
					<b>Direct Educational Services and Assistance</b>			
103	---	20	123	123	Adult and Continuing Education	364	367	367
363	1	-17	347	346	Bilingual Education and Equity Issues	369	357	357
8	---	---	8	8	Programs for Disadvantaged Youths	---	---	---
170	---	11	181	180	Special Education	173	171	171
<b>644</b>	<b>1</b>	<b>14</b>	<b>659</b>	<b>657</b>	<i>Subtotal</i>	<b>906</b>	<b>895</b>	<b>895</b>
					<b>Operation and Support of Educational Institutions</b>			
2,947	1	---	2,948	2,948	Marie H. Katzenbach School for the Deaf	3,103	3,093	3,093
					<b>Supplemental Education and Training Programs</b>			
455	1	39	495	494	General Vocational Education	469	475	475
					<b>Educational Support Services</b>			
272	---	24	296	296	Educational Technology	289	294	294
13,544	483	122	14,149	11,765	Academic Programs and Standards	17,470	20,000	20,000
225	---	16	241	241	Grants Management and Development	245	240	240
1,646	766	---	2,412	1,912	Professional Development and Licensure	1,715	1,715	1,715
4,572	21	404	4,997	4,981	Service to Local Districts	4,872	5,634	5,634
---	150	---	150	150	Office of School Choice	648	834	834
---	---	---	---	---	Early Childhood Education	227	364	364
393	6	6	405	401	Pupil Transportation	391	400	400
289	649	---	938	287	Facilities Planning and School Building Aid	308	308	308
3,613	---	-74	3,539	3,536	Health, Safety, and Community Services	3,841	3,257	3,257
<b>24,554</b>	<b>2,075</b>	<b>498</b>	<b>27,127</b>	<b>23,569</b>	<i>Subtotal</i>	<b>30,006</b>	<b>33,046</b>	<b>33,046</b>
					<b>Education Administration and Management</b>			
3,292	877	-251	3,918	2,808	School Finance	2,664	2,745	2,745
1,602	286	35	1,923	1,920	Compliance and Auditing	1,969	1,228	1,228
8,028	289	842	9,159	9,070	Administration and Support Services	8,310	8,354	8,354
<b>12,922</b>	<b>1,452</b>	<b>626</b>	<b>15,000</b>	<b>13,798</b>	<i>Subtotal</i>	<b>12,943</b>	<b>12,327</b>	<b>12,327</b>
<b>41,522</b>	<b>3,530</b>	<b>1,177</b>	<b>46,229</b>	<b>41,466</b>	<b>Subtotal Direct State Services - General Fund</b>	<b>47,427</b>	<b>49,836</b>	<b>49,836</b>
<b>41,522</b>	<b>3,530</b>	<b>1,177</b>	<b>46,229</b>	<b>41,466</b>	<b>TOTAL DIRECT STATE SERVICES</b>	<b>47,427</b>	<b>49,836</b>	<b>49,836</b>
					<b>GRANTS-IN-AID - GENERAL FUND</b>			
					<b>Educational Support Services</b>			
2,229	---	---	2,229	1,680	Academic Programs and Standards	2,555	3,354	3,354
<b>2,229</b>	<b>---</b>	<b>---</b>	<b>2,229</b>	<b>1,680</b>	<b>Subtotal Grants-In-Aid - General Fund</b>	<b>2,555</b>	<b>3,354</b>	<b>3,354</b>
<b>2,229</b>	<b>---</b>	<b>---</b>	<b>2,229</b>	<b>1,680</b>	<b>TOTAL GRANTS-IN-AID</b>	<b>2,555</b>	<b>3,354</b>	<b>3,354</b>
					<b>STATE AID - GENERAL FUND</b>			
					<b>Direct Educational Services and Assistance</b>			
409,732	---	650	410,382	409,732	General Formula Aid	124,414	77,857	77,857
82,695	196	-197	82,694	76,173	Non-Public School Aid	88,540	93,068	93,068

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Year Ending June 30, 1999					Year Ending June 30, 2001			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended		2000 Adjusted Approp.	Requested	Recommended
69,789	49	2,402	72,240	70,453	Miscellaneous Grants-In-Aid	68,259	84,140	84,140
2,448	242	-242	2,448	2,235	Adult and Continuing Education	2,448	2,448	2,448
<b>564,664</b>	<b>487</b>	<b>2,613</b>	<b>567,764</b>	<b>558,593</b>	<i>Subtotal</i>	<b>283,661</b>	<b>257,513</b>	<b>257,513</b>
					<b>Supplemental Education and Training Programs</b>			
6,321	212	-212	6,321	6,267	General Vocational Education	5,460	5,460	5,460
					<b>Educational Support Services</b>			
1,000	---	---	1,000	961	Pupil Transportation	1,000	1,000	1,000
7,655	---	---	7,655	7,638	Facilities Planning and School Building Aid	7,147	6,473	6,473
17,006	---	---	17,006	16,765	Teachers' Pension and Annuity Assistance	19,922	27,058	27,058
<b>25,661</b>	<b>---</b>	<b>---</b>	<b>25,661</b>	<b>25,364</b>	<i>Subtotal</i>	<b>28,069</b>	<b>34,531</b>	<b>34,531</b>
<b>596,646</b>	<b>699</b>	<b>2,401</b>	<b>599,746</b>	<b>590,224</b>	<b>Subtotal State Aid - General Fund</b>	<b>317,190</b>	<b>297,504</b>	<b>297,504</b>
					<b>STATE AID - PROPERTY TAX RELIEF FUND</b>			
					<b>Direct Educational Services and Assistance</b>			
3,077,218	30,475	-1,402	3,106,291	3,077,512	General Formula Aid	3,679,613	3,960,895	3,960,895
25,727	---	---	25,727	25,723	Miscellaneous Grants-In-Aid	27,432	26,738	26,738
53,178	---	---	53,178	53,178	Bilingual Education and Equity Issues	55,473	59,250	59,250
187,328	---	---	187,328	187,328	Programs for Disadvantaged Youths	190,491	192,874	192,874
647,941	---	-1,000	646,941	643,866	Special Education	692,251	769,517	769,517
<b>3,991,392</b>	<b>30,475</b>	<b>-2,402</b>	<b>4,019,465</b>	<b>3,987,607</b>	<i>Subtotal</i>	<b>4,645,260</b>	<b>5,009,274</b>	<b>5,009,274</b>
					<b>Supplemental Education and Training Programs</b>			
32,151	---	---	32,151	32,151	General Vocational Education	34,089	34,608	34,608
					<b>Educational Support Services</b>			
---	---	---	---	---	Office of School Choice	3,000	9,000	9,000
261,078	---	---	261,078	261,078	Pupil Transportation	265,789	295,156	295,156
95,141	---	17,806	112,947	112,946	Facilities Planning and School Building Aid	149,117	152,463	152,463
902,352	---	---	902,352	902,352	Teachers' Pension and Annuity Assistance	680,507	755,915	755,915
2,700	---	---	2,700	1,789	Health, Safety, and Community Services	5,000	12,000	12,000
<b>1,261,271</b>	<b>---</b>	<b>17,806</b>	<b>1,279,077</b>	<b>1,278,165</b>	<i>Subtotal</i>	<b>1,103,413</b>	<b>1,224,534</b>	<b>1,224,534</b>
<b>5,284,814</b>	<b>30,475</b>	<b>15,404</b>	<b>5,330,693</b>	<b>5,297,923</b>	<b>Subtotal State Aid - Property Tax Relief Fund</b>	<b>5,782,762</b>	<b>6,268,416</b>	<b>6,268,416</b>
<b>5,881,460</b>	<b>31,174</b>	<b>17,805</b>	<b>5,930,439</b>	<b>5,888,147</b>	<b>TOTAL STATE AID</b>	<b>6,099,952</b>	<b>6,565,920</b>	<b>6,565,920</b>
					<b>CAPITAL CONSTRUCTION</b>			
					<b>Operation and Support of Educational Institutions</b>			
803	141	247	1,191	413	Marie H. Katzenbach School for the Deaf	460	1,309	746
					<b>Education Administration and Management</b>			
1,007	385	-248	1,144	387	Administration and Support Services	1,390	2,590	2,590
<b>1,810</b>	<b>526</b>	<b>-1</b>	<b>2,335</b>	<b>800</b>	<i>Subtotal Capital Construction</i>	<b>1,850</b>	<b>3,899</b>	<b>3,336</b>
<b>5,927,021</b>	<b>35,230</b>	<b>18,981</b>	<b>5,981,232</b>	<b>5,932,093</b>	<b>TOTAL APPROPRIATION</b>	<b>6,151,784</b>	<b>6,623,009</b>	<b>6,622,446</b>

**30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT**

**31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE**

**OBJECTIVES**

1. To provide financial assistance to all public local education agencies to ensure their capacity to deliver the programs and services necessary to bring their students to achievement of the Core Curriculum Content Standards.
2. To provide financial assistance for the education of children attending non-public schools.
3. To provide technical and financial assistance to local school districts for academic programs preparing out-of-school youth and adults to develop literacy skills necessary to obtain a State high school equivalency diploma and to provide a Statewide testing program for high school equivalency.
4. To promote local programs to improve the English and citizenship skills of foreign-born adults.
5. To provide technical assistance to local school districts in the preparation, adoption and implementation of school desegregation plans and affirmative action plans. To monitor departmental and school district compliance with Federal and State law and established policy regarding school desegregation, affirmative action and equality of opportunity for minorities and women.
6. To aid, administer, evaluate, and monitor educational programs for children and adults with educational disabilities, including those served by State and Federal projects.
7. To aid, develop, manage, and evaluate Federal and State educational programs for children and adults of limited English speaking proficiency; to assist in implementing mandated statewide testing programs for the limited English speaking population.
8. To administer and monitor the funding of Federal and State programs for students at risk of educational failure, including remedial programs for youth and adults; and to assure suitable educational programs to residents of state institutions.

**PROGRAM CLASSIFICATIONS**

**01. General Formula Aid.** The Comprehensive Educational Improvement and Financing Act of 1996 established the basis for the aid that ensures the provision of the regular education portion of a thorough and efficient education. The Act specifies the amount of money per pupil--the T&E amount--appropriate for delivering the Core Curriculum Content Standards under certain delivery and efficiency assumptions. In recognition of legitimate local differences in cost, a flexible amount of 5% is added to and subtracted from the T&E amount to determine the T&E range, or range of spending on regular education that will be supported by the state. The T&E amount represents the cost of educating a student in the elementary school (grades 1-5). The cost of educating a kindergarten pupil is 50% of the T&E amount, as the delivery and efficiency assumptions include a half-day kindergarten program. The cost for a middle school student (grades 6-8) is 12% higher, and for a high school student (grades 9-12), 20% higher.

A district's T&E budget for regular education of its resident pupils is determined by inflating its prior year per pupil net T&E budget by the consumer price index, provided that the increase in the consumer price index shall not be less than 3 percent, and multiplying that amount by the district's weighted enrollment, and then subtracting out categorical aid for the budget year. If the result falls outside the T&E range, the T&E budget is then the top or bottom of the range, as appropriate. For the 30 poor urban districts known as Abbott districts, the T&E budget is the top of the T&E range, notwithstanding prior year spending.

a. Core Curriculum Standards Aid. CCSAid is provided to a district whose T&E budget exceeds the local fair share tax effort. The measure of fiscal capacity is determined by applying statewide multipliers to the value of property and personal income in the district, adjusting the result by the position of the district's T&E budget within the T&E range. The local fair share represents the local resources a district would have to appropriate in order to spend at the level of its T&E budget. A district may spend above its T&E budget level under a variety of circumstances, but its CCSAid would not increase. A district may appropriate less than its fair share without its CCSAid being reduced. However, all districts are required to appropriate a minimum local share. The determination of this required local share varies by type of district.

b. Supplemental Core Curriculum Standards Aid. A first component of Supplemental Core Curriculum Standards Aid is provided to a district with a high concentration of low-income pupils and an excessive burden on its property tax base, and is intended to offset a portion of the required local share. An Abbott district or district that falls within the Department of Education's District Factor Group A designation receives additional Supplemental Core Curriculum Standards Aid in the amount required to offset any tax increase that would be required to meet its required local share after consideration of other regular education aids. A second component of Supplemental Core Curriculum Standards Aid is provided to a district with a T&E tax rate above \$1.72 per hundred dollars equalized valuation after considering the first component of Supplemental Core Curriculum Standards Aid.

c. Stabilization Aid and Supplemental Stabilization Aid. Stabilization provisions in the Act moderate the effects of the abrupt changes in the entitlements from the prebudget year to the budget year. A district whose entitlement growth exceeds the stabilization growth limit of the greater of 10% or the district's projected rate of growth in resident enrollment over the prebudget year, experiences an aid reduction to reach the limit; this reduction is reflected in its aid allocations. A district that experiences a loss in selected aids of greater than 2% from the prebudget year receives stabilization aid to offset the amount of the loss that exceeds 2%. Supplemental stabilization aid is also provided to large efficient districts and to districts in communities with high concentrations of senior citizens.

d. Early Childhood Program Aid is provided to districts with a 20% or greater concentration of students from low income families, with a larger amount provided to districts with a 40% or greater concentration of low income pupils, for the purpose of providing preschool, full-day kindergarten, and other early childhood programs and services.

**02. Nonpublic School Aid.** Various types of assistance are available to Boards of Education in public school districts in New Jersey to reimburse such districts for expenses they are required to incur on behalf of students who are enrolled in grades K-12 in a nonpublic school, within the district, which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. The following aid programs are included:

a. Nonpublic Textbook Aid (N.J.S.A. 18A:58-37.1 et seq.) supports the purchase and lending of textbooks upon individual request. State aid is paid in an amount equal to the State average budgeted textbook expense per public school pupil for the prebudget year, for all nonpublic students enrolled in grades K-12 of a nonpublic school on the last school day prior to October 16 of the prebudget year.

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- b. Nonpublic Auxiliary Services Aid for compensatory education, English as a second language, and home instruction (N.J.S.A. 18A:46A-1 et seq.) is provided upon consent of the parent or guardian. State aid is paid for providing services to nonpublic pupils equivalent to the services provided to pupils enrolled in the public schools.
- c. Nonpublic Handicapped Aid provides identification, examination, classification, supplemental and speech correction services (N.J.S.A. 18A:46-19.1 et seq.) for each student who is enrolled full time. State aid is paid to each school district in an amount sufficient to provide examination, classification, supplemental and speech correction services to nonpublic pupils.
- d. Nonpublic Auxiliary/Handicapped Transportation Aid provides for transporting nonpublic pupils to public schools or neutral sites, for auxiliary/handicapped services that cannot be provided constitutionally in sectarian schools.
- e. Nonpublic Nursing Services Aid provides funds for boards of education to provide basic nursing services for nonpublic school pupils who are enrolled full time in nonpublic schools within the school district.
- f. Nonpublic Technology Initiative Aid provides funds for boards of education to provide technology to nonpublic school students. The goal of the nonpublic technology initiative program is to provide nonpublic school pupils with computers, educational software, distance learning equipment and other technologies that can improve their education by meeting their specific educational needs and to give nonpublic school teachers the skills, resources and incentives to use educational technologies effectively to improve teaching and learning in the classroom.
03. **Miscellaneous Grants-in-Aid.** The following programs are included:
- a. Emergency Aid (N.J.S.A. 18A:58-11) allows the Commissioner, with the approval of the State Board of Education, to distribute funds to meet unforeseen conditions in any school district.
- b. Payments for Institutionalized Children-Unknown District of Residence provide for the payment of State Aid for educational services to students in grades K-12 who are homeless or a resident in an institution of the Department of Corrections, the Department of Human Services or Juvenile Justice Commission, and for whom a local school district of residence has not been identified.
- c. Distance Learning Network Aid is provided to all districts on a per-pupil basis for the purchase of computers, software and supplies, equipment, wiring, access fees, professional development, staffing, maintenance, and other uses that may be necessary for the establishment of effective distance learning networks.
- d. Adult, Post Graduate, and Post-Secondary Vocational Aid. State aid is distributed for pupils enrolled in approved adult high schools, post graduate programs and approved full-time post-secondary programs of county vocational schools.
- e. A Rewards and Recognition program was established by the Comprehensive Educational Improvement and Financing Act of 1996 to provide grants to districts with schools demonstrating high levels of achievement or significant gains in achievement on statewide tests.
04. **Adult and Continuing Education.** The activities in this program classification ensure that persons aged 16 or older who are no longer enrolled in school, will be provided with literacy education opportunities. The following programs are included:
- a. Adult and Continuing Education funds (N.J.S.A. 18A:50-7) support leadership for adult educational programs. School districts receive funds according to a formula, for supervisors of adult education.
- b. High School Equivalency provides funds to school districts and other agencies to instruct adults and out-of-school youth lacking a high school diploma. Students receive training in academic skills necessary to pass the test of General Educational Development (GED), thereby earning a high school diploma.
- c. Adult Literacy provides part of the 25% matching share required under the Federal aid grant for Adult Basic Education (P.L. 102-73). Discretionary grants are made available to local educational agencies to support instructional programs, for teacher training, and for monitoring of local instructional programs.
- d. Schooling for Foreign-Born (N.J.S.A. 18A:49-1 et seq.) provides technical and financial assistance to school districts for classes in English and in citizenship, with the State matching local funds to a maximum of \$5,000 per school district in any one year.
05. **Bilingual Education and Equity Issues.** Categorical aid is provided to local districts for the additional costs of educating students of limited English proficiency. Technical assistance and program support are provided (N.J.S.A. 18A:35-15). Funds are provided to school districts with 20 or more students of limited English proficiency in any one language classification who are enrolled in approved bilingual programs, to districts with fewer than 20 students of limited English proficiency who are enrolled in an approved English as a Second Language program, and to districts operating other programs approved by the State Board of Education.
- The Office of Bilingual Education administers, monitors, and evaluates State and federal grant programs related to the education of limited English proficient students and develops administrative code to implement laws related to the provision of programs and services. The Office provides and/or coordinates professional development and technical assistance activities for school district professionals, and assists in the implementation of mandated statewide testing programs as they relate to the limited English speaking population.
- The Office also assists local school districts in the development and implementation of plans to correct racial imbalance to comply with State and federal regulations, in preventing community unrest as a constituent of desegregation, in recruiting minority staff personnel, and in eliminating discriminatory policies and practices within the Department or school systems as required by law and State policy.
06. **Disadvantaged Youth.** Federal and State funds are provided to school districts to address the needs of educationally disadvantaged pupils who are vulnerable to school failure as a consequence of community conditions of poverty. The Comprehensive Educational Improvement and Financing Act of 1996 established specific State aid programs for this purpose. Demonstrably Effective Program Aid is generated by schools with a 20% or greater concentration of students from low-income families, with a larger amount generated by schools with a 40% or greater concentration of low-income students. DEP aid is provided to districts to fund a constellation of instruction, governance, health and social services programs in the generating schools. Schools in the Abbott districts are also permitted to expend these funds for implementation of whole school reform. Both aids are provided on a per-enrolled pupil basis in the qualifying district or school. Instructional Supplement Aid is provided to districts with a concentration of low-income pupils equal to or greater than 5% but less than 20% on a per-low-income pupil basis, for the purpose of providing supplemental services.

07. **Special Education.** The Comprehensive Educational Improvement and Financing Act of 1996 established a four-tier system for funding the additional costs incurred by districts in providing individualized educational programs to special education pupils in public and private school settings, and to non-classified pupils in certain State facilities. Pupils are aided in their district of residence. Pupils classified solely for speech correction services are considered in the T&E amount and aided through general formula aid and thus do not generate special education aid. Tier I aid is paid for students receiving related services such as occupational therapy, physical therapy, speech and counseling. A classified pupil may generate aid for up to four services covered by Tier I aid, and classified pupils generating aid under other tiers are eligible for Tier I aid as well. Tier II pupils are pupils resident in the district not receiving Tier IV intensive services meeting the criteria for specific learning disability or perceptually impaired, traumatic brain injury or neurologically impaired, cognitive impairment, mild or educable mentally retarded and preschool disabled and all classified pupils receiving services pursuant to Chapter 46 of Title 18A in shared

time county vocational programs in a county vocational school which does not have a full child study team. Tier III pupils are pupils resident in the district not receiving Tier IV intensive services meeting the criteria for cognitive impairment - moderate or trainable mentally retarded, orthopedically impaired, auditorily impaired, communication impaired, emotionally disturbed, multiply disabled, other health impaired or chronically ill, and visually impaired. Tier IV pupils are the number of pupils classified as eligible for special education resident in the district receiving intensive services. For the 2000-2001 school year, Tier IV pupils are pupils resident in the district meeting the classification definitions for autistic and cognitive impairment - severe or day training eligible and other pupils who receive one or more of the following nine services that must be specified in the pupil's individualized education program: Individual Instruction, Pupil:Teacher-Aide Ratio of 3:1 or Less, High Level Assistive Technology, Extended School Year, Intensive Related Services, Interpreter Services, Personal Aide, Residential Placement for Educational Purposes and Individual Nursing Services.

**EVALUATION DATA**

	<b>Actual FY 1998</b>	<b>Actual FY 1999</b>	<b>Revised FY 2000</b>	<b>Budget Estimate FY 2001</b>
<b>PROGRAM DATA</b>				
<b>General Formula Aid</b>				
Resident enrollment .....	1,278,220	1,298,927	1,327,643	1,348,440
Support Per Pupil (per local budgets, including core curriculum standards aid, debt service transportation, all categorical aid, and pension/Social Security contribution) .....	\$10,445	\$10,962	\$10,833	\$10,927
Local .....	\$6,071	\$6,161	\$6,013	\$5,829
State .....	\$4,165	\$4,571	\$4,594	\$4,869
Federal .....	\$209	\$230	\$226	\$229
Percent Support Per Pupil				
Local .....	58.1%	56.2%	55.5%	53.3%
State .....	39.9%	41.7%	42.4%	44.6%
Federal .....	2.0%	2.1%	2.1%	2.1%
Enrollment as of Oct. 15 (pre-budget year)				
All districts, total: .....	1,252,003	1,276,056	1,298,927	1,327,643
Kindergarten/Pre-school .....	102,383	101,195	101,128	111,883
Elementary school (grades 1-5) .....	480,770	467,718	474,711	477,562
Middle school (grades 6-8) .....	257,247	241,956	248,042	255,995
High school (grades 9-12) .....	300,952	278,788	282,322	288,836
Evening school, Post graduate .....	11,047	11,937	11,946	11,784
Special education .....	78,539	155,727	162,375	163,079
County vocational .....	21,065	18,735	18,403	18,504
<b>Non-Public School Aid</b>				
Textbook aid--pupils enrolled .....	195,000	199,569	200,668	201,774
Auxiliary services--students served .....	39,625	38,701	39,066	39,628
Handicapped services--students served .....	29,252	29,720	30,662	31,725
Nursing aid--pupils enrolled .....	198,725	200,131	200,777	201,426
<b>Adult and Continuing Education</b>				
Adult Literacy Education				
Total adults enrolled .....	35,514	37,066	37,500	37,500
High School Equivalency				
Adults enrolled .....	14,446	22,000	22,000	22,000
Adults earning state diplomas .....	8,087	12,331	12,331	12,331

# EDUCATION

	Actual FY 1998	Actual FY 1999	Revised FY 2000	Budget Estimate FY 2001
Schools for Foreign-born				
Number of programs .....	46	46	50	50
Aliens enrolled .....	3,087	3,135	3,300	3,300
<b>Bilingual Education and Equity Issues</b>				
Limited English speaking students served .....	48,111	48,242	50,000	51,000
<b>Programs for Disadvantaged Youths</b>				
Federal Title I				
Migrant children served .....	3,115	3,200	3,200	3,200
Disadvantaged children served .....	231,023	235,446	239,869	240,000
Students eligible for free lunch/free milk:				
All districts .....	301,762	303,883	312,493	315,000
Abbott districts .....	181,760	180,485	185,760	187,250
<b>Special Education</b>				
Enrollments:				
Local districts .....	195,000	201,000	151,494 <sup>(a)</sup>	157,578 <sup>(a)</sup>
Regional day schools .....	1,100	1,134	1,134	1,156
County vocational special education .....	3,900	5,689	5,604	5,302
State Facilities Education:				
Number of students in facilities .....	3,500	4,150	4,150	4,367

## PERSONNEL DATA

### Position Data

#### Filled Positions by Funding Source

State Supported .....	13	8	6	8
Federal .....	69	74	76	91
All Other .....	2	2	2	2
Total Positions .....	84	84	84	101
<b>Filled Positions by Program Class</b>				
Adult and Continuing Education .....	9	14	14	15
Bilingual Education & Equity Issues .....	14	11	12	10
Programs for Disadvantaged Youths .....	---	---	3	6
Special Education .....	61	59	58	70
Total Positions .....	84	84	84	101

#### Notes:

(a) Data for fiscal 2000 and fiscal 2001 excludes students receiving speech correction services only.

Actual payroll counts are reported for fiscal years 1998 and 1999 as of December and revised fiscal year 2000 as of September. The Budget Estimate for fiscal year 2001 reflects the number of positions funded.

## APPROPRIATIONS DATA

(thousands of dollars)

Year Ending June 30, 1999					Year Ending June 30, 2001			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	2000 Adjusted Approp.	Requested	Recom- mended
<b><u>DIRECT STATE SERVICES</u></b>								
<b>Distribution by Fund and Program</b>								
103	---	20	123	123	04	364	367	367
363	1	-17	347	346				
					05	369	357	357
8	---	---	8	8	06	---	---	---
170	---	11	181	180	07	173	171	171
<b>644</b>	<b>1</b>	<b>14</b>	<b>659</b>	<b>657</b>		<b>906<sup>(a)</sup></b>	<b>895</b>	<b>895</b>
					<b>Total Direct State Services</b>			

# EDUCATION

Year Ending June 30, 1999					Year Ending June 30, 2001			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	2000 Adjusted Approp.	Requested	Recom- mended
<b>DIRECT STATE SERVICES</b>								
<b>Distribution by Fund and Object</b>								
Personal Services:								
545	---	14	559	559		554	543	543
						Salaries and Wages		
545	---	14	559	559		554	543	543
						Total Personal Services		
23	---	---	23	23		21	21	21
						Materials and Supplies		
75	---	---	75	74		69	69	69
						Services Other Than Personal		
1	---	---	1	1		1	1	1
						Maintenance and Fixed Charges		
Special Purpose:								
---	---	---	---	---		261	261	261
						General Education Development - GED		
---	1	---	1	---		---	---	---
						Additions, Improvements and Equipment		
<b>STATE AID</b>								
<b>Distribution by Fund and Program</b>								
3,486,950	30,475	-752	3,516,673	3,487,244	01	3,804,027	4,038,752	4,038,752
						General Formula Aid		
409,732	---	650	410,382	409,732		124,414	77,857	77,857
						(From General Fund)		
3,077,218	30,475	-1,402	3,106,291	3,077,512		3,679,613	3,960,895	3,960,895
						(From Property Tax Relief Fund)		
82,695	196	-197	82,694	76,173	02	88,540	93,068	93,068
						Non-Public School Aid		
95,516	49	2,402	97,967	96,176	03	95,691	110,878	110,878
						Miscellaneous Grants-In-Aid		
69,789	49	2,402	72,240	70,453		68,259	84,140	84,140
						(From General Fund)		
25,727	---	---	25,727	25,723		27,432	26,738	26,738
						(From Property Tax Relief Fund)		
2,448	242	-242	2,448	2,235	04	2,448	2,448	2,448
						Adult and Continuing Education		
53,178	---	---	53,178	53,178		55,473	59,250	59,250
						Bilingual Education and Equity Issues		
53,178	---	---	53,178	53,178		55,473	59,250	59,250
						(From Property Tax Relief Fund)		
187,328	---	---	187,328	187,328	06	190,491	192,874	192,874
						Programs for Disadvantaged Youths		
187,328	---	---	187,328	187,328		190,491	192,874	192,874
						(From Property Tax Relief Fund)		
647,941	---	-1,000	646,941	643,866	07	692,251	769,517	769,517
						Special Education		
647,941	---	-1,000	646,941	643,866		692,251	769,517	769,517
						(From Property Tax Relief Fund)		
<b>4,556,056</b>	<b>30,962</b>	<b>211</b>	<b>4,587,229</b>	<b>4,546,200</b>		<b>4,928,921</b>	<b>5,266,787</b>	<b>5,266,787</b>
						<b>Total State Aid</b>		
564,664	487	2,613	567,764	558,593		283,661	257,513	257,513
						(From General Fund)		
3,991,392	30,475	-2,402	4,019,465	3,987,607		4,645,260	5,009,274	5,009,274
						(From Property Tax Relief Fund)		
<b>Distribution by Fund and Object</b>								
State Aid:								
398,521	---	650	399,171	398,521	01	114,439	67,883	67,883
						Core Curriculum Standards Aid		
2,349,080	---	---	2,349,080	2,349,080		2,730,623	2,873,956	2,873,956
						Core Curriculum Standards Aid (PTRF)		
249,834	30,475	1,000	281,309	252,530	01	254,433	328,004	328,004
						Abbott v. Burke Parity Remedy (PTRF)		
157,296	---	---	157,296	157,296		143,741	204,041	204,041
						Supplemental Core Curriculum Standards Aid (PTRF)		
32,952	---	---	32,952	32,952		32,952	---	---
						Additional Supplemental Core Curriculum Standards Aid (PTRF)		
302,527	---	---	302,527	302,527	01	312,707	313,321	313,321
						Early Childhood Aid (PTRF)		
10,011	---	---	10,011	10,011		9,975	9,974	9,974
						Rewards and Recognition		
17,417	---	---	17,417	17,417		16,600	17,533	17,533
						Instructional Supplement (PTRF)		
47,781	---	---	47,781	47,781		31,470	143,641	143,641
						Stabilization Aid (PTRF)		
2,500	---	-2,402	98	98		500	500	500
						County Special Services Tuition Stabilization (PTRF)		
56,175	---	---	56,175	56,175		53,025	---	---
						Supplemental Stabilization Aid (PTRF)		
6,000	---	---	6,000	6,000		7,500	7,500	7,500
						Large Efficient District Aid (PTRF)		
15,926	---	---	15,926	15,926		10,387	---	---
						Supplemental School Tax Reduction Aid (PTRF)		

# EDUCATION

Year Ending June 30, 1999					Year Ending June 30, 2001				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	2000 Adjusted Approp.	Requested	Recommended	
<b>STATE AID</b>									
921	---	---	921	921					
30,249	---	---	30,249	30,249	01	921	921	921	
---	---	---	---	---	01	32,125	870	870	
---	---	---	---	---	01	34,796	---	---	
---	---	---	---	---	01	37,000	104,000	104,000	
1,200 <sup>S</sup>	---	---	1,200	1,200	01	---	---	---	
---	---	---	---	---	01	11,896	34,423	34,423	
8,973	---	15	8,988	8,975	02	8,973	11,036	11,036	
24,280	84	-84	24,280	22,302	02	25,071	25,933	25,933	
30,856	---	-37	30,819	26,410	02	31,880	31,547	31,547	
2,084	112	-112	2,084	2,077	02	2,084	3,431	3,431	
12,502	---	21	12,523	12,522	02	12,502	13,121	13,121	
4,000	---	---	4,000	3,887	02	8,000	8,000	8,000	
---	---	---	---	---	02	30	---	---	
100	---	---	100	---	03	100	100	100	
400	---	---	400	400	03	400	---	---	
10,056	49	2,402	12,507	10,820	03	12,356	13,778	13,778	
52,225	---	---	52,225	52,225	03	54,473	56,812	56,812	
---	---	---	---	---	03	---	4,750	4,750	
---	---	---	---	---	03	---	8,700	8,700	
25,007	---	---	25,007	25,007	03	26,712	26,618	26,618	
120	---	---	120	120	03	120	120	120	
600	---	---	600	596	03	600	---	---	
80	---	---	80	80	03	---	---	---	
50	---	---	50	50	03	75	---	---	
437	---	---	437	437	03	---	---	---	
950	---	---	950	950	03	---	---	---	
267	---	---	267	267	03	---	---	---	
100	---	---	100	100	03	---	---	---	
100	---	---	100	100	03	---	---	---	
84	---	---	84	84	03	---	---	---	
173	---	---	173	173	03	---	---	---	
429	---	---	429	429	03	---	---	---	
90	---	---	90	90	03	---	---	---	
86	---	---	86	86	03	---	---	---	
300	---	---	300	300	03	---	---	---	
259	---	---	259	259	03	---	---	---	
60	---	---	60	60	03	---	---	---	

# EDUCATION

Year Ending June 30, 1999					Year Ending June 30, 2001				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended		Prog. Class.	2000 Adjusted Approp.	Requested	Recom- mended
<b>STATE AID</b>									
500	---	---	500	500	High Bridge Middle School Asbestos Abatement Program	03	---	---	---
500	---	---	500	500	New Brunswick Health Sciences and Technology High School	03	---	---	---
300	---	---	300	300	Kearny Program Retention	03	---	---	---
300	---	---	300	300	Vanderveer School Safety Improvements, Somerville	03	---	---	---
75	---	---	75	75	Somerset County Vocational and Technical School Technology Equipment Upgrade	03	---	---	---
151	---	---	151	151	Pompton Lakes Computer System Integration Pilot Program	03	---	---	---
20	---	---	20	20	Bethlehem Township School District Computer Purchase	03	---	---	---
8	---	---	8	8	United Brothers of Long Branch, Long Branch Board of Education	03	---	---	---
50	---	---	50	50	Mansfield Township Board of Education (Burlington) - Technology Grant	03	---	---	---
50	---	---	50	50	New Hanover Board of Education Technology Grant	03	---	---	---
7	---	---	7	7	Hardwick School District / Pahaquarry Township Impact Aid	03	---	---	---
7	---	---	7	7	Freehold Borough High School Spanish Club	03	---	---	---
1,300	---	---	1,300	1,300	Toms River School District Extraordinary Enrollment Increase Aid	03	---	---	---
200	---	---	200	200	Hackettstown School District Transition Aid	03	---	---	---
---	---	---	---	---	Ocean Township Supplemental State Aid	03	200 <sup>S</sup>	---	---
75	---	---	75	75	Sussex - Wantage Regional School Elevator	03	100	---	---
---	---	---	---	---	Hunterdon Central Regional High School Elevator Construction	03	250	---	---
---	---	---	---	---	Totowa Board of Education - ADA Improvements	03	85	---	---
---	---	---	---	---	Woodland Township Supplemental State Aid	03	220 <sup>S</sup>	---	---
211	---	---	211	189	Evening School for the Foreign Born	04	211	211	211
1,213	242	-242	1,213	1,023	High School Equivalency	04	1,213	1,213	1,213
1,024	---	---	1,024	1,023	Adult Literacy	04	1,024	1,024	1,024
53,178	---	---	53,178	53,178	Bilingual Education Aid (PTRF)	05	55,473	59,250	59,250
187,328	---	---	187,328	187,328	Demonstrably Effective Program Aid (PTRF)	06	190,491	192,874	192,874
637,941	---	---	637,941	637,941	Special Education Aid (PTRF)	07	682,251	759,517	759,517
10,000	---	-1,000	9,000	5,925	Extraordinary Special Education Costs Aid (PTRF)	07	10,000	10,000	10,000
<b>LESS:</b>									
(181,397)	(---)	(---)	(181,397)	(181,397)	Stabilization Growth Limitation (PTRF)	01	(31,063)	(67,815)	(67,815)
(10,043)	(---)	(---)	(10,043)	(10,043)	Abbott District Excess Surplus Reduction (PTRF)	01	(---)	(---)	(---)
<b>4,556,700</b>	<b>30,963</b>	<b>225</b>	<b>4,587,888</b>	<b>4,546,857</b>	<b>Grand Total State Appropriation</b>		<b>4,929,827</b>	<b>5,267,682</b>	<b>5,267,682</b>

# EDUCATION

Year Ending June 30, 1999					Year Ending June 30, 2001				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2000 Adjusted Approp.	Requested	Recommended	
<b>OTHER RELATED APPROPRIATIONS</b>									
<b>Federal Funds</b>									
8,489	132	---	8,621	8,151	Miscellaneous Grants-In-Aid	03	8,966	8,966	8,966
9,166	1,909	-489	10,586	8,327	Adult and Continuing Education	04	10,833	10,833	10,833
5,302					Bilingual Education and Equity Issues	05	6,136	6,136	6,136
175,872	3,652	385	179,909	169,487	Programs for Disadvantaged Youths	06	180,201	180,201	180,201
<u>143,617</u>	<u>23,180</u>	<u>-2,920</u>	<u>163,877</u>	<u>135,089</u>	Special Education	07	<u>153,209</u>	<u>153,038</u>	<u>153,038</u>
<b><u>342,654</u></b>	<b><u>28,930</u></b>	<b><u>-3,024</u></b>	<b><u>368,560</u></b>	<b><u>326,383</u></b>	<b>Total Federal Funds</b>		<b><u>359,345</u></b>	<b><u>359,174</u></b>	<b><u>359,174</u></b>
<b>All Other Funds</b>									
---	108	---	108	9	Adult and Continuing Education	04	---	---	---
---	<u>108</u>	---	<u>108</u>	<u>9</u>	<b>Total All Other Funds</b>		---	---	---
<b><u>4,899,354</u></b>	<b><u>60,001</u></b>	<b><u>-2,799</u></b>	<b><u>4,956,556</u></b>	<b><u>4,873,249</u></b>	<b>GRAND TOTAL ALL FUNDS</b>		<b><u>5,289,172</u></b>	<b><u>5,626,856</u></b>	<b><u>5,626,856</u></b>

## Notes

- The fiscal year 2000 appropriation has been adjusted largely for the allocation of salary increments; the remaining salary program costs are budgeted in the Interdepartmental Salary Increases and Other Benefits Account.
- The recommended fiscal 2001 appropriation for Additional Abbott v. Burke State Aid will be adjusted downwards or upwards by the Commissioner, as necessary, to fulfill the responsibilities of the Commissioner under the Abbott order.

## Language Recommendations -- State Aid - General Fund

Of the amount hereinabove for Core Curriculum Standards Aid, the amount of total earnings of investments of the School Fund in excess of the amount allocated for School Construction and Renovation shall first be charged to such Fund.

Notwithstanding the provisions of section 29 of P.L. 1996, c. 138 (C. 18A:7F-29), the amount appropriated hereinabove for Rewards and Recognition shall be made available to qualifying schools based upon a per pupil amount for the projected number of pupils enrolled in qualifying schools for the budget year in the grade levels eligible to take the most recent Grade Eight Proficiency Assessment test and the High School Proficiency Test. The Commissioner shall make such adjustments as are necessary when comparing the Grade Eight Proficiency Assessment test results for a school to the Early Warning Test results for a school in order to provide districts rewards for attaining absolute success and significant progress towards high student academic achievement.

Notwithstanding the provisions of section 14 of P.L.1977, c.193 (C.18A: 46-19.8) for the purpose of computing Nonpublic Handicapped Aid for pupils requiring the following services, the per pupil amounts shall be: \$1,135.24 for an initial evaluation or reevaluation for examination and classification; \$340.39 for an annual review for examination and classification; and \$862.76 for speech correction.

Notwithstanding the provisions of section 9 of P.L. 1977, c. 192 (C.18A:46A-9), the per pupil amount for compensatory education for the 2000-2001 school year for the purposes of computing nonpublic auxiliary services aid shall equal \$730.73.

Notwithstanding the provisions of section 8 of P.L. 1991, c.226 (C.18A:40-31), the amount appropriated hereinabove for Nonpublic Nursing Services Aid shall be made available to local school districts based upon the number of pupils enrolled in each nonpublic school on the last day prior to October 16, 1999.

Nonpublic School Technology Initiative Aid shall be paid to school districts and allocated for nonpublic school pupils at the rate of \$40 per pupil in a manner that is consistent with the provisions of the federal and State constitutions.

Notwithstanding the provisions of any other law, the amount of State aid made available to the Department of Human Services pursuant to the State Facilities Education Act of 1979, P.L. 1979, c.207 (C.18A:7B-1 et seq.) to defray the costs of educating eligible children in approved private schools under contract with the Department of Human Services shall not exceed the actual costs of the education of these children in such private schools.

Notwithstanding any other law to the contrary, special education aid for pupils classified as eligible for day training shall be paid directly to the resident school district; provided however, that for pupils under contract for service in a regional day school operated by or under contract with the Department of Human Services, tuition shall be withheld and paid to the Department of Human Services.

Of the amount hereinabove in the High School Equivalency and the Adult Literacy accounts, such sums as are necessary may be transferred to an applicant State department.

Notwithstanding any other provision of P.L.1996, c.138 (C.18A:7F-1 et seq.) the County Special Services School Districts' tuition losses provided for in subsection b. of section 3 of P.L. 1971, c.271 (C.18A:46-31) as amended by section 77 of P.L. 1996, c. 138 shall be calculated by using the enrollment counts taken on October 15 in order to compare the budget to the pre-budget year.

The amount hereinabove for Teacher Quality Mentoring shall be paid to districts at the rates of \$1,750 for new alternative route teachers and \$1,350 for new traditional route teachers in the first year of program operation.

The amount hereinabove for the Character Education program shall be made available to school districts according to a formula to be administered by the Commissioner which will assure that each district that elects to participate shall receive funding for at least one school. Of the amount appropriated hereinabove, up to \$100,000 may be used to fund the costs of operating this program, subject to the approval of the Director of the Division of Budget and Accounting.

#### **Language Recommendations -- State Aid - Property Tax Relief Fund**

Notwithstanding N.J.S.A. 18A: 7F-11, \$5 million of the State's core curriculum standards aid contribution for the 2000-2001 school year shall be held in reserve pending the determination of income appeals filed pursuant to N.J.S.A. 18A: 7F-15. In addition to the amount appropriated hereinabove for Core Curriculum Standards Aid, there is appropriated \$5 million for such purpose. In determining income appeals the property value multiplier and income multipliers shall be the same as originally calculated.

The Commissioner shall not authorize the disbursement of funds to any Abbott district until the commissioner is satisfied that all educational expenditures in the district will be spent effectively and efficiently in order to enable those students to achieve the Core Curriculum Content Standards. The Commissioner shall be authorized to take any necessary action to fulfill this responsibility. The Commissioner may deduct from the State aid of any "Abbott district" the expenses required to manage, control and supervise the implementation of that State aid. In order to expeditiously fulfill the responsibilities of the Commissioner under the Abbott order, determinations by the Commissioner hereunder shall be considered to be final agency action and appeal of that action shall be directly to the Appellate Division of the Superior Court.

The unexpended balances as of June 30, 2000, in the Abbott v. Burke Parity Remedy account shall be held in escrow and the Commissioner shall disburse the funds in such amounts as the Commissioner deems necessary for the purpose of implementing whole school reform initiatives in the "Abbott districts".

Notwithstanding any other law to the contrary, state aid for each "Abbott district" whose per pupil regular education expenditure for 2000-2001 under P. L. 1996, c.138 is below the estimated per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 2000-2001 shall be increased. The amount of increase shall be appropriated as Abbott v. Burke Parity Remedy Aid and shall be determined as follows: funds shall be allocated in the amount of the difference between each Abbott district's per pupil regular education expenditure for 2000-2001 and the actual per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 1999-2000 indexed by the actual percentage increase in the per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 1999-2000 over the per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 1998-99. In calculating the per pupil regular education expenditure of each Abbott district for 2000-2001, regular education expenditure shall equal the sum of the general fund tax levy for 1998-1999, Core Curriculum Standards Aid, Supplemental Core Curriculum Standards Aid and all forms of stabilization aid pursuant to section 10 of P. L. 1996, c. 138 (c.18A: 7F-10); enrollments shall initially be those resident enrollments for preschool through grade 12 contained on the Application for State School Aid for 2000-2001 indexed by the annual growth rates used to determine the estimated enrollments of October 2000 for calculation of Core Curriculum Standards Aid and T & E budgets for 2000-2001; enrollments shall be calculated at their full-time equivalent and reduced by preschool and one half of full-day kindergarten enrollments. State aid shall be adjusted upon receipt of resident enrollment for the Abbott districts as of October 13, 2000 as reflected on the Application for State School Aid for 2001-2002. State aid shall also be adjusted based on the actual per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 2000-2001. In calculating the actual per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 2000-2001, regular education expenditure shall equal the sum of the general fund tax levy for 2000-2001, Core Curriculum Standards Aid, Supplemental Core Curriculum Standards Aid and all forms of stabilization aid pursuant to section 10 of P. L. 1996, c. 138 (c.18A: 7F-10); enrollments shall be the resident enrollment for preschool through grade twelve as of October 13, 2000 as reflected on the Application for State School Aid for 2001-2002; enrollments shall be calculated at their full-time equivalent and reduced by preschool and one half of full-day kindergarten enrollments in districts receiving Early Childhood program Aid.

The expenditures associated with the amounts appropriated herein for Abbott v. Burke Parity Remedy Aid and Additional Abbott v. Burke State Aid shall not be included in the calculation of the actual cost per pupil for tuition purposes, pursuant to a sending/ receiving agreement.

Notwithstanding any other law to the contrary, as a condition of receiving Abbott v. Burke Parity Remedy Aid, an Abbott district shall raise a general fund tax levy which shall be no less than the difference between the product of the actual per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 1999-2000 indexed by the actual percentage increase in the per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 1999-2000 over the per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 1998-99 multiplied by each Abbott district's estimated "resident enrollment" for October 13, 2000 less one half of kindergarten enrollments and the sum of Core Curriculum Standards Aid, Supplemental Core Curriculum Standards Aid, all forms of stabilization aid pursuant to section 10 of P. L. 1996, c. 38(c.18A:7F-10) and Abbott v. Burke Parity Remedy Aid.

## EDUCATION

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- Notwithstanding any other provision of P.L.1996, c.138 (C.18A: 7F-1 et seq.) the County Special Services School Districts' tuition losses provided for in subsection b. of section 3 of P. L. 1971, c.271 (C.18A:46-31) as amended by section 77 of P. L. 1996, c. 138 shall be calculated by using the enrollment counts taken on October 15 in order to compare the budget to the pre-budget year.
- Notwithstanding the provisions of subsection d. of section 10 of P. L. 1996, C.138 (C.18A: 7F-10), each school district which receives State aid pursuant to the provisions of that subsection shall be entitled to receive aid in the amount of \$1,250,000 per school district. For the purposes of calculating stabilization aid, aid received pursuant to the provisions of that subsection shall not be included in the amounts to be paid for the budget year.
- Each district eligible for State aid pursuant to subsection d. of section 10 of P.L. 1996, c.138 (C.18A:7F-10) shall be entitled to receive aid in the amount calculated pursuant to the provisions of P.L. 1999, c.438, or \$1,250,000 per school district, whichever is greater.
- Notwithstanding any other law to the contrary, the amount of State aid made available to the Department of Human Services pursuant to "The State Facilities Education Act of 1979," P.L. 1979, c.207 (C.18A:7B-1 et seq.), to defray the costs of educating eligible children in approved private schools under contract with the Department of Human Services shall not exceed the actual costs of the education of those children in such private schools.
- Notwithstanding any other law to the contrary, Special Education Aid for pupils classified as eligible for day training shall be paid directly to the resident school district; provided however, that for pupils under contract for service in a regional day school operated by or under contract with the Department of Human Services, tuition shall be withheld and paid to the Department of Human Services.
- The unexpended balances due to enrollment adjustments made pursuant to the fiscal year 2000 Appropriations Act, as of June 30, 2000 in the Abbott v. Burke Parity Remedy account is appropriated for the same purpose and with the same conditions as are applied to the fiscal year 2001 appropriation for this purpose.
- Notwithstanding any other law to the contrary, "district income" for the purposes of NJSA 18A:7F-14 shall mean the aggregate of total income reported on NJ-1040 for 1997 and all public assistance including Temporary Assistance to Needy Families for 1997 of the residents of the taxing district or taxing districts.
- Pursuant to N.J.S.A. 18A: 7F-5a., the net amount hereinabove appropriated for 1999-2000 enrollment adjustments in the Aid for Enrollment Adjustments and Debt Service account shall be determined by using the actual October 15, 1999 pupil counts to recalculate the State aid amounts payable to each district for the 1999-2000 school year, for each aid category impacted by enrollment under the provisions of the "Comprehensive Educational Improvement and Financing Act of 1996", other than rewards and recognition, and comparing the recalculated amounts to the amounts originally determined as payable to the district for the 1999-2000 school year for each aid category based upon the projected October 15, 1999 pupil counts. For the purposes of this recalculation, the State's core curriculum standards aid contribution for the 1999-2000 school year shall be determined by indexing the amount for the 1998-99 school year by the sum of 1.0, the CPI and the actual State average enrollment growth percentage between the 1999-2000 and 1998-99 school years and the core curriculum standards aid amount payable to each district shall be calculated using the October 15, 1999 pupil counts, the formulas and criteria contained in N.J.S.A. 18A: 7F-12 through 15 and based upon this indexed amount of Statewide available core curriculum standards aid. The percentage concentration of low income pupils for each district or each individual school used for the purposes of recalculating early childhood program aid, demonstrably effective program aid and instructional supplement aid shall remain the same as the percentage concentration originally determined for the 1999-2000 school year. The percentage concentration of low income pupils for individual schools in operation on October 15, 1999 that would otherwise qualify for demonstrably effective program aid that were not in operation on October 15, 1998 shall be redetermined based upon the actual October 15, 1999 pupil counts for the school.
- Notwithstanding the provisions of section 19 of P. L. 1996, c. 138 (C.18A: 7F-19), the amounts hereinabove in the Special Education Aid account payable to each school district, other than a county vocational school district, for Tier II special education categorical aid shall be calculated by reducing each district's pupil count for the perceptually impaired pupils in Tier II by three-fourths of the amount of the pupil count reduction required by this section for the 2000-2001 school year.
- Notwithstanding the provisions of section 10 of P. L. 1996, c. 138 (C.18A: 7F-10) to the contrary, the amounts hereinabove for the Stabilization Growth Limitation shall be calculated for all school districts, other than Abbott districts that received Abbott v. Burke Parity Remedy Aid in the 1999-2000 school year, having a total aid increase in excess of their stabilization aid growth limit.
- Notwithstanding the provisions of section 10 of P. L. 1996, c. 138 (C.18A: 7F-10), the amounts hereinabove for Stabilization Aid shall be calculated for all school districts based upon a 1999-2000 prebudget year total that includes core curriculum standards aid, supplemental core curriculum standards aid, additional supplemental core curriculum standards aid, all forms of stabilization aid received pursuant to section 10 of P. L. 1996, c. 138 (C.18A: 7F-10), stabilization aid 2, stabilization aid 3, distance learning network aid, categorical aids for special education programs, bilingual education programs, county vocational programs, early childhood program aid, demonstrably effective program aid, instructional supplement aid, transportation aid, aid for adult and post-secondary programs, and academic achievement rewards calculated pursuant to sections 15 through 22, 25, 28, and 29 of P. L. 1996, c. 138 (C.18A: 7F-15 through 22), (C.18A: 7F-25), (C.18A: 7F-28), and (C.18A: 7F-29). The 1999-2000 prebudget total for each school district for stabilization aid calculation purposes shall also be adjusted to reflect the amounts payable in the 1999-2000 school year in each aid category based upon the actual pupil counts for the prior school year.

Notwithstanding the provisions of section 10 of P. L. 1996, c. 138 (C.18A: 7F-10), the amounts hereinabove for the Stabilization Growth Limitation shall be calculated for all school districts based upon a 1999-2000 prebudget year total that includes core curriculum standards aid, supplemental core curriculum standards aid, additional supplemental core curriculum standards aid, stabilization aid received pursuant to subsections 10 b. and f. of P. L. 1996, c. 138 (C.18A: 7F-10 b. and f.), stabilization aid 2, stabilization aid 3, distance learning network aid, categorical aids for special education programs, bilingual education programs, county vocational programs, early childhood program aid, demonstrably effective program aid, instructional supplement aid, transportation aid, aid for adult and post-secondary programs, and academic achievement rewards calculated pursuant to sections 15 through 22, 25, 28, and 29 of P. L. 1996, c. 138 (C.18A: 7F-15 through 22), (C.18A: 7F-25), (C.18A: 7F-28), and (C.18A: 7F-29).

Notwithstanding the provisions of subsection b. of section 10 of P. L. 1996, c. 138 (C.18A: 7F-10 b.), the amounts hereinabove for Stabilization Aid for all school districts shall be the greater of (a.) the lesser of \$100,000 or an amount calculated for the district based upon the difference between 100% of the district's prebudget total and the sum of the district's aid payments for the 2000-2001 school year other than the aid provided pursuant to subsection d. of section 10 of P. L. 1996, c. 138 (C.18A: 7F-10 d.) and for School Building Aid or (b.) the greater of an amount calculated for the district based upon either the difference between 98% of the district's prebudget total and the sum of the district's aid payments for the 2000-2001 school year other than the aid provided pursuant to subsection d. of section 10 of P. L. 1996, c. 138 (C.18A: 7F-10 d.) and for School Building Aid or the difference between 92% of the district's prebudget total for the 1997-98 school year and the sum of the district's aid payments for the 2000-2001 school year other than the aid provided pursuant to subsection d. of section 10 of P. L. 1996, c. 138 (C.18A: 7F-10 d.) and for School Building Aid.

Notwithstanding any other law to the contrary, districts that would have experienced an increase in their total stabilized aid entitlements pursuant to the provisions of P. L. 1996, c. 138 (C.18A: 7F-1 et seq.) other than the entitlement for School Building Aid for the 2000-2001 school year without applying the budgetary language of the Appropriations Act for Fiscal Year 2001 as determined by the Commissioner and that are experiencing a decrease in their total stabilized aid entitlements pursuant to the provisions of P. L. 1996, c. 138 (C.18A: 7F-1 et seq.) other than the entitlement for School Building Aid by applying the budgetary language of the Appropriations Act for Fiscal Year 2001 other than the language in this paragraph and that also received in the 1999-2000 school year additional supplemental core curriculum standards aid or aid pursuant to the provisions of subsections c., e., f., and h. of section 10 of P. L. 1996, c. 138 (C.18A: 7F-10 c., e., f., and h.), shall receive Stabilization Aid 2 in an amount equal to the greater of the sum of the amount of additional supplemental core curriculum standards aid and the aid the district received pursuant to the provisions of subsections c., e., f., and h. of section 10 of P. L. 1996, c. 138 (C.18A: 7F-10 c., e., f., and h.) in the 1999-2000 school year or the difference between the district's total stabilized aid entitlements pursuant to the provisions of P. L. 1996, c. 138 (C.18A: 7F-1 et seq.) other than the entitlement for School Building Aid by applying the budgetary language of the Appropriations Act for Fiscal Year 2001 other than the language in this paragraph and the amount of aid that the district received in the 1999-2000 school year other than the entitlement for School Building Aid.

Notwithstanding the provisions of section 17 of P. L. 1996, c. 138 (C.18A: 7F-17), the amounts hereinabove in the Supplemental Core Curriculum Standards Aid account for each school district shall be calculated by summing the amount initially calculated for the district in accordance with the requirements of this section and an amount calculated as follows if the calculated result is greater than zero: 1. Determine the district's T & E tax rate by dividing the remainder determined by subtracting the amount of aid initially calculated in accordance with section 17 of P. L. 1996, c. 138 (C.18A: 7F-17) from its local share calculated pursuant to section 14 of P. L. 1996, c. 138 (C.18A: 7F-14) by its equalized valuation. For this purpose a district's local share shall be limited to the amount of its T & E budget. 2. For districts in district factor groups A and B, in district factor groups CD, DE, FG, GH and in both district factor groups I and J having an equalized valuation per pupil and an income per pupil below the state average determine the difference between a tax rate of \$1.72 per \$100 of equalized valuation per pupil and the district's T & E tax rate per \$100 of equalized valuation. 3. Multiply the difference obtained in step two by the district's equalized valuation. Aid pursuant to the provisions of subsection 5 b. of P. L. 1996, c. 138 (C.18A: 7F-5 b.) and subsections 10 c., e., f., and h. of P. L. 1996, c. 138 (C.18A: 7F-10 c., e., f., and h.) is eliminated.

Notwithstanding the provisions of N.J.S.A. 18A: 46-31, a portion of the district tuition amounts payable to a county special services school district operating an extended school year program may be transferred to the county special services school district prior to the first of September in the event the board shall file a written request with the Commissioner stating the needs for the funds. The Commissioner shall review the board's request and determine whether to grant the request after an assessment of whether the district needs to spend the funds prior to September and after considering the availability of district surplus. The Commissioner shall transfer the payment for the portion of the tuition payable for which need has been demonstrated.

Corrections and adjustments made after January 24, 2000 to Core Curriculum Standards Aid and Debt Service Aid, resulting from legislation enacted after December 31, 1999 not expressly requiring the recalculation of the multipliers and county shares used for the calculation of Core Curriculum Standards Aid and Debt Service Aid, corrections of the October 15, 1999 pupil counts, district income, equalized valuation or any other discrepancy shall be calculated using the multipliers and county shares established on January 24, 2000 pursuant to subsection a. of section 14 of P. L. 1996, c. 138 (C. 18A: 7F-14 a.) and the other language in this act when such corrections and adjustments are required to be made prior to the adjustment for the actual pupil counts.

# EDUCATION

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

### OBJECTIVES

1. To provide preschool, elementary, middle and comprehensive high school programs for deaf and multiply handicapped children whose primary handicap is deafness.
2. To provide regional facilities for the education of handicapped children.
3. To implement the Katzenbach Center on Deafness to provide services to deaf and hard of hearing persons of all ages in order to enhance their quality of life and to assist them in maximizing their potential.

### PROGRAM CLASSIFICATIONS

12. **Marie H. Katzenbach School for the Deaf.** The Marie H. Katzenbach School for the Deaf provides educational and vocational services to deaf and multiply handicapped deaf children from birth through twelfth grade. Residential services will be provided to less than half of the school's 250 students on a

five-day-a-week basis. Special programs to broaden the population served by the school include pre-school age deaf, adult deaf, emotionally disturbed and deaf-blind students. The school's operating costs are supported by State appropriation and tuition.

Regional Schools for the Handicapped are authorized by the State Facilities for the Handicapped Bond Fund (Chapter 149, Laws of 1973). Funds were used for the construction of eleven regional schools to provide educational services to children with severe handicaps. The first schools opened in the fall of 1981, and by September 1984 all eleven schools were serving children. All of the schools are managed by local school districts, under contract, and are funded entirely by receipts from the sending school districts.

13. **Program for Behaviorally Difficult Deaf Pupils.** The program for behaviorally difficult deaf students will continue for its fifth year with a projected enrollment of ten students. Ten residential pupils will participate for ten months. Tuition paid by the districts which send these children to the Katzenbach School will fully support the costs of the program.

### EVALUATION DATA

	Actual FY 1998	Actual FY 1999	Revised FY 2000	Budget Estimate FY 2001
<b>PROGRAM DATA</b>				
<b>Marie H. Katzenbach School for the Deaf</b>				
Enrollment .....	244	244	239	238
Day Pupils .....	141	139	143	138
Residential Pupils .....	103	105	96	100
Gross cost per student .....	\$40,078	\$41,671	\$43,456	\$44,608
Payments from local school boards:				
For Regular Day Pupils .....	\$22,850	\$23,878	\$24,953	\$26,076
For Residential Pupils .....	\$28,072	\$29,335	\$30,655	\$32,035
Direct State support per student .....	\$10,438	\$12,084	\$12,984	\$13,038
Graduates .....	26	15	27	26
Enrolled in college .....	16	3	11	11
Graduates employed .....	10	12	16	15
Regional Schools for the Handicapped				
Enrollment in Schools Operated under Contract .....	1,144	1,190	1,211	1,196
<b>PERSONNEL DATA</b>				
<b>Position Data</b>				
Filled Positions by Funding Source				
State Supported .....	30	31	31	33
Federal .....	18	18	18	22
All Other .....	153	157	157	177
Total Positions .....	201	206	206	232
Filled Positions by Program Class				
Educational Institutions for the Handicapped .....	194	197	197	220
Program for Behaviorally Difficult Deaf Pupils .....	7	9	9	12
Total Positions .....	201	206	206	232

#### Notes:

Actual payroll counts are reported for fiscal years 1998 and 1999 as of December and Revised fiscal year 2000 as of September. The Budget Estimate for fiscal year 2001 reflects the number of positions funded.

# EDUCATION

## APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1999					Year Ending June 30, 2001				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2000 Adjusted Approp.	Requested	Recommended	
<b><u>DIRECT STATE SERVICES</u></b>									
<b>Distribution by Fund and Program</b>									
2,947	7,177	---	10,124	9,955	Marie H. Katzenbach School for the Deaf	12	10,138	10,760	10,760
2,947	1	---	2,948	2,948	(From General Fund)		3,103	3,093	3,093
---	7,176	---	7,176	7,007	(From All Other Funds)		7,035	7,667	7,667
---	776	---	776	365	Program for Behaviorally Difficult Deaf Pupils	13	668	918	918
---	776	---	776	365	(From All Other Funds)		668	918	918
<b>2,947</b>	<b>7,953</b>	<b>---</b>	<b>10,900</b>	<b>10,320</b>	<b>Total Direct State Services</b>		<b>10,806</b>	<b>11,678</b>	<b>11,678</b>
---	(7,952)	---	(7,952)	(7,372)	<b>LESS:</b> All Other Funds		(7,703)	(8,585)	(8,585)
<b>2,947</b>	<b>1</b>	<b>---</b>	<b>2,948</b>	<b>2,948</b>	<b>Total State Appropriation</b>		<b>3,103</b>	<b>3,093</b>	<b>3,093</b>
<b>Distribution by Fund and Object</b>									
Personal Services:									
1,395	608 6,671 <sup>R</sup>	---	8,674	8,095	Salaries and Wages		8,355	9,048	9,048
---	17 54 <sup>R</sup>	---	71	71	Employee Benefits		100	132	132
1,395	7,350	---	8,745	8,166	<b>Total Personal Services</b>		8,455	9,180	9,180
658	3 182 <sup>R</sup>	---	843	843	Materials and Supplies		1,054	1,064	1,064
164	7 78 <sup>R</sup>	---	249	249	Services Other Than Personal		316	358	358
276	277 <sup>R</sup>	---	553	552	Maintenance and Fixed Charges		542	636	636
Special Purpose:									
39	---	---	39	39	Transportation Expenses for Students	12	39	40	40
200	---	---	200	200	Technology Initiative - Katzenbach School	12	---(a)	---	---
200	---	---	200	200	Operations - Katzenbach School	12	---(a)	---	---
15	21 35 <sup>R</sup>	---	71	71	Additions, Improvements and Equipment		400	400	400
---	(7,952)	---	(7,952)	(7,372)	<b>LESS:</b> All Other Funds		(7,703)	(8,585)	(8,585)
<b><u>CAPITAL CONSTRUCTION</u></b>									
<b>Distribution by Fund and Program</b>									
803	141	247	1,191	413	Marie H. Katzenbach School for the Deaf	12	460	1,309	746
<b>803</b>	<b>141</b>	<b>247</b>	<b>1,191</b>	<b>413</b>	<b>Total Capital Construction</b>		<b>460</b>	<b>1,309</b>	<b>746</b>
<b>Distribution by Fund and Object</b>									
Marie H. Katzenbach School for the Deaf									
---	---	---	---	---	Renovations, Building #29	12	---	225	---
325	9	---	334	15	Re-Roofing of Various Buildings	12	99	---	---
158	---	---	158	34	Fire Protection	12	97	---	---
---	6	---	6	---	Electrical Upgrades	12	---	200	---
---	---	---	---	---	Replace Windows and Doors	12	213	---	---
212	63	---	275	176	Bathroom Renovations	12	51	---	---
---	---	---	---	---	Steam/Water Valve Installation	12	---	138	---

# EDUCATION

Year Ending June 30, 1999					Year Ending June 30, 2001			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	2000 Adjusted Approp.	Requested	Recommended
<b>CAPITAL CONSTRUCTION</b>								
108	---	---	108	19	Various Buildings Attic Insulation	12	---	---
---	63	147	210	169	Small Capital Projects			
					Contingency	12	---	---
---	---	---	---	---	Upgrade Campus Lighting	12	---	186
---	---	---	---	---	Replace Vocational High School			
					Air Conditioning Units	12	---	560
---	---	100	100	---	Building Renovation Project	12	---	---
<b>3,750</b>	<b>142</b>	<b>247</b>	<b>4,139</b>	<b>3,361</b>	<b>Grand Total State Appropriation</b>		<b>3,563</b>	<b>4,402</b>
								<b>3,839</b>
<b>OTHER RELATED APPROPRIATIONS</b>								
---	7,952	---	7,952	7,372	<b>Total All Other Funds</b>		7,703	8,585
					<b>Federal Funds</b>			
1,090	224	15	1,329	811	Marie H. Katzenbach School for the Deaf	12	1,164	1,174
<b>1,090</b>	<b>224</b>	<b>15</b>	<b>1,329</b>	<b>811</b>	<b>Total Federal Funds</b>		<b>1,164</b>	<b>1,174</b>
<b>4,840</b>	<b>8,318</b>	<b>262</b>	<b>13,420</b>	<b>11,544</b>	<b>GRAND TOTAL ALL FUNDS</b>		<b>12,430</b>	<b>14,161</b>
								<b>13,598</b>

## Notes

(a) Appropriation of \$200,000 has been distributed to applicable object accounts.

## Language Recommendations -- Direct State Services - General Fund

Notwithstanding the provisions of N.J.S.A. 18A:61-1 and N.J.S.A. 18A:46-13, or any other statute, for the 2000-2001 academic year, local boards of education shall reimburse the Marie H. Katzenbach School for the Deaf at an annual rate and payment schedule adopted by the Commissioner of Education and the Director of the Division of Budget and Accounting.

Any income from the rental of vacant space at the Marie H. Katzenbach School for the Deaf is appropriated for the operation and maintenance cost of the facility and for capital costs at the school, subject to the approval of the Director of the Division of Budget and Accounting.

The unexpended balance as of June 30, 2000, in the receipt account of the Marie H. Katzenbach School for the Deaf is appropriated for expenses of operating the school.

The unexpended balance as of June 30, 2000, in the receipt account of the Positive Learning Understanding Support (PLUS) program is appropriated for the expenses of operating the Marie H. Katzenbach School for the Deaf.

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

### OBJECTIVES

- To support the State's workforce readiness system by providing quality programs responsive to the needs of both workers and employers, expanding occupational education programs that appropriately prepare individuals for work in all types of occupations.
- To provide quality career orientation programs to New Jersey students, assisting them in clarifying career goals, exploring career possibilities, developing employable skills, and obtaining other skills necessary to function in a technological society.
- To facilitate the planning, implementation and expansion of transition programs, activities or services, which may include occupationally-related remedial education, English as a second language, general intellectual skills, pre-employment and work maturity skills, "life skills," and awareness of community resources, that assist students in overcoming barriers to employment.

### PROGRAM CLASSIFICATIONS

- General Vocational Education.** To assist the State in attaining the objectives stated above in assuring a well-trained quality workforce, the federal government provides funds to conduct State occupational program administrative activities. To be eligible for these monies under the Carl D. Perkins Vocational and Applied Technology Education Act, the State must match this federal grant award on a dollar for dollar basis (P.L. 101-392, S.502).

In order for the State to qualify to receive federal grant monies under the Perkins Act, New Jersey is required to provide a maintenance of effort equal to, or greater than, the amount of effort in the prior fiscal year. Failure to provide such maintenance of effort disqualifies a state from receipt of Perkins monies.

These combined funds allow the State to maintain, in cooperation with business, industry and labor, quality vocational education programs, by providing consultation, technical assistance, and regulatory services to public and private educational agencies.

# EDUCATION

The Department also develops new and innovative vocational and career development programs; provides in-service training for vocational teachers; conducts program evaluations; develops occupational competencies; provides administrative services for the entire Vocational division; maintains liaison with agencies and personnel on the local, State, and federal levels; and develops the annual revisions of the State Plan for Vocational Education. These activities maximize educational opportunities and minimize costly duplication of effort.

General vocational education is paid (N.J.S.A. 18A:58-34 et. seq.) to local school districts according to the following criteria: (a) the State may grant up to 100% of approved expenditures for new and

innovative projects, and (b) expenditures for the improvement of vocational programs conducted under Public Law 101-392, subject to Federal mandates requiring that special populations be given full opportunity to participate in vocational programs.

County Vocational Aid. Categorical aid is paid to county vocational school districts on a per pupil basis for all pupils enrolled in the district.

## EVALUATION DATA

	Actual FY 1998	Actual FY 1999	Revised FY 2000	Budget Estimate FY 2001
<b>PROGRAM DATA</b>				
<b>General Vocational Education</b>				
Secondary Vocational Education				
Enrollments .....	138,652	139,595	141,410	143,955
Graduates or completions .....	40,071	40,342	40,867	41,603
Grade 11-12 occupational program enrollments .....	58,711	59,474	60,545	61,514
Adult and Continuing Education				
Apprenticeship Programs				
Enrollments .....	5,825	5,964	6,151	6,213
Completions .....	850	487	492	497
Other adult vocational education program enrollments .....	23,028	19,708	19,964	20,323

## PERSONNEL DATA

### Position Data

#### Filled Positions by Funding Source

State Supported .....	8	8	8	8
Federal .....	22	24	19	24
All Other .....	---	2	2	2
Total Positions .....	30	34	29	34

#### Filled Positions by Program Class

General Vocational Education .....	30	34	29	34
Total Positions .....	30	34	29	34

### Notes:

Actual payroll counts are reported for fiscal years 1998 and 1999 as of December and Revised fiscal year 2000 as of September. The Budget Estimate for fiscal year 2001 reflects the number of positions funded.

## APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1999					Year Ending June 30, 2001			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	2000 Adjusted Approp.	Requested	Recom- mended
<b><u>DIRECT STATE SERVICES</u></b>								
<b>Distribution by Fund and Program</b>								
455	1	39	495	494	20	469	475	475
<b>455</b>	<b>1</b>	<b>39</b>	<b>495</b>	<b>494</b>	<b>469<sup>(a)</sup></b>		<b>475</b>	<b>475</b>
<b>Distribution by Fund and Object</b>								
Personal Services:								
398	---	39	437	437	412		418	418
398	---	39	437	437	412		418	418

# EDUCATION

Year Ending June 30, 1999					Year Ending June 30, 2001			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	2000 Adjusted Approp.	Requested	Recommended
<b><u>DIRECT STATE SERVICES</u></b>								
26	---	---	26	26		26	26	26
31	---	---	31	31		31	31	31
---	1	---	1	---		---	---	---
<b><u>STATE AID</u></b>								
<b>Distribution by Fund and Program</b>								
38,472	212	-212	38,472	38,418	20	39,549	40,068	40,068
6,321	212	-212	6,321	6,267		5,460	5,460	5,460
32,151	---	---	32,151	32,151		34,089	34,608	34,608
<b>38,472</b>	<b>212</b>	<b>-212</b>	<b>38,472</b>	<b>38,418</b>		<b>39,549</b>	<b>40,068</b>	<b>40,068</b>
6,321	212	-212	6,321	6,267		5,460	5,460	5,460
32,151	---	---	32,151	32,151		34,089	34,608	34,608
<b>Distribution by Fund and Object</b>								
State Aid:								
861	---	---	861	861	20	---	---	---
5,460	---	---	5,460	5,406	20	5,460	5,460	5,460
---	212	-212	---	---	20	---	---	---
32,151	---	---	32,151	32,151	20	34,089	34,608	34,608
<b>38,927</b>	<b>213</b>	<b>-173</b>	<b>38,967</b>	<b>38,912</b>		<b>40,018</b>	<b>40,543</b>	<b>40,543</b>
<b>OTHER RELATED APPROPRIATIONS</b>								
<b>Federal Funds</b>								
29,824	3,270	242	33,336	27,716	20	30,161	30,161	30,161
<b>29,824</b>	<b>3,270</b>	<b>242</b>	<b>33,336</b>	<b>27,716</b>		<b>30,161</b>	<b>30,161</b>	<b>30,161</b>
<b>All Other Funds</b>								
---	66	89	155	76	20	2,762	2,760	2,760
---	<b>66</b>	<b>89</b>	<b>155</b>	<b>76</b>		<b>2,762</b>	<b>2,760</b>	<b>2,760</b>
<b>68,751</b>	<b>3,549</b>	<b>158</b>	<b>72,458</b>	<b>66,704</b>		<b>72,941</b>	<b>73,464</b>	<b>73,464</b>

## Notes

- (a) The fiscal year 2000 appropriation has been adjusted largely for the allocation of salary increments; the remaining salary program costs are budgeted in the Interdepartmental Salary Increases and Other Benefits Account.

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

### 34. EDUCATIONAL SUPPORT SERVICES

#### OBJECTIVES

- To provide statewide coordination for the effective and efficient use of technology to enhance instruction for student achievement of the Core Curriculum Content Standards.
- To ensure that all schools and districts meet State standards for a thorough and efficient system of education, pursuant to the Comprehensive Educational Improvement and Financing Act of 1996 and other laws and regulations.
- To provide educational improvement and technical assistance to local school districts in the areas of needs assessment, planning, dissemination, diffusion, development, evaluation, and staff in-service training.
- To provide curriculum leadership for local school districts in various instructional areas.
- To establish curriculum frameworks, which can guide the districts' instructional decisions for schools and teachers in designing programs to meet the content standards in all subject areas.
- To create comprehensive assessments which will measure students' progress toward achieving the new content standards.
- To provide specialized instruction in the arts, statewide, for talented high school students.
- To design and implement mandated professional development for teachers to enable them to accomplish these new educational initiatives in schools across the state.
- To approve college teacher training programs and issue educational certificates upon verification of eligibility.

10. To provide oversight and guide implementation of the Charter School Program Act of 1995.
11. To ensure that young children are ready to learn the Core Curriculum Content Standards in all districts receiving Early Childhood Program Aid, including districts that have contracted services from Department of Human Services-licensed child care providers.
12. To provide technical and financial assistance for transportation of public and non-public students at minimum expense to the State and local school districts.
13. To ensure provision of suitable educational facilities in local school districts through inspections and financial assistance.
14. To assist the schools in understanding the comprehensive and challenging K-12 curriculum content areas and workplace readiness standards and communicate the depth and scope of the standards and frameworks.
15. To maximize resources to support the Department's mission and priorities; to assure accountability for use of the Department's grant resources.
16. To provide program resources, technical assistance and demonstration projects supporting school efforts to reduce student violence and disruption, so that school environments are safe, disciplined, and conducive to learning.

## PROGRAM CLASSIFICATIONS

29. **Educational Technology.** Directs a number of projects to accelerate infusion of technology and infrastructure for statewide connectivity so that all students will have access to resources needed to achieve the Core Curriculum Content Standards. Coordinates planning and collaborative efforts with state agencies, the 21 county coordinating councils for technology, the Abbott District Consortium for Technology, state and national professional organizations, higher education institutions, business/ industry, libraries and projects including the Educational Technology Training Centers and Tech Corps NJ on major educational technology initiatives.
30. **Academic Programs and Standards.** Develops general curriculum frameworks and identifies and promotes innovative programs to assist school improvement efforts in such areas as mathematics, language arts literacy (to include reading, writing, listening, viewing and speaking), science, the arts, social studies, world languages, gifted education, comprehensive health/physical education, and the cross-content workplace readiness standards. Provides support of programmatic initiatives such as Goals 2000, the Statewide Systemic Initiative to Reform Mathematics, Science and Technology aligned to the Core Curriculum Content Standards and k-12 Eisenhower (IKE) program.

To ensure greater equity in the quality of instruction across the state, the curriculum frameworks are being developed in seven areas, including the arts, health/physical education, language arts literacy, mathematics, science, social studies, and world languages, with the cross-content workplace readiness standards interwoven in the seven areas. To assist all students to achieve the high expectations of the standards, it is necessary for teachers to maintain currency in their fields. All teachers will be required to complete 100 hours of state-approved continuing education every five years beginning September 2000.

The statewide assessment program is responsible for the incorporation and/or expansion of the statewide assessment system to include all Core Curriculum Content Standards, including the cross-content workplace readiness standards. Students will be

tested on their achievement of the standards during grades 4, 8, and 11, the benchmark years.

The New Jersey School of the Arts (N.J.S.A. 18A:61A-1 et seq.) provides advanced, pre-professional training for talented high school students in creative writing, dance, drama, music, television production, theatre, and the visual arts. Courses are offered in local high schools, and at State and community college locations. These classes assist local districts to prepare students to meet the Core Curriculum Content Standards in the visual and performing arts. Also included in NJSA programs are specialized workshops and career day events in the arts, and exhibitions of student art.

31. **Grants Management and Development.** The office establishes and maintains systems to acquire, manage and distribute approximately \$500 million in State and federal grant funds to school districts, colleges, community-based organizations and other eligible grant recipient agencies in a manner that supports the department's Strategic Plan. The grant management systems are designed to ensure efficiency, accountability and integrity in the management of the department's subgrant funds. The office provides assistance to program units in the development of long-range plans, request for proposals, guidelines and applications. Specifically, this office coordinates the department's long-range planning process for each funding source appropriation; the Long Range Planning and Grants Management Committees; application receipt, evaluation/ review, and notifications; award management, contract modification, and carryover approvals; and audit controls including central file maintenance and public records. This office also facilitates the department's efforts to identify and obtain new resources and to coordinate or consolidate existing resources to support educational priorities.
32. **Professional Development and Licensure.** Assures that educational personnel meet minimum professional qualifications (N.J.S.A. 18A:6-38 et seq.) by setting standards for approval of teacher education programs; providing professional assistance to establish, evaluate and approve college programs which lead to licensure; providing technical assistance to county and district offices; coordinating the employment and training of professional educators; determining licensure eligibility for in-State and out-of-State applicants; issuing professional certificates, and evaluating existing certificates. Modest fees are charged.
33. **Services to Local Districts.** Consists of the following regulatory functions: the tasks of educational planning and evaluation/accreditation (required by N.J.S.A. 18A:7A-1 et seq.); accelerated intervention of Level II districts, including an external team review and report and review and approval of correction action plans and quarterly progress reports, review and approval of school district budgets for all districts receiving early childhood and demonstrably effective program aid, audits and spending growth limitation increases; supervision of school and special elections; review and approval of private schools for the handicapped; and oversight of transportation, teacher certification and reporting procedures. These functions are performed by the Department's county and regional offices, which also maintain liaison between the local school districts and the Department.
34. **Office of School Choice.** This office is responsible for the implementation and oversight of the Charter School Program Act of 1995, which allows for the creation of new types of public schools to provide parents and students with a variety of educational options. Charter schools are designed to stimulate reform in the traditional public school system and serve as one of the State's strategies to bring about significant improvements in student achievement. In addition, the office administers the Inter-district Public School Choice Program.

# EDUCATION

35. **Division of Early Childhood Education.** The Division of Early Childhood Education is responsible for the oversight of early childhood education statewide. The division is responsible for the development, administration and implementation of early childhood education and coordination with other Whole School Reform initiatives. The division coordinates policy, program development, and evaluation for early childhood education in accordance with the State's mandate. The division will develop an annual plan to assure accountability and implementation of early childhood programs in the Abbott and Non-Abbott school districts. The division provides technical support and oversight to school districts; reviews literature; collaborates with other state departments, state and national experts on early childhood education; organizes and facilitates the delivery or professional development, and develops evaluation data to track the progress and implementation of early childhood programs.
36. **Pupil Transportation.** Monitors, analyzes and evaluates local districts' transportation systems and records in order to increase the safety, cost-effectiveness and accountability of transportation operations. Develops safety education programs and provides technical assistance to local boards of education to promote safety and to efficiently administer transportation services. Administers the reimbursement program for the purchase and installation of school bus crossing control arms by local boards of education and school bus contractors. The Department trains county and local district personnel to administer transportation services according to statute and code. Pupil Transportation Aid is provided to local school districts for students who are required to be transported according to N.J.S.A. 18A:39-1 et seq. and N.J.S.A. 18A:46-23 as amended, based on the efficient costs of transporting pupils. The efficient costs are based on per-pupil allocations for pupils with and without special transportation requirements, and adjusted for the average distance pupils reside from school, and an incentive factor.
38. **Facilities Planning and School Building Aid.** Approves architectural review, master plans, and site acquisitions; evaluates facilities for educational adequacy, health and safety; and periodically surveys public school buildings. School Building Aid provides State support for debt service based on the ratio of the district's core curriculum standards aid to the district's T&E budget.
39. **Teachers' Pension and Annuity Assistance.** The State provides the employer's share to the Fund (N.J.S.A. 18A:66-33) in amounts actuarially determined by using experience of the preceding year as certified to the Governor by the Fund's Board of Trustees. All public school teachers are required to contribute to the Fund, except for optional participation of certain persons based on age, veteran's status or teacher status prior to specified dates. Janitorial employees of local boards of education also are covered.
40. **Health, Safety, and Community Services.** Provides statewide leadership to assist school districts in promoting positive student development and behavior. Specifically, the Department develops and implements policy and programs in the following areas: early childhood education, violence prevention, substance abuse prevention and education, comprehensive health education, suicide prevention, school health services, HIV/AIDS education, family life education, bilingual education, equal education opportunities, adult literacy, and basic skills.
- The program also assists all Abbott districts and other low-performing districts receiving aid for early childhood, demonstrably effective programs and additional state aid in developing, implementing and evaluating their school level/operational plans; reviews and recommends approval or modifications to these plans; verifies that the plans are being implemented as approved; provides oversight and assistance via the school review and improvement teams in collaboration with other department staff and/or outside experts; assists in building capacity for the development of comprehensive strategic plans; provides oversight and support to schools in the Abbott districts in the implementation of Whole School Reform and other directives of the New Jersey Supreme Court decision.
- Holocaust and Genocide Education was mandated by the State Legislature in 1994. The New Jersey Commission on Holocaust Education has as its central mission the study, development, recommendation and dissemination of curricular materials to local school districts on a wide range of genocides, with the goal of eradicating ethnic and racial intolerance, and fostering tolerance for cultural diversity. The Commission coordinates activities to assist districts to implement the mandate, including the dissemination of instructional materials, the provision of staff training, and the establishment of Holocaust Education demonstration sites.

## EVALUATION DATA

	Actual FY 1998	Actual FY 1999	Revised FY 2000	Budget Estimate FY 2001
<b>PROGRAM DATA</b>				
<b>Grants Management and Development</b>				
Number of discretionary contracts awarded . . . . .	552	520	500	550
Number of entitlement contracts awarded . . . . .	3,434	4,148	4,648	4,138
<b>Professional Development and Licensure</b>				
Evaluations (Non-issuance) . . . . .	14,234	16,769	16,000	16,000
Certificates awarded . . . . .	14,300	13,577	14,000	14,000
Academic credentials issued . . . . .	316	182	300	300
County substitute certificate applications . . . . .	10,500	12,973	10,000	10,000
Certificates of eligibility issued . . . . .	8,500	8,723	8,500	8,500
Training contracts . . . . .	5,376	5,300	6,500	6,500
Induction evaluations . . . . .	4,376	5,300	6,500	6,500
<b>Service to Local Districts</b>				
Needs Identified				
Districts monitored . . . . .	134	83	50	92
School Level objectives approved . . . . .	4,500	4,500	4,500	4,500
Level II and Level III monitoring of school districts . . . . .	11	11	10	10

# EDUCATION

	Actual FY 1998	Actual FY 1999	Revised FY 2000	Budget Estimate FY 2001
Assistance Rendered				
Districts certified . . . . .	132	132	95	20
Districts conditionally certified for one year . . . . .	37	30	30	35
District objectives achieved . . . . .	4,300	4,300	4,300	4,300
Curriculum Assistance				
Staff time on compliance assistance . . . . .	25%	25%	25%	25%
Staff time on regulatory functions . . . . .	35%	35%	35%	35%
Staff time on curriculum assistance . . . . .	20%	20%	20%	20%
Staff time on program improvement assistance . . . . .	20%	20%	20%	20%

**PERSONNEL DATA**

**Position Data**

Filled Positions by Funding Source

State Supported . . . . .	192	210	208	280
Federal . . . . .	121	88	79	98
All Other . . . . .	2	---	---	---
Total Positions . . . . .	315	298	287	378

Filled Positions by Program Class

Educational Technology . . . . .	---	9	10	10
Academic Programs and Standards . . . . .	58	48	42	62
Grants Management and Development . . . . .	34	24	23	24
Professional Development and Licensure . . . . .	29	30	28	38
Services to Local Districts . . . . .	118	100	89	107
School Choice . . . . .	---	---	7	14
Early Childhood . . . . .	---	---	5	11
Pupil Transportation . . . . .	5	7	7	7
Facilities Planning and School Building Aid . . . . .	6	7	9	16
Health, Safety and Community Services . . . . .	65	73	67	89
Total Positions . . . . .	315	298	287	378

**Notes:**

Actual payroll counts are reported for fiscal years 1998 and 1999 as of December and revised fiscal year 2000 as of September. The Budget Estimate for fiscal year 2001 reflects the number of positions funded.

**APPROPRIATIONS DATA**  
(thousands of dollars)

Year Ending June 30, 1999					Year Ending June 30, 2001				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended		2000 Prog. Adjusted Class. Approp.	Requested	Recom- mended	
<b>DIRECT STATE SERVICES</b>									
<b>Distribution by Fund and Program</b>									
272	---	24	296	296	Educational Technology	29	289	294	294
13,544	483	122	14,149	11,765	Academic Programs and Standards	30	17,470	20,000	20,000
225	---	16	241	241	Grants Management and Development	31	245	240	240
1,646	766	---	2,412	1,912	Professional Development and Licensure	32	1,715	1,715	1,715
4,572	21	404	4,997	4,981	Service to Local Districts	33	4,872	5,634	5,634
---	150	---	150	150	Office of School Choice	34	648	834	834
---	---	---	---	---	Early Childhood Education	35	227	364	364
393	6	6	405	401	Pupil Transportation	36	391	400	400
289	649	---	938	287	Facilities Planning and School Building Aid	38	308	308	308
3,613	---	-74	3,539	3,536	Health, Safety, and Community Services	40	3,841	3,257	3,257
<b>24,554</b>	<b>2,075</b>	<b>498</b>	<b>27,127</b>	<b>23,569</b>	<b>Total Direct State Services</b>		<b>30,006<sup>(a)</sup></b>	<b>33,046</b>	<b>33,046</b>

# EDUCATION

Year Ending June 30, 1999					Year Ending June 30, 2001			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	2000 Adjusted Approp.	Requested	Recommended
<b><u>DIRECT STATE SERVICES</u></b>								
<b>Distribution by Fund and Object</b>								
Personal Services:								
11,659	749 763 <sup>R</sup>	488	13,659	12,452				
11,659	1,512	488	13,659	12,452		12,974	13,544	13,544
339	41	-49	331	296		336	344	344
721	46	47	814	711		677	734	734
59	18	---	77	63		59	61	61
Special Purpose:								
95	---	---	95	94				
11,329	261	---	11,590	9,430	30	95	95	95
100	---	---	100	99	30	14,729	16,688	16,688
---	---	---	---	---	30	100	100	100
---	---	---	---	---	30	200	200	200
---	---	---	---	---	30	---	500	500
---	---	---	---	---	30	242	242	242
---	150	---	150	150	34	150	150	150
194	---	---	194	194	40	201	144	144
5 <sup>S</sup>	---	---	5	3	40	---	---	---
53	47	12	112	77		243	244	244
<b><u>GRANTS-IN-AID</u></b>								
<b>Distribution by Fund and Program</b>								
2,229	---	---	2,229	1,680	30	2,555	3,354	3,354
<b>2,229</b>	<b>---</b>	<b>---</b>	<b>2,229</b>	<b>1,680</b>		<b>2,555</b>	<b>3,354</b>	<b>3,354</b>
<b>Distribution by Fund and Object</b>								
Grants:								
---	---	---	---	---	30	750	400	400
955	---	---	1,504	955	30	955	1,504	1,504
549 <sup>S</sup>	---	---	250	250	30	250	250	250
250	---	---	150	150	30	150	---	---
150	---	---	100	100	30	100	---	---
100	---	---	50	50	30	---	---	---
50	---	---	25	25	30	---	---	---
25	---	---	75	75	30	---	---	---
75	---	---	75	75	30	---	---	---
75	---	---	75	75	30	---	---	---
---	---	---	---	---	30	150	---	---
---	---	---	---	---	30	200	---	---
---	---	---	---	---	30	---	1,200	1,200

# EDUCATION

Year Ending June 30, 1999					Year Ending June 30, 2001			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2000 Adjusted Approp.	Requested	Recommended
<b>STATE AID</b>								
<b>Distribution by Fund and Program</b>								
---	---	---	---	---				
---	---	---	---	---				
262,078	---	---	262,078	262,039				
1,000	---	---	1,000	961				
261,078	---	---	261,078	261,078				
102,796	---	17,806	120,602	120,584				
7,655	---	---	7,655	7,638				
95,141	---	17,806	112,947	112,946				
919,358	---	---	919,358	919,117				
17,006	---	---	17,006	16,765				
902,352	---	---	902,352	902,352				
2,700	---	---	2,700	1,789				
2,700	---	---	2,700	1,789				
<b>1,286,932</b>	---	<b>17,806</b>	<b>1,304,738</b>	<b>1,303,529</b>		<b>1,131,482</b>	<b>1,259,065</b>	<b>1,259,065</b>
25,661	---	---	25,661	25,364		28,069	34,531	34,531
1,261,271	---	17,806	1,279,077	1,278,165		1,103,413	1,224,534	1,224,534
<b>Distribution by Fund and Object</b>								
State Aid:								
---	---	---	---	---				
261,078	---	---	261,078	261,078				
1,000	---	---	1,000	961				
7,655	---	---	7,655	7,638				
95,141	---	17,806	112,947	112,946				
---	---	---	---	---				
371,487	---	---	371,487	371,487				
460,568	---	---	462,568	462,568				
2,000 <sup>S</sup>	---	---	6	3				
6	---	---	6	3				
17,000	---	---	17,000	16,762				
68,297	---	---	68,297	68,297				
2,700 <sup>S</sup>	---	---	2,700	1,789				
<b>1,313,715</b>	<b>2,075</b>	<b>18,304</b>	<b>1,334,094</b>	<b>1,328,778</b>		<b>1,164,043</b>	<b>1,295,465</b>	<b>1,295,465</b>
<b>OTHER RELATED APPROPRIATIONS</b>								
<b>Federal Funds</b>								
10,455	255	---	10,710	7,515				
24,977	312	2,503	27,792	21,222				
1,680	185	-82	1,783	702				
40	7	---	47	7				
9,914	928	-1,416	9,426	5,442				
---	159	---	159	158				
13,500	921	-536	13,885	11,710				
<b>60,566</b>	<b>2,767</b>	<b>469</b>	<b>63,802</b>	<b>46,756</b>		<b>106,276</b>	<b>106,315</b>	<b>106,315</b>

# EDUCATION

Year Ending June 30, 1999					Year Ending June 30, 2001				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2000 Adjusted Approp.	Requested	Recommended	
<b>OTHER RELATED APPROPRIATIONS</b>									
<b>All Other Funds</b>									
---	1 91 <sup>R</sup>	---	92	84	Academic Programs and Standards	30	90	90	90
---	22	---	22	22	Grants Management and Development	31	---	---	---
---	572 714 <sup>R</sup>	---	1,286	648	Professional Development and Licensure	32	383	647	647
---	14 2 <sup>R</sup>	---	16	13	Service to Local Districts	33	---	---	---
---	13	---	13	13	Pupil Transportation	36	---	---	---
---	---	---	---	---	Facilities Planning and School Building Aid	38	161	161	161
---	17 <sup>R</sup>	---	17	10	Health, Safety, and Community Services	40	---	---	---
---	<b>1,446</b>	---	<b>1,446</b>	<b>790</b>	<b>Total All Other Funds</b>	<b>634</b>	<b>898</b>	<b>898</b>	<b>898</b>
<b>1,374,281</b>	<b>6,288</b>	<b>18,773</b>	<b>1,399,342</b>	<b>1,376,324</b>	<b>GRAND TOTAL ALL FUNDS</b>	<b>1,270,953</b>	<b>1,402,678</b>	<b>1,402,678</b>	<b>1,402,678</b>

## Notes

- (a) The fiscal year 2000 appropriation has been adjusted largely for the allocation of salary increments; the remaining salary program costs are budgeted in the Interdepartmental Salary Increases and Other Benefits Account.
- (b) The fiscal 1999 expenditure and fiscal 2000 appropriation have been adjusted to reflect the transfer of the School Construction & Renovation Fund to the Department of Treasury.

## Language Recommendations -- Direct State Services - General Fund

Receipts derived from tuition charges at the New Jersey School of the Arts and the unexpended balance as of June 30, 2000 of such receipts, are appropriated for the cost of operation.

The unexpended balance as of June 30, 2000 in the Statewide Assessment Program (Grades 4,8,11) account is appropriated for the operation of the assessment program, subject to the approval of the Director of the Division of Budget and Accounting.

Receipts from the State Board of Examiners' fees in excess of those anticipated and the unexpended balances of such receipts as of June 30, 2000, are appropriated for the operation of the Professional Development and Licensure programs.

The unexpended balance as of June 30, 2000, in the Inspection of School Construction account and receipts in excess of the amount anticipated, are appropriated for the operation of the school construction inspection program.

## Language Recommendations -- Grants-In-Aid - General Fund

The amount appropriated hereinabove for the Governor's School is payable to the five Governor's Schools: The College of New Jersey - Governor's School of the Arts, The Richard Stockton College of New Jersey - Governor's School on the Environment, Monmouth University - Governor's School on Public Issues, Drew University - Governor's School in the Sciences, and Ramapo College - Governor's School on International Issues.

## Language Recommendations -- State Aid - General Fund

The unexpended balance as of June 30, 2000 in the School Construction and Renovation Fund is appropriated for the same purpose.

## Language Recommendations -- State Aid - Property Tax Relief Fund

Each district shall be entitled to School Building Aid for school bond and lease purchase agreement payments for interest and principal payable during the 2000-2001 school year by using the district State share percentage of the district's Core Curriculum Standards Aid amount determined pursuant to subsection d. of section 15 of P.L. 1996, c.138 (C.18A:7F-15) to its T & E budget, determined pursuant to subsection d. of section 13 of P.L. 1996, c.138 (C.18A:7F-13). Debt service shall also be adjusted for corrections to the 1998-99 principal and interest amounts.

In addition to the amounts hereinabove for Social Security Tax, there are appropriated such sums as are required for payment of Social Security Tax on behalf of members of the Teachers' Pension and Annuity Fund.

Notwithstanding any other law to the contrary, amounts appropriated hereinabove for school choice/charter school aid may be used to reimburse districts for the costs of charter school pupils that were previously enrolled in a nonpublic school.

Notwithstanding any other law to the contrary, any school district that is composed of a former constituent municipality of a dissolved 7-12 regional school district that has been unable to issue school bonds in a timely manner as a result of action resulting from the dissolution by the Department of Education shall receive \$244,481 in addition to any amount hereinabove appropriated for such district in the School Building Aid account.

In addition to the amount hereinabove for transportation aid, such additional amounts as may be required, not to exceed \$6 million, are appropriated, subject to the approval of the Director of Budget and Accounting.

**30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT**

**35. EDUCATION ADMINISTRATION AND MANAGEMENT**

**OBJECTIVES**

1. To plan, execute, monitor and evaluate the management of the administrative, programmatic and fiscal affairs of the Department consistent with State Board rules and State and Federal regulations.
2. To provide assistance to local school districts in the administration of their financial and accounting procedures.
3. To maintain the Department's budgetary, human resource and support services.
4. To compute and distribute State aid; to provide payment of Federal aid and to advise districts on borrowing funds.
5. To provide local school district personnel with assistance in their budgeting, accounting, fiscal, and recordkeeping activities; and to collect, edit, review and compile statistical information for the Commissioner's Annual Report.
6. To provide Departmental level executive and management leadership in implementing laws affecting the educational system of the State.
7. To support the State Board of Education in its function of establishing goals and policies as well as resolving conflicts in the educational system.
8. To improve fiscal and management practices of local school districts and the Department.

**PROGRAM CLASSIFICATIONS**

42. **School Finance.** Responsible for the calculation and distribution of Education State Aid in accordance with the applicable statutes; provides leadership in the development of uniform school district accounting and administrative practices; provides support for research and consulting services for start-up requirements needed for reorganization under N.J.S.A. 18A:7A-1 et seq., including an analysis of school business practices, dissemination of modern budgeting materials, and further design of reporting requirements. The school review and improvement teams provide both programmatic and fiscal knowledge necessary to work with Abbott districts and low achieving districts to promote the achievement of the Core Curriculum Content Standards, and the implementation of Whole School Reform models and other directives of the New Jersey Supreme Court.

43. **Compliance and Auditing.** Provides the auditing capability to examine how money is used in local school districts; monitors Department fiscal activities and investigates complaints of irregularities or improprieties in the Department, school districts, and other entities receiving educational funding. Performs background checks of applicants for positions with local school districts.

99. **Administration and Support Services.** Provides Department-wide general administrative support services including printing, mail, personnel, administrative services, payroll, budget and accounting, and information processing.

Additional responsibilities include providing support for the State Board of Education, monitoring programs and public funds designed to benefit pupils in nonpublic schools, and assisting the Commissioner in developing policy positions on legislative initiatives.

Commissioner's Office--The Commissioner is appointed by the Governor to serve as the official agent of the State Board of Education and chief executive and administrative officer of the Department (N.J.S.A. 18A:4-22 and N.J.S.A. 18A:4-35) and is responsible for assisting the Board, implementing the Board's policy and laws affecting education, and deciding controversies and disputes presented to the Department.

The School Ethics Commission (N.J.S.A. 18A:12-21 et seq.) is responsible for collecting, retaining, and reviewing financial and personal/relative disclosure statements from all local school board members and administrators as set forth by the School Ethics Act, and to render decisions on alleged violations of that Act.

The State Board of Education (N.J.S.A. 18A:4-3 et seq.), consisting of 13 members appointed by the Governor with the consent of the Senate, sets policy for the Department and hears appeals from the Commissioner's decisions on controversies and disputes. Numerous citizen's councils are formally established to provide advice to the Department in specific areas of responsibility.

**EVALUATION DATA**

	<b>Actual FY 1998</b>	<b>Actual FY 1999</b>	<b>Revised FY 2000</b>	<b>Budget Estimate FY 2001</b>
<b>PROGRAM DATA</b>				
<b>Compliance and Auditing</b>				
Conduct compliance and fiscal reviews of school districts .....	3	5	6	6
Conduct audits of applications for State school aid .....	10	8	13	20
Monitor private schools for the handicapped .....	22	14	35	35
Conduct compliance and fiscal audits of schools for the handicapped .....	---	2	1	1
Conduct audits of Title I funds .....	18	18	24	24
Conduct grant audits .....	19	26	47	46
<b>PERSONNEL DATA</b>				
<b>Affirmative Action Data</b>				
Male Minority .....	38	40	46	50
Male Minority % .....	4.5	4.7	5.1	5.5

# EDUCATION

	Actual FY 1998	Actual FY 1999	Revised FY 2000	Budget Estimate FY 2001
Female Minority .....	136	136	143	148
Female Minority % .....	15.8	15.8	15.9	16.4
Total Minority .....	174	176	189	198
Total Minority % .....	20.3	20.5	21.0	21.9
<b>Position Data</b>				
Filled Positions by Funding Source				
State Supported .....	170	171	183	212
Federal .....	10	49	45	49
All Other .....	15	26	25	30
Total Positions .....	195	246	253	291
Filled Positions by Program Class				
School Finance .....	26	47	54	73
Compliance and Auditing .....	35	31	23	27
Administration and Support Services .....	134	168	176	191
Total Positions .....	195	246	253	291

**Notes:**

Actual payroll counts are reported for fiscal years 1998 and 1999 as of December and Revised fiscal year 2000 as of September. The Budget Estimate for fiscal year 2001 reflects the number of positions funded.

## APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1999					Year Ending June 30, 2001			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2000 Adjusted Approp.	Requested	Recommended
<b>DIRECT STATE SERVICES</b>								
<b>Distribution by Fund and Program</b>								
3,292	877	-251	3,918	2,808	School Finance	42	2,664	2,745
1,602	286	35	1,923	1,920	Compliance and Auditing	43	1,969	1,228
8,028	289	842	9,159	9,070	Administration and Support Services	99	8,310	8,354
<b>12,922</b>	<b>1,452</b>	<b>626</b>	<b>15,000</b>	<b>13,798</b>	<b>Total Direct State Services</b>		<b>12,943<sup>(a)</sup></b>	<b>12,327</b>
<b>Distribution by Fund and Object</b>								
Personal Services:								
9,441					Salaries and Wages		9,939	10,041
193 <sup>S</sup>	65	653	10,352	10,296				
<b>9,634</b>	<b>65</b>	<b>653</b>	<b>10,352</b>	<b>10,296</b>	<b>Total Personal Services</b>		<b>9,939</b>	<b>10,041</b>
318	---	-26	292	292	Materials and Supplies		318	310
1,027	147	228	1,402	1,396	Services Other Than Personal		1,040	1,108
76	---	-15	61	61	Maintenance and Fixed Charges		76	74
Special Purpose:								
660	871	-251	1,280	171	CEIFA Implementation	42	---	---
---	---	---	---	---	Compliance and Auditing	43	200 <sup>S</sup>	---
---	285	---	285	285	Criminal History Review Unit	43	---	---
563 <sup>S</sup>	---	---	563	563	Internal Auditing	43	575 <sup>S</sup>	---
62	---	23	85	85	State Board of Education Expenses	99	62	62
47	---	---	47	47	Affirmative Action and Equal Employment Opportunity Program	99	49	49
---	---	---	---	---	Information Technology - Abbott Support	99	335	335
200 <sup>S</sup>	---	---	200	200	Lease Costs at Boarding Charter Schools	99	---	---
335	84	14	433	402	Additions, Improvements and Equipment		349	348

# EDUCATION

Year Ending June 30, 1999					Year Ending June 30, 2001				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	2000 Adjusted Approp.	Requested	Recom- mended	
<b>CAPITAL CONSTRUCTION</b>									
<b>Distribution by Fund and Program</b>									
1,007	385	-248	1,144	387	Administration and Support Services	99	1,390	2,590	2,590
<b>1,007</b>	<b>385</b>	<b>-248</b>	<b>1,144</b>	<b>387</b>	<b>Total Capital Construction</b>		<b>1,390</b>	<b>2,590</b>	<b>2,590</b>
<b>Distribution by Fund and Object</b>									
---	---	---	---	---	Division of Administration				
957	385	-198	1,144	386	Preservation Projects, Regional Day Schools	99	110	---	---
50	---	-50	---	1	Roof Replacement and HVAC Repairs, Regional Day Schools	99	1,280	1,090	1,090
---	---	---	---	---	Electrical Systems Upgrade, Regional Day Schools	99	---	---	---
<b>13,929</b>	<b>1,837</b>	<b>378</b>	<b>16,144</b>	<b>14,185</b>	Fire Sprinkler Systems, Various Regional Day Schools	99	---	1,500	1,500
<b>Grand Total State Appropriation</b>							<b>14,333</b>	<b>14,917</b>	<b>14,917</b>
<b>OTHER RELATED APPROPRIATIONS</b>									
<b>Federal Funds</b>									
221	81	---	302	231	School Finance	42	246	246	246
303	30	7	340	285	Compliance and Auditing	43	335	335	335
5,281	-21	-552	4,708	1,861	Administration and Support Services	99	3,527	3,527	3,527
<b>5,805</b>	<b>90</b>	<b>-545</b>	<b>5,350</b>	<b>2,377</b>	<b>Total Federal Funds</b>		<b>4,108</b>	<b>4,108</b>	<b>4,108</b>
<b>All Other Funds</b>									
---	1	---	1	---	School Finance	42	---	---	---
---	2,430 <sup>R</sup>	3	2,433	2,300	Compliance and Auditing	43	2,400	2,400	2,400
---	74	---	---	---	Administration and Support Services	99	---	---	---
---	1 <sup>R</sup>	-3	72	65	<b>Total All Other Funds</b>		<b>2,400</b>	<b>2,400</b>	<b>2,400</b>
<b>19,734</b>	<b>4,433</b>	<b>-167</b>	<b>24,000</b>	<b>18,927</b>	<b>GRAND TOTAL ALL FUNDS</b>		<b>20,841</b>	<b>21,425</b>	<b>21,425</b>

**Notes**

(a) The fiscal year 2000 appropriation has been adjusted largely for the allocation of salary increments; the remaining salary program costs are budgeted in the Interdepartmental Salary Increases and Other Benefits Account.

**Language Recommendations -- Direct State Services - General Fund**

Such sums as may be necessary for the operating costs of the audit of enrollment registers are appropriated from revenues that may be received or are receivable for this program, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting.

The unexpended balance as of June 30, 2000 in the CEIFA Implementation account is appropriated subject to the approval of the Director of the Division of Budget and Accounting.

Receipts derived from fees for school district personnel background checks and unexpended balances as of June 30, 2000 of such receipts are appropriated for the cost of operation.

In addition to the amount appropriated, such sums as may be necessary for the Department of Education to conduct comprehensive compliance investigations are appropriated, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting.

Additional sums as may be necessary for the Department of Education in preparation for implementation of P.L. 1987, c.399 (C.18A:7A-34 et seq.) are appropriated, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting and the Joint Budget Oversight Committee or its successor.

Additional sums as may be necessary for the Department of Education for the cost of the internal audit function in a State-operated school district pursuant to section 8 of P.L. 1987, c.399 (C.18A:7A-41) are appropriated, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting.

# EDUCATION

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## DEPARTMENT OF EDUCATION

### **Language Recommendations -- Direct State Services - General Fund**

### **Language Recommendations -- Grants-In-Aid - General Fund**

### **Language Recommendations -- State Aid - General Fund**

Of the amount appropriated hereinabove for the Department of Education, such sums as the Director of the Division of Budget and Accounting shall determine from the schedule included in the Governor's Budget first shall be charged to the State Lottery Fund.

### **Language Recommendations -- State Aid - General Fund**

The unexpended balances as of June 30, 2000 in the State Aid accounts, not to exceed \$650,000, are appropriated to the State Aid Supplemental Funding account.

### **Language Recommendations -- State Aid - General Fund**

### **Language Recommendations -- Property Tax Relief Fund - State Aid**

In the event that sufficient funds are not appropriated to fully fund any State Aid item, the Commissioner of Education shall apportion such appropriation among the districts in proportion to the State Aid each district would have been apportioned had the full amount of State Aid been appropriated.

Notwithstanding any law to the contrary, should appropriations in the Property Tax Relief Fund exceed available revenues, the Director of the Division of Budget and Accounting is authorized to transfer General Fund revenues into the Property Tax Relief Fund, providing unrestricted balances are available from the General Fund, as determined by the Director of the Division of Budget and Accounting.

### **Language Recommendations -- Property Tax Relief Fund - State Aid**

The Director of the Division of Budget and Accounting may transfer from one appropriations account for the Department of Education in the Property Tax Relief Fund to another account in the same Department and Fund such funds as are necessary to effect the intent of the provisions of the Appropriations Act governing the allocation of State Aid to local school districts, provided that sufficient funds are available in the appropriations for that Department.