

**DEPARTMENT OF EDUCATION
OVERVIEW**

The primary mission of the New Jersey Department of Education is to ensure that all students demonstrate high levels of achievement through attainment of the Core Curriculum Content Standards. The Department is charged with the distribution of State aid, the review and audit of local public school district budgets, and the regulation of their operations. The Department provides assistance to districts in designing and implementing new educational programs, in addition to motivating schools to provide high quality and cost efficient programs. It also supports preschool, vocational and adult educational programs, as well as the operation of the Marie H. Katzenbach School for the Deaf and Regional Day Schools for the Handicapped.

To support these goals, \$56.7 million is recommended for the Department's operations, \$6.4 million is recommended for Grants in Aid, and almost \$7.3 billion is recommended for State Aid.

With the passage of the Educational Facilities Construction and Financing Act, \$8.4 billion will be made available to school districts across the State as part of the largest, most comprehensive school construction project nationwide. Because the school construction program will address facilities needs in both Abbott and non-Abbott districts, all districts are required to submit a five-year facilities plan which will be reviewed by the Department of Education. The State will provide 100% of an Abbott district's approved project costs, while all other districts are guaranteed a minimum of 40% of approved project costs. The fiscal 2002 Budget includes funding of \$2.8 million for direct state services to assist the Department in fulfilling the mandates of the Educational Facilities Construction and Financing Act, ensuring that all districts are held strictly accountable for the use of these funds.

The fiscal 2002 Budget continues to support the expansion of the Charter School Program with a proposed increase of \$442,000 in direct state services support. A portion of these funds, \$242,000, will provide the Department with the additional staff needed to ensure the continued success of this program. A recommended appropriation of \$200,000 will support capacity building technical assistance for new charter schools.

The Department also continues its commitment to provide educators with the proper training and skills needed to assist students in achieving the requirements of the Core Curriculum Content Standards. As such, funding for the New Jersey Professional Education Port (NJPEP), the Virtual Academy, increases by \$500,000 to \$1 million in fiscal 2002. This initiative began in fiscal 2001 with the goal of offering professional development training activities for teachers in a web-based environment. Additional funding in fiscal 2002 will expand this initiative to include an assessment component that will help teachers standardize performance scoring.

The Budget continues to support the Marie H. Katzenbach School for the Deaf, with a recommended appropriation of \$3.1 million.

Proposed funding for Grants-In-Aid totals \$6.4 million in fiscal 2002. This recommendation continues the \$3 million fiscal 2001 supplemental appropriation for Apprenticeship Training Programs. This program, which is mandated by the Educational Facilities Construction and Financing Act, will provide additional funding for apprenticeship programs registered by the federal Bureau of Apprenticeship and Training in the United States Department of Labor. Under the provisions of this law, the Department of Education will work with the Department of Labor to establish guidelines for the distribution of funds to eligible entities, such as county colleges and vocational schools, with the provision that the majority of funding be allocated to apprenticeship programs in urban areas.

The fiscal 2002 Budget includes recommended School Aid totaling almost \$7.3 billion, an increase of \$585 million. Of this amount, \$904 million is allocated for Teachers' Pension and Social Security payments made by the State on behalf of local school districts. The remainder, more than \$6.3 billion in Direct Aid awards, represents a \$473.6 million increase over fiscal 2001.

The largest component of the Direct Aid programs, Core Curriculum Standards Aid, increases by \$134.8 million to almost \$3.1 billion in the Budget recommendation. Parity Remedy Aid will grow to \$439.8 million and Additional Abbott v. Burke State Aid will increase by an estimated \$74.7 million to \$248.7 million. The recommended increase of \$43.5 million for Supplemental Core Curriculum Standards Aid will provide additional aid to those districts with higher than average tax rates that would require a higher local share without additional aid.

Special Education Aid increases by \$135.2 million, bringing the fiscal 2002 recommendation to \$895.5 million. In addition, \$15 million in Extraordinary Special Education aid is available to districts with per pupil placement costs in excess of \$40,000 or to those districts that experienced enrollments with extraordinarily high numbers of special education pupils.

Early Childhood Program aid is recommended at \$328.6 million, an increase of \$15.3 million over fiscal 2001 funding levels. This appropriation will continue to support full-day kindergarten and preschool programs in districts with high concentrations of disadvantaged students.

The fiscal 2002 recommendation expands the Teacher Quality Mentoring pilot program, increasing support from \$2 million to \$14 million in fiscal 2002. This initiative, a partnership between the State and the New Jersey Education Association (NJEA), will provide additional support to novice teachers. The current certification process includes mentoring of each new teacher during his or her first year by a veteran teacher, with the cost of the mentor's stipend being paid by the new teacher. Under this new initiative, the State and the NJEA will develop a more vigorous two-year mentoring program with the cost of the mentor's stipend to be borne by the State. The additional mentoring will focus on helping new teachers adjust to the challenges of teaching and on helping teachers ensure that students achieve the Core Curriculum Content Standards. Currently, the program is successfully operating in 15 pilot districts; however, the increased appropriation will allow the program to be offered to all districts across the State.

The Budget recommendation also includes \$59.1 million for Distance Learning Network Aid, up \$2.3 million from fiscal 2001. These funds will continue to support the implementation of a statewide electronic network delivering voice, data, and video communications directly to the classroom.

In addition to these State Aid amounts, \$182 million is provided for the School Construction and Renovation Fund budgeted in the Department of Treasury, bringing total recommended school aid for fiscal 2002 to \$7.45 billion.

EDUCATION

SUMMARY OF APPROPRIATIONS BY FUND (thousands of dollars)

| Year Ending June 30, 2000 | | | | | | Year Ending June 30, 2002 | | |
|---------------------------------|------------------------|------------------------------------|--------------------|------------------|--------------------------------|------------------------------|------------------|------------------|
| Orig. & (S)Supple- mental | Reapp. & (R)Recpts. | Transfers & (E)Emer- gencies | Total Available | Expended | | 2001 Adjusted Approp. | Requested | Recom- mended |
| 46,511 | 5,684 | 599 | 52,794 | 50,056 | Direct State Services | 57,604 | 56,717 | 56,717 |
| 2,555 | 553 | 677 | 3,785 | 3,684 | Grants-In-Aid | 6,629 | 6,429 | 6,429 |
| 317,265 | 650 | -1,829 | 316,086 | 308,582 | State Aid | 98,679 | 100,216 | 100,216 |
| 1,850 | 1,540 | --- | 3,390 | 1,149 | Capital Construction | 4,536 | 3,230 | 2,930 |
| 368,181 | 8,427 | -553 | 376,055 | 363,471 | Total General Fund | 167,448 | 166,592 | 166,292 |
| 5,834,845 | 35,907 | 1,729 | 5,872,481 | 5,829,451 | Total Property Tax Relief Fund | 6,585,471 | 7,169,138 | 7,169,138 |
| 6,203,026 | 44,334 | 1,176 | 6,248,536 | 6,192,922 | GRAND TOTAL | 6,752,919 | 7,335,730 | 7,335,430 |

SUMMARY OF APPROPRIATIONS BY PROGRAM
(thousands of dollars)

| Year Ending June 30, 2000 | | | | | Year Ending June 30, 2002 | | | |
|--|----------------------|-----------------------------|-----------------|---------------|--|-----------------------|---------------|---------------|
| Orig. & (S) Supplemental | Reapp. & (R) Recpts. | Transfers & (E) Emergencies | Total Available | Expended | | 2001 Adjusted Approp. | Requested | Recommended |
| DIRECT STATE SERVICES - GENERAL FUND | | | | | Direct Educational Services and Assistance | | | |
| 364 | --- | --- | 364 | 354 | Adult and Continuing Education | 387 | 387 | 387 |
| 369 | --- | --- | 369 | 365 | Bilingual Education and Equity Issues | 352 | 352 | 352 |
| 173 | --- | --- | 173 | 170 | Special Education | 191 | 191 | 191 |
| 906 | --- | --- | 906 | 889 | <i>Subtotal</i> | 930 | 930 | 930 |
| Operation and Support of Educational Institutions | | | | | Marie H. Katzenbach School for the Deaf | | | |
| 3,103 | --- | --- | 3,103 | 3,041 | | 3,093 | 3,093 | 3,093 |
| Supplemental Education and Training Programs | | | | | General Vocational Education | | | |
| 469 | 1 | --- | 470 | 450 | | 514 | 514 | 514 |
| Educational Support Services | | | | | Educational Technology | | | |
| 289 | --- | --- | 289 | 288 | | 320 | 320 | 320 |
| 17,802 | 2,160 | -465 | 19,497 | 18,370 | Academic Programs and Standards | 20,286 | 20,793 | 20,793 |
| 245 | --- | --- | 245 | 231 | Grants Management and Development | 328 | 328 | 328 |
| 1,692 | 1,239 | --- | 2,931 | 2,091 | Professional Development and Licensure | 1,771 | 1,771 | 1,771 |
| 4,872 | 16 | 600 | 5,488 | 5,416 | Service to Local Districts | 6,018 | 6,028 | 6,028 |
| 150 | --- | 616 | 766 | 701 | Office of School Choice | 1,159 | 1,536 | 1,536 |
| --- | --- | 115 | 115 | 115 | Early Childhood Education | 558 | 558 | 558 |
| 391 | 4 | --- | 395 | 379 | Pupil Transportation | 531 | 531 | 531 |
| 305 | 920 | --- | 1,225 | 1,137 | Facilities Planning and School Building | | | |
| | | | | | Aid | 3,860 | 2,770 | 2,770 |
| 3,566 | 3 | -115 | 3,454 | 3,436 | Health, Safety, and Community Services | 3,321 | 3,209 | 3,209 |
| 29,312 | 4,342 | 751 | 34,405 | 32,164 | <i>Subtotal</i> | 38,152 | 37,844 | 37,844 |
| Education Administration and Management | | | | | School Finance | | | |
| 2,790 | 1,247 | -601 | 3,436 | 3,262 | | 3,903 | 3,608 | 3,608 |
| 1,621 | 3 | --- | 1,624 | 1,617 | Compliance and Auditing | 1,691 | 1,169 | 1,169 |
| 8,310 | 91 | 449 | 8,850 | 8,633 | Administration and Support Services | 9,321 | 9,559 | 9,559 |
| 12,721 | 1,341 | -152 | 13,910 | 13,512 | <i>Subtotal</i> | 14,915 | 14,336 | 14,336 |
| 46,511 | 5,684 | 599 | 52,794 | 50,056 | <i>Subtotal Direct State Services - General Fund</i> | 57,604 | 56,717 | 56,717 |
| 46,511 | 5,684 | 599 | 52,794 | 50,056 | TOTAL DIRECT STATE SERVICES | 57,604 | 56,717 | 56,717 |
| GRANTS-IN-AID - GENERAL FUND | | | | | Supplemental Education and Training Programs | | | |
| --- | --- | --- | --- | --- | General Vocational Education | 3,000 | 3,000 | 3,000 |
| Educational Support Services | | | | | Academic Programs and Standards | | | |
| 2,555 | 553 | 117 | 3,225 | 3,155 | | 3,629 | 3,429 | 3,429 |
| --- | --- | 560 | 560 | 529 | Office of School Choice | --- | --- | --- |
| 2,555 | 553 | 677 | 3,785 | 3,684 | <i>Subtotal</i> | 3,629 | 3,429 | 3,429 |
| 2,555 | 553 | 677 | 3,785 | 3,684 | <i>Subtotal Grants-In-Aid - General Fund</i> | 6,629 | 6,429 | 6,429 |
| 2,555 | 553 | 677 | 3,785 | 3,684 | TOTAL GRANTS-IN-AID | 6,629 | 6,429 | 6,429 |

EDUCATION

| Year Ending June 30, 2000 | | | | | Year Ending June 30, 2002 | | |
|---|----------------------|-----------------------------|------------------|------------------|---------------------------|------------------|------------------|
| Orig. & (S) Supplemental | Reapp. & (R) Recpts. | Transfers & (E) Emergencies | Total Available | Expended | 2001 Adjusted Approp. | Requested | Recommended |
| STATE AID - GENERAL FUND | | | | | | | |
| Direct Educational Services and Assistance | | | | | | | |
| 124,414 | 650 | 1,000 | 126,064 | 125,414 | --- | --- | --- |
| 88,540 | --- | -1,604 | 86,936 | 81,932 | 94,068 | 97,018 | 97,018 |
| 68,334 | --- | -1,598 | 66,736 | 66,139 | 2,163 | 750 | 750 |
| 2,448 | --- | --- | 2,448 | 2,430 | 2,448 | 2,448 | 2,448 |
| 283,736 | 650 | -2,202 | 282,184 | 275,915 | 98,679 | 100,216 | 100,216 |
| Supplemental Education and Training Programs | | | | | | | |
| 5,460 | --- | --- | 5,460 | 5,396 | --- | --- | --- |
| Educational Support Services | | | | | | | |
| 1,000 | --- | --- | 1,000 | 34 | --- | --- | --- |
| 7,147 | --- | -27 | 7,120 | 7,120 | --- | --- | --- |
| 19,922 | --- | 400 | 20,322 | 20,117 | --- | --- | --- |
| 28,069 | --- | 373 | 28,442 | 27,271 | --- | --- | --- |
| 317,265 | 650 | -1,829 | 316,086 | 308,582 | 98,679 | 100,216 | 100,216 |
| STATE AID - PROPERTY TAX RELIEF FUND | | | | | | | |
| Direct Educational Services and Assistance | | | | | | | |
| 3,732,646 | 34,996 | 3,334 | 3,770,976 | 3,742,179 | 4,134,905 | 4,453,395 | 4,453,395 |
| 27,432 | --- | --- | 27,432 | 26,832 | 104,122 | 120,313 | 120,313 |
| 55,473 | --- | --- | 55,473 | 55,473 | 59,250 | 64,225 | 64,225 |
| 190,491 | --- | --- | 190,491 | 190,491 | 192,906 | 197,486 | 197,486 |
| 692,251 | --- | --- | 692,251 | 687,645 | 770,350 | 910,520 | 910,520 |
| 4,698,293 | 34,996 | 3,334 | 4,736,623 | 4,702,620 | 5,261,533 | 5,745,939 | 5,745,939 |
| Supplemental Education and Training Programs | | | | | | | |
| 34,089 | --- | --- | 34,089 | 34,089 | 40,733 | 44,408 | 44,408 |
| Educational Support Services | | | | | | | |
| 2,050 | --- | --- | 2,050 | 2,035 | 15,000 | 12,833 | 12,833 |
| 265,789 | --- | --- | 265,789 | 265,789 | 302,718 | 302,137 | 302,137 |
| 149,117 | --- | -1,655 | 147,462 | 147,462 | 161,022 | 159,789 | 159,789 |
| 680,507 | --- | --- | 680,507 | 671,556 | 792,465 | 904,032 | 904,032 |
| 5,000 | 911 | 50 | 5,961 | 5,900 | 12,000 | --- | --- |
| 1,102,463 | 911 | -1,605 | 1,101,769 | 1,092,742 | 1,283,205 | 1,378,791 | 1,378,791 |
| 5,834,845 | 35,907 | 1,729 | 5,872,481 | 5,829,451 | 6,585,471 | 7,169,138 | 7,169,138 |
| 6,152,110 | 36,557 | -100 | 6,188,567 | 6,138,033 | 6,684,150 | 7,269,354 | 7,269,354 |

EDUCATION

| Year Ending June 30, 2000 | | | | | Year Ending June 30, 2002 | | | |
|---------------------------------|------------------------|------------------------------------|--------------------|------------------|--|-----------------------------|------------------|------------------|
| Orig. & (S)Supple- mental | Reapp. & (R)Recpts. | Transfers & (E)Emer- gencies | Total Available | Expended | | 2001 Adjusted Approp. | Requested | Recom- mended |
| 460 | 778 | -51 | 1,187 | 861 | CAPITAL CONSTRUCTION | | | |
| | | | | | Operation and Support of Educational Institutions | | | |
| | | | | | Marie H. Katzenbach School for the Deaf | | | |
| | | | | | 1,946 | 1,380 | 1,380 | |
| | | | | | Education Administration and Management | | | |
| | | | | | Administration and Support Services | | | |
| 1,390 | 762 | 51 | 2,203 | 288 | 2,590 | 1,850 | 1,550 | |
| 1,850 | 1,540 | --- | 3,390 | 1,149 | Subtotal Capital Construction | | | |
| | | | | | 4,536 | 3,230 | 2,930 | |
| 6,203,026 | 44,334 | 1,176 | 6,248,536 | 6,192,922 | TOTAL APPROPRIATION | | | |
| | | | | | 6,752,919 | 7,335,730 | 7,335,430 | |

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

OBJECTIVES

1. To provide financial assistance to all public local education agencies to ensure their capacity to deliver the programs and services necessary to bring their students to achievement of the Core Curriculum Content Standards.
2. To provide financial assistance for the education of children attending non-public schools.
3. To provide technical and financial assistance to local school districts for academic programs preparing out-of-school youth and adults to develop literacy skills necessary to obtain a State high school equivalency diploma and to provide a Statewide testing program for high school equivalency.
4. To promote local programs to improve the English and citizenship skills of foreign-born adults.
5. To provide technical assistance to local school districts in the preparation, adoption and implementation of school desegregation plans and affirmative action plans. To monitor departmental and school district compliance with federal and State law and established policy regarding school desegregation, affirmative action and equality of opportunity for minorities and women.
6. To aid, administer, evaluate, and monitor educational programs for children and adults with educational disabilities, including those served by State and federal projects.
7. To aid, develop, manage, and evaluate federal and State educational programs for children and adults of limited English speaking proficiency; to assist in implementing mandated statewide testing programs for the limited English speaking population.
8. To administer and monitor the funding of federal and State programs for students at risk of educational failure, including remedial programs for youth and adults; and to assure suitable educational programs to residents of state institutions.

PROGRAM CLASSIFICATIONS

01. **General Formula Aid.** The Comprehensive Educational Improvement and Financing Act of 1996 established the basis for the aid that ensures the provision of the regular education portion of a thorough and efficient (T&E) education. The Act specifies the amount of money per pupil--the T&E amount--appropriate for delivering the Core Curriculum Content Standards under certain delivery and efficiency assumptions. In recognition of legitimate local differences in cost, a flexible amount of 5% is added to and subtracted from the T&E amount to determine the T&E range, or range of spending on regular education that will be supported by the state. The T&E amount represents the cost of educating a student in the elementary school (grades 1-5). The cost of educating a kindergarten pupil is 50% of the T&E amount, as the delivery and efficiency assumptions include a half-day kindergarten program. The cost for a middle school student (grades 6-8) is 4% higher, and for a high school student (grades 9-12), 11% higher.

A district's T&E budget for regular education of its resident pupils is determined by inflating its prior year per pupil net T&E budget by the consumer price index, provided that the increase in the consumer price index shall not be less than 3 percent, and multiplying that amount by the district's weighted enrollment, and then subtracting out categorical aid for the budget year. If the result falls outside the T&E range, the T&E budget is then the

top or bottom of the range, as appropriate. For the 30 poor urban districts known as Abbott districts, the T&E budget is the top of the T&E range, notwithstanding prior year spending.

a. **Core Curriculum Standards Aid.** Core Curriculum Standards Aid is provided to a district whose T&E budget exceeds the local fair share tax effort. The measure of fiscal capacity is determined by applying statewide multipliers to the value of property and personal income in the district, adjusting the result by the position of the district's T&E budget within the T&E range. The local fair share represents the local resources a district would have to appropriate in order to spend at the level of its T&E budget. A district may spend above its T&E budget level under a variety of circumstances, but its Core Curriculum Standards Aid would not increase. A district may appropriate less than its fair share without its Core Curriculum Standards Aid being reduced. However, all districts are required to appropriate a minimum local share. The determination of this required local share varies by type of district.

b. **Supplemental Core Curriculum Standards Aid.** A first component of Supplemental Core Curriculum Standards Aid is provided to a district with a high concentration of low-income pupils and an excessive burden on its property tax base, and is intended to offset a portion of the required local share. An Abbott district or district that falls within the Department of Education's District Factor Group A designation receives additional Supplemental Core Curriculum Standards Aid in the amount required to offset any tax increase that would be required to meet its required local share after consideration of other regular education aids. A second component of Supplemental Core Curriculum Standards Aid is provided to a district with a T&E tax rate above \$1.72 per hundred dollars equalized valuation after considering the first component of Supplemental Core Curriculum Standards Aid.

c. **Stabilization Aid and Supplemental Stabilization Aid.** Stabilization provisions in the Act moderate the effects of the abrupt changes in the entitlements from the prebudget year to the budget year. A district whose entitlement growth exceeds the stabilization growth limit of the greater of 10% or the district's projected rate of growth in resident enrollment over the prebudget year, experiences an aid reduction to reach the limit; this reduction is reflected in its aid allocations. A district that experiences a loss in selected aids of greater than 2% from the prebudget year receives stabilization aid to offset the amount of the loss that exceeds 2%. Supplemental stabilization aid is also provided to large efficient districts and to districts in communities with high concentrations of senior citizens.

d. **Early Childhood Program Aid** is provided to districts with a 20% or greater concentration of students from low income families, with a larger amount provided to districts with a 40% or greater concentration of low income pupils, for the purpose of providing preschool, full-day kindergarten, and other early childhood programs and services.

02. **Nonpublic School Aid.** Various types of assistance are available to Boards of Education in public school districts in New Jersey to reimburse such districts for expenses they are required to incur on behalf of students who are enrolled in grades K-12 in a nonpublic school, within the district, which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. The following aid programs are included:

- a. Nonpublic Textbook Aid (N.J.S.A. 18A:58-37.1 et seq.) supports the purchase and lending of textbooks upon individual request. State aid is paid in an amount equal to the State average budgeted textbook expense per public school pupil for the prebudget year, for all nonpublic students enrolled in grades K-12 of a nonpublic school on the last school day prior to October 16 of the prebudget year.
 - b. Nonpublic Auxiliary Services Aid for compensatory education, English as a second language, and home instruction (N.J.S.A. 18A:46A-1 et seq.) is provided upon consent of the parent or guardian. State aid is paid for providing services to nonpublic pupils equivalent to the services provided to pupils enrolled in the public schools.
 - c. Nonpublic Handicapped Aid provides identification, examination, classification, supplemental and speech correction services (N.J.S.A. 18A:46-19.1 et seq.) for each student who is enrolled full time. State aid is paid to each school district in an amount sufficient to provide examination, classification, supplemental and speech correction services to nonpublic pupils.
 - d. Nonpublic Auxiliary/Handicapped Transportation Aid provides for transporting nonpublic pupils to public schools or neutral sites, for auxiliary/handicapped services that cannot be provided constitutionally in sectarian schools.
 - e. Nonpublic Nursing Services Aid provides funds for boards of education to provide basic nursing services for nonpublic school pupils who are enrolled full time in nonpublic schools within the school district.
 - f. Nonpublic Technology Initiative Aid provides funds for Boards of Education to provide technology to nonpublic school students. The goal of the nonpublic technology initiative program is to provide nonpublic school pupils with computers, educational software, distance learning equipment and other technologies that can improve their education by meeting their specific educational needs and to give nonpublic school teachers the skills, resources and incentives to use educational technologies effectively to improve teaching and learning in the classroom.
03. **Miscellaneous Grants-in-Aid.** The following programs are included:
- a. Emergency Aid (N.J.S.A. 18A:58-11) allows the Commissioner, with the approval of the State Board of Education, to distribute funds to meet unforeseen conditions in any school district.
 - b. Payments for Institutionalized Children-Unknown District of Residence provide for the payment of State Aid for educational services to students in grades K-12 who are homeless or a resident in an institution of the Department of Corrections, the Department of Human Services or Juvenile Justice Commission, and for whom a local school district of residence has not been identified.
 - c. Distance Learning Network Aid is provided to all districts on a per-pupil basis for the purchase of computers, software and supplies, equipment, wiring, access fees, professional development, staffing, maintenance, and other uses that may be necessary for the establishment of effective distance learning networks.
 - d. Adult, Post Graduate, and Post-Secondary Vocational Aid. State aid is distributed for pupils enrolled in approved adult high schools, post graduate programs and approved full-time post-secondary programs of county vocational schools.
 - e. A Rewards and Recognition program was established by the Comprehensive Educational Improvement and Financing Act of 1996 to provide grants to districts with schools demonstrating high levels of achievement or significant gains in achievement on statewide tests.
04. **Adult and Continuing Education.** The activities in this program classification ensure that persons aged 16 or older who are no longer enrolled in school, will be provided with literacy education opportunities. The following programs are included:
- a. Adult and Continuing Education funds (N.J.S.A. 18A:50-7) support leadership for adult educational programs. School districts receive funds according to a formula, for supervisors of adult education.
 - b. High School Equivalency provides funds to school districts and other agencies to instruct adults and out-of-school youth lacking a high school diploma. Students receive training in academic skills necessary to pass the test of General Educational Development (GED), thereby earning a high school diploma.
 - c. Adult Literacy provides part of the 25% matching share required under the Federal aid grant for Adult Basic Education (P.L. 102-73). Discretionary grants are made available to local educational agencies to support instructional programs, for teacher training, and for monitoring of local instructional programs.
 - d. Schooling for Foreign-Born (N.J.S.A. 18A:49-1 et seq.) provides technical and financial assistance to school districts for classes in English and in citizenship, with the State matching local funds to a maximum of \$5,000 per school district in any one year.
05. **Bilingual Education and Equity Issues.** Categorical aid is provided to local districts for the additional costs of educating students of limited English proficiency. Technical assistance and program support are provided (N.J.S.A. 18A:35-15). Funds are provided to school districts with 20 or more students of limited English proficiency in any one language classification who are enrolled in approved bilingual programs, to districts with fewer than 20 students of limited English proficiency who are enrolled in an approved English as a Second Language program, and to districts operating other programs approved by the State Board of Education.
- The Office of Bilingual Education administers, monitors, and evaluates State and federal grant programs related to the education of limited English proficient students and develops administrative code to implement laws related to the provision of programs and services. The Office provides and/or coordinates professional development and technical assistance activities for school district professionals, and assists in the implementation of mandated statewide testing programs as they relate to the limited English speaking population.
- The Office also assists local school districts in the development and implementation of plans to correct racial imbalance to comply with State and federal regulations, in preventing community unrest as a constituent of desegregation, in recruiting minority staff personnel, and in eliminating discriminatory policies and practices within the Department or school systems as required by law and State policy.
06. **Disadvantaged Youth.** Federal and State funds are provided to school districts to address the needs of educationally disadvantaged pupils who are vulnerable to school failure as a consequence of community conditions of poverty. The Comprehensive Educational Improvement and Financing Act of 1996 established specific State aid programs for this purpose.

EDUCATION

Demonstrably Effective Program Aid (DEPA) is generated by schools with a 20% or greater concentration of students from low-income families, with a larger amount generated by schools with a 40% or greater concentration of low-income students. DEPA is provided to districts to fund a constellation of instruction, governance, health and social services programs in the generating schools. Schools in the Abbott districts are also permitted to expend these funds for implementation of whole school reform. Aid is provided on a per-enrolled pupil basis in the qualifying school. Instructional Supplement Aid is provided to districts with a concentration of low-income pupils equal to or greater than 5% but less than 20% on a per-low-income pupil basis, for the purpose of providing supplemental services.

07. **Special Education.** The Comprehensive Educational Improvement and Financing Act of 1996 established a four-tier system for funding the additional costs incurred by districts in providing individualized educational programs to special education pupils in public and private school settings, and to non-classified pupils in certain State facilities. Pupils are aided in their district of residence. Pupils classified solely for speech correction services are considered in the T&E amount and aided through general formula aid and thus do not generate special education aid. Tier I aid is paid for students receiving related services such as occupational therapy, physical therapy, speech and counseling. A classified pupil may generate aid for up to four services covered by Tier I aid, and classified pupils generating aid under other tiers are eligible for Tier I aid as well. Tier II pupils are pupils

resident in the district not receiving Tier IV intensive services meeting the criteria for specific learning disability or perceptually impaired, traumatic brain injury or neurologically impaired, cognitive impairment - mild or educable mentally retarded and preschool disabled and all classified pupils receiving services pursuant to Chapter 46 of Title 18A in shared time county vocational programs in a county vocational school which does not have a full child study team. Tier III pupils are pupils resident in the district not receiving Tier IV intensive services meeting the criteria for cognitive impairment - moderate or trainable mentally retarded, orthopedically impaired, auditorily impaired, communication impaired, emotionally disturbed, multiply disabled, other health impaired or chronically ill, and visually impaired. Tier IV pupils are the number of pupils classified as eligible for special education resident in the district receiving intensive services. Beginning in the 2000-2001 school year, Tier IV pupils are pupils resident in the district meeting the classification definitions for autistic and cognitive impairment - severe or day training eligible and other pupils who receive one or more of the following nine services that must be specified in the pupil's individualized education program: Individual Instruction, Pupil:Teacher-Aide Ratio of 3:1 or Less, High Level Assistive Technology, Extended School Year, Intensive Related Services, Interpreter Services, Personal Aide, Residential Placement for Educational Purposes and Individual Nursing Services.

EVALUATION DATA

| PROGRAM DATA | Actual FY 1999 | Actual FY 2000 | Revised FY 2001 | Budget Estimate FY 2002 |
|---|-------------------|-------------------|--------------------|-------------------------------|
| General Formula Aid | | | | |
| Resident enrollment | 1,298,927 | 1,327,643 | 1,361,469 | 1,395,500 |
| Support Per Pupil (per local budgets, including core curriculum standards aid, debt service transportation, all categorical aid, and pension/Social Security contribution) | \$10,962 | \$10,833 | \$11,390 | \$11,668 |
| Local | \$6,161 | \$6,013 | \$6,250 | \$6,190 |
| State | \$4,571 | \$4,594 | \$4,901 | \$5,233 |
| Federal | \$230 | \$226 | \$239 | \$245 |
| Percent Support Per Pupil | | | | |
| Local | 56.2% | 55.5% | 54.9% | 53.1% |
| State | 41.7% | 42.4% | 43.0% | 44.8% |
| Federal | 2.1% | 2.1% | 2.1% | 2.1% |
| Enrollment as of Oct. 15 (pre-budget year) | | | | |
| All districts, total: | 1,276,056 | 1,298,927 | 1,327,643 | 1,361,469 |
| Kindergarten/Pre-school | 101,195 | 101,128 | 111,883 | 117,681 |
| Elementary school (grades 1-5) | 467,718 | 474,711 | 477,562 | 475,428 |
| Middle school (grades 6-8) | 241,956 | 248,042 | 255,995 | 265,255 |
| High school (grades 9-12) | 278,788 | 282,322 | 288,836 | 295,408 |
| Evening school, Post graduate | 11,937 | 11,946 | 11,784 | 12,256 |
| Special education | 155,727 | 162,375 | 163,079 | 175,877 |
| County vocational | 18,735 | 18,403 | 18,504 | 19,564 |
| Non-Public School Aid | | | | |
| Textbook aid--pupils enrolled | 199,297 | 200,668 | 201,977 | 203,295 |
| Auxiliary services--students served | 38,701 | 39,066 | 39,889 | 40,896 |
| Handicapped services--students served | 29,720 | 30,662 | 31,187 | 32,091 |
| Nursing aid--pupils enrolled | 199,789 | 200,777 | 204,219 | 207,720 |

EDUCATION

| | Actual FY 1999 | Actual FY 2000 | Revised FY 2001 | Budget Estimate FY 2002 |
|--|-------------------|------------------------|------------------------|-------------------------------|
| Adult and Continuing Education | | | | |
| Adult Literacy Education | | | | |
| Total adults enrolled | 40,103 | 40,250 | 40,750 | 41,200 |
| High School Equivalency | | | | |
| Adults enrolled | 14,587 | 22,000 | 22,000 | 22,000 |
| Adults earning state diplomas | 8,097 | 12,331 | 12,331 | 12,331 |
| Schools for Foreign-born | | | | |
| Number of programs | 46 | 46 | 46 | 46 |
| Aliens enrolled | 3,135 | 3,300 | 3,300 | 3,400 |
| Bilingual Education and Equity Issues | | | | |
| Limited English speaking students served | 48,242 | 51,613 | 51,000 | 51,000 |
| Programs for Disadvantaged Youths | | | | |
| Federal Title I | | | | |
| Migrant children served | 1,423 | 1,423 | 1,423 | 1,423 |
| Disadvantaged children served | 194,000 | 200,000 | 200,000 | 200,000 |
| Students eligible for free lunch/free milk: | | | | |
| All districts | 303,883 | 312,493 | 292,832 | 288,622 |
| Abbott districts | 180,485 | 185,760 | 176,920 | 176,154 |
| Special Education | | | | |
| Enrollments: | | | | |
| Local districts | 201,000 | 151,494 ^(a) | 157,854 ^(a) | 166,534 ^(a) |
| Regional day schools | 1,134 | 1,134 | 1,156 | 1,194 |
| County vocational special education | 5,689 | 5,604 | 5,586 | 5,578 |
| State Facilities Education: | | | | |
| Number of students in facilities | 4,150 | 4,150 | 3,759 | 3,471 |
| PERSONNEL DATA | | | | |
| Position Data | | | | |
| Filled Positions by Funding Source | | | | |
| State Supported | 8 | 7 | 7 | 9 |
| Federal | 74 | 75 | 88 | 99 |
| All Other | 2 | 2 | 1 | 2 |
| Total Positions | 84 | 84 | 96 | 110 |
| Filled Positions by Program Class | | | | |
| Adult and Continuing Education | 14 | 13 | 13 | 15 |
| Bilingual Education & Equity Issues | 11 | 9 | 8 | 10 |
| Programs for Disadvantaged Youths | --- | 4 | 8 | 9 |
| Special Education | 59 | 58 | 67 | 76 |
| Total Positions | 84 | 84 | 96 | 110 |

Notes:

(a) Data for fiscal 2000, fiscal 2001, and fiscal 2002 excludes students receiving speech correction services only.
 Actual payroll counts are reported for fiscal years 1999 and 2000 as of December and revised fiscal year 2001 as of September.
 The Budget Estimate for fiscal year 2002 reflects the number of positions funded.

APPROPRIATIONS DATA (thousands of dollars)

| Year Ending June 30, 2000 | | | | Year Ending June 30, 2002 | | | |
|---|------------------------|------------------------------------|-----------------------------|------------------------------|-----------------------------|-----------|------------------|
| Orig. & (S)Supple- mental | Reapp. & (R)Recpts. | Transfers & (E)Emer- gencies | Total Available Expended | 2001 Prog. Class. | 2001 Adjusted Approp. | Requested | Recom- mended |
| DIRECT STATE SERVICES | | | | | | | |
| Distribution by Fund and Program | | | | | | | |
| 364 | --- | --- | 364 | 354 | 04 | 387 | 387 |
| 369 | --- | --- | 369 | 365 | 05 | 352 | 352 |
| | | | | | | | 387 |
| | | | | | | | 352 |

EDUCATION

| Year Ending June 30, 2000 | | | | | Year Ending June 30, 2002 | | | |
|---------------------------|----------------------|-----------------------------|------------------|------------------|---|--------------------------|------------------|------------------|
| Orig. & (S) Supplemental | Reapp. & (R) Recpts. | Transfers & (E) Emergencies | Total Available | Total Expended | Prog. Class. | 2001 Adjusted Approp. | Requested | Recommended |
| 173 | --- | --- | 173 | 170 | | | | |
| 906 | --- | --- | 906 | 889 | | | | |
| | | | | | DIRECT STATE SERVICES | | | |
| | | | | | 07 | 191 | 191 | 191 |
| | | | | | | | | |
| | | | | | | 930^(a) | 930 | 930 |
| | | | | | Distribution by Fund and Object | | | |
| | | | | | Personal Services: | | | |
| | | | | | | | | |
| 554 | --- | --- | 554 | 553 | | 578 | 578 | 578 |
| | | | | | | | | |
| 554 | --- | --- | 554 | 553 | | 578 | 578 | 578 |
| 21 | --- | -5 | 16 | 14 | | 21 | 21 | 21 |
| 69 | --- | 5 | 74 | 61 | | 69 | 69 | 69 |
| 1 | --- | --- | 1 | --- | | 1 | 1 | 1 |
| | | | | | Special Purpose: | | | |
| | | | | | | | | |
| 261 | --- | --- | 261 | 261 | 04 | 261 | 261 | 261 |
| | | | | | STATE AID | | | |
| | | | | | Distribution by Fund and Program | | | |
| 3,857,060 | 35,646 | 4,334 | 3,897,040 | 3,867,593 | 01 | 4,134,905 | 4,453,395 | 4,453,395 |
| 124,414 | 650 | 1,000 | 126,064 | 125,414 | | --- | --- | --- |
| 3,732,646 | 34,996 | 3,334 | 3,770,976 | 3,742,179 | | 4,134,905 | 4,453,395 | 4,453,395 |
| 88,540 | --- | -1,604 | 86,936 | 81,932 | 02 | 94,068 | 97,018 | 97,018 |
| 95,766 | --- | -1,598 | 94,168 | 92,971 | 03 | 106,285 | 121,063 | 121,063 |
| 68,334 | --- | -1,598 | 66,736 | 66,139 | | 2,163 | 750 | 750 |
| 27,432 | --- | --- | 27,432 | 26,832 | | 104,122 | 120,313 | 120,313 |
| 2,448 | --- | --- | 2,448 | 2,430 | 04 | 2,448 | 2,448 | 2,448 |
| 55,473 | --- | --- | 55,473 | 55,473 | 05 | 59,250 | 64,225 | 64,225 |
| 55,473 | --- | --- | 55,473 | 55,473 | | 59,250 | 64,225 | 64,225 |
| 190,491 | --- | --- | 190,491 | 190,491 | 06 | 192,906 | 197,486 | 197,486 |
| 190,491 | --- | --- | 190,491 | 190,491 | | 192,906 | 197,486 | 197,486 |
| 692,251 | --- | --- | 692,251 | 687,645 | 07 | 770,350 | 910,520 | 910,520 |
| 692,251 | --- | --- | 692,251 | 687,645 | | 770,350 | 910,520 | 910,520 |
| 4,982,029 | 35,646 | 1,132 | 5,018,807 | 4,978,535 | | 5,360,212 | 5,846,155 | 5,846,155 |
| 283,736 | 650 | -2,202 | 282,184 | 275,915 | | 98,679 | 100,216 | 100,216 |
| 4,698,293 | 34,996 | 3,334 | 4,736,623 | 4,702,620 | | 5,261,533 | 5,745,939 | 5,745,939 |
| | | | | | Distribution by Fund and Object | | | |
| | | | | | State Aid: | | | |
| | | | | | | | | |
| --- | 650 | --- | 650 | --- | 01 | --- | --- | --- |
| 114,439 | --- | 1,000 | 115,439 | 115,439 | 01 | --- | --- | --- |
| 2,730,623 | --- | 4,191 | 2,734,814 | 2,734,128 | 01 | 2,942,900 | 3,077,724 | 3,077,724 |
| 254,433 | | | | | 01 | 322,543 | | |
| 4,217 ^S | 34,996 | --- | 293,646 | 265,536 | | 13,364 ^S | 439,754 | 439,754 |
| 143,741 | --- | -528 | 145,147 | 145,147 | 01 | 209,621 | 253,149 | 253,149 |
| 1,934 ^S | | | | | | | | |

EDUCATION

| Year Ending June 30, 2000 | | | | | Year Ending June 30, 2002 | | | |
|---------------------------|----------------------|-----------------------------|-----------------|----------|---------------------------|-----------------------|-----------|-------------|
| Orig. & (S) Supplemental | Reapp. & (R) Recpts. | Transfers & (E) Emergencies | Total Available | Expended | Prog. Class. | 2001 Adjusted Approp. | Requested | Recommended |
| STATE AID | | | | | | | | |
| 32,952 | --- | --- | 32,952 | 32,952 | | | | |
| | | | | | | | | |
| 312,707 | --- | --- | 312,707 | 312,707 | | | | |
| 9,975 | --- | --- | 9,975 | 9,975 | | | | |
| --- | --- | --- | --- | --- | | | | |
| 16,600 | --- | --- | 16,600 | 16,600 | | | | |
| 31,470 | --- | --- | 31,470 | 31,470 | | | | |
| 500 | --- | -329 | 171 | 171 | | | | |
| 53,025 | --- | --- | 53,025 | 53,025 | | | | |
| 7,500 | --- | --- | 7,500 | 7,500 | | | | |
| 10,387 | --- | --- | 10,387 | 10,387 | | | | |
| 921 | --- | --- | 921 | 921 | | | | |
| 32,125 | --- | --- | 32,125 | 32,125 | | | | |
| 3,366 ^S | --- | --- | 3,366 | 3,366 | | | | |
| 34,796 | --- | --- | 34,796 | 34,796 | | | | |
| --- | --- | --- | --- | --- | | | | |
| 37,000 | --- | --- | 81,922 | 81,921 | | | | |
| 44,922 ^S | --- | --- | | | | | | |
| 11,896 | --- | --- | 11,896 | 11,896 | | | | |
| 8,973 | --- | 26 | 8,999 | 8,979 | | | | |
| 25,071 | --- | --- | 25,071 | 25,071 | | | | |
| 31,880 | --- | -1,576 | 30,304 | 25,320 | | | | |
| 2,084 | --- | --- | 2,084 | 2,084 | | | | |
| 12,502 | --- | --- | 12,502 | 12,502 | | | | |
| 8,000 | --- | -54 | 7,946 | 7,946 | | | | |
| 30 | --- | --- | 30 | 30 | | | | |
| 100 | --- | --- | 100 | 100 | | | | |
| 400 | --- | --- | 400 | 400 | | | | |
| 12,356 | --- | -1,474 | 10,882 | 10,285 | | | | |
| --- | --- | --- | --- | --- | | | | |
| 54,473 | --- | -124 | 54,349 | 54,349 | | | | |
| --- | --- | --- | --- | --- | | | | |
| --- | --- | --- | --- | --- | | | | |
| --- | --- | --- | --- | --- | | | | |

EDUCATION

| Year Ending June 30, 2000 | | | | | Year Ending June 30, 2002 | | | | |
|---------------------------|----------------------|-----------------------------|-----------------|----------------|--|--------------|-----------------------|-----------|-------------|
| Orig. & (S) Supplemental | Reapp. & (R) Recpts. | Transfers & (E) Emergencies | Total Available | Total Expended | | Prog. Class. | 2001 Adjusted Approp. | Requested | Recommended |
| STATE AID | | | | | | | | | |
| 26,712 | --- | --- | 26,712 | 26,712 | Adult and Postsecondary Education Grants (PTRF) | 03 | 26,654 | 28,721 | 28,721 |
| 120 | --- | --- | 120 | 120 | Distance Learning Network Grants - County Special Services School Districts (PTRF) | 03 | 120 | 120 | 120 |
| 600 | --- | --- | 600 | --- | Consolidation of Services Grants (PTRF) | 03 | --- | --- | --- |
| 75 | --- | --- | 75 | 75 | Wallington - Total Language Immersion | 03 | 75 | --- | --- |
| 200 ^S | --- | --- | 200 | 200 | Ocean Township Supplemental State Aid | 03 | --- | --- | --- |
| 100 | --- | --- | 100 | 100 | Sussex - Wantage Regional School Elevator | 03 | --- | --- | --- |
| 250 | --- | --- | 250 | 250 | Hunterdon Central Regional High School Elevator Construction | 03 | --- | --- | --- |
| 85 | --- | --- | 85 | 85 | Totowa Board of Education - ADA Improvements | 03 | --- | --- | --- |
| 220 ^S | --- | --- | 220 | 220 | Woodland Township Supplemental State Aid | 03 | --- | --- | --- |
| 75 ^S | --- | --- | 75 | 75 | East Rutherford Boro School District - Study Skills Program for At-Risk Pupils | 03 | --- | --- | --- |
| --- | --- | --- | --- | --- | New Jersey Learning Through Listening Program | 03 | 300 | --- | --- |
| --- | --- | --- | --- | --- | Point Pleasant Borough School District - Audio Equipment | 03 | 118 | --- | --- |
| --- | --- | --- | --- | --- | Rutherford School District - High School Capital Improvements | 03 | 200 | --- | --- |
| --- | --- | --- | --- | --- | A+ for Kids - Institute for Science, Mathematics and Technology | 03 | 150 | --- | --- |
| --- | --- | --- | --- | --- | Bordentown Community Education / Recreation - Project ARTTS | 03 | 30 | --- | --- |
| --- | --- | --- | --- | --- | Newfield School District - Emergency Roof Replacement | 03 | 90 | --- | --- |
| --- | --- | --- | --- | --- | Denville School District | 03 | 200 | --- | --- |
| --- | --- | --- | --- | --- | Safe Schools and Communities Violence Prevention Pilot Plan | 03 | 150 | --- | --- |
| --- | --- | --- | --- | --- | Middle Township High School - Science Lab Renovation | 03 | 150 | --- | --- |
| --- | --- | --- | --- | --- | Montclair Board of Education - Minority Student Achievement Network | 03 | 200 | 250 | 250 |
| 211 | --- | --- | 211 | 193 | Evening School for the Foreign Born | 04 | 211 | 211 | 211 |
| 1,213 | --- | --- | 1,213 | 1,213 | High School Equivalency | 04 | 1,213 | 1,213 | 1,213 |
| 1,024 | --- | --- | 1,024 | 1,024 | Adult Literacy | 04 | 1,024 | 1,024 | 1,024 |
| 55,473 | --- | --- | 55,473 | 55,473 | Bilingual Education Aid (PTRF) | 05 | 59,250 | 64,225 | 64,225 |
| 190,491 | --- | --- | 190,491 | 190,491 | Demonstrably Effective Program Aid (PTRF) | 06 | 192,906 | 197,486 | 197,486 |

EDUCATION

| Year Ending June 30, 2000 | | | | | Year Ending June 30, 2002 | | | | |
|-------------------------------------|----------------------|-----------------------------|--------------------------|------------------|--|-----------------------|------------------|------------------|------------------|
| Orig. & (S) Supplemental | Reapp. & (R) Recpts. | Transfers & (E) Emergencies | Total Available Expended | | Prog. Class. | 2001 Adjusted Approp. | Requested | Recommended | |
| 682,251 | --- | --- | 682,251 | 682,251 | Special Education Aid (PTRF) | 07 | 760,350 | 895,520 | 895,520 |
| 10,000 | --- | --- | 10,000 | 5,394 | Extraordinary Special Education Costs Aid (PTRF) | 07 | 10,000 | 15,000 | 15,000 |
| STATE AID | | | | | | | | | |
| (31,063) | | | | | LESS: | | | | |
| (1,406) ^S | (---) | (---) | (32,469) | (32,469) | Stabilization Growth Limitation (PTRF) | 01 | (68,073) | (78,285) | (78,285) |
| 4,982,935 | 35,646 | 1,132 | 5,019,713 | 4,979,424 | Grand Total State Appropriation | | 5,361,142 | 5,847,085 | 5,847,085 |
| OTHER RELATED APPROPRIATIONS | | | | | | | | | |
| Federal Funds | | | | | | | | | |
| 8,966 | 6 | --- | 8,972 | 8,558 | Miscellaneous Grants-In-Aid | 03 | 8,802 | 8,802 | 8,802 |
| 10,833 | -60 | 40 | 10,813 | 8,620 | Adult and Continuing Education | 04 | 11,403 | 13,036 | 13,036 |
| 6,136 | | | | | Bilingual Education and Equity Issues | 05 | 6,198 | 6,227 | 6,227 |
| 146 ^S | 190 | --- | 6,472 | 5,878 | Programs for Disadvantaged Youths | 06 | 198,874 | 217,004 | 217,004 |
| 180,201 | | | | | Special Education | 07 | 180,235 | 224,975 | 224,975 |
| 2,562 ^S | -1,134 | 62 | 181,691 | 175,073 | | | | | |
| <u>153,209</u> | <u>14,348</u> | <u>-669</u> | <u>166,888</u> | <u>145,199</u> | Total Federal Funds | | <u>405,512</u> | <u>470,044</u> | <u>470,044</u> |
| 362,053 | 13,350 | -567 | 374,836 | 343,328 | | | | | |
| All Other Funds | | | | | | | | | |
| --- | 99 | --- | 99 | --- | Adult and Continuing Education | 04 | --- | --- | --- |
| --- | 99 | --- | 99 | --- | Total All Other Funds | | --- | --- | --- |
| 5,344,988 | 49,095 | 565 | 5,394,648 | 5,322,752 | GRAND TOTAL ALL FUNDS | | 5,766,654 | 6,317,129 | 6,317,129 |

Notes

- (a) The fiscal year 2001 appropriation has been adjusted for the allocation of salary program.
- (b) The recommended fiscal 2002 appropriation for Additional Abbott v. Burke State Aid will be adjusted downwards or upwards by the Commissioner, as necessary, to fulfill the responsibilities of the Commissioner under the Abbott order.

Language Recommendations -- State Aid - General Fund

Of the amount hereinabove for Direct Educational Services and Assistance, an amount equal to the total earnings of investments of the School Fund in excess of the amount allocated for School Construction and Renovation shall first be charged to such Fund.

Notwithstanding the provisions of section 14 of P.L.1977, c.193 (C.18A: 46-19.8) for the purpose of computing Nonpublic Handicapped Aid for pupils requiring the following services, the per pupil amounts shall be: \$1,185.64 for an initial evaluation or reevaluation for examination and classification; \$355.50 for an annual review for examination and classification; \$901.06 for speech correction; and \$785.81 for supplementary instruction services.

Notwithstanding the provisions of section 9 of P.L. 1977, c.192 (C.18A: 46A-9), the per pupil amount for compensatory education for the 2001-2002 school year for the purposes of computing nonpublic auxiliary services aid shall equal \$739.60.

Notwithstanding the provisions of section 8 of P.L. 1991, c.226 (C.18A: 40-30), the amount appropriated hereinabove for Nonpublic Nursing Services Aid shall be made available to local school districts based upon the number of pupils enrolled in each nonpublic school on the last day prior to October 16, 2000.

Nonpublic Technology Initiative Aid shall be paid to school districts and allocated for nonpublic school pupils at the rate of \$40 per pupil in a manner that is consistent with the provisions of the federal and State constitutions.

Of the amount hereinabove in the High School Equivalency and the Adult Literacy accounts, such sums as are necessary may be transferred to an applicant State department.

Language Recommendations -- State Aid - Property Tax Relief Fund

Notwithstanding section 11 of P.L.1996, c.138 (C.18A: 7F-11), the required appropriation for the State's Core Curriculum Standards Aid contribution for the 2001-2002 school year has been reduced by \$5,000,000, to be held in reserve pending the determination of income appeals filed pursuant to section 15 of P.L.1996, c.138 (C.18A: 7F-15). In addition to the amount appropriated hereinabove for Core Curriculum Standards Aid, there is appropriated \$5,000,000 for payment of income appeals, subject to the approval of the Director of the Division of Budget and Accounting. In determining income appeals the property value multiplier and income multipliers shall be the same as originally calculated.

EDUCATION

The Commissioner of Education shall not authorize the disbursement of funds to any "Abbott district" until the commissioner is satisfied that all educational expenditures in the district will be spent effectively and efficiently in order to enable those students to achieve the Core Curriculum Content Standards. The commissioner shall be authorized to take any necessary action to fulfill this responsibility. The commissioner may deduct from the State aid of any "Abbott district" the expenses required to manage, control and supervise the implementation of that State aid. In order to expeditiously fulfill the responsibilities of the commissioner under the Abbott order, determinations by the commissioner hereunder shall be considered to be final agency action and appeal of that action shall be directly to the Appellate Division of the Superior Court.

Notwithstanding any other law to the contrary, State aid for each "Abbott district" whose per pupil regular education expenditure for 2001-2002 under P. L. 1996, c.138 is below the estimated per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 2001-2002 shall be increased. The amount of increase shall be appropriated as Abbott v. Burke Parity Remedy Aid and shall be determined as follows: funds shall be allocated in the amount of the difference between each "Abbott district's" per pupil regular education expenditure for 2001-2002 and the actual per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 2000-2001 indexed by the actual percentage increase in the per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 2000-2001 over the per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 1999-2000. In calculating the per pupil regular education expenditure of each "Abbott district" for 2001-2002, regular education expenditure shall equal the sum of the general fund tax levy for 2000-2001, Core Curriculum Standards Aid, Supplemental Core Curriculum Standards Aid and all forms of stabilization aid pursuant to section 10 of P. L. 1996, c.138 (C.18A: 7F-10); enrollments shall initially be those resident enrollments for preschool through grade 12 contained on the Application for State School Aid for 2001-2002 indexed by the annual growth rates used to determine the estimated enrollments of October 2001 for calculation of Core Curriculum Standards Aid and T & E budgets for 2001-2002; enrollments shall be calculated at their full-time equivalent and reduced by preschool and one half of full-day kindergarten enrollments. State aid shall be adjusted upon receipt of resident enrollment for the "Abbott districts" as of October 15, 2001 as reflected on the Application for State School Aid for 2002-2003. State aid shall also be adjusted based on the actual per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 2001-2002. In calculating the actual per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 2001-2002, regular education expenditure shall equal the sum of the general fund tax levy for 2001-2002, Core Curriculum Standards Aid, Supplemental Core Curriculum Standards Aid and all forms of stabilization aid pursuant to section 10 of P. L. 1996, c.138 (C.18A: 7F-10); enrollments shall be the resident enrollment for preschool through grade twelve as of October 15, 2001 as reflected on the Application for State School Aid for 2002-2003; enrollments shall be calculated at their full-time equivalent and reduced by preschool and one half of full-day kindergarten enrollments in districts receiving Early Childhood Program Aid.

The expenditures associated with the amounts appropriated herein for Abbott v. Burke Parity Remedy Aid and Additional Abbott v. Burke State Aid shall not be included in the calculation of the actual cost per pupil for tuition purposes, pursuant to a sending/receiving agreement.

Notwithstanding any other law to the contrary, as a condition of receiving Abbott v. Burke Parity Remedy Aid, an "Abbott district" shall raise a general fund tax levy which shall be no less than the difference between (a) the product of the actual per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 2000-2001 indexed by the actual percentage increase in the per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 2000-2001 over the per pupil average regular education expenditure of districts in District Factor Groups "I" and "J" for 1999-2000 multiplied by each "Abbott district's" estimated "resident enrollment" for October 15, 2001 less one half of kindergarten enrollments and (b) the sum of Core Curriculum Standards Aid, Supplemental Core Curriculum Standards Aid, all forms of stabilization aid pursuant to section 10 of P. L. 1996, c.138 (c.18A:7F-10) and Abbott v. Burke Parity Remedy Aid.

Notwithstanding any other provision of P.L.1996, c.138 (C.18A: 7F-1 et seq.) the County Special Services School Districts' tuition losses provided for in subsection b. of section 3 of P. L. 1971, c.271 (C.18A: 46-31) as amended by section 77 of P. L. 1996, c.138 shall be calculated by using the enrollment counts taken on October 15 in order to compare the budget to the pre-budget year.

Each district eligible for State aid pursuant to subsection d. of section 10 of P.L. 1996, c.138 (C.18A: 7F-10) shall be entitled to receive aid in the net amount calculated pursuant to the provisions of section 1 of P.L.1999, c.438 (C.18A: 7F-32.1), or \$1,250,000 per school district, whichever is greater except that if the amount calculated pursuant to the provisions of section 1 of P.L.1999, c.438 is greater than \$1,250,000 the district shall also receive an additional amount of \$500,000, or a district that has a projected T&E budget equal to its projected minimum T&E budget shall also receive an additional amount of \$1,250,000, for the purposes of subsection d. of section 10 of P. L. 1996, c.138 (C.18A: 7F-10).

Notwithstanding any other law to the contrary, the amount of State aid made available to the Department of Human Services pursuant to "The State Facilities Education Act of 1979," P.L. 1979, c.207 (C.18A: 7B-1 et al.), to defray the costs of educating eligible children in approved private schools under contract with the Department of Human Services shall not exceed the actual costs of the education of those children in such private schools.

Notwithstanding any other law to the contrary, Special Education Aid for pupils classified as eligible for day training shall be paid directly to the resident school district; provided however, that for pupils under contract for service in a regional day school operated by or under contract with the Department of Human Services, tuition shall be withheld and paid to the Department of Human Services.

The unexpended balance as of June 30, 2001, in the Abbott v. Burke Parity Remedy account is appropriated for the same purpose and with the same conditions as are applied to the fiscal year 2002 appropriation for this purpose.

Notwithstanding any other law to the contrary, "district income" for the purposes of section 14 of P.L.1996, c.138 (C.18A: 7F-14) shall mean the aggregate of total income reported on NJ-1040 for 1998 and all public assistance including Temporary Assistance to Needy Families for 1998 of the residents of the taxing district or taxing districts.

Pursuant to subsection a. of section 5 of P.L.1996, c.138 (C.18A: 7F-5), the net amount hereinabove appropriated for 2000-2001 enrollment adjustments in the Aid for Enrollment Adjustments and Debt Service account shall be determined by using the actual October 13, 2000 pupil counts to recalculate the State aid amounts payable to each district for the 2000-2001 school year, for each aid category impacted by enrollment under the provisions of the "Comprehensive Educational Improvement and Financing Act of 1996", other than Rewards and Recognition and Stabilization Aid 2 that shall not be recalculated, except for Stabilization Aid 2 determined in accordance with the paragraphs for districts with an October 15, 1999 resident enrollment greater than 9,500 and for districts with a T&E tax rate greater than 125% of the State average T&E tax rate that shall also be recalculated, and comparing the recalculated amounts to the amounts originally determined as payable to the district for the 2000-2001 school year for each aid category based upon the projected October 13, 2000 pupil counts. For the purposes of this recalculation, the State's Core Curriculum Standards Aid contribution for the 2000-2001 school year shall be determined by indexing the amount for the 1999-2000 school year by the sum of 1.0, the CPI and the actual State average enrollment growth percentage between the 2000-2001 and 1999-2000 school years and the Core Curriculum Standards Aid amount payable to each district shall be calculated using the October 13, 2000 pupil counts, the formulas and criteria contained in sections 12 through 15 of P.L.1996, c.138 (C.18A: 7F-12 through 18A:7F-15) and based upon this indexed amount of Statewide available Core Curriculum Standards Aid. The percentage concentration of low income pupils for each district or each individual school used for the purposes of recalculating Early Childhood Program Aid, Demonstrably Effective Program Aid and Instructional Supplement Aid shall remain the same as the percentage concentration originally determined for the 2000-2001 school year. The percentage concentration of low income pupils for individual schools in operation on October 13, 2000 that would otherwise qualify for Demonstrably Effective Program Aid that were not in operation on October 15, 1999 shall be redetermined based upon the actual October 13, 2000 pupil counts for the school.

Notwithstanding the provisions of section 19 of P. L. 1996, c.138 (C.18A: 7F-19), the amounts hereinabove in the Special Education Aid account payable to each school district, other than a county vocational school district, for Tier II special education categorical aid shall be calculated by reducing each district's pupil count for the perceptually impaired pupils in Tier II by two-thirds of the amount of the pupil count reduction required by this section for the 2001-2002 school year.

Notwithstanding the provisions of section 10 of P. L. 1996, c.138 (C.18A: 7F-10) to the contrary, the amounts hereinabove for the Stabilization Growth Limitation shall be calculated for all school districts, other than "Abbott districts" that received Abbott v. Burke Parity Remedy Aid in the 2000-2001 school year, having a total aid increase in excess of their stabilization aid growth limit.

Notwithstanding the provisions of section 10 of P. L. 1996, c.138 (C.18A: 7F-10), the amounts hereinabove for Stabilization Aid shall be calculated for all school districts based upon a 2000-2001 prebudget year total that includes Core Curriculum Standards Aid, Supplemental Core Curriculum Standards Aid, Stabilization Aid received pursuant to subsection b. of section 10 of P. L. 1996, c.138 (C.18A: 7F-10 b.), Stabilization Aid 2, Distance Learning Network Aid, categorical aids for special education programs, bilingual education programs, county vocational programs, Early Childhood Program Aid, Demonstrably Effective Program Aid, Instructional Supplement Aid, transportation aid, aid for adult and post-secondary programs, and academic achievement rewards calculated pursuant to sections 15 through 22, 25, 28, and 29 of P. L. 1996, c.138 (C.18A: 7F-15 through 18A:7F-22), (C.18A: 7F-25), (C.18A: 7F-28), and (C.18A: 7F-29) and school choice aid calculated pursuant to section 7 of P.L. 1999, c.413 (C.18A: 36B-8). The 2000-2001 prebudget total for each school district for Stabilization Aid calculation purposes shall also be adjusted to reflect the amounts payable in the 2000-2001 school year in each aid category based upon the actual pupil counts for the prior school year.

Notwithstanding the provisions of section 10 of P. L. 1996, c.138 (C.18A: 7F-10), the amounts hereinabove for the Stabilization Growth Limitation shall be calculated for all school districts based upon a 2000-2001 prebudget year total that includes Core Curriculum Standards Aid, Supplemental Core Curriculum Standards Aid, Stabilization Aid received pursuant to subsection b. of section 10 of P. L. 1996, c.138 (C.18A: 7F-10 b.), Stabilization Aid 2, Distance Learning Network Aid, categorical aids for special education programs, bilingual education programs, county vocational programs, Early Childhood Program Aid, Demonstrably Effective Program Aid, Instructional Supplement Aid, transportation aid, aid for adult and post-secondary programs, and academic achievement rewards calculated pursuant to sections 15 through 22, 25, 28, and 29 of P. L. 1996, c.138 (C.18A: 7F-15 through C.18A:7F-22), (C.18A: 7F-25), (C.18A: 7F-28), and (C.18A: 7F-29) and school choice aid calculated pursuant to section 7 of P.L. 1999, c.413 (C.18A: 36B-8).

Notwithstanding the provisions of subsection b. of section 10 of P. L. 1996, c.138 (C.18A: 7F-10), the amounts hereinabove for Stabilization Aid for all school districts shall be the greater of (a) the lesser of \$100,000 or an amount calculated for the district based upon the difference between 100% of the district's prebudget total and the sum of the district's aid payments for the 2001-2002 school year other than the aid provided pursuant to subsection d. of section 10 of P. L. 1996, c.138 (C.18A: 7F-10) and for School Building Aid or (b) the greater of an amount calculated for the district based upon either the difference between 98% of the district's prebudget total and the sum of the district's aid payments for the 2001-2002 school year other than the aid provided pursuant to subsection d. of section 10 of P. L. 1996, c.138 (C.18A: 7F-10) and for School Building Aid or the difference between 92% of the district's prebudget total for the 1997-98 school year and the sum of the district's aid payments for the 2001-2002 school year other than the aid provided pursuant to subsection d. of section 10 of P. L. 1996, c.138 (C.18A: 7F-10) and for School Building Aid.

Notwithstanding the provisions of section 17 of P. L. 1996, c. 138 (C.18A: 7F-17), the amounts hereinabove in the Supplemental Core Curriculum Standards Aid account for each school district shall be calculated by summing the amount initially calculated for the district in accordance with the requirements of this section and an amount calculated as follows if the calculated result is greater than zero: 1.) Determine the district's T & E tax rate by dividing the remainder determined by subtracting the amount of aid initially calculated in accordance with section 17 of P. L. 1996, c. 138 (C.18A: 7F-17) from its local share calculated pursuant to section 14 of P. L. 1996, c. 138 (C.18A: 7F-14) by its equalized valuation. For this purpose a district's local share shall be limited to the amount of its T & E budget. 2.) For districts in District Factor Groups "A", "B", "CD", "DE", "FG", "GH" and in both District Factor Groups "I" and "J" having an equalized valuation per pupil and an income per pupil below the State average determine the difference between a tax rate of \$1.72 per

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\$100 of equalized valuation per pupil and the district's T & E tax rate per \$100 of equalized valuation. 3.) Multiply the difference obtained in step two by the district's equalized valuation. Aid pursuant to the provisions of subsection b. of section 5 of P. L. 1996, c. 138 (C.18A: 7F-5) and subsections c., e., f., and h. of section 10 of P. L. 1996, c. 138 (C.18A: 7F-10) is eliminated.

Notwithstanding the provisions of section 3 of P.L.1971, c.271, (C.18A: 46-31), a portion of the district tuition amounts payable to a county special services school district operating an extended school year program may be transferred to the county special services school district prior to the first of September in the event the board shall file a written request with the Commissioner of Education stating the needs for the funds. The commissioner shall review the board's request and determine whether to grant the request after an assessment of whether the district needs to spend the funds prior to September and after considering the availability of district surplus. The Commissioner of Education shall transfer the payment for the portion of the tuition payable for which need has been demonstrated.

Notwithstanding any other law to the contrary, districts that were projected as qualified for Stabilization Aid 2 for the 2000-2001 school year pursuant to the provision for districts with an increase in their Core Curriculum Standards Aid payment for the 2000-2001 school year that also had a decrease in their total aid payments for the 2000-2001 school year shall also receive Stabilization Aid 2 for the 2001-2002 school year in an amount equal to the decrease in their total aid payments for the 2001-2002 school year other than the payment for School Building Aid.

Notwithstanding any other law to the contrary, districts that were projected as qualified for Stabilization Aid 2 for the 2000-2001 school year pursuant to the provision for districts with a T&E and general fund tax rate greater than or equal to \$2.00 per \$100 of equalized valuation shall also receive Stabilization Aid 2 in the amount necessary to provide the district a total aid payment for the 2001-2002 school year, other than the payment for School Building Aid, that is equal to the sum of its total aid payment for the 2000-2001 school year, other than the payment for School Building Aid, and either 1% of the district's 2000-2001 net budget or \$100,000, whichever amount is greater, except that no district shall receive an aid amount that is less than zero.

Notwithstanding the provisions of section 29 of P.L. 1996, c. 138 (C. 18A: 7F-29), the amount appropriated hereinabove for Rewards and Recognition shall be made available to qualifying schools based upon a per pupil amount for the projected number of pupils enrolled in qualifying schools for the budget year in the grade levels eligible to take the most recent Grade Eight Proficiency Assessment and the High School Proficiency Test and schools that administered the Grade Eight Proficiency Assessment shall qualify for an absolute success reward with 80% of the pupils performing above the passing scores. In addition, no more than \$1,000,000 of the amount appropriated hereinabove for Rewards and Recognition shall be made available to qualifying school districts as Academic Achievement Rewards Aid 2 determined in the following manner: (a) all school districts with a general education passing rate on the most recent Grade Eight Proficiency Assessment shall be ranked based upon a three year average of the general education passing rate on the Grade Eight Proficiency Assessment; (b) these districts shall also be ranked in descending order based on 1999-2000 "Total Comparative Cost Per Pupil" from the March 2000 "Comparative Spending Guide"; (c) the two rankings shall be summed; (d) within each District Factor Group, districts with combination ranks within the top 10% of the District Factor Group shall be provided \$6.25 per projected resident pupil, except that districts with a 1999-2000 Net Budget greater than their 1999-2000 Net T&E Budget, as defined in section 3 of P.L. 1996, c. 138 (C. 18A: 7F-3), shall be excluded, however the exclusion shall not apply to a district sending more than 10 pupils as of October 15, 1999, with an average tuition amount per pupil greater than the district's average weighted T&E amount per sent pupil in the 1999-2000 school year. These calculations shall be repeated substituting the High School Proficiency Test for the Grade Eight Proficiency Assessment, and the aid from both calculations shall be combined. Aid provided to a district pursuant to this paragraph shall be included in the budget year for the purposes of calculating a district's stabilization reduction and stabilization aid.

The amount hereinabove for Teacher Quality Mentoring shall be paid to districts at the rates of \$1,750 for new alternative route teachers and \$1,350 for new traditional route teachers in the first year of program operation and \$883 for second year teachers.

The amount hereinabove for the New Jersey Character Education Partnership Initiative shall be made available to school districts according to a formula to be administered by the Commissioner of Education which will assure that each district that elects to participate shall receive funding for at least one school. Of the amount appropriated hereinabove, up to \$100,000 may be used to fund the costs of operating this program, subject to the approval of the Director of the Division of Budget and Accounting.

Notwithstanding the provisions of section 19 of P.L. 1996, c. 138 (C. 18A: 7F-19) and the recommendation in the March, 2000 Report on the Cost of Providing a Thorough and Efficient Education, the Tier III cost factor for the purpose of calculating special education aid pursuant to section 19 of P.L. 1996, c. 138 (C. 18A: 7F-19) shall be \$5,975 for fiscal year 2002.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

OBJECTIVES

PROGRAM CLASSIFICATIONS

1. To provide preschool, elementary, middle and comprehensive high school programs for deaf and multiply disabled students whose primary disability is deafness.
2. To provide regional facilities for the education of disabled students.
3. To implement the Katzenbach Center on Deafness to provide services to deaf and hard of hearing persons of all ages in order to enhance their quality of life and to assist them in maximizing their potential.

12. **Marie H. Katzenbach School for the Deaf.** The Marie H. Katzenbach School for the Deaf provides educational and vocational services to deaf and multiply disabled deaf children from birth through twelfth grade. Residential services will be provided to more than half of the school's 237 students on a five-day-a-week basis. Special programs to broaden the population served by the school include pre-school age deaf, adult deaf, emotionally disturbed and deaf-blind students. The school's operating costs are supported by State appropriation and tuition.

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Regional Schools for the Handicapped are authorized by the State Facilities for the Handicapped Bond Fund (Chapter 149, Laws of 1973). Funds were used for the construction of eleven regional schools to provide educational services to children with severe disabilities. The first schools opened in the fall of 1981, and by September 1984 all eleven schools were serving children. All of the schools are managed by local school districts, under contract, and are funded entirely by receipts from the sending school districts.

13. **Program for Behaviorally Difficult Deaf Pupils.** The program for behaviorally difficult deaf students will continue for its sixth year with a projected enrollment of seven students. Seven residential pupils will participate for ten months. Tuition paid by the districts that send these children to the Katzenbach School will fully support the costs of the program.

EVALUATION DATA

| | Actual FY 1999 | Actual FY 2000 | Revised FY 2001 | Budget Estimate FY 2002 |
|--|-------------------|-------------------|--------------------|-------------------------------|
| PROGRAM DATA | | | | |
| Marie H. Katzenbach School for the Deaf | | | | |
| Enrollment | 244 | 239 | 238 | 237 |
| Day Pupils | 139 | 143 | 138 | 151 |
| Residential Pupils | 105 | 96 | 100 | 86 |
| Gross cost per student | \$41,671 | \$47,807 | \$46,029 | \$47,194 |
| Payments from local school boards: | | | | |
| For Regular Day Pupils | \$23,878 | \$24,953 | \$26,076 | \$27,249 |
| For Residential Pupils | \$29,335 | \$30,655 | \$32,035 | \$33,475 |
| Direct State support per student | \$12,077 | \$12,983 | \$12,996 | \$13,050 |
| Graduates | 15 | 26 | 18 | 21 |
| Enrolled in college | 3 | 13 | 7 | 9 |
| Graduates employed | 12 | 13 | 11 | 12 |
| Regional Schools for the Handicapped | | | | |
| Enrollment in Schools Operated under Contract | 1,163 | 1,190 | 1,154 | 1,166 |
| PERSONNEL DATA | | | | |
| Position Data | | | | |
| Filled Positions by Funding Source | | | | |
| State Supported | 31 | 31 | 29 | 33 |
| Federal | 18 | 15 | 11 | 18 |
| All Other | 157 | 155 | 160 | 181 |
| Total Positions | 206 | 201 | 200 | 232 |
| Filled Positions by Program Class | | | | |
| Educational Institutions for the Handicapped | 197 | 193 | 191 | 220 |
| Program for Behaviorally Difficult Deaf Pupils | 9 | 8 | 9 | 12 |
| Total Positions | 206 | 201 | 200 | 232 |

Notes:

Actual payroll counts are reported for fiscal years 1999 and 2000 as of December and Revised fiscal year 2001 as of September. The Budget Estimate for fiscal year 2002 reflects the number of positions funded.

APPROPRIATIONS DATA (thousands of dollars)

| Year Ending June 30, 2000 | | | | | Year Ending June 30, 2002 | | | |
|---|------------------------|------------------------------------|--------------------|-------------------|------------------------------------|-----------------------------|---------------|------------------|
| Orig. & (S)Supple- mental | Reapp. & (R)Recpts. | Transfers & (E)Emer- gencies | Total Available | Total Expended | Prog. Class. | 2001 Adjusted Approp. | Requested | Recom- mended |
| <u>DIRECT STATE SERVICES</u> | | | | | | | | |
| Distribution by Fund and Program | | | | | | | | |
| 3,103 | 8,649 | --- | 11,752 | 11,426 | | | | |
| 3,103 | --- | --- | 3,103 | 3,041 | 12 | 10,955 | 11,185 | 11,185 |
| --- | 8,649 | --- | 8,649 | 8,385 | | 3,093 | 3,093 | 3,093 |
| --- | 979 | --- | 979 | 636 | | 7,862 | 8,092 | 8,092 |
| --- | 979 | --- | 979 | 636 | 13 | 918 | 643 | 643 |
| --- | 979 | --- | 979 | 636 | | 918 | 643 | 643 |
| 3,103 | 9,628 | --- | 12,731 | 12,062 | Total Direct State Services | 11,873 | 11,828 | 11,828 |

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| Orig. & (S) Supplemental | Year Ending June 30, 2000 | | | | Prog. Class. | Year Ending June 30, 2002 | | |
|---|---------------------------|-----------------------------|-----------------|----------------|--------------|---------------------------|--------------|--------------|
| | Reapp. & (R) Recpts. | Transfers & (E) Emergencies | Total Available | Total Expended | | 2001 Adjusted Approp. | Requested | Recommended |
| --- | (9,628) | --- | (9,628) | (9,021) | | | | |
| 3,103 | --- | --- | 3,103 | 3,041 | | | | |
| DIRECT STATE SERVICES | | | | | | | | |
| LESS: | | | | | | | | |
| | | | | | | (8,780) | (8,735) | (8,735) |
| | | | | | | 3,093 | 3,093 | 3,093 |
| Total State Appropriation | | | | | | | | |
| Distribution by Fund and Object | | | | | | | | |
| Personal Services: | | | | | | | | |
| 1,436 | 820 7,439 ^R | --- | 9,695 | 9,193 | | 9,083 | 9,218 | 9,218 |
| --- | 41 122 ^R | --- | 163 | 147 | | 154 | 152 | 152 |
| 1,436 | 8,422 | --- | 9,858 | 9,340 | | 9,237 | 9,370 | 9,370 |
| 786 | 230 160 ^R | --- | 1,176 | 1,158 | | 1,159 | 1,142 | 1,142 |
| 199 | 109 186 ^R | --- | 494 | 447 | | 414 | 369 | 369 |
| 343 | 136 121 ^R | --- | 600 | 570 | | 486 | 460 | 460 |
| 39 | --- | --- | 39 | 39 | | | | |
| 300 | 180 84 ^R | --- | 564 | 508 | 12 | 40 | 40 | 40 |
| --- | (9,628) | --- | (9,628) | (9,021) | | 537 | 447 | 447 |
| | | | | | | (8,780) | (8,735) | (8,735) |
| CAPITAL CONSTRUCTION | | | | | | | | |
| Distribution by Fund and Program | | | | | | | | |
| 460 | 778 | -51 | 1,187 | 861 | 12 | 1,946 | 1,380 | 1,380 |
| 460 | 778 | -51 | 1,187 | 861 | | 1,946 | 1,380 | 1,380 |
| Total Capital Construction | | | | | | | | |
| Distribution by Fund and Object | | | | | | | | |
| Marie H. Katzenbach School for the Deaf | | | | | | | | |
| 99 | 319 | --- | 418 | 373 | 12 | --- | 75 | 75 |
| 97 | 124 | --- | 221 | 145 | 12 | --- | 135 | 135 |
| --- | 9 | --- | 9 | 8 | 12 | --- | 245 | 245 |
| 213 | --- | --- | 213 | 208 | 12 | --- | --- | --- |
| 51 | 99 | 36 | 186 | 120 | 12 | --- | 400 | 400 |
| --- | 89 | -50 | 39 | --- | 12 | --- | --- | --- |
| --- | 38 | -37 | 1 | --- | 12 | --- | --- | --- |
| --- | --- | --- | --- | --- | 12 | --- | --- | --- |
| --- | --- | --- | --- | --- | 12 | 186 | 125 | 125 |
| --- | --- | --- | --- | --- | 12 | 560 | --- | --- |
| --- | --- | --- | --- | --- | 12 | 1,200 | --- | --- |
| --- | 100 | --- | 100 | 7 | 12 | --- | 400 | 400 |
| 3,563 | 778 | -51 | 4,290 | 3,902 | | 5,039 | 4,473 | 4,473 |
| Grand Total State Appropriation | | | | | | | | |

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| Orig. & (S)Supple- mental | Year Ending June 30, 2000 | | | | Total Available Expended | Prog. Class. | Year Ending June 30, 2002 | | |
|---------------------------------|---------------------------|------------------------------------|---------------|---------------|-------------------------------------|--|------------------------------|-----------|------------------|
| | Reapp. & (R)Recpts. | Transfers & (E)Emer- gencies | | | | | 2001 Adjusted Approp. | Requested | Recom- mended |
| --- | 9,628 | --- | 9,628 | 9,021 | OTHER RELATED APPROPRIATIONS | | | | |
| | | | | | | Total All Other Funds | | | |
| | | | | | | Federal Funds | | | |
| 1.164 | 171 | 178 | 1,513 | 646 | 12 | 951 | 998 | 998 | |
| | | | | | | Marie H. Katzenbach School for the Deaf | | | |
| | | | | | | Total Federal Funds | | | |
| 1,164 | 171 | 178 | 1,513 | 646 | | | | | |
| | | | | | | GRAND TOTAL ALL FUNDS | | | |
| 4,727 | 10,577 | 127 | 15,431 | 13,569 | 14,770 | | 14,206 | | |

Language Recommendations -- Direct State Services - General Fund

- Notwithstanding the provisions of N.J.S.A. 18A:61-1 and N.J.S.A. 18A:46-13, or any other statute, for the 2001-2002 academic year, local boards of education shall reimburse the Marie H. Katzenbach School for the Deaf at an annual rate and payment schedule adopted by the Commissioner of Education and the Director of the Division of Budget and Accounting.
- Any income from the rental of vacant space at the Marie H. Katzenbach School for the Deaf is appropriated for the operation and maintenance cost of the facility and for capital costs at the school, subject to the approval of the Director of the Division of Budget and Accounting.
- The unexpended balance as of June 30, 2001, in the receipt account of the Marie H. Katzenbach School for the Deaf is appropriated for expenses of operating the school.
- The unexpended balance as of June 30, 2001, in the receipt account of the Positive Learning Understanding Support (PLUS) program is appropriated for the expenses of operating the Marie H. Katzenbach School for the Deaf.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

OBJECTIVES

1. To support the State's workforce readiness system by providing quality programs responsive to the needs of both workers and employers, expanding occupational education programs that appropriately prepare individuals for work in all types of occupations.
2. To provide quality career orientation programs to New Jersey students, assisting them in clarifying career goals, exploring career possibilities, developing employable skills, and obtaining other skills necessary to function in a technological society.
3. To facilitate the planning, implementation and expansion of transition programs, activities or services, which may include occupationally-related remedial education, English as a second language, general intellectual skills, pre-employment and work maturity skills, "life skills," and awareness of community resources, that assist students in overcoming barriers to employment.

PROGRAM CLASSIFICATIONS

20. **General Vocational Education.** To assist the State in attaining the objectives stated above in assuring a well-trained quality workforce, the federal government provides funds to conduct State occupational program administrative activities. To be eligible for these monies under the Carl D. Perkins Vocational and Applied Technology Education Act, the State must match this federal grant award on a dollar for dollar basis (P.L. 101-392, S.502).

In order for the State to qualify to receive federal grant monies under the Perkins Act, New Jersey is required to provide a

maintenance of effort equal to, or greater than, the amount of effort in the prior fiscal year. Failure to provide such maintenance of effort disqualifies a state from receipt of Perkins monies.

These combined funds allow the State to maintain, in cooperation with business, industry and labor, quality vocational education programs, by providing consultation, technical assistance, and regulatory services to public and private educational agencies.

The Department also develops new and innovative vocational and career development programs; provides in-service training for vocational teachers; conducts program evaluations; develops occupational competencies; provides administrative services for the entire Vocational division; maintains liaison with agencies and personnel on the local, State, and federal levels; and develops the annual revisions of the State Plan for Vocational Education. These activities maximize educational opportunities and minimize costly duplication of effort.

General vocational education is paid (N.J.S.A. 18A:58-34 et. seq.) to local school districts according to the following criteria: (a) the State may grant up to 100% of approved expenditures for new and innovative projects, and (b) expenditures for the improvement of vocational programs conducted under Public Law 101-392, subject to Federal mandates requiring that special populations be given full opportunity to participate in vocational programs.

County Vocational Aid. Categorical aid is paid to county vocational school districts on a per pupil basis for all pupils enrolled in the district.

EDUCATION

EVALUATION DATA

| | Actual FY 1999 | Actual FY 2000 | Revised FY 2001 | Budget Estimate FY 2002 |
|---|-------------------|-------------------|--------------------|-------------------------------|
| PROGRAM DATA | | | | |
| General Vocational Education | | | | |
| Secondary Vocational Education | | | | |
| Enrollments | 142,648 | 145,929 | 148,264 | 151,971 |
| Graduates or completions | 41,225 | 42,173 | 42,848 | 43,920 |
| Grade 11-12 occupational program enrollments | 59,474 | 60,545 | 61,514 | 63,052 |
| Adult and Continuing Education | | | | |
| Apprenticeship Programs | | | | |
| Enrollments | 5,964 | 6,890 | 6,959 | 7,028 |
| Completions | 487 | 880 | 888 | 897 |
| Other adult vocational education program enrollments .. | 19,708 | 19,905 | 20,104 | 20,305 |

PERSONNEL DATA

Position Data

Filled Positions by Funding Source

| | | | | |
|------------------------------|-----------|-----------|-----------|-----------|
| State Supported | 8 | 8 | 8 | 8 |
| Federal | 24 | 20 | 20 | 25 |
| All Other | 2 | 2 | 1 | 2 |
| Total Positions | 34 | 30 | 29 | 35 |

Filled Positions by Program Class

| | | | | |
|------------------------------------|-----------|-----------|-----------|-----------|
| General Vocational Education | 34 | 30 | 29 | 35 |
| Total Positions | 34 | 30 | 29 | 35 |

Notes:

Actual payroll counts are reported for fiscal years 1999 and 2000 as of December and Revised fiscal year 2001 as of September. The Budget Estimate for fiscal year 2002 reflects the number of positions funded.

APPROPRIATIONS DATA (thousands of dollars)

| Orig. & (S)Supple- mental | Year Ending June 30, 2000 | | | Total Available | Expended | Year Ending June 30, 2002 | | |
|---|---------------------------|------------------------------------|------------|--------------------|----------|------------------------------|-----------------------------|--------------|
| | Reapp. & (R)Recpts. | Transfers & (E)Emer- gencies | | | | Prog. Class. | 2001 Adjusted Approp. | Requested |
| <u>DIRECT STATE SERVICES</u> | | | | | | | | |
| Distribution by Fund and Program | | | | | | | | |
| 469 | 1 | --- | 470 | 450 | 20 | 514 | 514 | 514 |
| 469 | 1 | --- | 470 | 450 | | 514 (a) | 514 | 514 |
| Distribution by Fund and Object | | | | | | | | |
| Personal Services: | | | | | | | | |
| 412 | --- | --- | 412 | 410 | | 457 | 457 | 457 |
| | | | | | | 457 | 457 | 457 |
| 412 | --- | --- | 412 | 410 | | 26 | 26 | 26 |
| 26 | --- | --- | 26 | 10 | | 31 | 31 | 31 |
| 31 | --- | --- | 31 | 30 | | --- | --- | --- |
| --- | 1 | --- | 1 | --- | | | | |
| <u>GRANTS-IN-AID</u> | | | | | | | | |
| Distribution by Fund and Program | | | | | | | | |
| --- | --- | --- | --- | --- | 20 | 3,000 | 3,000 | 3,000 |
| --- | --- | --- | --- | --- | | 3,000 | 3,000 | 3,000 |

EDUCATION

| Orig. & (S)Supple- mental | Year Ending June 30, 2000 | | | | | Year Ending June 30, 2002 | | | |
|---|---------------------------|------------------------------------|-----------------------------|---------------|--|------------------------------|-----------------------------|---------------|------------------|
| | Reapp. & (R)Recpts. | Transfers & (E)Emer- gencies | Total Available Expended | | | Prog. Class. | 2001 Adjusted Approp. | Requested | Recom- mended |
| GRANTS-IN-AID | | | | | | | | | |
| Distribution by Fund and Object | | | | | | | | | |
| Grants: | | | | | | | | | |
| --- | --- | --- | --- | --- | Apprenticeship Training Program | 20 | 3,000 ^S | 3,000 | 3,000 |
| STATE AID | | | | | | | | | |
| Distribution by Fund and Program | | | | | | | | | |
| 39,549 | --- | --- | 39,549 | 39,485 | General Vocational Education | 20 | 40,733 | 44,408 | 44,408 |
| 5,460 | --- | --- | 5,460 | 5,396 | <i>(From General Fund)</i> | | --- | --- | --- |
| 34,089 | --- | --- | 34,089 | 34,089 | <i>(From Property Tax Relief Fund)</i> | | 40,733 | 44,408 | 44,408 |
| 39,549 | --- | --- | 39,549 | 39,485 | Total State Aid | | 40,733 | 44,408 | 44,408 |
| 5,460 | --- | --- | 5,460 | 5,396 | <i>(From General Fund)</i> | | --- | --- | --- |
| 34,089 | --- | --- | 34,089 | 34,089 | <i>(From Property Tax Relief Fund)</i> | | 40,733 | 44,408 | 44,408 |
| Distribution by Fund and Object | | | | | | | | | |
| State Aid: | | | | | | | | | |
| 5,460 | --- | --- | 5,460 | 5,396 | Vocational Education | 20 | --- | --- | --- |
| --- | --- | --- | --- | --- | Vocational Education (PTRF) | 20 | 5,460 | 5,460 | 5,460 |
| 34,089 | --- | --- | 34,089 | 34,089 | County Vocational Program Aid (PTRF) | 20 | 35,273 | 38,948 | 38,948 |
| 40,018 | 1 | --- | 40,019 | 39,935 | Grand Total State Appropriation | | 44,247 | 47,922 | 47,922 |
| OTHER RELATED APPROPRIATIONS | | | | | | | | | |
| Federal Funds | | | | | | | | | |
| 30,161 | 7,113 | 69 | 37,343 | 27,954 | General Vocational Education | 20 | 23,802 | 23,328 | 23,328 |
| 30,161 | 7,113 | 69 | 37,343 | 27,954 | Total Federal Funds | | 23,802 | 23,328 | 23,328 |
| All Other Funds | | | | | | | | | |
| --- | 80 | 98 | 178 | 71 | General Vocational Education | 20 | 2,760 | 2,752 | 2,752 |
| --- | 80 | 98 | 178 | 71 | Total All Other Funds | | 2,760 | 2,752 | 2,752 |
| 70,179 | 7,194 | 167 | 77,540 | 67,960 | GRAND TOTAL ALL FUNDS | | 70,809 | 74,002 | 74,002 |

Notes

(a) The fiscal year 2001 appropriation has been adjusted for the allocation of salary program.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

34. EDUCATIONAL SUPPORT SERVICES

OBJECTIVES

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. To provide statewide coordination for the effective and efficient use of technology to enhance instruction for student achievement of the Core Curriculum Content Standards. 2. To ensure that all schools and districts meet State standards for a thorough and efficient system of education, pursuant to the Comprehensive Educational Improvement and Financing Act of 1996 and other laws and regulations. 3. To provide educational improvement and technical assistance to local school districts in the areas of needs assessment, planning, dissemination, diffusion, development, evaluation, and staff in-service training. | <ol style="list-style-type: none"> 4. To provide curriculum leadership for local school districts in various instructional areas. 5. To establish curriculum frameworks, which can guide the districts' instructional decisions for schools and teachers in designing programs to meet the content standards in all subject areas. 6. To create comprehensive assessments which will measure students' progress toward achieving the new content standards. 7. To provide specialized instruction in the arts, statewide, for talented high school students. 8. To design and implement mandated professional development for teachers to enable them to accomplish these new educational initiatives in schools across the state. |
|---|---|

EDUCATION

9. To approve college teacher training programs and issue educational certificates upon verification of eligibility.
10. To provide oversight and guide implementation of the Charter School Program Act of 1995.
11. To ensure that young children are ready to learn the Core Curriculum Content Standards in all districts receiving Early Childhood Program Aid, including districts that have contracted services from Department of Human Services-licensed child care providers.
12. To provide technical and financial assistance for transportation of public and non-public students at minimum expense to the State and local school districts.
13. To ensure provision of suitable educational facilities in local school districts through inspections and financial assistance.
14. To assist the schools in understanding the comprehensive and challenging K-12 curriculum content areas and workplace readiness standards and communicate the depth and scope of the standards and frameworks.
15. To maximize resources to support the Department's mission and priorities; to assure accountability for use of the Department's grant resources.
16. To provide program resources, technical assistance and demonstration projects supporting school efforts to reduce student violence and disruption, so that school environments are safe, disciplined, and conducive to learning.

PROGRAM CLASSIFICATIONS

29. **Educational Technology.** Directs a number of projects to accelerate infusion of technology and infrastructure for statewide connectivity so that all students will have access to resources needed to achieve the Core Curriculum Content Standards. Coordinates planning and collaborative efforts with state agencies, the 21 county coordinating councils for technology, the Abbott District Consortium for Technology, state and national professional organizations, higher education institutions, business/ industry, libraries and projects including the Educational Technology Training Centers and Tech Corps NJ on major educational technology initiatives.
30. **Academic Programs and Standards.** Develops general curriculum frameworks and identifies and promotes innovative programs to assist school improvement efforts in such areas as mathematics, language arts literacy (to include reading, writing, listening, viewing and speaking), science, the arts, social studies, world languages, gifted education, comprehensive health/physical education, and the cross-content workplace readiness standards. Provides support of programmatic initiatives such as Goals 2000, the Statewide Systemic Initiative to Reform Mathematics, Science and Technology aligned to the Core Curriculum Content Standards and k-12 Eisenhower (IKE) program.

To ensure greater equity in the quality of instruction across the state, the curriculum frameworks are being developed in seven areas, including the arts, health/physical education, language arts literacy, mathematics, science, social studies, and world languages, with the cross-content workplace readiness standards interwoven in the seven areas. To assist all students to achieve the high expectations of the standards, it is necessary for teachers to maintain currency in their fields. All teachers will be required to complete 100 hours of state-approved continuing education every five years beginning September 2000.

The statewide assessment program is responsible for the incorporation and/or expansion of the statewide assessment system to include all Core Curriculum Content Standards, including the cross-content workplace readiness standards. Students will be tested on their achievement of the standards during grades 4/5, 8, and 11, the benchmark years.

The New Jersey School of the Arts (N.J.S.A. 18A:61A-1 et seq.) provides advanced, pre-professional training for secondary level students in creative writing, dance, drama, music, television production, theatre, and the visual arts. Courses are offered in local secondary schools, and at State and community college locations. These classes supplement and provide instruction to fulfill the Core Curriculum Content Standards in the visual and performing arts. Also included in NJSA programs are specialized workshops and career day events in the arts, and exhibitions of student art.

31. **Grants Management and Development.** The office establishes and maintains systems to acquire, manage and distribute approximately \$500 million in State and federal grant funds to school districts, colleges, community-based organizations and other eligible grant recipient agencies in a manner that supports the department's Strategic Plan. The grant management systems are designed to ensure efficiency, accountability and integrity in the management of the department's subgrant funds. The office provides assistance to program units in the development of long-range plans, request for proposals, guidelines and applications. Specifically, this office coordinates the department's long-range planning process for each funding source appropriation; the Long Range Planning and Grants Management Committees; application receipt, evaluation/ review, and notifications; award management, contract modification, and carryover approvals; and audit controls including central file maintenance and public records. This office also facilitates the department's efforts to identify and obtain new resources and to coordinate or consolidate existing resources to support educational priorities.
32. **Professional Development and Licensure.** Assures that educational personnel meet minimum professional qualifications (N.J.S.A. 18A:6-38 et seq.) by setting standards for approval of teacher education programs; providing professional assistance to establish, evaluate and approve college programs which lead to licensure; providing technical assistance to county and district offices; coordinating the employment and training of professional educators; determining licensure eligibility for in-State and out-of-State applicants; issuing professional certificates, and evaluating existing certificates. Modest fees are charged.
33. **Services to Local Districts.** Consists of the following regulatory functions: the tasks of educational planning and evaluation/accreditation (required by N.J.S.A. 18A:7A-1 et seq.); accelerated intervention of Level II districts, including an external team review and report and review and approval of correction action plans and quarterly progress reports, review and approval of school district budgets for all districts receiving early childhood and demonstrably effective program aid, audits and spending growth limitation increases; supervision of school and special elections; review and approval of private schools for the handicapped; and oversight of transportation, teacher certification and reporting procedures. These functions are performed by the Department's county and regional offices, which also maintain liaison between the local school districts and the Department.

- 34. **Office of School Choice.** This office is responsible for the implementation and oversight of the Charter School Program Act of 1995, which allows for the creation of new types of public schools to provide parents and students with a variety of educational options. Charter schools are designed to stimulate reform in the traditional public school system and serve as one of the State's strategies to bring about significant improvements in student achievement. In addition, the office administers the Inter-district Public School Choice Program.
- 35. **Division of Early Childhood Education.** The Division of Early Childhood Education is responsible for the oversight of early childhood education statewide. The division is responsible for the development, administration and implementation of early childhood education and coordination with other Whole School Reform initiatives. The division coordinates policy, program development, and evaluation for early childhood education in accordance with the State's mandate. The division will develop an annual plan to assure accountability and implementation of early childhood programs in the Abbott and Non-Abbott school districts. The division provides technical support and oversight to school districts; reviews literature; collaborates with other state departments, state and national experts on early childhood education; organizes and facilitates the delivery or professional development, and develops evaluation data to track the progress and implementation of early childhood programs.
- 36. **Pupil Transportation.** Monitors, analyzes and evaluates local districts' transportation systems and records in order to increase the safety, cost-effectiveness and accountability of transportation operations. Develops safety education programs and provides technical assistance to local boards of education to promote safety and to efficiently administer transportation services. Administers the reimbursement program for the purchase and installation of school bus crossing control arms by local boards of education and school bus contractors. The Department trains county and local district personnel to administer transportation services according to statute and code. Pupil Transportation Aid is provided to local school districts for students who are required to be transported according to N.J.S.A. 18A:39-1 et seq. and N.J.S.A. 18A:46-23 as amended, based on the efficient costs of transporting pupils. The efficient costs are based on per-pupil allocations for pupils with and without special transportation requirements, and adjusted for the average distance pupils reside from school, and an incentive factor.
- 38. **Facilities Planning and School Building Aid.** Approves architectural review, master plans, and site acquisitions; evaluates facilities for educational adequacy, health and safety; and periodically surveys public school buildings. Reviews and approves long-range facilities plans, as well as applications for school facilities projects. Project review includes the

determination of consistency with the district's long-range plan and compliance with facilities efficiency standards and area allowances per FTE student derived from those standards. Based on that review, the preliminary eligible costs for State financing will be calculated. School Building Aid provides State support for debt service based on the provisions of the Educational Facilities Construction and Financing Act of 2000.

- 39. **Teachers' Pension and Annuity Assistance.** The State provides the employer's share to the Fund (N.J.S.A. 18A:66-33) in amounts actuarially determined by using experience of the preceding year as certified to the Governor by the Fund's Board of Trustees. All public school teachers are required to contribute to the Fund, except for optional participation of certain persons based on age, veteran's status or teacher status prior to specified dates. Janitorial employees of local boards of education also are covered.
- 40. **Health, Safety, and Community Services.** Provides statewide leadership to assist school districts in promoting positive student development and behavior. Specifically, the Department develops and implements policy and programs in the following areas: early childhood education, violence prevention, substance abuse prevention and education, comprehensive health education, suicide prevention, school health services, HIV/AIDS education, family life education, bilingual education, equal education opportunities, adult literacy, and basic skills.

The program also assists all Abbott districts and other low-performing districts receiving aid for early childhood, demonstrably effective programs and additional state aid in developing, implementing and evaluating their school level/operational plans; reviews and recommends approval or modifications to these plans; verifies that the plans are being implemented as approved; provides oversight and assistance via the school review and improvement teams in collaboration with other department staff and/or outside experts; assists in building capacity for the development of comprehensive strategic plans; provides oversight and support to schools in the Abbott districts in the implementation of Whole School Reform and other directives of the New Jersey Supreme Court decision.

Holocaust and Genocide Education was mandated by the State Legislature in 1994. The New Jersey Commission on Holocaust Education has as its central mission the study, development, recommendation and dissemination of curricular materials to local school districts on a wide range of genocides, with the goal of eradicating ethnic and racial intolerance, and fostering tolerance for cultural diversity. The Commission coordinates activities to assist districts to implement the mandate, including the dissemination of instructional materials, the provision of staff training, and the establishment of Holocaust Education demonstration sites.

EVALUATION DATA

| | Actual FY 1999 | Actual FY 2000 | Revised FY 2001 | Budget Estimate FY 2002 |
|---|---------------------------|---------------------------|----------------------------|--|
| PROGRAM DATA | | | | |
| Grants Management and Development | | | | |
| Number of discretionary contracts awarded | 520 | 400 | 500 | 500 |
| Number of entitlement contracts awarded | 4,153 | 4,839 | 5,000 | 4,830 |
| Professional Development and Licensure | | | | |
| Evaluations (Non-issuance) | 16,269 | 13,686 | 14,000 | 14,000 |
| Certificates awarded | 13,577 | 12,346 | 11,000 | 11,000 |
| Academic credentials issued | 182 | 113 | 100 | 100 |

EDUCATION

| | Actual FY 1999 | Actual FY 2000 | Revised FY 2001 | Budget Estimate FY 2002 |
|---|-------------------|-------------------|--------------------|-------------------------------|
| County substitute certificate applications | 12,973 | 14,605 | 12,000 | 12,000 |
| Certificates of eligibility issued | 8,723 | 9,041 | 9,500 | 9,500 |
| Training contracts | 5,300 | 6,340 | 7,300 | 7,300 |
| Induction evaluations | 5,300 | 6,340 | 7,300 | 7,300 |
| Service to Local Districts | | | | |
| Needs Identified | | | | |
| Districts monitored | 83 | 45 | 80 | 100 |
| School Level objectives approved | 4,500 | 4,500 | 4,500 | 4,500 |
| Level II and Level III monitoring of school districts ... | 11 | 10 | 10 | 10 |
| Assistance Rendered | | | | |
| Districts certified | 132 | 30 | 40 | 65 |
| Districts conditionally certified for one year | 30 | 34 | 40 | 35 |
| District objectives achieved | 4,300 | 4,300 | 4,300 | 4,300 |
| Curriculum Assistance | | | | |
| Staff time on compliance assistance | 25% | 25% | 25% | 25% |
| Staff time on regulatory functions | 35% | 35% | 35% | 25% |
| Staff time on curriculum assistance | 20% | 20% | 20% | 25% |
| Staff time on program improvement assistance | 20% | 20% | 20% | 25% |

PERSONNEL DATA

Position Data

Filled Positions by Funding Source

| | | | | |
|-----------------------|-----|-----|-----|-----|
| State Supported | 210 | 208 | 242 | 326 |
| Federal | 88 | 81 | 75 | 99 |
| All Other | --- | --- | --- | 3 |
| Total Positions | 298 | 289 | 317 | 428 |

Filled Positions by Program Class

| | | | | |
|---|-----|-----|-----|-----|
| Educational Technology | 9 | 10 | 10 | 13 |
| Academic Programs and Standards | 48 | 47 | 51 | 68 |
| Grants Management and Development | 24 | 24 | 24 | 25 |
| Professional Development and Licensure | 30 | 29 | 30 | 40 |
| Services to Local Districts | 100 | 96 | 91 | 110 |
| School Choice | --- | 9 | 11 | 21 |
| Early Childhood | --- | 5 | 6 | 14 |
| Pupil Transportation | 7 | 7 | 7 | 8 |
| Facilities Planning and School Building Aid | 7 | 4 | 16 | 45 |
| Health, Safety and Community Services | 73 | 58 | 71 | 84 |
| Total Positions | 298 | 289 | 317 | 428 |

Notes:

Actual payroll counts are reported for fiscal years 1999 and 2000 as of December and Revised fiscal year 2001 as of September. The Budget Estimate for fiscal year 2002 reflects the number of positions funded.

APPROPRIATIONS DATA

(thousands of dollars)

| Year Ending June 30, 2000 | | | | | Year Ending June 30, 2002 | | | |
|---|----------------------|-----------------------------|-----------------|----------------|---------------------------|-----------------------|-----------|-------------|
| Orig. & (S) Supplemental | Reapp. & (R) Recpts. | Transfers & (E) Emergencies | Total Available | Total Expended | Prog. Class. | 2001 Adjusted Approp. | Requested | Recommended |
| <u>DIRECT STATE SERVICES</u> | | | | | | | | |
| Distribution by Fund and Program | | | | | | | | |
| 289 | --- | --- | 289 | 288 | 29 | 320 | 320 | 320 |
| 17,802 | 2,160 | -465 | 19,497 | 18,370 | 30 | 20,286 | 20,793 | 20,793 |
| 245 | --- | --- | 245 | 231 | 31 | 328 | 328 | 328 |
| 1,692 | 1,239 | --- | 2,931 | 2,091 | 32 | 1,771 | 1,771 | 1,771 |
| 4,872 | 16 | 600 | 5,488 | 5,416 | 33 | 6,018 | 6,028 | 6,028 |

EDUCATION

| Orig. & (S)Supple- mental | Year Ending June 30, 2000 | | | | | Year Ending June 30, 2002 | | | |
|---|---------------------------|------------------------------------|--------------------|---------------|---|------------------------------|-----------------------------|---------------|------------------|
| | Reapp. & (R)Recpts. | Transfers & (E)Emer- gencies | Total Available | Expended | | Prog. Class. | 2001 Adjusted Approp. | Requested | Recom- mended |
| <u>DIRECT STATE SERVICES</u> | | | | | | | | | |
| 150 | --- | 616 | 766 | 701 | Office of School Choice | 34 | 1,159 | 1,536 | 1,536 |
| --- | --- | 115 | 115 | 115 | Early Childhood Education | 35 | 558 | 558 | 558 |
| 391 | 4 | --- | 395 | 379 | Pupil Transportation | 36 | 531 | 531 | 531 |
| 305 | 920 | --- | 1,225 | 1,137 | Facilities Planning and School Building Aid | 38 | 3,860 | 2,770 | 2,770 |
| 3,566 | 3 | -115 | 3,454 | 3,436 | Health, Safety, and Community Services | 40 | 3,321 | 3,209 | 3,209 |
| 29,312 | 4,342 | 751 | 34,405 | 32,164 | Total Direct State Services | | 38,152^(a) | 37,844 | 37,844 |
| Distribution by Fund and Object | | | | | | | | | |
| Personal Services: | | | | | | | | | |
| 12,280 | 986 1,006 ^R | 146 | 14,418 | 13,547 | Salaries and Wages | | 14,512 | 15,158 | 15,158 |
| <i>12,280</i> | <i>1,992</i> | <i>146</i> | <i>14,418</i> | <i>13,547</i> | <i>Total Personal Services</i> | | <i>14,512</i> | <i>15,158</i> | <i>15,158</i> |
| 336 | 35 | -24 | 347 | 293 | Materials and Supplies | | 338 | 350 | 350 |
| 677 | 100 | 533 | 1,310 | 1,212 | Services Other Than Personal | | 734 | 753 | 753 |
| 59 | 16 | -20 | 55 | 28 | Maintenance and Fixed Charges | | 61 | 46 | 46 |
| Special Purpose: | | | | | | | | | |
| 95 | --- | --- | 95 | 95 | Improved Basic Skills/Special Review Assessment | 30 | 95 | 95 | 95 |
| 14,729 | 2,160 | --- | 16,889 | 15,858 | Statewide Assessment Program (Grades 4,8,11) | 30 | 16,688 | 16,688 | 16,688 |
| 100 | --- | --- | 100 | 94 | Core Curriculum Standards | 30 | 100 | 100 | 100 |
| 200 | --- | --- | 200 | 148 | Professional Development - Training Centers | 30 | 200 | 200 | 200 |
| --- | --- | --- | --- | --- | Virtual Academy | 30 | 500 | 1,000 | 1,000 |
| 242 | --- | --- | 242 | 231 | Continuing Education | 30 | 242 | 242 | 242 |
| --- | --- | --- | --- | --- | NJ School of the Arts | 30 | 290 | 290 | 290 |
| --- | --- | --- | --- | --- | Educational Facilities Construction - Field Services | 33 | 255 | 265 | 265 |
| --- | --- | --- | --- | --- | Charter School Technical Assistance | 34 | --- | 200 | 200 |
| 150 | --- | --- | 150 | 94 | Charter School Innovation Network | 34 | 150 | 150 | 150 |
| --- | --- | --- | --- | --- | Educational Facilities Construction and Financing | 38 | 3,543 ^S | 1,951 | 1,951 |
| 201 | --- | --- | 201 | 197 | Advisory Council on Holocaust Education | 40 | 200 | 144 | 144 |
| 243 | 39 | 116 | 398 | 367 | Additions, Improvements and Equipment | | 244 | 212 | 212 |
| <u>GRANTS-IN-AID</u> | | | | | | | | | |
| Distribution by Fund and Program | | | | | | | | | |
| 2,555 | 553 | 117 | 3,225 | 3,155 | Academic Programs and Standards | 30 | 3,629 | 3,429 | 3,429 |
| --- | --- | 560 | 560 | 529 | Office of School Choice | 34 | --- | --- | --- |
| 2,555 | 553 | 677 | 3,785 | 3,684 | Total Grants-in-Aid | | 3,629 | 3,429 | 3,429 |

EDUCATION

| Orig. & (S) Supplemental | Year Ending June 30, 2000 | | | | Total Available | Expended | Prog. Class. | Year Ending June 30, 2002 | | |
|---|---------------------------|-----------------------------|------------------|------------------|--|----------|------------------|---------------------------|------------------|-------------|
| | Reapp. & (R) Recpts. | Transfers & (E) Emergencies | | | | | | 2001 Adjusted Approp. | Requested | Recommended |
| GRANTS-IN-AID | | | | | | | | | | |
| Distribution by Fund and Object | | | | | | | | | | |
| Grants: | | | | | | | | | | |
| 750 | --- | --- | 750 | 684 | Professional Development - Training Centers | 30 | 400 | 225 | 225 | |
| 955 | 549 | --- | 1,504 | 1,504 | Governor's School | 30 | 1,754 | 1,754 | 1,754 | |
| 250 | --- | --- | 250 | 250 | Liberty Science Center - School Visit Subsidy Program | 30 | 250 | 250 | 250 | |
| 150 | --- | --- | 150 | 150 | N.J. Business/Industry/Science Education Consortium | 30 | --- | --- | --- | |
| 100 | 4 | --- | 104 | 100 | Arts Programs for Teenagers | 30 | --- | --- | --- | |
| --- | --- | 117 | 117 | 117 | Boarding Facilities Lease Costs Assistance | 30 | --- | --- | --- | |
| --- | --- | --- | --- | --- | Neptune Township Education Foundation - Project Anchor | 30 | 25 | --- | --- | |
| 150 | --- | --- | 150 | 150 | The Children's Institute | 30 | --- | --- | --- | |
| 200 | --- | --- | 200 | 200 | Community School of Bergen County | 30 | --- | --- | --- | |
| --- | --- | --- | --- | --- | Gaining Achievement in the New Standards (NJ GAINS) | 30 | 1,200 | 1,200 | 1,200 | |
| --- | --- | 60 | 60 | 58 | Interdistrict Public School Choice | 34 | --- | --- | --- | |
| --- | --- | 500 | 500 | 471 | Charter Schools - Council on Local Mandates Decision Offset Aid ^(b) | 34 | --- | --- | --- | |
| STATE AID | | | | | | | | | | |
| Distribution by Fund and Program | | | | | | | | | | |
| 2,050 | --- | --- | 2,050 | 2,035 | Office of School Choice | 34 | 15,000 | 12,833 | 12,833 | |
| 2,050 | --- | --- | 2,050 | 2,035 | (From Property Tax Relief Fund) | | 15,000 | 12,833 | 12,833 | |
| 266,789 | --- | --- | 266,789 | 265,823 | Pupil Transportation | 36 | 302,718 | 302,137 | 302,137 | |
| 1,000 | --- | --- | 1,000 | 34 | (From General Fund) | | --- | --- | --- | |
| 265,789 | --- | --- | 265,789 | 265,789 | (From Property Tax Relief Fund) | | 302,718 | 302,137 | 302,137 | |
| 156,264 | --- | -1,682 | 154,582 | 154,582 | Facilities Planning and School Building Aid | 38 | 161,022 | 159,789 | 159,789 | |
| 7,147 | --- | -27 | 7,120 | 7,120 | (From General Fund) | | --- | --- | --- | |
| 149,117 | --- | -1,655 | 147,462 | 147,462 | (From Property Tax Relief Fund) | | 161,022 | 159,789 | 159,789 | |
| 700,429 | --- | 400 | 700,829 | 691,673 | Teachers' Pension and Annuity Assistance | 39 | 792,465 | 904,032 | 904,032 | |
| 19,922 | --- | 400 | 20,322 | 20,117 | (From General Fund) | | --- | --- | --- | |
| 680,507 | --- | --- | 680,507 | 671,556 | (From Property Tax Relief Fund) | | 792,465 | 904,032 | 904,032 | |
| 5,000 | 911 | 50 | 5,961 | 5,900 | Health, Safety, and Community Services | 40 | 12,000 | --- | --- | |
| 5,000 | 911 | 50 | 5,961 | 5,900 | (From Property Tax Relief Fund) | | 12,000 | --- | --- | |
| 1,130,532 | 911 | -1,232 | 1,130,211 | 1,120,013 | Total State Aid | | 1,283,205 | 1,378,791 | 1,378,791 | |
| 28,069 | --- | 373 | 28,442 | 27,271 | (From General Fund) | | --- | --- | --- | |
| 1,102,463 | 911 | -1,605 | 1,101,769 | 1,092,742 | (From Property Tax Relief Fund) | | 1,283,205 | 1,378,791 | 1,378,791 | |

EDUCATION

| Orig. & (S)Supple- mental | Year Ending June 30, 2000 | | | Year Ending June 30, 2002 | | | | | |
|--|---------------------------|------------------------------------|--------------------|------------------------------|--|-----------------------------|------------------|------------------|------------------|
| | Reapp. & (R)Recpts. | Transfers & (E)Emer- gencies | Total Available | Expended | Prog. Class. | 2001 Adjusted Approp. | Requested | Recom- mended | |
| STATE AID | | | | | | | | | |
| Distribution by Fund and Object | | | | | | | | | |
| State Aid: | | | | | | | | | |
| 2,050 ^S | --- | --- | 2,050 | 2,035 | School Choice/Charter School Aid (PTRF) | 34 | 9,000 | 6,833 | 6,833 |
| --- | --- | --- | --- | --- | Charter Schools - Council on Local Mandates Decision Offset Aid (PTRF) (c) | 34 | 6,000 | 6,000 | 6,000 |
| 265,789 | --- | --- | 265,789 | 265,789 | Transportation Aid (PTRF) | 36 | 301,538 | 301,537 | 301,537 |
| 1,000 | --- | --- | 1,000 | 34 | School Bus Crossing Arms | 36 | --- | --- | --- |
| --- | --- | --- | --- | --- | School Bus Crossing Arms (PTRF) | 36 | 1,000 | 600 | 600 |
| 7,147 | --- | -27 | 7,120 | 7,120 | School Building Aid Debt Service | 38 | --- | --- | --- |
| --- | --- | --- | --- | --- | School Building Aid Debt Service (PTRF) | 38 | 6,473 | 5,484 | 5,484 |
| 149,117 | --- | -1,655 | 147,462 | 147,462 | School Building Aid (PTRF) (d) | 38 | 154,305 | 154,305 | 154,305 |
| 119,948 | --- | --- | 119,948 | 119,948 | Teachers' Pension and Annuity Fund (PTRF) | 39 | 174,562 | 242,760 | 242,760 |
| 491,368 | --- | --- | 491,368 | 482,417 | Social Security Tax (PTRF) | 39 | 521,300 | 552,578 | 552,578 |
| 6 | --- | --- | 6 | 2 | Minimum Pension for Pre-1955 Retirees | 39 | --- | --- | --- |
| --- | --- | --- | --- | --- | Minimum Pension for Pre-1955 Retirees (PTRF) | 39 | 2 | 2 | 2 |
| 19,916 | --- | 400 | 20,316 | 20,115 | Additional Health Benefits | 39 | --- | --- | --- |
| --- | --- | --- | --- | --- | Additional Health Benefits (PTRF) | 39 | 27,056 | 36,027 | 36,027 |
| 69,191 | --- | --- | 69,191 | 69,191 | Debt Service on Pension Obligation Bonds (PTRF) | 39 | 69,545 | 72,665 | 72,665 |
| 5,000 | 911 | 50 | 5,961 | 5,900 | Whole School Reform -- Incentive Grants (PTRF) | 40 | 12,000 | --- | --- |
| 1,162,399 | 5,806 | 196 | 1,168,401 | 1,155,861 | Grand Total State Appropriation | | 1,324,966 | 1,420,064 | 1,420,064 |

OTHER RELATED APPROPRIATIONS

Federal Funds

| | | | | | | | | | |
|----------------|--------------|---------------|----------------|---------------|---|----|----------------|----------------|----------------|
| 10,455 | 1,520 | --- | 11,975 | 8,015 | Educational Technology | 29 | 10,455 | 10,470 | 10,470 |
| 43,639 | 3,231 | -45 | 46,825 | 18,811 | Academic Programs and Standards | 30 | 44,184 | 44,185 | 44,185 |
| 29,952 | 512 | 360 | 30,824 | 28,648 | Grants Management and Development | 31 | 31,332 | 38,702 | 38,702 |
| 565 | 1 | --- | 566 | 1 | Professional Development and Licensure | 32 | --- | --- | --- |
| 10,429 | 1,279 | -1,890 | 9,818 | 4,054 | Service to Local Districts | 33 | 10,841 | 10,850 | 10,850 |
| --- | --- | 150 | 150 | 6 | Office of School Choice | 34 | 193 | 262 | 262 |
| --- | --- | --- | --- | --- | Facilities Planning and School Building Aid | 38 | --- | 24,337 | 24,337 |
| 11,104 | 1,069 | -407 | 11,766 | 9,638 | Health, Safety, and Community Services | 40 | 11,227 | 11,217 | 11,217 |
| 106,144 | 7,612 | -1,832 | 111,924 | 69,173 | Total Federal Funds | | 108,232 | 140,023 | 140,023 |

All Other Funds

| | | | | | | | | | |
|-----|----------------|-----|-------|-----|--|----|-----|-----|-----|
| --- | --- | --- | --- | --- | Educational Technology | 29 | 231 | 484 | 484 |
| --- | 19 | --- | 128 | 126 | Academic Programs and Standards | 30 | 90 | 90 | 90 |
| --- | 662 | --- | 1,664 | 814 | Professional Development and Licensure | 32 | 647 | 647 | 647 |
| --- | 2 | --- | 4 | 1 | Service to Local Districts | 33 | --- | --- | --- |
| --- | 2 ^R | --- | --- | --- | | | --- | --- | --- |

EDUCATION

| Year Ending June 30, 2000 | | | | | Year Ending June 30, 2002 | | | |
|-------------------------------------|----------------------|-----------------------------|------------------|------------------|---------------------------|-----------------------|------------------|------------------|
| Orig. & (S) Supplemental | Reapp. & (R) Recpts. | Transfers & (E) Emergencies | Total Available | Expended | Prog. Class. | 2001 Adjusted Approp. | Requested | Recommended |
| OTHER RELATED APPROPRIATIONS | | | | | | | | |
| --- | --- | --- | --- | --- | | | | |
| | 7 | | | | | | | |
| | 12 ^R | | 19 | 19 | 38 | 161 | 161 | 161 |
| | | | | | | | | |
| | 1,815 | | 1,815 | 960 | 40 | --- | --- | --- |
| | | | | | | | | |
| 1,268,543 | 15,233 | -1,636 | 1,282,140 | 1,225,994 | | 1,129 | 1,382 | 1,382 |
| | | | | | | 1,434,347 | 1,561,469 | 1,561,469 |

Notes

- The fiscal year 2001 appropriation has been adjusted for the allocation of salary program.
- The fiscal 2001 appropriation for Charter Schools - Council on Local Mandates Decision Offset Aid has been transferred to the Property Tax Relief Fund.
- The fiscal 2001 appropriation for Charter Schools - Council on Local Mandates Decision Offset Aid has been transferred from Grants-in-Aid.
- Amounts required for the payment of retroactive debt service in accordance with N.J.S.A. 18A:7G-9, are reflected in the appropriation for the School Construction and Renovation Fund in State Aid in the Department of Treasury.

Language Recommendations -- Direct State Services - General Fund

- Receipts from the NJ School of the Arts and the unexpended balances of such receipts as of June 30, 2001, are appropriated for the cost of operation.
- The unexpended balance as of June 30, 2001 in the Statewide Assessment Program (Grades 4,8,11) account is appropriated for the operation of the assessment program, subject to the approval of the Director of the Division of Budget and Accounting.
- Receipts from the State Board of Examiners' fees in excess of those anticipated and the unexpended balances of such receipts as of June 30, 2001, are appropriated for the operation of the Professional Development and Licensure programs.
- The unexpended balance as of June 30, 2001, in the inspection of school construction account and receipts in excess of the amount anticipated, are appropriated for the operation of the school construction inspection program.

Language Recommendations -- Grants-In-Aid - General Fund

The amount appropriated hereinabove for the Governor's School is payable to the six Governor's Schools: The College of New Jersey - Governor's School of the Arts, The Richard Stockton College of New Jersey - Governor's School on the Environment, Monmouth University - Governor's School on Public Issues, Drew University - Governor's School in the Sciences, Ramapo College of New Jersey - Governor's School on International Issues, and Rutgers, The State University - Governor's School of Engineering/ Technology.

Language Recommendations -- State Aid - Property Tax Relief Fund

- Each district entitled to School Building Aid for school bond and lease purchase agreement payments for interest and principal payable during the 2001-2002 school year pursuant to section 10 of P.L. 2000, c.72 (C.18A: 7G-10) shall have its debt service adjusted for corrections to the 1999-2000 principal and interest amounts.
- In addition to the amounts hereinabove for Social Security Tax, there are appropriated such sums as are required for payment of Social Security Tax on behalf of members of the Teachers' Pension and Annuity Fund.
- Notwithstanding the provisions of section 2 of P.L. 1999, c.385 amounts appropriated hereinabove for Charter School Aid shall be used to distribute aid to any charter school which operates a full-day kindergarten program and which is located in an Abbott district in accordance with the formula contained in section 1 of P.L. 1999, c. 385 except that "KPP" which is defined therein as the amount paid by the district to the charter school for each kindergarten pupil pursuant to section 12 of P.L. 1995, c.426 (C.18A:36A-12), shall be the sum of the amount paid by the district and the State to the charter school for each kindergarten pupil; and to distribute aid to charter schools pursuant to the provisions of section 2 d. of P.L. 2000, c.142.
- Notwithstanding the provisions of section 11 of P.L. 1996, c.138 (C. 18A: 7F-11) as amended by P.L. 1999, c. 413 the State's core curriculum standards aid contribution for the 2001-2002 school year shall be reduced by one-half of the total projected Statewide school choice aid for the school choice districts for the 2001-2002 school year.
- Notwithstanding the provisions of section 4 of P.L. 1996, c.138 (C. 18A: 7F-4) and the recommendation in the March, 2000 Report on the Cost of Providing a Thorough and Efficient Education, the incentive factor for the purpose of calculating transportation aid pursuant to section 25 of P.L. 1996, c.138 (C. 18A: 7F-25) shall equal 1.0.
- Notwithstanding the provisions of section 9 of P.L. 2000, c.72 (C.18A: 7G-9), for the purpose of calculating a district's State debt service aid, "DAP x 1.15" shall not be less than 40%.
- Notwithstanding N.J.S.A. 18A: 7F-25, the Commissioner of Education shall apportion Transportation Aid among the districts by providing each district 95.43 percent of the amount of transportation aid that would have been apportioned to the district had the full amount of State aid required by N.J.S.A. 18A: 7F-25 been appropriated.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
35. EDUCATION ADMINISTRATION AND MANAGEMENT

OBJECTIVES

1. To plan, execute, monitor and evaluate the management of the administrative, programmatic and fiscal affairs of the Department consistent with State Board rules and State and Federal regulations.
2. To provide assistance to local school districts in the administration of their financial and accounting procedures.
3. To maintain the Department's budgetary, human resource and support services.
4. To compute and distribute State aid; to provide payment of Federal aid and to advise districts on borrowing funds.
5. To provide local school district personnel with assistance in their budgeting, accounting, fiscal, and recordkeeping activities; and to collect, edit, review and compile statistical information for the Commissioner's Annual Report.
6. To provide Departmental level executive and management leadership in implementing laws affecting the educational system of the State.
7. To support the State Board of Education in its function of establishing goals and policies as well as resolving conflicts in the educational system.
8. To improve fiscal and management practices of local school districts and the Department.

PROGRAM CLASSIFICATIONS

42. **School Finance.** Responsible for the calculation and distribution of Education State Aid in accordance with the applicable statutes; provides leadership in the development of uniform school district accounting and administrative practices; provides support for research and consulting services for start-up requirements needed for reorganization under N.J.S.A. 18A:7A-1 et seq., including an analysis of school business practices, dissemination of modern budgeting materials, and further design of reporting requirements. The school review and improvement teams provide both programmatic and fiscal knowledge necessary to work with Abbott districts and low achieving districts to promote the achievement of the Core Curriculum Content Standards, and the implementation of Whole

School Reform models and other directives of the New Jersey Supreme Court.

43. **Compliance and Auditing.** Provides the auditing capability to examine how money is used in local school districts; monitors Department fiscal activities and investigates complaints of irregularities or improprieties in the Department, school districts, and other entities receiving educational funding. Performs background checks of applicants for positions with local school districts.
99. **Administration and Support Services.** Provides Department-wide general administrative support services including printing, mail, personnel, administrative services, payroll, budget and accounting, and information processing.

Additional responsibilities include providing support for the State Board of Education, monitoring programs and public funds designed to benefit pupils in nonpublic schools, and assisting the Commissioner in developing policy positions on legislative initiatives.

Commissioner's Office--The Commissioner is appointed by the Governor to serve as the official agent of the State Board of Education and chief executive and administrative officer of the Department (N.J.S.A. 18A:4-22 and N.J.S.A. 18A:4-35) and is responsible for assisting the Board, implementing the Board's policy and laws affecting education, and deciding controversies and disputes presented to the Department.

The School Ethics Commission (N.J.S.A. 18A:12-21 et seq.) is responsible for collecting, retaining, and reviewing financial and personal/relative disclosure statements from all local school board members and administrators as set forth by the School Ethics Act, and to render decisions on alleged violations of that Act.

The State Board of Education (N.J.S.A. 18A:4-3 et seq.), consisting of 13 members appointed by the Governor with the consent of the Senate, sets policy for the Department and hears appeals from the Commissioner's decisions on controversies and disputes. Numerous citizen's councils are formally established to provide advice to the Department in specific areas of responsibility.

EVALUATION DATA

| | Actual FY 1999 | Actual FY 2000 | Revised FY 2001 | Budget Estimate FY 2002 |
|--|---------------------------|---------------------------|----------------------------|--|
| PROGRAM DATA | | | | |
| Compliance and Auditing | | | | |
| Conduct compliance and fiscal reviews of school districts . . . | 5 | 1 | 6 | 6 |
| Conduct audits of applications for State school aid | 8 | 18 | 60 | 60 |
| Monitor private schools for the handicapped | 14 | 17 | 35 | 35 |
| Conduct compliance and fiscal audits of schools for the handicapped | 2 | 2 | 2 | 2 |
| Conduct audits of Title I funds | 18 | 28 | 24 | 24 |
| Conduct grant audits | 26 | 40 | 47 | 47 |
| PERSONNEL DATA | | | | |
| Affirmative Action Data | | | | |
| Male Minority | 40 | 46 | 56 | 56 |
| Male Minority % | 4.7 | 5.1 | 6.1 | 6.1 |

EDUCATION

| | Actual FY 1999 | Actual FY 2000 | Revised FY 2001 | Budget Estimate FY 2002 |
|-------------------------|-------------------|-------------------|--------------------|-------------------------------|
| Female Minority | 136 | 143 | 154 | 154 |
| Female Minority % | 15.8 | 15.9 | 16.8 | 16.8 |
| Total Minority | 176 | 189 | 210 | 210 |
| Total Minority % | 20.5 | 21.0 | 22.9 | 22.9 |

Position Data

Filled Positions by Funding Source

| | | | | |
|-----------------------|-----|-----|-----|-----|
| State Supported | 171 | 180 | 180 | 216 |
| Federal | 49 | 45 | 46 | 54 |
| All Other | 26 | 24 | 26 | 30 |
| Total Positions | 246 | 249 | 252 | 300 |

Filled Positions by Program Class

| | | | | |
|---|-----|-----|-----|-----|
| School Finance | 47 | 52 | 57 | 81 |
| Compliance and Auditing | 31 | 27 | 16 | 19 |
| Administration and Support Services | 168 | 170 | 179 | 200 |
| Total Positions | 246 | 249 | 252 | 300 |

Notes:

Actual payroll counts are reported for fiscal years 1999 and 2000 as of December and Revised fiscal year 2001 as of September. The Budget Estimate for fiscal year 2002 reflects the number of positions funded.

APPROPRIATIONS DATA (thousands of dollars)

| Year Ending June 30, 2000 | | | | | Year Ending June 30, 2002 | | | |
|---|------------------------|------------------------------------|--------------------|-------------------|------------------------------|-----------------------------|---------------|------------------|
| Orig & (S)Supple- mental | Reapp. & (R)Recpts. | Transfers & (E)Emer- gencies | Total Available | Total Expended | Prog. Class. | 2001 Adjusted Approp. | Requested | Recom- mended |
| <u>DIRECT STATE SERVICES</u> | | | | | | | | |
| Distribution by Fund and Program | | | | | | | | |
| 2,790 | 1,247 | -601 | 3,436 | 3,262 | 42 | 3,903 | 3,608 | 3,608 |
| 1,621 | 3 | --- | 1,624 | 1,617 | 43 | 1,691 | 1,169 | 1,169 |
| 8,310 | 91 | 449 | 8,850 | 8,633 | 99 | 9,321 | 9,559 | 9,559 |
| 12,721 | 1,341 | -152 | 13,910 | 13,512 | | 14,915^(a) | 14,336 | 14,336 |
| Distribution by Fund and Object | | | | | | | | |
| Personal Services: | | | | | | | | |
| 9,785 | 56 | 205 | 10,046 | 10,028 | | 11,001 | 11,266 | 11,266 |
| | | | | | | | | |
| 9,785 | 56 | 205 | 10,046 | 10,028 | | 11,001 | 11,266 | 11,266 |
| 318 | --- | -51 | 267 | 263 | | 310 | 304 | 304 |
| 1,040 | 3 | 285 | 1,328 | 1,319 | | 1,108 | 1,203 | 1,203 |
| 76 | --- | -13 | 63 | 62 | | 74 | 68 | 68 |
| Special Purpose: | | | | | | | | |
| 126 ^S | --- | --- | 126 | 126 | 42 | 400 ^S | --- | --- |
| --- | --- | --- | --- | --- | | | | |
| --- | --- | --- | --- | --- | 42 | 250 | 250 | 250 |
| --- | --- | --- | --- | --- | | | | |
| --- | 1,247 | -601 | 646 | 482 | 42 | 112 ^S | 148 | 148 |
| 581 ^S | --- | --- | 581 | 581 | 42 | --- | --- | --- |
| --- | --- | --- | --- | --- | 43 | 575 ^S | --- | --- |
| --- | --- | --- | --- | --- | | | | |
| 62 | --- | 21 | 83 | 82 | 43 | 80 | 132 | 132 |
| 49 | --- | --- | 49 | 48 | 99 | 62 | 82 | 82 |
| | | | | | 99 | 49 | 68 | 68 |

EDUCATION

| Year Ending June 30, 2000 | | | | | Year Ending June 30, 2002 | | | |
|---|----------------------|-----------------------------|-----------------|---------------|--|-----------------------|---------------|---------------|
| Orig. & (S) Supplemental | Reapp. & (R) Recpts. | Transfers & (E) Emergencies | Total Available | Expended | Prog. Class. | 2001 Adjusted Approp. | Requested | Recommended |
| DIRECT STATE SERVICES | | | | | | | | |
| 335 | --- | --- | 335 | 138 | 99 | 335 | 335 | 335 |
| --- | --- | --- | --- | --- | 99 | 211 ^S | 132 | 132 |
| 349 | 35 | 2 | 386 | 383 | 99 | 348 | 348 | 348 |
| CAPITAL CONSTRUCTION | | | | | | | | |
| Distribution by Fund and Program | | | | | | | | |
| 1,390 | 762 | 51 | 2,203 | 288 | 99 | 2,590 | 1,850 | 1,550 |
| 1,390 | 762 | 51 | 2,203 | 288 | Total Capital Construction | | 2,590 | 1,850 |
| Distribution by Fund and Object | | | | | | | | |
| Division of Administration | | | | | | | | |
| 110 | --- | --- | 110 | 13 | 99 | --- | 250 | 250 |
| 1,280 | 762 | -25 | 2,017 | 270 | 99 | 1,090 | 1,600 | 1,300 |
| --- | --- | --- | --- | --- | 99 | 1,500 | --- | --- |
| --- | --- | 25 | 25 | 5 | 99 | --- | --- | --- |
| --- | --- | 51 | 51 | --- | 99 | --- | --- | --- |
| 14,111 | 2,103 | -101 | 16,113 | 13,800 | Grand Total State Appropriation | | 17,505 | 16,186 |
| OTHER RELATED APPROPRIATIONS | | | | | | | | |
| Federal Funds | | | | | | | | |
| 581 | 115 | 8 | 704 | 465 | 42 | 580 | 579 | 579 |
| <u>3,527</u> | <u>1,140</u> | <u>35</u> | <u>4,702</u> | <u>3,422</u> | 99 | <u>3,842</u> | <u>3,839</u> | <u>3,839</u> |
| 4,108 | 1,255 | 43 | 5,406 | 3,887 | Total Federal Funds | | 4,422 | 4,418 |
| All Other Funds | | | | | | | | |
| --- | 35 | --- | 2,739 | 2,646 | 43 | 2,400 | 2,400 | 2,400 |
| --- | 2,704 ^R | --- | 106 | --- | 99 | --- | --- | --- |
| --- | <u>106</u> | --- | <u>2,845</u> | <u>2,646</u> | Total All Other Funds | | 2,400 | 2,400 |
| 18,219 | 6,203 | -58 | 24,364 | 20,333 | GRAND TOTAL ALL FUNDS | | 24,327 | 23,004 |

Notes

(a) The fiscal year 2001 appropriation has been adjusted for the allocation of salary program.

Language Recommendations -- Direct State Services - General Fund

Such sums as may be necessary for the operating costs of the audit of enrollment registers are appropriated from revenues that may be received or are receivable for this program, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting.

Receipts derived from fees for school district personnel background checks and unexpended balances as of June 30, 2001 of such receipts are appropriated for the cost of operation.

In addition to the amount appropriated, such sums as may be necessary for the Department of Education to conduct comprehensive compliance investigations are appropriated, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting.

EDUCATION

Additional sums as may be necessary for the Department of Education in preparation for implementation of P.L. 1987, c.399 (C.18A:7A-34 et seq.) are appropriated, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting and the Joint Budget Oversight Committee or its successor.

Additional sums as may be necessary for the Department of Education for the cost of the internal audit function in a State-operated school district pursuant to section 8 of P.L. 1987, c.399 (C.18A:7A-41) are appropriated, subject to the recommendation of the Commissioner of Education and the approval of the Director of the Division of Budget and Accounting.

DEPARTMENT OF EDUCATION

Language Recommendations -- Direct State Services - General Fund

Language Recommendations -- Grants-In-Aid - General Fund

Language Recommendations -- State Aid - General Fund

Of the amount appropriated hereinabove from the General Fund for the Department of Education, such sums as the Director of the Division of Budget and Accounting shall determine from the schedule included in the Governor's Budget first shall be charged to the State Lottery Fund.

Language Recommendations -- State Aid - General Fund

The unexpended balances as of June 30, 2001 in the State Aid accounts, not to exceed \$650,000, are appropriated to the State Aid Supplemental Funding account.

Language Recommendations -- State Aid - General Fund

Language Recommendations -- State Aid - Property Tax Relief Fund

In the event that sufficient funds are not appropriated to fully fund any State Aid item, the Commissioner of Education shall apportion such appropriation among the districts in proportion to the State Aid each district would have been apportioned had the full amount of State Aid been appropriated.

Notwithstanding any law to the contrary, should appropriations in the Property Tax Relief Fund exceed available revenues, the Director of the Division of Budget and Accounting is authorized to transfer General Fund revenues into the Property Tax Relief Fund, providing unrestricted balances are available from the General Fund, as determined by the Director of the Division of Budget and Accounting.

Language Recommendations -- State Aid - Property Tax Relief Fund

The Director of the Division of Budget and Accounting may transfer from one appropriations account for the Department of Education in the Property Tax Relief Fund to another account in the same department and fund such funds as are necessary to effect the intent of the provisions of the appropriations act governing the allocation of State Aid to local school districts, provided that sufficient funds are available in the appropriations for that department.

Any surplus funds of a regional school district dissolved on June 30, 1997 received by a former constituent of said regional school district where the equalized school tax rate for the 1997-98 school year was more than 120 percent of the combined local and regional equalized school tax rate for 1996-1997 shall be returned to the State for deposit in the School Construction and Renovation Fund as reimbursement for State aid provided to such district in the 1998-99 school year to reduce the school tax increase resulting from the dissolution, provided however, that not more than one-third of the total amount that is to be returned to the State shall be paid during the 2001-2002 fiscal year.