

DEPARTMENT OF EDUCATION

OVERVIEW

Mission and Goals

The mission of the New Jersey Department of Education is to prepare all students to be participating citizens in the local, state, national and global communities and to prepare them for productive careers in the 21st century. There are five major areas of focus that guide the Department's policies, plans, and initiatives: Student achievement; standards and assessments; accountability; school environments; and equitable distribution of aid to districts.

Budget Highlights

The Fiscal 2011 Budget totals \$10.377 billion, an increase of \$221.7 million or 2.2% over the fiscal 2010 adjusted appropriation of \$10.156 billion.

School Aid

School aid for fiscal 2011 is recommended at \$10.311 billion, an increase of \$237.5 million from fiscal 2010. During Fiscal Year 2010, New Jersey was awarded \$1.057 billion of federal stimulus funding as part of the American Recovery and Reinvestment Act of 2009 (ARRA) that was used to pay aid to school districts that had been provided by the State in prior years. In addition to the growth needed to replace the one-time federal funding, the budget model for Fiscal Year 2011 anticipated \$670 million of growth in aid distributed through the School Funding Reform Act (SFRA) of 2008; \$280.3 million of growth for school construction; \$42 million for Extraordinary Special Education Costs Aid; and \$18 million for

school building debt service aid. The total projected required growth for state education aid for fiscal 2011 was \$1.8 billion, representing 16% of the total budget gap for the year.

Funds are not available to replace the federal funding and to pay for the increases anticipated by the school funding formula. With the exception of those school districts experiencing enrollment declines, no district will see a reduction equal to more than 4.99% of their adopted 2009-2010 General Fund budget. There will be no expansion of the preschool program. The amounts recommended for Extraordinary Special Education Costs Aid and nonpublic school aid reflect a 15% reduction from the projected need. A 15% reduction will also be taken in all categories of debt service aid. Districts that have received financing for their projects through the Economic Development Authority (EDA) will be assessed an amount representing 15% of their proportionate share of the fiscal 2011 principal and interest payments on the outstanding bonds issued for the program. No funding is recommended for adult education or for the Educational Informational Resource Center. About \$1.8 billion is recommended for the costs of teachers' pensions, post-retirement medical benefits and Social Security payments.

After School Programs

New Jersey After 3 is a private, non-profit organization dedicated to improving after-school opportunities. State funding for the program was suspended in fiscal 2010 and eliminated in fiscal 2011.

DEPARTMENT OF EDUCATION

SUMMARY OF APPROPRIATIONS BY FUND

(thousands of dollars)

Year Ending June 30, 2009					Year Ending June 30, 2011		
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	2010 Adjusted Approp.	Requested	Recommended
GENERAL FUND							
74,998	3,331	1,829	80,158	74,510	68,825	64,923	64,923
18,383	---	500	18,883	17,863	13,518	1,665	1,665
982,433	14,999	50	997,482	931,948	856,077	835,245	835,245
---	4,626	---	4,626	754	---	---	---
1,075,814	22,956	2,379	1,101,149	1,025,075	938,420	901,833	901,833
PROPERTY TAX RELIEF FUND							
10,496,841	---	-169	10,496,672	9,380,010	9,217,326	9,475,651	9,475,651
10,496,841	---	-169	10,496,672	9,380,010	9,217,326	9,475,651	9,475,651
11,572,655	22,956	2,210	11,597,821	10,405,085	10,155,746	10,377,484	10,377,484
<i>Total Appropriation, Department of Education</i>							

SUMMARY OF APPROPRIATIONS BY PROGRAM

(thousands of dollars)

Year Ending June 30, 2009					Year Ending June 30, 2011		
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	2010 Adjusted Approp.	Requested	Recommended
DIRECT STATE SERVICES - GENERAL FUND							
Operation and Support of Educational Institutions							
3,590	142	---	3,732	3,605	3,590	3,590	3,590
3,590	142	---	3,732	3,605	3,590	3,590	3,590
<i>Subtotal</i>							

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Orig. & (S)Supplemental	Year Ending June 30, 2009				2010 Adjusted Approp.	Year Ending June 30, 2011		
	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended		Requested	Recommended	
294	---	97	391	391	Supplemental Education and Training Programs			
					General Vocational Education	426	426	426
294	---	97	391	391	<i>Subtotal</i>	426	426	426
					Educational Support Services			
26,615	52	-1,063	25,604	24,374	Educational Programs and Assessment	24,929	22,886	22,886
371	---	119	490	489	Grants Management	512	512	512
2,966	2,987	-15	5,938	4,102	Professional Development and Licensure	3,220	3,160	3,160
6,963	2	-159	6,806	6,571	Service to Local Districts	7,004	7,004	7,004
2,406	---	314	2,720	2,556	Early Childhood Education	2,264	1,690	1,690
491	---	-1	490	478	Student Transportation	501	501	501
8,512	---	-2,222	6,290	4,926	District and School Improvement	5,339	4,387	4,387
2,484	---	-312	2,172	1,870	Facilities Planning and School Building Aid	1,737	1,727	1,727
1,539	---	-121	1,418	1,275	Student Services	1,048	928	928
52,347	3,041	-3,460	51,928	46,641	<i>Subtotal</i>	46,554	42,795	42,795
					Education Administration and Management			
4,478	---	-131	4,347	4,311	School Finance	4,268	4,248	4,248
3,007	---	571	3,578	3,506	Compliance and Auditing	3,066	3,056	3,056
11,282	148	4,752	16,182	16,056	Administration and Support Services	10,921	10,808	10,808
18,767	148	5,192	24,107	23,873	<i>Subtotal</i>	18,255	18,112	18,112
74,998	3,331	1,829	80,158	74,510	<i>Total Direct State Services - General Fund</i>	68,825	64,923	64,923
74,998	3,331	1,829	80,158	74,510	TOTAL DIRECT STATE SERVICES	68,825	64,923	64,923
					GRANTS-IN-AID - GENERAL FUND			
					Direct Educational Services and Assistance			
30	---	---	30	---	Miscellaneous Grants-In-Aid	30	30	30
30	---	---	30	---	<i>Subtotal</i>	30	30	30
					Educational Support Services			
3,853	---	500	4,353	3,613	Educational Programs and Assessment	3,008	1,635	1,635
14,500	---	---	14,500	14,250	Student Services	10,480	---	---
18,353	---	500	18,853	17,863	<i>Subtotal</i>	13,488	1,635	1,635
18,383	---	500	18,883	17,863	<i>Total Grants-In-Aid - General Fund</i>	13,518	1,665	1,665
18,383	---	500	18,883	17,863	TOTAL GRANTS-IN-AID	13,518	1,665	1,665
					STATE AID - GENERAL FUND			
					Direct Educational Services and Assistance			
308,513	650	---	309,163	308,513	General Formula Aid	345,246	314,912	314,912
110,166	65	---	110,231	110,121	Nonpublic School Aid	93,533	79,503	79,503
5,500	---	50	5,550	5,526	Miscellaneous Grants-In-Aid	35,545	36,865	36,865
52,000	---	---	52,000	52,000	Special Education	140,095	154,982	154,982
476,179	715	50	476,944	476,160	<i>Subtotal</i>	614,419	586,262	586,262

EDUCATION

Year Ending June 30, 2009					Year Ending June 30, 2011			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended		2010 Adjusted Approp.	Requested	Recom- mended
4,860	1	---	4,861	4,851	Supplemental Education and Training Programs			
					General Vocational Education	4,860	4,860	4,860
4,860	1	---	4,861	4,851	<i>Subtotal</i>	4,860	4,860	4,860
					Educational Support Services			
---	---	---	---	---	Grants Management	---	---	---
501,394	14,283	---	515,677	450,937	Facilities Planning and School Building Aid	114,540	112,000	112,000
---	---	---	---	---	Teachers' Pension and Annuity Assistance	122,258	132,123	132,123
501,394	14,283	---	515,677	450,937	<i>Subtotal</i>	236,798	244,123	244,123
982,433	14,999	50	997,482	931,948	<i>Total State Aid - General Fund</i>	856,077	835,245	835,245
					STATE AID - PROPERTY TAX RELIEF FUND			
					Direct Educational Services and Assistance			
6,943,482	---	-1,963	6,941,519	6,482,402	General Formula Aid	6,020,659	6,727,078	6,727,078
91,807	---	9	91,816	89,820	Miscellaneous Grants-In-Aid	17,596	8,500	8,500
718,131	---	---	718,131	717,759	Special Education	730,144	423,650	423,650
7,753,420	---	-1,954	7,751,466	7,289,981	<i>Subtotal</i>	6,768,399	7,159,228	7,159,228
					Educational Support Services			
296,774	---	---	296,774	295,049	Student Transportation	363,126	93,115	93,115
161,187	---	446	161,633	161,591	Facilities Planning and School Building Aid	450,577	572,621	572,621
2,285,460	---	1,339	2,286,799	1,633,389	Teachers' Pension and Annuity Assistance	1,635,224	1,650,687	1,650,687
2,743,421	---	1,785	2,745,206	2,090,029	<i>Subtotal</i>	2,448,927	2,316,423	2,316,423
10,496,841	---	-169	10,496,672	9,380,010	<i>Total State Aid - Property Tax Relief Fund</i>	9,217,326	9,475,651	9,475,651
11,479,274	14,999	-119	11,494,154	10,311,958	TOTAL STATE AID	10,073,403	10,310,896	10,310,896
					CAPITAL CONSTRUCTION			
					Operation and Support of Educational Institutions			
---	3,579	---	3,579	447	Marie H. Katzenbach School for the Deaf	---	---	---
---	3,579	---	3,579	447	<i>Subtotal</i>	---	---	---
					Education Administration and Management			
---	1,047	---	1,047	307	Administration and Support Services	---	---	---
---	1,047	---	1,047	307	<i>Subtotal</i>	---	---	---
---	4,626	---	4,626	754	TOTAL CAPITAL CONSTRUCTION	---	---	---
11,572,655	22,956	2,210	11,597,821	10,405,085	<i>Total Appropriation, Department of Education</i>	10,155,746	10,377,484	10,377,484

30. EDUCATIONAL, CULTURAL, AND INTELLECTUAL DEVELOPMENT

31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

OBJECTIVES

1. To provide financial assistance to all public local education agencies to ensure their capacity to deliver the programs and services necessary to bring their students to achievement of the Core Curriculum Content Standards.
2. To provide financial assistance for the education of children attending nonpublic schools.
3. To provide technical assistance to local school districts in the preparation, adoption, and implementation of school desegregation plans and affirmative action plans; to monitor departmental and school district compliance with federal and State law and establish policy regarding school desegregation, affirmative action, and equality of opportunity for minorities and women.
4. To aid, administer, evaluate, and monitor educational programs for children and adults with educational disabilities, including those served by State and federal projects.
5. To aid, develop, manage, and evaluate federal and State educational programs for children and adults of limited English speaking proficiency; to assist in implementing mandated statewide testing programs for the limited English speaking population.
6. To administer and monitor the funding of federal and State programs for students at-risk of educational failure, including remedial programs for youth and adults; to assure suitable educational programs to residents of State institutions.

PROGRAM CLASSIFICATIONS

01. **General Formula Aid.** The School Funding Reform Act of 2008 established the basis for the aid that ensures the provision of a thorough and efficient (T&E) system of education. The Act specifies the amount of money per pupil – the base amount – appropriate for delivering the Core Curriculum Content Standards. The base amount represents the cost of educating a student in the elementary school (grades 1-5). The cost of educating a kindergarten pupil in a half-day kindergarten program is 50% of the base amount and the cost of educating a full-day kindergarten student is counted at the full elementary amount. The cost for a middle school student (grades 6-8) is 4% higher than the base amount and the cost for a high school student (grades 9-12) is 17% higher. The Act also considers the increased cost for vocational school students. It further specifies the additional amount per pupil for students at-risk, which is 47% to 57% higher than the base amount after the grade adjustment, and an additional 50% higher than the base amount after the grade adjustment for a limited English proficient (LEP) student. The cost for students that are both LEP and at-risk is 25% more than the applicable at-risk percentage increase. All of these costs are added to two-thirds of the cost for special education and all of the speech costs, which are determined by a census method, based on the district's enrollment to determine the district's adequacy budget. In recognition of legitimate local differences in cost, a geographic cost index is applied to the sum of these amounts to determine the final adequacy budget to be supported by the State.
 - a. Equalization Aid – Aid is provided to a district whose adequacy budget exceeds the local fair share tax effort. The measure of fiscal capacity is determined by applying statewide multipliers to the value of property and personal

income in the district. The local fair share represents the local resources a district would have to appropriate in order to spend at the level of its adequacy budget. A district may spend above its adequacy budget level under a variety of circumstances, but its Equalization Aid would not increase. A district may appropriate less than its fair share without its Equalization Aid being reduced. However, all districts are required to appropriate a minimum local share.

- b. Adjustment Aid and Stabilized Aid – Provisions in the Act moderate the effects of the abrupt changes in the entitlements from the prebudget year to the budget year. A district whose entitlement growth exceeds the stabilization growth limit of 10% or 20%, depending on whether the district is spending above or below adequacy, experiences an aid reduction to reach the limit; this reduction is reflected in its aid allocations. In the 2008–2009 school year, a district that experienced an increase less than 2% over the prebudget year received Adjustment Aid to offset the amount of the loss or the increase less than 2%. A district continues to receive Adjustment Aid to ensure that the 2008–2009 State aid funding level is maintained for 2009–2010 and 2010–2011. In later years, districts with declining enrollments may experience reductions in school funding.

- c. Preschool Education Aid – Aid is provided to districts that received Early Childhood Program Aid (ECPA), Early Launch to Learning Initiative aid (ELLI) or Preschool Expansion Aid (PSEA) in 2007–2008. For all other districts, 2010–2011 continues as a planning year. Districts that received ECPA in 2007–2008 and did not also receive PSEA receive Preschool Education Aid equal to the higher of the district's total prebudget amount or the district's prebudget per pupil amount inflated and multiplied by the district's projected preschool enrollment. ELLI districts will receive Preschool Education Aid equal to the 2007–2008 ELLI award. Districts that received PSEA or Education Opportunity Aid in 2007–2008 or were approved expansion districts in 2008–2009 will receive Preschool Education Aid calculated under the SFRA formula.

- d. Security Aid – Aid is provided as a base amount for every student plus an additional allocation that varies based on the district's concentration of students eligible for free milk or free and reduced price meals.

02. **Nonpublic School Aid.** Various types of assistance are available to Boards of Education in public school districts in New Jersey to reimburse such districts for expenses they are required to incur on behalf of students who are enrolled in grades K-12 in a nonpublic school within the district, which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. The following aid programs are included:

- a. Nonpublic Textbook Aid – Supports the purchase and lending of textbooks upon individual request (N.J.S.A. 18A:58-37.1 et seq.). State aid is paid in an amount equal to the state average budgeted textbook expense per public school pupil for the prebudget year for all students enrolled in grades K-12 of a nonpublic school on the last school day prior to October 16 of the prebudget year.

- b. Nonpublic Auxiliary Services Aid – Aid for compensatory education, English as a second language, and home instruction (N.J.S.A. 18A:46A-1 et seq.) is provided upon consent of the parent or guardian. State aid is paid for

providing services to nonpublic pupils equivalent to the services provided to pupils enrolled in the public schools.

c. Nonpublic Handicapped Aid - Provides identification, examination, classification, supplemental, and speech correction services (N.J.S.A.18A:46-19.1 et seq.) for each student who is enrolled full-time. State Aid is paid to each school district in an amount sufficient to provide examination, classification, supplemental, and speech correction services to nonpublic pupils.

d. Nonpublic Auxiliary/Handicapped Transportation Aid - Provides for transporting nonpublic pupils to public schools or neutral sites, for auxiliary/handicapped services that cannot be provided constitutionally in sectarian schools.

e. Nonpublic Nursing Services Aid - Provides funds for Boards of Education to provide basic nursing services for nonpublic school pupils who are enrolled full-time in nonpublic schools within the school district (N.J.S.A.18A:40-23).

f. Nonpublic Technology Initiative - Provided funds for Boards of Education to provide technology to nonpublic school students. The goal of the nonpublic technology initiative program was to provide nonpublic school pupils with computers, educational software, distance learning equipment, and other technologies that can improve their education by meeting their specific educational needs and to give nonpublic school teachers the skills, resources, and incentives to use educational technologies effectively to improve teaching and learning in the classroom.

03. **Miscellaneous Grants-In-Aid.** The following programs are included:

a. Charter School Aid - Provides direct State aid to charter schools for first year charter school students who attended nonpublic schools prior to enrolling in the charter school. Charter School Aid is also provided to charter schools that experience a reduction in district payments from the 2007-2008 school year to offset that loss.

b. Payments for Institutionalized Children-Unknown District of Residence - Provides for the payment of State aid for

educational services to students in grades K-12 who are homeless or a resident in an institution of the Department of Corrections, the Department of Human Services, the Department of Children and Families, or the Juvenile Justice Commission, and for whom a local school district of residence has not been identified.

c. Adult Education Aid - State aid was provided for pupils enrolled in approved adult high schools.

05. **Bilingual Education.** The Bureau of Bilingual Education administers, monitors, and evaluates grant programs related to the education of limited English proficient (LEP) students and develops administrative code to implement laws related to the provision of programs and services. The Bureau provides and/or coordinates professional development and technical assistance activities for school district professionals and assists in the implementation of mandated statewide testing programs as they relate to the limited English speaking population.

06. **Programs for Disadvantaged Youth.** Federal funds are provided to school districts to address the needs of educationally disadvantaged pupils who are vulnerable to school failure as a consequence of community conditions of poverty.

07. **Special Education.** The School Funding Reform Act of 2008 supports the additional costs incurred by districts in providing individualized educational programs to students with disabilities in public and private school settings and to non-classified pupils in certain State facilities. The Act funds two-thirds of the special education cost through the Equalization Aid formula and one-third through Special Education Categorical Aid. Pupils are aided via a census method, which applies the state average excess cost for special education and the state average classification rate to district enrollments. Pupils classified solely for speech-language services are also aided based on the census method, which applies the excess cost for speech and the state average speech classification rate to district enrollments. Additional support is provided for high cost students through Extraordinary Special Education Costs Aid.

EVALUATION DATA

PROGRAM DATA	Actual FY 2008	Actual FY 2009	Revised FY 2010	Budget Estimate FY 2011
General Formula Aid				
Resident Enrollment	1,433,498	1,434,581	1,439,070	1,436,192
Support Per Pupil (Per State Expenditure/Appropriation and District Budgets)	\$17,038	\$17,195	\$17,700	--- (b)
Local	\$9,045	\$9,242	\$9,720 (a)	--- (b)
State	\$7,454	\$7,393	\$6,513 (a)	\$7,024
Federal	\$539	\$560	\$1,467	\$734
Percent Support Per Pupil				
Local	53.1	53.7	54.9	--- (b)
State	43.7	43.0	36.8	--- (b)
Federal	3.2	3.3	8.3	--- (b)

EDUCATION

	Actual FY 2008	Actual FY 2009	Revised FY 2010	Budget Estimate FY 2011
Enrollment as of October 15 (Prebudget Year)				
All Districts, Total	1,440,767	1,433,498	1,434,581	1,439,070
Kindergarten/Preschool	139,162	138,245	144,722	148,454
Elementary School (Grades 1-5)	456,717	456,244	455,262	456,754
Middle School (Grades 6-8)	268,260	264,457	263,878	263,339
High School (Grades 9-12)	338,842	337,685	334,292	333,610
Evening School, Post Graduate	8,973	8,960	8,272	8,137
Special Education	202,467	201,221	201,337	201,476
County Vocational	23,218	23,959	24,199	25,022
Students in State Facilities	3,128	2,727	2,619	2,278
Nonpublic School Aid				
Textbook Aid - Pupils Enrolled	175,953	171,023	162,945	163,000
Auxiliary Services Aid - Students Served	36,849	34,120	36,263	35,403
Handicapped Aid - Students Served	35,683	35,691	35,963	36,429
Nursing Services Aid - Pupils Enrolled	177,582	171,951	163,070	163,000
Bilingual Education				
Limited English Speaking Students Served	53,668	56,663	52,822	53,350
Programs for Disadvantaged Youth				
Federal Title I				
Migrant Children Served	1,976	2,400	2,400	2,400
Disadvantaged Children Served	276,505	301,029	301,029	301,029
Students Eligible for Free Milk/Free & Reduced Price Meals	396,088	377,270	404,434	429,411
Special Education				
Enrollments				
Local Districts	196,068	194,952	195,096	195,278
Regional Day Schools	941	940	931	870
County Vocational Special Education	5,458	5,329	5,310	5,328
PERSONNEL DATA				
Position Data				
Filled Positions by Funding Source				
Federal	103	95	93	89
Total Positions	103	95	93	89
Filled Positions by Program Class				
Bilingual Education	5	2	2	2
Programs for Disadvantaged Youth	16	12	11	8
Special Education	82	81	80	79
Total Positions	103	95	93	89

Notes:

Actual payroll counts are reported for fiscal years 2008 and 2009 as of December and revised fiscal year 2010 as of January. The Budget Estimate for fiscal year 2011 reflects the number of positions funded.

- (a) Reflects projected fiscal 2010 program spending after mid-year reductions implemented to rebalance the fiscal 2010 budget.
- (b) Projected fiscal 2011 local per pupil spending cannot be determined as districts may offset reductions in State support with local spending reductions. Fiscal 2011 total spending and percent support per pupil can also not be determined if local support per pupil is unknown.

APPROPRIATIONS DATA
(thousands of dollars)

Year Ending June 30, 2009					Year Ending June 30, 2011				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2010 Adjusted Approp.	Requested	Recommended	
GRANTS-IN-AID									
Distribution by Fund and Program									
30	---	---	30	---	Miscellaneous Grants-In-Aid	03	30	30	30
30	---	---	30	---	Total Grants-in-Aid		30	30	30
Distribution by Fund and Object									
Grants:									
30	---	---	30	---	Community Relations Committee of the United Jewish Federation of Metrowest (a)	03	30	30	30
STATE AID									
Distribution by Fund and Program									
7,298,955	650	2,413	7,302,018	7,228,465	General Formula Aid	01	7,444,285	6,954,793	6,954,793
308,513	650	---	309,163	308,513	(From General Fund)		345,246	314,912	314,912
6,990,442	---	2,413	6,992,855	6,919,952	(From Property Tax Relief Fund)		7,099,039	6,639,881	6,639,881
110,166	65	---	110,231	110,121	Nonpublic School Aid	02	93,533	79,503	79,503
97,307	---	59	97,366	95,346	Miscellaneous Grants-In-Aid	03	53,141	45,365	45,365
5,500	---	50	5,550	5,526	(From General Fund)		35,545	36,865	36,865
91,807	---	9	91,816	89,820	(From Property Tax Relief Fund)		17,596	8,500	8,500
770,131	---	---	770,131	769,759	Special Education	07	870,239	578,632	578,632
52,000	---	---	52,000	52,000	(From General Fund)		140,095	154,982	154,982
718,131	---	---	718,131	717,759	(From Property Tax Relief Fund)		730,144	423,650	423,650
8,276,559	715	2,472	8,279,746	8,203,691	Total State Aid		8,461,198	7,658,293	7,658,293
476,179	715	50	476,944	476,160	(From General Fund)		614,419	586,262	586,262
7,800,380	---	2,422	7,802,802	7,727,531	(From Property Tax Relief Fund)		7,846,779	7,072,031	7,072,031
Less:									
---	---	---	---	---	Assessment of EDA Debt Service		---	(21,803)	(21,803)
(46,960)	---	(4,376)	(51,336)	(437,550)	Growth Impact - Payment Changes		(21,460)	109,000	109,000
---	---	---	---	---	Federal Economic Stimulus		(1,056,920)	---	---
(46,960)	---	(4,376)	(51,336)	(437,550)	Total Deductions		(1,078,380)	87,197	87,197
8,229,599	715	-1,904	8,228,410	7,766,141	Total State Appropriation		7,382,818	7,745,490	7,745,490
Distribution by Fund and Object									
State Aid:									
308,513	---	---	308,513	308,513	Equalization Aid	01	345,246	314,912	314,912
5,357,678	---	-455	5,357,223	5,296,437	Equalization Aid (PTRF)	01	5,479,636	5,438,336	5,438,336
---	650	---	650	---	State Aid Supplemental Funding	01	---	---	---
8,167	---	---	8,167	8,167	Educational Adequacy Aid (PTRF)	01	24,674	24,674	24,674
223,792	---	---	223,792	216,908	Security Aid (PTRF)	01	241,998	97,664	97,664
849,115	---	---	849,115	843,882	Adjustment Aid (PTRF)	01	747,661	456,030	456,030
543,839	---	2,868	546,707	546,707	Preschool Education Aid (PTRF)	01	596,094	613,330	613,330
7,851	---	---	7,851	7,851	School Choice (PTRF)	01	8,976	9,847	9,847
10,084	---	-297	9,787	9,781	Nonpublic Textbook Aid	02	10,797	8,927	8,927
31,325	---	3,998	35,323	35,323	Nonpublic Handicapped Aid	02	30,154	26,603	26,603

EDUCATION

Year Ending June 30, 2009					Year Ending June 30, 2011				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2010 Adjusted Approp.	Requested	Recommended	
STATE AID									
37,116					Nonpublic Auxiliary Services Aid	02	35,662	30,216	30,216
5,502 ^S	65	-2,945	39,738	39,638					
5,239	---	-60	5,179	5,179	Nonpublic Auxiliary/Handicapped Transportation Aid	02	4,116	3,171	3,171
13,767	---	-487	13,280	13,280	Nonpublic Nursing Services Aid	02	12,804	10,586	10,586
7,133	---	-209	6,924	6,920	Nonpublic Technology Initiative	02	---	---	---
35,271	---	9	35,280	33,285	Charter School Aid (PTRF)	03	7,596	8,500	8,500
450	---	---	450	450	Educational Information and Resource Center	03	405	---	---
50	---	---	50	26	Bridge Loan Interest and Approved Borrowing Cost	03	640	640	640
---	---	---	---	---	Payments for Institutionalized Children - Unknown District of Residence	03	34,500	36,225	36,225
33,296	---	---	33,296	33,296	Payments for Institutionalized Children - Unknown District of Residence (PTRF)	03	---	---	---
10,000	---	---	10,000	9,999	Adult Education (PTRF)	03	10,000	---	---
13,240 ^S	---	---	13,240	13,240	SDA New Facilities Transition Aid (PTRF)	03	---	---	---
5,000	---	---	5,000	5,000	Integration Assistance Aid	03	---	---	---
---	---	50	50	50	NJSIAA Steriod Testing	03	---	---	---
718,131	---	---	718,131	717,759	Special Education Categorical Aid (PTRF)	07	730,144	423,650	423,650
52,000	---	---	52,000	52,000	Extraordinary Special Education Costs Aid	07	140,095	154,982	154,982
Less:					Less:				
(46,960)	---	(4,376)	(51,336)	(437,550)	Deductions		(1,078,380)	87,197	87,197
8,229,629	715	-1,904	8,228,440	7,766,141	Grand Total State Appropriation		7,382,848	7,745,520	7,745,520
OTHER RELATED APPROPRIATIONS									
Federal Funds									
---	---	---	---	---	General Formula Aid	01	1,056,920	---	---
18,603	762	---	19,365	17,992	Bilingual Education Programs for Disadvantaged Youth	05	18,325	19,576	19,576
310,870									
92,466 ^S	14,452	-1,250	416,538	307,682	Special Education	07	368,376	376,613	376,613
352,094					Total Federal Funds		1,801,183	708,137	708,137
185,342 ^S	28,217	-471	565,182	355,526	All Other Funds				
959,375	43,431	-1,721	1,001,085	681,200	Miscellaneous Grants-In-Aid	03	1,125	564	564
	1,750				Total All Other Funds		1,125	564	564
---	5,686 ^R	---	7,436	---	GRAND TOTAL ALL FUNDS		9,185,156	8,454,221	8,454,221
---	7,436	---	7,436	---					
9,189,004	51,582	-3,625	9,236,961	8,447,341					

Notes -- Grants-In-Aid - General Fund

(a) The fiscal year 2009 data and fiscal year 2010 appropriations have been adjusted for the reallocation from State Aid to Grants-In-Aid of Community Relations Committee of the United Jewish Federation of Metrowest.

Language Recommendations -- State Aid - General Fund

Of the amount hereinabove appropriated for Equalization Aid, an amount equal to the total earnings of investments of the Fund for the Support of Free Public Schools shall first be charged to such fund.

Receipts from nonpublic schools handicapped and auxiliary recoveries are appropriated for the payment of additional aid in accordance with section 17 of P.L.1977, c.192 (C.18A:46A-14) and section 14 of P.L.1977, c.193 (C.18A:46-19.8).

- Notwithstanding the provisions of section 14 of P.L.1977, c.193 (C.18A:46-19.8) for the purpose of computing Nonpublic Handicapped Aid for pupils requiring the following services, the per pupil amounts for the 2010-2011 school year shall be: \$1,326.17 for an initial evaluation or reevaluation for examination and classification; \$380 for an annual review for examination and classification; \$930 for speech correction; and \$826 for supplementary instruction services, provided however, that the commissioner may adjust the per pupil amounts based upon the nonpublic pupil population and the need for services.
- Notwithstanding the provisions of section 9 of P.L.1977, c.192 (C.18A:46A-9), the per pupil amount for compensatory education for the 2010-2011 school year for the purposes of computing Nonpublic Auxiliary Services Aid shall equal \$995.33 and the per pupil amount for providing the equivalent service to children of limited English-speaking ability shall be \$1,015, provided however, that the commissioner may adjust the per pupil amounts based upon the nonpublic pupil population and the need for services.
- Notwithstanding the provisions of section 9 of P.L.1991, c.226 (C.18A:40-31), the amount hereinabove appropriated for Nonpublic Nursing Services Aid shall be made available to local school districts based upon the number of pupils enrolled in each nonpublic school on the last day prior to October 16, 2009 and the rate per pupil shall be \$77.20.
- Items purchased for the use of nonpublic school students with Nonpublic Technology Initiative funds in previous budget cycles shall remain the property of the local education agency; provided however, that they shall remain on permanent loan for the use of nonpublic school students for the balance of the technologies' useful life.
- Notwithstanding the provisions of any law or regulation to the contrary, there are appropriated to the Emergency Fund account such additional sums as may be required, not to exceed \$650,000, to fund approved applications for emergency aid in accordance with the provisions of P.L.1967, c.271 (C.18A:58-11), subject to the approval of the Director of the Division of Budget and Accounting.
- Such sums received in the "School District Deficit Relief Account," established pursuant to section 5 of P.L.2006, c.15 (C.18A:7A-58), including loan repayments, are appropriated, subject to the approval of the Director of the Division of Budget and Accounting.
- Notwithstanding the provisions of P.L.1999, c.12 (C.54A:9-25.12 et seq.), there is appropriated from the Drug Abuse Education Fund, the sum of \$50,000, to be used for the NJSIAA Steroid Testing program.
- The amount hereinabove appropriated for Extraordinary Special Education Costs Aid shall be charged first to receipts of the supplemental fee established pursuant to section 2 of P.L.2003, c.113 (C.46:15-7.1) credited to the Extraordinary Aid Account. Notwithstanding the provisions of that law to the contrary, the amount appropriated for Extraordinary Special Education Costs Aid from receipts deposited in the Extraordinary Aid Account shall not exceed the amount hereinabove appropriated.
- Notwithstanding the provisions of any law or regulation to the contrary, a district's allocation of the amount hereinabove appropriated for Extraordinary Special Education Costs Aid shall be 85% of the amount calculated in accordance with section 13 of P.L.2007, c.260 (C.18A:7F-55).

Language Recommendations -- State Aid - Property Tax Relief Fund

- Notwithstanding the provisions of any law or regulation to the contrary, the allocation of the amount hereinabove appropriated for Equalization Aid to an "SDA district" shall be reduced by the amount of proceeds received by the district from the sale of district surplus property, which shall be appropriated by the district for regular education operations. Surplus property means that property which is not being replaced by other property under a grant agreement with the New Jersey Schools Development Authority.
- Notwithstanding the provisions of subsection d. of section 5 of P.L.2007, c.260 (C.18A:7F-47) or any other law or regulation to the contrary, the calculation of a district's allocation of the amounts hereinabove appropriated for Equalization Aid, Special Education Categorical Aid, and Security Aid shall use a State aid growth limit of 0% in the case of a district spending above adequacy and a district spending below adequacy.
- Notwithstanding the provisions of section 5 of P.L.2007, c.260 (C.18A:7F-47) to the contrary, the prebudget year spending categories used for the purposes of determining: whether a school district or county vocational school district is spending above or below adequacy; its applicable State aid growth limit in the determination of district spending; and prebudget year total stabilized aid used in the calculation of 2010-2011 district allocations of the amounts hereinabove appropriated for Equalization Aid, Special Education Categorical Aid, and Security Aid, shall also include Adjustment Aid.
- Notwithstanding the provisions of subsection b. of section 16 of P.L.2007, c.260 (C.18A:7F-58) or any other law or regulation to the contrary, an eligible district's allocation of the amount hereinabove appropriated for Educational Adequacy Aid shall equal the district's 2009-2010 allocation of Educational Adequacy Aid.
- Notwithstanding the provisions of any law or regulation to the contrary, the preschool per pupil aid amounts set forth in subsection d. of section 12 of P.L.2007, c.260 (C.18A:7F-54) shall be adjusted by the geographic cost adjustment developed by the commissioner pursuant to P.L.2007, c.260.
- Notwithstanding the provisions of any law or regulation to the contrary, amounts hereinabove appropriated for Preschool Education Aid shall be used for such sums as are necessary: 1) in the case of a district that received Early Launch to Learning Initiative aid in the 2007-2008 school year, an amount equal to the district's 2007-2008 allocation of Early Launch to Learning Initiative aid; 2) in the case of a school district that received a 2008-2009 allocation of Preschool Education Aid based on its 2007-2008 Early Childhood Program Aid allocation, to provide the greater of the district's prebudget year award or the district's per pupil allocation of Preschool Education Aid, inflated by the CPI, and multiplied by the district's projected preschool enrollment; 3) in the case of a district with an allocation of Preschool Education Aid in the 2008-2009 school year calculated using the provisions of subsection a. of section 12 of P.L.2007, c.260 (C.18A:7F-54), an amount calculated in accordance with those provisions based upon 2010-2011 projected enrollments, subject to the final determination of the Commissioner of Education based on plan review; and 4) in the case of a district that received Preschool Expansion Aid or Education Opportunity Aid in the 2007-2008 school year, an amount calculated in accordance with the provisions of section 12 of P.L.2007, c.260 (C.18A:7F-54) based on projected 2010-2011 enrollments, subject to the final determination of the commissioner based on plan review.
- Notwithstanding the provisions of section 20 of P.L.2007, c.260 (C.18A:7F-62) to the contrary, a district allocation of the amount hereinabove appropriated for School Choice Aid shall be determined based on stabilized Equalization Aid.

EDUCATION

Notwithstanding the provisions of any law or regulation to the contrary, amounts hereinabove appropriated for Charter School Aid shall be used for such sums as are necessary: 1) to provide that in the 2010-2011 school year, a charter school receives no less total support from the State and the resident district than the sum of the total 2007-2008 payments from the resident district and the 2007-2008 payments of Charter School Aid and Charter Schools - Council on Local Mandates Aid; and 2) to provide amounts pursuant to section 12 of P.L.1995, c.426 (C.18A:36A-12).

Notwithstanding the provisions of section 3 of P.L.1971, c.271 (C.18A:46-31), a portion of the district tuition amounts payable to a county special services school district operating an extended school year program may be transferred to the county special services school district prior to the first of September in the event the board shall file a written request with the Commissioner of Education stating the need for the funds. The commissioner shall review the board's request and determine whether to grant the request after an assessment of whether the district needs to spend the funds prior to September and after considering the availability of district surplus. The commissioner shall transfer the payment for the portion of the tuition payable for which need has been demonstrated.

30. EDUCATIONAL, CULTURAL, AND INTELLECTUAL DEVELOPMENT 32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

OBJECTIVES

1. To provide preschool, elementary, middle, and comprehensive high school programs for deaf and multiply disabled students whose primary disability is deafness.
2. To provide regional facilities for the education of disabled students.
3. To implement the Katzenbach Center on Deafness to provide services to deaf and hard of hearing persons of all ages in order to enhance their quality of life and to assist them in maximizing their potential.

school's operating costs are supported by State appropriation and tuition.

Regional Schools for the Handicapped are authorized by the State Facilities for the Handicapped Bond Fund (Chapter 149, Laws of 1973). Funds were used for the construction of eleven regional schools to provide educational services to children with severe disabilities. The first schools opened in the fall of 1981, and by September 1984 all eleven schools were serving children. All of the schools are managed by local school districts, under contract, and are funded entirely by receipts from the sending school districts.

13. **Positive Learning Understanding Support Program.** The PLUS program, established in 1994, will continue with a projected enrollment of five residential pupils. The PLUS program responds to the needs of deaf and hard-of-hearing students with behavioral difficulties. This program provides educational services that address the social, cultural, behavioral, and psychological needs of students in elementary through high school who also have emotional disturbances. Tuition paid by the districts that send these children to the Katzenbach School will fully support the costs of the program.

PROGRAM CLASSIFICATIONS

12. **Marie H. Katzenbach School for the Deaf.** The Marie H. Katzenbach School for the Deaf provides educational and vocational services to deaf and multiply disabled deaf children from birth through twelfth grade. Residential services will be provided to 43 percent of the school's 173 students on a five-day-a-week basis. Special programs to broaden the population served by the school include preschool age deaf, adult deaf, emotionally disturbed and deaf-blind students. The

EVALUATION DATA

PROGRAM DATA	Actual FY 2008	Actual FY 2009	Revised FY 2010	Budget Estimate FY 2011
Marie H. Katzenbach School for the Deaf				
Annual Enrollment	212	203	173	173
Day Pupils	123	111	91	99
Residential Pupils	89	92	82	74
Gross Annual Cost Per Student	\$67,231	\$73,232	\$85,532	\$85,902
Annual Payments From Local School Boards				
For Regular Day Pupils	\$35,500	\$42,600	\$43,452	\$44,756
For Residential Pupils	\$44,375	\$53,228	\$54,293	\$55,922
Direct Annual State Support Per Student	\$16,679	\$17,685	\$20,751	\$20,751
Annual Graduates	20	33	18	23
Annual Graduates Enrolled in College	4	8	4	5
Annual Graduates Employed	16	25	14	18
Regional Schools for the Handicapped				
Annual Enrollment in Schools Operated Under Contract	941	940	931	870

EDUCATION

	Actual FY 2008	Actual FY 2009	Revised FY 2010	Budget Estimate FY 2011
PERSONNEL DATA				
Position Data				
Filled Positions by Funding Source				
State Supported	25	20	19	21
Federal	11	10	9	10
All Other	181	179	163	175
Total Positions	217	209	191	206
Filled Positions by Program Class				
Marie H. Katzenbach School for the Deaf	201	197	180	194
Positive Learning Understanding Support Program	16	12	11	12
Total Positions	217	209	191	206

Notes:

Actual payroll counts are reported for fiscal years 2008 and 2009 as of December and revised fiscal year 2010 as of January. The Budget Estimate for fiscal year 2011 reflects the number of positions funded.

APPROPRIATIONS DATA (thousands of dollars)

Orig. & (S)Supple- mental	Year Ending June 30, 2009				Prog. Class.	2010 Adjusted Approp.	Year Ending June 30, 2011		
	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended			Requested	Recom- mended	
<u>DIRECT STATE SERVICES</u>									
Distribution by Fund and Program									
3,590	12,936	---	16,526	14,866	Marie H. Katzenbach School for the Deaf	12	14,797	14,861	14,861
3,590	142	---	3,732	3,605	<i>(From General Fund)</i>		3,590	3,590	3,590
---	12,794	---	12,794	11,261	<i>(From All Other Funds)</i>		11,207	11,271	11,271
---	1,246	---	1,246	595	Positive Learning Understanding Support Program	13	978	1,116	1,116
---	1,246	---	1,246	595	<i>(From All Other Funds)</i>		978	1,116	1,116
3,590	14,182	---	17,772	15,461	Total Direct State Services		15,775	15,977	15,977
Less:									
---	(14,040)	---	(14,040)	(11,856)	All Other Funds		(12,185)	(12,387)	(12,387)
3,590	142	---	3,732	3,605	Total State Appropriation		3,590	3,590	3,590
Distribution by Fund and Object									
Personal Services:									
2,135	274 11,668 ^R	---	14,077	12,067	Salaries and Wages		12,421	12,586	12,586
2,135	11,942	---	14,077	12,067	Total Personal Services		12,421	12,586	12,586
665	66 741 ^R	---	1,472	1,406	Materials and Supplies		1,548	1,573	1,573
219	7 243 ^R	---	469	430	Services Other Than Personal		435	441	441
400	856 ^R	---	1,256	1,200	Maintenance and Fixed Charges		1,200	1,206	1,206
Special Purpose:									
40	---	---	40	40	Transportation Expenses for Students	12	40	40	40
131	147 180 ^R	---	458	318	Additions, Improvements and Equipment		131	131	131
Less:									
---	(14,040)	---	(14,040)	(11,856)	All Other Funds		(12,185)	(12,387)	(12,387)
<u>CAPITAL CONSTRUCTION</u>									
Distribution by Fund and Program									
---	3,579	---	3,579	447	Marie H. Katzenbach School for the Deaf	12	---	---	---

EDUCATION

Year Ending June 30, 2009					Year Ending June 30, 2011			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Total Expended	Prog. Class.	2010 Adjusted Approp.	Requested	Recommended
---	3,579	---	3,579	447	CAPITAL CONSTRUCTION			
Total Capital Construction					---	---	---	---
Distribution by Fund and Object								
Marie H. Katzenbach School for the Deaf								
---	3,410	---	3,410	357	Fire Protection - Katzenbach School for the Deaf			
---	3	---	3	---	12	---	---	---
---	166	---	166	90	12	---	---	---
---	---	---	---	---	12	---	---	---
3,590	3,721	---	7,311	4,052	Grand Total State Appropriation		3,590	3,590
OTHER RELATED APPROPRIATIONS								
---	14,040	---	14,040	11,856	Total All Other Funds		12,185	12,387
Federal Funds								
882	---	---	---	---	Marie H. Katzenbach School for the Deaf			
44 ^S	42	342	1,310	868	12	886	1,269	1,269
926	42	342	1,310	868	Total Federal Funds		886	1,269
4,516	17,803	342	22,661	16,776	GRAND TOTAL ALL FUNDS		16,661	17,246

Language Recommendations -- Direct State Services - General Fund

Notwithstanding the provisions of N.J.S.18A:61-1 and N.J.S.18A:46-13, or any law or regulation to the contrary, in addition to the amount hereinabove appropriated to the Marie H. Katzenbach School for the Deaf for the 2010-2011 academic year, payments from local boards of education to the school at an annual rate and payment schedule adopted by the Commissioner of Education and the Director of the Division of Budget and Accounting are appropriated.

Any income from the rental of vacant space at the Marie H. Katzenbach School for the Deaf is appropriated for the operation and maintenance cost of the facility and for capital costs at the school, subject to the approval of the Director of the Division of Budget and Accounting.

The unexpended balance at the end of the preceding fiscal year in the receipt account of the Marie H. Katzenbach School for the Deaf is appropriated for expenses of operating the school.

The unexpended balance at the end of the preceding fiscal year in the receipt account of the Positive Learning Understanding Support (PLUS) program is appropriated for the expenses of operating the Marie H. Katzenbach School for the Deaf.

Language Recommendations -- Capital Construction

Notwithstanding the provisions of any law or regulation to the contrary, accumulated and current year interest earnings in the State Facilities for Handicapped Fund established pursuant to section 12 of P.L.1973, c.149 are appropriated for capital improvements and maintenance of facilities for the eleven regional day schools throughout the State and the Marie H. Katzenbach School for the Deaf as authorized in the "State Facilities for Handicapped Bond Act", (P.L.1973, c.149), subject to the approval of the Director of the Division of Budget and Accounting.

30. EDUCATIONAL, CULTURAL, AND INTELLECTUAL DEVELOPMENT 33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

OBJECTIVES

- To provide quality educational programs that further develop the academic and technical skills of career and technical education students through high standards.
- To provide quality programs to New Jersey students to assist them in clarifying career goals, exploring career possibilities, experiencing career applications of academic knowledge and skills, developing employability skills, and obtaining other skills necessary to function in a technological society.
- To facilitate the planning, implementation, and expansion of transition programs, activities or services for career and technical education students to support linkages between secondary and postsecondary career and technical programs, including two-year and four-year collegiate programs.
- To provide students strong experience in and understanding of all aspects of an industry, including the academic, technical, and technological requirements for career development and lifelong learning.
- To provide professional development and technical assistance to career and technical educators.

PROGRAM CLASSIFICATIONS

- General Vocational Education.** To assist the State in attaining the objectives stated above in assuring a well-trained quality workforce, the federal government provides funds to conduct State career and technical education administrative activities. To be eligible for these funds under the Carl D. Perkins Career and Technical Education Act, the State must match this federal grant award on a dollar for dollar basis (P.L. 109-270).

In order for the State to qualify to receive federal grant money under the Perkins Act, New Jersey is required to provide a maintenance of effort equal to, or greater than, the amount of effort in the prior fiscal year. Failure to provide such maintenance of effort disqualifies a state from receipt of Perkins money.

These combined funds allow the State to maintain, in cooperation with business, industry and labor, quality career and technical education programs, by providing consultation, technical assistance, and regulatory services to public and private educational agencies.

The Department also develops new and innovative career and technical education programs; provides in-service training for career and technical education teachers; conducts program

evaluations; develops occupational competencies; provides administrative services for the Office of Career and Technical Education Programs; maintains liaison with agencies and personnel on the local, State, and federal levels; and develops the annual revisions of the State Plan for Career and Technical Education. These activities maximize educational opportunities and minimize costly duplication of effort.

General Vocational Education - Aid (N.J.S.A.18A:58-34 et seq.) is paid on the following criteria: (a) the State may grant up to 100% of approved expenditures for new and innovative projects, and (b) expenditures for the improvement of career and technical education programs conducted under Public Law 101-392, subject to federal mandates requiring that special populations be given full opportunity to participate in career and technical programs.

EVALUATION DATA

	Actual FY 2008	Actual FY 2009	Revised FY 2010	Budget Estimate FY 2011
PROGRAM DATA				
General Vocational Education				
Secondary Vocational Education				
Annual Enrollments	115,067	119,690	124,523	129,557
Annual Graduates or Completions	33,774	33,124	34,665	36,277
Annual Grade 11-12 Occupational Program Enrollments	59,827	62,205	64,771	67,442

PERSONNEL DATA

Position Data

Filled Positions by Funding Source

State Supported	4	6	6	6
Federal	20	16	17	17
Total Positions	24	22	23	23

Filled Positions by Program Class

General Vocational Education	24	22	23	23
Total Positions	24	22	23	23

Notes:

Actual payroll counts are reported for fiscal years 2008 and 2009 as of December and revised fiscal year 2010 as of January. The Budget Estimate for fiscal year 2011 reflects the number of positions funded.

**APPROPRIATIONS DATA
(thousands of dollars)**

Year Ending June 30, 2009					Year Ending June 30, 2011			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	2010 Prog. Class.	Adjusted Approp.	Requested	Recom- mended
<u>DIRECT STATE SERVICES</u>								
Distribution by Fund and Program								
294	---	97	391	391	20	426	426	426
294	---	97	391	391		426^(a)	426	426
Distribution by Fund and Object								
Personal Services:								
243	---	110	353	353		376	376	376
243	---	110	353	353		376	376	376
26	---	-12	14	14		26	26	26
25	---	-1	24	24		24	24	24

EDUCATION

Year Ending June 30, 2009					Year Ending June 30, 2011				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Total Expended	Prog. Class.	2010 Adjusted Approp.	Requested	Recommended	
STATE AID									
Distribution by Fund and Program									
4,860	1	---	4,861	4,851	General Vocational Education	20	4,860	4,860	4,860
<u>4,860</u>	<u>1</u>	<u>---</u>	<u>4,861</u>	<u>4,851</u>	Total State Aid		<u>4,860</u>	<u>4,860</u>	<u>4,860</u>
Distribution by Fund and Object									
State Aid:									
4,860	1	---	4,861	4,851	Vocational Education	20	4,860	4,860	4,860
<u>5,154</u>	<u>1</u>	<u>97</u>	<u>5,252</u>	<u>5,242</u>	Grand Total State Appropriation		<u>5,286</u>	<u>5,286</u>	<u>5,286</u>
OTHER RELATED APPROPRIATIONS									
Federal Funds									
26,195	5,460	63	31,718	25,870	General Vocational Education	20	26,026	26,026	26,026
<u>26,195</u>	<u>5,460</u>	<u>63</u>	<u>31,718</u>	<u>25,870</u>	Total Federal Funds		<u>26,026</u>	<u>26,026</u>	<u>26,026</u>
All Other Funds									
---	25	---	25	---	General Vocational Education	20	---	---	---
<u>---</u>	<u>25</u>	<u>---</u>	<u>25</u>	<u>---</u>	Total All Other Funds		<u>---</u>	<u>---</u>	<u>---</u>
<u>31,349</u>	<u>5,486</u>	<u>160</u>	<u>36,995</u>	<u>31,112</u>	GRAND TOTAL ALL FUNDS		<u>31,312</u>	<u>31,312</u>	<u>31,312</u>

Notes -- Direct State Services - General Fund

(a) The fiscal year 2010 appropriation has been adjusted for the allocation of salary program.

Language Recommendations -- State Aid - General Fund

Of the amount hereinabove appropriated for Vocational Education, an amount not to exceed \$367,000 is available for transfer to Direct State Services for the administration of vocational education programs, subject to the approval of the Director of the Division of Budget and Accounting.

30. EDUCATIONAL, CULTURAL, AND INTELLECTUAL DEVELOPMENT

34. EDUCATIONAL SUPPORT SERVICES

OBJECTIVES

- To ensure that all schools and districts meet State standards for a thorough and efficient system of education, pursuant to law, regulation, and judicial opinions.
- To infuse 21st century knowledge, skills, and technologies into the curriculum using 21st century instructional and assessment strategies.
- To create comprehensive assessments that will measure students' progress in mastering necessary knowledge and skills.
- To ensure that high need districts provide an intensive language arts literacy program and comprehensive program for mathematics education to enable students to meet State standards.
- To design and implement mandated professional development for teachers and school leaders to enable them to accomplish new educational initiatives in schools and districts throughout the state.
- To assure that college education training programs effectively prepare educators and school leaders based on professional standards and to issue educational certificates upon verification of eligibility.
- To provide oversight and guide implementation of the Charter School Program Act of 1995 and the Interdistrict Public School Choice Program.
- To ensure that the learning and development of young children is maximized, and that they are achieving the Preschool Teaching and Learning Standards in all districts receiving Preschool Education Aid, including districts that have contracted services from the Department of Children and Families licensed child care providers.
- To provide technical and financial assistance for the safe transportation of public and nonpublic students at minimum expense to the State and local school districts.
- To ensure provision of suitable educational facilities in local school districts through inspections and financial assistance.
- To maximize resources to support the Department's mission and priorities; to assure accountability for use of the Department's grant resources.
- To provide program resources, technical assistance, and demonstration projects supporting school efforts to reduce student violence and disruption, so that school environments are safe, disciplined, and conducive to learning.

13. To ensure that all districts are operating at a high level of performance by evaluating them in the five key components of effectiveness as defined by the New Jersey Quality Single Accountability Continuum: instruction and program, personnel, fiscal management, operations, and governance; and to provide assistance and oversight where necessary to improve a district's effectiveness.
14. To promote district operational and administrative efficiencies through the review and approval of district budgets and administrators' contracts, and the implementation of shared services among districts.
15. To assist non-preschool-12th grade districts in a consolidation plan through the establishment or enlargement of regional school districts.
16. To support the positive development of students in grades preschool-12th grade by providing policy guidance, professional development, and technical assistance in the areas of student support services and equity; intervention and referral services for student learning, behavior, and health problems; student conduct; school safety and security, including law enforcement operations, substance abuse, violence, vandalism, bullying, and traumatic loss; health services; HIV; alternative education programs; home or out-of-school instruction for general education students; extended learning opportunities; and extracurricular programs.

PROGRAM CLASSIFICATIONS

30. **Educational Programs and Assessment.** Coordinates standards-based reform initiatives to improve teaching and learning; identifies and promotes research-based programs to assist school improvement and other innovation efforts, including early literacy initiatives and gifted and talented programs; coordinates with the higher education community to ensure that there are sufficient numbers of highly qualified teachers; and oversees the statewide assessment program.

To ensure that New Jersey's students are prepared for postsecondary education and the 21st century workplace, rigorous Core Curriculum Content Standards (CCCS) were adopted that include mathematics, language arts literacy (reading, writing, listening, viewing, and speaking), science, the arts, social studies, world languages, comprehensive health/physical education, technology, and 21st century life and career skills. Supporting the CCCS, web-based standards support materials have been developed to assist educators in developing curricula that will enable students to master the knowledge and skills identified in the standards. Standards have been adopted to guide the professional development of teachers and school leaders. Professional development planning is required at the school and district levels. Professional development requirements are in place for teachers and school leaders. To maintain currency in their fields, all teachers are required to complete 100 hours of State-approved continuing education every five years effective September 2000. Professional development requirements for school leaders were implemented in 2004.

Research-based programmatic initiatives include supporting improved literacy in mathematics and science as well as language arts, and the federal Even Start program, which is geared at ensuring that all children read at or above grade level by the end of the third grade. The Charter School Program Act of 1995 allows for the creation of new types of public schools to provide parents and students with a variety of educational options. Charter schools are designed to stimulate reform in the traditional public school system and serve as one of the State's strategies to bring about significant improvements in student achievement. The Interdistrict Public School Choice Program provides options for parents and students in participating districts.

The teacher quality unit provides services to the higher education community in areas such as, but not limited to, review of education preparation programs, accreditation, and the teacher quality initiative.

The statewide assessment program includes testing in language arts literacy and mathematics in grades 3 through 8 and at the high school level. Science assessments are in place for grades 4, 8, and the high school level. The Alternate Proficiency Assessment is administered to students with severe cognitive disabilities. All assessments are based on the Core Curriculum Content Standards in the academic areas being assessed. For individuals aged 16 or older who are no longer enrolled in school, the General Educational Development (GED) assessment process provides an opportunity to earn a New Jersey high school diploma.

31. **Grants Management.** Establishes and maintains systems to acquire, manage, and distribute approximately \$1.4 billion in State and federal grant funds to school districts, colleges, community-based organizations, and other eligible grant recipient agencies in a manner that supports initiatives that enhance the educational experience of children and adult learners and that promote statewide educational excellence. The grant management systems ensure efficiency, accountability, and integrity in the management of the Department's subgrant funds. Staff assist in developing notices of grant opportunities, guidelines and applications; coordinate the receipt and evaluation of grant applications; and manage grant awards and contracts, including the approval of contract modifications and the maintenance of records.
32. **Professional Development and Licensure.** Assures that educational personnel meet minimum professional qualifications (N.J.S.A.18A:6-38 et seq.) by setting standards for approval of education preparation and education administrator programs; providing professional assistance to establish, evaluate, and approve college programs, which lead to licensure; providing technical assistance to county and district offices; coordinating the employment and training of professional educators; determining licensure eligibility for in-state and out-of-state applicants; issuing professional certificates and evaluating existing certificates. The Office of Licensure and Credentials, which also administers the State Board of Examiners, is supported by a fee structure.

33. **Service to Local Districts.** Consists of the following regulatory functions: the tasks of educational planning and evaluation/accreditation (required by N.J.S.A.18A:7A-1 et seq.); implementation of the New Jersey Quality Single Accountability Continuum (NJQSAC), including establishment of a schedule for district evaluation, review and verification of districts' performance reviews (DPRs), onsite validation as necessary, and technical assistance and oversight of district action plans; implementation of P.L.2007, c.63 (the "CORE Act"), including review and approval of district budgets, which includes line-item vetoes, promotion of administrative and operational efficiencies and shared administrative services, consolidation of districts, elimination of non-operating districts, and approval of district administrative contracts; supervision of school and special elections; review and approval of private schools for the disabled; and oversight of transportation, teacher certification, and reporting procedures. These functions are performed by the Department's county Offices of Education, which also maintain liaison between school districts and the Department.
35. **Early Childhood Education.** Programmatic responsibility for the development, administration and alignment of standards curricula, and assessment among preschool through 3rd grade (PK3) programs. The Division of Early Childhood Education is responsible for the oversight of early childhood education statewide and coordination with other K-12 initiatives. The Division coordinates policy, program development, and evaluation for PK3 in accordance with State mandates by providing leadership, resources, and professional development in support of high-quality early childhood programs within a comprehensive, collaborative program. The Division has developed Preschool Program Implementation Guidelines that provide instruction for districts on developing their program plans to assure accountability and implementation of early childhood programs. In addition, the Division provides technical support and oversight to school districts; reviews literature; collaborates with other State departments and State and national experts on early childhood education; organizes and facilitates the delivery of professional development; and develops evaluation data to track the progress and implementation of early childhood education programs.
36. **Student Transportation.** Monitors, analyzes, and evaluates local districts' transportation systems and records in order to increase the safety, cost-effectiveness, and accountability of transportation operations. Develops safety education programs and provides technical assistance to local boards of education to promote safety and to efficiently administer transportation services. The Department trains county and local district personnel to administer transportation services according to statute and code. Transportation Aid is provided to local school districts for students who are required to be transported according to N.J.S.A.18A:39-1 et seq. and N.J.S.A.18A:46-23 as amended, based on the efficient costs of transporting pupils. The costs are based on per pupil allocations for students with and without special transportation needs and adjusted for the average distance pupils reside from school and an efficiency incentive factor.
37. **District and School Improvement.** Develops and implements district and school improvement initiatives to address deficiencies identified through the New Jersey Quality Single Accountability Continuum (NJQSAC) and Collaborative Assessment and Planning for Achievement (CAPA) processes; fosters statewide professional development in leadership and exemplary and promising practices; and works with the high need districts to ensure that the programs and services are effectively and efficiently implemented. Improvement strategies include literacy instruction and a literacy-rich curriculum in the primary grades; small classes; personalization; the development of research-based educational programs designed to close the achievement gap between urban and suburban students; continuous school improvement through the use of data-driven accountability systems; standards-driven school improvement to ensure that every student is provided the opportunity to achieve the Core Curriculum Content Standards; professional development focused on improving district and school leadership and classroom instruction; collaboration with all stakeholders, including district and school staff, parents, and representatives from higher education, professional organizations and the community at large; school-based decision-making relying on effective collaboration and cooperation with the district's central office; and fiscal accountability.
- Ensures compliance with State and federal laws governing equity in educational programs; promotes systemic equity practices to ensure equal opportunity for all students; promotes interagency collaboration and institutional partnerships to coordinate the delivery of services to school districts; and offers flexibility to New Jersey parents and students in the selection of a public school program that best meets the needs and interests of the individual students.
38. **Facilities Planning and School Building Aid.** Approves architectural review, master plans, and site acquisitions; evaluates facilities for educational adequacy, health and safety; and periodically surveys public school buildings. Reviews and approves long-range facilities plans, as well as applications for school facilities projects. Project review includes the determination of consistency with the district's long-range plan and compliance with facilities efficiency standards and area allowances per FTE student derived from those standards. Based on that review, the preliminary eligible costs for State financing are calculated. School Building Aid provides State support for debt service on projects approved prior to the enactment of the Educational Facilities Construction and Financing Act of 2000 (EFCFA). The School Construction and Renovation Fund provides for State debt service for school construction projects approved under the provisions of EFCFA. School Construction Debt Service Aid provides aid for local debt for EFCFA projects.
39. **Teachers' Pension and Annuity Assistance.** The State provides the employer's share to the Teachers' Pension and Annuity Fund (TPAF) (N.J.S.A.18A:66-33) based on amounts actuarially determined by using experience of the preceding year as certified to the Governor by the Fund's Board of Trustees. All public school teachers are required to contribute to the Fund, except for optional participation of certain persons based on age, veteran status, or teacher status prior to specified dates. Janitorial employees of local boards of education also are covered.
40. **Student Services.** Provides statewide leadership and coordinates oversight of No Child Left Behind (NCLB), Title I, Special Education, Bilingual Education, and Educational Support Services. Assists school districts in promoting positive student development and behavior. Specifically, the Department develops and implements policy and programs in the following areas: violence prevention, substance abuse prevention and education, student conduct, school safety and security, comprehensive health education, school health services, HIV/AIDS education, extended learning opportuni-

ties, bilingual education, character education, social emotional learning, equal education opportunities, and basic skills.

Holocaust and Genocide Education was created by the State Legislature in 1994. The New Jersey Commission on Holocaust Education has as its central mission the study, development, recommendation, and dissemination of curricular materials to local school districts on a wide range of

genocides, with the goal of eradicating ethnic and racial intolerance and fostering tolerance for cultural diversity. The Commission coordinates activities to assist districts in implementing the mandate, including the dissemination of instructional materials, the provision of staff training, and the establishment of Holocaust Education demonstration sites.

EVALUATION DATA

	Actual FY 2008	Actual FY 2009	Revised FY 2010	Budget Estimate FY 2011
PROGRAM DATA				
Educational Programs and Assessment				
High School Equivalency				
Adults Enrolled	18,500	18,500	19,500	19,500
Adults Earning State Diplomas	11,400	13,200	14,500	14,500
Charter Schools Licensed	62	68	76	86
Grants Management				
Discretionary Contracts Awarded Annually	218	203	215	215
Entitlement Contracts Awarded Annually	5,795	4,603	6,390	6,390
Professional Development And Licensure				
Annual Induction Evaluations (Non-Issuance)	100	50	50	50
Certificates Awarded Annually	18,500	16,000	16,000	16,000
Academic Credentials Issued Annually	500	450	450	450
County Substitute Certificate Applications Received Annually	20,000	21,000	21,000	21,000
Certificates of Eligibility Issued Annually	17,000	18,338	18,338	18,338
Training Contracts Approved Annually	7,150	6,800	6,800	6,800
Annual Induction Evaluations	21,450	20,400	20,400	20,400
Service to Local Districts (a)				
Needs Identified				
Districts Monitored Annually	150	230	215	213
School Level Objectives Approved Annually	1,400	700	---	---
Assistance Rendered				
Districts Needing Technical Assistance per Corrective Action Plans	70	140	100	150
District Objectives Achieved Annually	1,200	550	---	---
PERSONNEL DATA				
Position Data				
Filled Positions by Funding Source				
State Supported	213	207	194	205
Federal	40	36	34	37
All Other	42	40	45	49
Total Positions	295	283	273	291
Filled Positions by Program Class				
Educational Programs and Assessment	72	65	54	60
Grants Management	20	17	17	18
Professional Development and Licensure	43	41	46	50
Service to Local Districts	47	51	59	63
Early Childhood Education	15	20	15	17
Student Transportation	6	6	5	6
District and School Improvement	50	47	44	44
Facilities Planning and School Building Aid	28	22	20	20
Student Services	14	14	13	13
Total Positions	295	283	273	291

Notes:

Actual payroll counts are reported for fiscal years 2008 and 2009 as of December and revised fiscal year 2010 as of January. The Budget Estimate for fiscal year 2011 reflects the number of positions funded.

(a) Reflects changes in monitoring process under P.L.2005, c.235 and P.L.2007, c.16.

EDUCATION

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 2009					Year Ending June 30, 2011				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2010 Adjusted Approp.	Requested	Recommended	
<u>DIRECT STATE SERVICES</u>									
Distribution by Fund and Program									
26,615	52	-1,063	25,604	24,374					
371	---	119	490	489	30	24,929	22,886	22,886	
2,966	2,987	-15	5,938	4,102	31	512	512	512	
6,963	2	-159	6,806	6,571	32	3,220	3,160	3,160	
2,406	---	314	2,720	2,556	33	7,004	7,004	7,004	
491	---	-1	490	478	35	2,264	1,690	1,690	
8,512	---	-2,222	6,290	4,926	36	501	501	501	
2,484	---	-312	2,172	1,870	37	5,339	4,387	4,387	
1,539	---	-121	1,418	1,275	38	1,737	1,727	1,727	
					40	1,048	928	928	
52,347	3,041	-3,460	51,928	46,641		46,554 ^(a)	42,795	42,795	
Distribution by Fund and Object									
Personal Services:									
20,775	295 2,667 ^R	-161	23,576	20,863		21,150	21,150	21,150	
---	---	---	---	862		---	---	---	
20,775	2,962	-161	23,576	21,725		21,150	21,150	21,150	
552	1	3	556	354		404	264	264	
3,687	1	-553	3,135	2,137		3,578	2,112	2,112	
95	3	-15	83	42		65	65	65	
Special Purpose:									
---	---	147	147	147					
---	52	4	56	55	30	---	---	---	
20,725	---	-147	20,578	19,880	30	20,725	18,694	18,694	
52	---	---	52	12	30	12	---	---	
2,566	---	-900	1,666	1,243	30	---	---	---	
386	---	---	386	319	30	351	351	351	
---	---	59	59	59	35	---	---	---	
3,130	---	-1,884	1,246	397	37	---	---	---	
244	---	-13	231	159	40	159	159	159	
135	---	---	135	110	40	110	---	---	
---	22	---	22	2		---	---	---	
<u>GRANTS-IN-AID</u>									
Distribution by Fund and Program									
3,853	---	500	4,353	3,613	30	3,008	1,635	1,635	
14,500	---	---	14,500	14,250	40	10,480	---	---	
18,353	---	500	18,853	17,863		13,488	1,635	1,635	

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Year Ending June 30, 2009					Year Ending June 30, 2011				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2010 Adjusted Approp.	Requested	Recommended	
GRANTS-IN-AID									
Distribution by Fund and Object									
Grants:									
3,000	---	500	3,500	3,500	Liberty Science Center - Educational Services	30	2,700	1,350	1,350
750	---	---	750	86	Governor's Literacy Initiative	30	270	270	270
103	---	---	103	27	Teacher Preparation	30	38	15	15
14,500	---	---	14,500	14,250	New Jersey After 3	40	10,480	---	---
STATE AID									
Distribution by Fund and Program									
296,774	---	---	296,774	295,049	Student Transportation	36	363,126	93,115	93,115
296,774	---	---	296,774	295,049	<i>(From Property Tax Relief Fund)</i>		363,126	93,115	93,115
662,581	14,283	446	677,310	612,528	Facilities Planning and School Building Aid	38	565,117	684,621	684,621
501,394	14,283	---	515,677	450,937	<i>(From General Fund)</i>		114,540	112,000	112,000
161,187	---	446	161,633	161,591	<i>(From Property Tax Relief Fund)</i>		450,577	572,621	572,621
2,285,460	---	1,339	2,286,799	1,633,389	Teachers' Pension and Annuity Assistance	39	1,757,482	1,782,810	1,782,810
---	---	---	---	---	<i>(From General Fund)</i>		122,258	132,123	132,123
2,285,460	---	1,339	2,286,799	1,633,389	<i>(From Property Tax Relief Fund)</i>		1,635,224	1,650,687	1,650,687
3,244,815	14,283	1,785	3,260,883	2,540,966	Total State Aid		2,685,725	2,560,546	2,560,546
501,394	14,283	---	515,677	450,937	<i>(From General Fund)</i>		236,798	244,123	244,123
2,743,421	---	1,785	2,745,206	2,090,029	<i>(From Property Tax Relief Fund)</i>		2,448,927	2,316,423	2,316,423
Distribution by Fund and Object									
State Aid:									
296,774	---	---	296,774	295,049	Transportation Aid (PTRF)	36	363,126	93,115	93,115
103,050	---	446	103,496	103,454	School Building Aid (PTRF)	38	99,260	81,259	81,259
58,137	---	---	58,137	58,137	School Construction Debt Service Aid (PTRF)	38	62,871	56,129	56,129
501,394	14,283	---	515,677	450,937	School Construction & Renovation Fund	38	114,540	112,000	112,000
---	---	---	---	---	School Construction & Renovation Fund (PTRF)	38	288,446	435,233	435,233
638,219	---	-169	638,050	591,216	Teachers' Pension and Annuity Fund - Post Retirement Medical (PTRF)	39	657,325	695,751	695,751
661,383	---	---	661,383	63,992	Teachers' Pension and Annuity Fund (PTRF)	39	62,122	---	---
729,550	---	1,508	731,058	730,567	Social Security Tax (PTRF)	39	764,078	791,500	791,500
31,888	---	---	31,888	31,381	Teachers' Pension and Annuity Fund - Non-contributory Insurance (PTRF)	39	33,493	36,097	36,097
111,910	---	---	111,910	103,723	Post Retirement Medical Other Than TPAF (PTRF)	39	118,206	127,339	127,339
---	---	---	---	---	Debt Service on Pension Obligation Bonds	39	122,258	132,123	132,123
112,510	---	---	112,510	112,510	Debt Service on Pension Obligation Bonds (PTRF)	39	---	---	---
3,315,515	17,324	-1,175	3,331,664	2,605,470	Grand Total State Appropriation		2,745,767	2,604,976	2,604,976
OTHER RELATED APPROPRIATIONS									
Federal Funds									
83,904	9,389	6,484	99,777	84,649	Educational Programs and Assessment	30	100,998	88,348	88,348
156	62	---	218	114	Professional Development and Licensure	32	156	156	156

EDUCATION

Year Ending June 30, 2009					2010		Year Ending June 30, 2011		
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	Adjusted Approp.	Requested	Recommended	
OTHER RELATED APPROPRIATIONS									
114 ^S	---	175	289	124	Early Childhood Education	35	175	175	175
<u>28,723</u>	<u>5,417</u>	<u>-166</u>	<u>33,974</u>	<u>30,406</u>	Student Services	40	<u>30,879</u>	<u>22,957</u>	<u>22,957</u>
<u>112,897</u>	<u>14,868</u>	<u>6,493</u>	<u>134,258</u>	<u>115,293</u>	Total Federal Funds		<u>132,208</u>	<u>111,636</u>	<u>111,636</u>
All Other Funds									
---	2,329	---	2,403	401	Educational Programs and Assessment	30	1	1	1
---	74 ^R	---	2,403	401	Professional Development and Licensure	32	1,393	1,388	1,388
---	623	-500	124	28	District and School Improvement	37	---	---	---
---	1 ^R	---	4	---	Student Services (c)	40	<u>40</u>	<u>40</u>	<u>40</u>
---	3 ^R	---	4	---	Total All Other Funds		<u>1,434</u>	<u>1,429</u>	<u>1,429</u>
---	36	375	467	406	GRAND TOTAL ALL FUNDS		<u>2,879,409</u>	<u>2,718,041</u>	<u>2,718,041</u>
---	56 ^R	-125	2,998	835					
<u>3,428,412</u>	<u>35,315</u>	<u>5,193</u>	<u>3,468,920</u>	<u>2,721,598</u>					

Notes -- Direct State Services - General Fund

- (a) The fiscal year 2010 appropriation has been adjusted for the allocation of salary program, which includes \$139,000 in appropriated receipts, and for the reallocation of management and procurement efficiencies.
- (b) Appropriation of \$592,000 distributed to applicable operating account.

Notes -- All Other Funds

- (c) In addition to the resources reflected in All Other Funds above, funding will be transferred from the Department of Treasury to support operations and services related to the Project DARE (Drug Abuse Resistance Education) in fiscal year 2011. The recent history of such receipts is reflected in the Department of Treasury's budget.

Language Recommendations -- Direct State Services - General Fund

Receipts from the State Board of Examiners' fees in excess of those anticipated and the unexpended program balances at the end of the preceding fiscal year, are appropriated for the operation of the Professional Development and Licensure programs.

Language Recommendations -- Grants-In-Aid - General Fund

The amount hereinabove appropriated for the Liberty Science Center--Educational Services shall be used to provide educational services to districts with high concentrations of at-risk students in the science education component of the core curriculum content standards as established by law.

The amount hereinabove appropriated for the Governor's Literacy Initiative shall be used for a grant for the Learning Through Listening program at the New Jersey Unit of the Recording for the Blind and Dyslexic.

Language Recommendations -- State Aid - General Fund

In addition to the sum hereinabove appropriated for the School Construction and Renovation Fund account to make payments under the contracts authorized pursuant to section 18 of P.L.2000, c.72 (C.18A:7G-18), there are hereby appropriated such other sums as the Director of the Division of Budget and Accounting shall determine are required to pay all amounts due from the State pursuant to such contracts.

The unexpended balance at the end of the preceding fiscal year in the School Construction and Renovation Fund account is appropriated for the same purpose.

Language Recommendations -- State Aid - Property Tax Relief Fund

Notwithstanding the provisions of subsection d. of section 5 of P.L.2007, c.260 (C.18A:7F-47) or any other law or regulation to the contrary, the calculation of a district's allocation of the amount hereinabove appropriated for Transportation Aid shall use a State aid growth limit of 0% in the case of a district spending above adequacy and a district spending below adequacy.

Notwithstanding the provisions of section 5 of P.L.2007, c.260 (C.18A:7F-47) to the contrary, the prebudget year spending categories used for the purposes of determining: whether a school district or county vocational school district is spending above or below adequacy; its applicable State aid growth limit in the determination of district spending; and prebudget year total stabilized aid used in the calculation of 2010-2011 district allocations of the amount hereinabove appropriated for Transportation Aid, shall also include Adjustment Aid.

Notwithstanding the provisions of section 1 of P.L.1997, c.53 (C.18A:39-11.1) districts shall not be reimbursed for administrative fees paid to Cooperative Transportation Service Agencies.

For any school district receiving amounts from the amount hereinabove appropriated for Transportation Aid, and notwithstanding the provisions of any law or regulation to the contrary, if the school district is located in a county of the third class or a county of the second class with a population of less than 235,000, according to the 1990 federal decennial census, transportation shall be provided to school pupils residing in this school district in going to and from any remote school other than a public school, not operated for profit in whole or in part, located within the state not more than 30 miles from the residence of the pupil.

Notwithstanding the provisions of section 2 of P.L.1981, c.57 (C.18A:39-1a) or any other law or regulation to the contrary, the maximum amount of nonpublic school transportation costs per pupil provided for in N.J.S. 18A:39-1 shall equal \$884.00.

Of the amounts hereinabove appropriated for School Building Aid and School Construction Debt Service Aid, the calculation of each eligible district's allocation shall include the amount based on school bond and lease purchase agreement payments for interest and principal payable during the 2010-2011 school year pursuant to sections 9 and 10 of P.L.2000, c.72 (C.18A:7G-9 and 10) and the adjustments required for prior years based on the difference between the amounts calculated using actual principal and interest amounts in a prior year and the amounts allocated and paid in that prior year.

Notwithstanding the provisions of any law or regulation to the contrary, of the amounts hereinabove appropriated for School Building Aid, a district's district aid percentage calculated for purposes of the provisions of section 10 of P.L.2000, c.72 (C.18A:7G-10) shall equal the percentage calculated for the 2001-2002 school year.

Notwithstanding the provisions of any law or regulation to the contrary, when calculating a district's allocation of the amount hereinabove appropriated for School Construction Debt Service Aid, the provisions of subsection d. of section 9 of P.L.2000, c.72 (C.18A:7G-9) shall also be applicable for a school facilities project approved by the commissioner and by the voters in a referendum after the effective date of P.L.2000, c.72 (C.18A:7G-1 et al.) and prior to the effective date of P.L.2008, c.39 (C.18A:7G-14 et al.).

Notwithstanding the provisions of any law or regulation to the contrary, an eligible district's allocation of the amounts appropriated hereinabove for School Construction Debt Service Aid and School Building Aid shall be 85% of the district's approved October 26, 2009 application amount.

In addition to the sum hereinabove appropriated for the School Construction and Renovation Fund account to make payments under the contracts authorized pursuant to section 18 of P.L.2000, c.72 (C.18A:7G-18), there are hereby appropriated such other sums as the Director of the Division of Budget and Accounting shall determine are required to pay all amounts due from the State pursuant to such contracts.

The unexpended balance at the end of the preceding fiscal year in the School Construction and Renovation Fund account is appropriated for the same purpose.

Notwithstanding the provisions of section 9 of P.L.2000, c.72 (C.18A:7G-9) or any other law or regulation to the contrary, for the purpose of calculating a district's State debt service aid, "M", the maintenance factor, shall equal 1.

Such additional sums as may be required for Teachers' Pension and Annuity Fund - Post Retirement Medical are appropriated, as the Director of the Division of Budget and Accounting shall determine.

Notwithstanding the provisions of any law or regulation to the contrary, of the amounts hereinabove appropriated for Social Security Tax, there is appropriated such amounts, as determined by the Director of the Division of Budget and Accounting, to make payments on behalf of school districts that do not receive sufficient State formula aid payments under this Act, for amounts due and owing to the State including out-of-district placements and such amounts shall be recognized by the school district as State revenue.

Notwithstanding the provisions of any law or regulation to the contrary, of the amount hereinabove appropriated for Social Security Tax there is appropriated to each school district, subject to the approval of the Director of the Division of Budget and Accounting, a grant in a sum equivalent to the amount of the reduction in Social Security Tax as a result of such school district achieving a voluntary wage freeze that results in savings in Social Security Tax contributions during the current fiscal year for such school district, such grant subject to approval by the Commissioner of the Department of Education of an application by the school district to the Commissioner containing documentation of the savings achieved by the school district. Provided however, that if the school district requesting a grant is a school district which does not receive sufficient State formula aid payments during the current fiscal year, the amount of money such school district shall be eligible for from savings as a result of a voluntary wage freeze may be reduced by the amount of payments made by the State on behalf of such school district which have not been reimbursed by the school district, subject to the approval of the Director of the Division of Budget and Accounting. Notwithstanding the provisions of any law or regulation to the contrary, the grant funds shall be appropriated into the district's general fund budget for use in the 2010-2011 school year.

In addition to the amounts hereinabove appropriated for Social Security Tax, there are appropriated such sums as are required for payment of Social Security Tax on behalf of members of the Teachers' Pension and Annuity Fund.

Such additional sums as may be required for the Teachers' Pension and Annuity Fund - Non-contributory Insurance and Post Retirement Medical Other Than TPAF are appropriated, as the Director of the Division of Budget and Accounting shall determine.

30. EDUCATIONAL, CULTURAL, AND INTELLECTUAL DEVELOPMENT

35. EDUCATION ADMINISTRATION AND MANAGEMENT

OBJECTIVES

1. To plan, execute, monitor, and evaluate the management of the administrative, programmatic, and fiscal affairs of the Department consistent with State Board rules and State and federal regulations.
2. To provide assistance to local school districts in the administration of their financial and accounting procedures.
3. To maintain the Department's budgetary, human resource, and support services.
4. To compute and distribute State aid, to provide payment of federal aid, and to advise districts on borrowing funds.
5. To provide local school district personnel with assistance in their budgeting, accounting, fiscal, and recordkeeping activities; to collect, edit, review, and compile statistical information for the Commissioner's Annual Report.
6. To provide Department level executive and management leadership in implementing laws affecting the educational system of the State.
7. To support the State Board of Education in its function of establishing goals and policies.
8. To improve fiscal and management practices of local school districts and the Department.

EDUCATION

9. To provide leadership in the use and integration of technology into the Department's and districts' operations, instruction, and decision-making processes.

PROGRAM CLASSIFICATIONS

42. **School Finance.** Responsible for the calculation and distribution of Education State aid in accordance with the applicable statutes; provides leadership in the development of uniform school district accounting and administrative practices; provides support for research and consulting services for start-up requirements needed for reorganization under N.J.S.A. 18A:7A-1 et seq., including an analysis of school business practices, dissemination of modern budgeting materials, and further design of reporting requirements.
43. **Compliance and Auditing.** Provides the auditing capability to examine how money is used in local school districts; monitors Department fiscal activities and investigates complaints of irregularities or improprieties in the Department, school districts, and other entities receiving educational funding. Performs background checks of applicants for positions with local school districts. Verifies eligibility for state aid entitlements.
99. **Administration and Support Services.** Provides Department-wide direction, management, and general administrative support services. The State Board of Education (N.J.S.A. 18A:4-3 et seq.) consists of 13 members appointed by the Governor with the consent of the Senate. The Board sets policy for the Department and local school districts. The

Commissioner of Education is appointed by the Governor to serve as the official agent of the State Board of Education and chief executive and administrative officer of the Department (N.J.S.A. 18A:4-22 and N.J.S.A. 18A:4-35) and is responsible for assisting the Board, implementing the Board's policy and laws affecting education, and deciding controversies and disputes presented to the Department. The School Ethics Commission (N.J.S.A. 18A:12-21 et seq.) is responsible for enforcing the requirements that school officials file annual financial and personal/relative disclosure statements and that board members and charter school trustees attend training as required by the School Ethics Act, as well as rendering decisions on alleged violations of that Act. In addition, numerous citizens' councils are formally established to provide advice to the Department in specific areas of responsibility.

Support services include oversight of information technology and infrastructure, budgeting, accounting, purchasing, personnel and payroll as well as administrative services such as printing, mail, and facilities. The Department has implemented a statewide student information data warehouse to assist educators and help meet federal reporting requirements. Executive services include providing support to the State Board of Education and the School Ethics Commission, assisting the Commissioner in developing policy positions on legislative initiatives, and providing accountability information to the public. Federal funds comprise the consolidated administration of federal programs under the No Child Left Behind Act.

EVALUATION DATA

	Actual FY 2008	Actual FY 2009	Revised FY 2010	Budget Estimate FY 2011
PROGRAM DATA				
Compliance and Auditing				
Annual Compliance and Fiscal Reviews of School Districts . . .	4	4	4	4
Annual Audits of Applications for State School Aid	53	67	50	50
Annual Monitoring of Private Schools for the Disabled	24	15	10	10
Annual Audits of Title I Funds	28	12	12	12
Annual Grant Audits	26	26	26	26
PERSONNEL DATA				
Affirmative Action Data				
Male Minority	65	60	62	61
Male Minority %	7.3	7.1	7.6	7.2
Female Minority	181	177	169	169
Female Minority %	20.4	20.8	21.0	20.0
Total Minority	246	237	231	230
Total Minority %	27.7	27.9	28.7	27.3
Position Data				
Filled Positions by Funding Source				
State Supported	196	191	179	185
Federal	40	38	36	38
All Other	12	12	11	11
Total Positions	248	241	226	234
Filled Positions by Program Class				
School Finance	45	45	41	44
Compliance and Auditing	31	31	31	33
Administration and Support Services	172	165	154	157
Total Positions	248	241	226	234

Notes:

Actual payroll counts are reported for fiscal years 2008 and 2009 as of December and revised fiscal year 2010 as of January. The Budget Estimate for fiscal year 2011 reflects the number of positions funded.

APPROPRIATIONS DATA
(thousands of dollars)

Year Ending June 30, 2009					Year Ending June 30, 2011				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	2010 Adjusted Approp.	Requested	Recommended	
DIRECT STATE SERVICES									
Distribution by Fund and Program									
4,478	---	-131	4,347	4,311	School Finance	42	4,268	4,248	4,248
3,007	---	571	3,578	3,506	Compliance and Auditing	43	3,066	3,056	3,056
11,282	148	4,752	16,182	16,056	Administration and Support Services	99	10,921	10,808	10,808
18,767	148	5,192	24,107	23,873	Total Direct State Services		18,255^(a)	18,112	18,112
Distribution by Fund and Object									
Personal Services:									
16,714	---	276	16,990	16,990	Salaries and Wages		16,379	16,379	16,379
16,714	---	276	16,990	16,990	Total Personal Services		16,379	16,379	16,379
285	---	-25	260	200	Materials and Supplies		244	184	184
972	---	166	1,138	1,130	Services Other Than Personal		963	963	963
63	---	-6	57	39	Maintenance and Fixed Charges		36	36	36
Special Purpose:									
600	---	-86	514	450	Internal Auditing	43	500	500	500
65	---	---	65	51	State Board of Education Expenses	99	65	50	50
---	---	98	98	95	Executive Services State Match	99	---	---	---
---	147	4,769	4,916	4,849	Student Registration and Record System	99	---	---	---
68	---	---	68	68	Affirmative Action and Equal Employment Opportunity Program	99	68	---	---
---	1	---	1	1	Additions, Improvements and Equipment		---	---	---
CAPITAL CONSTRUCTION									
Distribution by Fund and Program									
---	1,047	---	1,047	307	Administration and Support Services	99	---	---	---
---	1,047	---	1,047	307	Total Capital Construction		---	---	---
Distribution by Fund and Object									
Division of Administration									
---	25	---	25	---	Roof Replacement and HVAC Repairs, Regional Day Schools	99	---	---	---
---	343	---	343	---	Health and Life Safety Projects	99	---	---	---
---	679	---	679	307	Fire Sprinkler Systems, Various Regional Day Schools	99	---	---	---
18,767	1,195	5,192	25,154	24,180	Grand Total State Appropriation		18,255	18,112	18,112
OTHER RELATED APPROPRIATIONS									
Federal Funds									
10,732	4,324	-5,224	9,832	8,041	Administration and Support Services	99	5,279	5,007	5,007
10,732	4,324	-5,224	9,832	8,041	Total Federal Funds		5,279	5,007	5,007

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Year Ending June 30, 2009					Year Ending June 30, 2011				
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	2010 Adjusted Approp.	Requested	Recommended	
OTHER RELATED APPROPRIATIONS									
All Other Funds									
---	30 887 ^R	---	917	815	Compliance and Auditing	43	850	1,100	1,100
---	917	---	917	815	<i>Total All Other Funds</i>		850	1,100	1,100
29,499	6,436	-32	35,903	33,036	GRAND TOTAL ALL FUNDS		24,384	24,219	24,219

Notes -- Direct State Services - General Fund

(a) The fiscal year 2010 appropriation has been adjusted for the allocation of salary program and the reallocation of management and procurement efficiencies.

Language Recommendations -- Direct State Services - General Fund

Receipts derived from fees for school district personnel background checks and unexpended balances at the end of the preceding fiscal year of such receipts are appropriated for the operation of the criminal history review program.

The unexpended balance at the end of the preceding fiscal year in the Student Registration and Record System account is appropriated for the same purpose.

Costs attributable to EdSmart and EasyIEP shall be paid from revenue received from the Special Education Medicaid Initiative (SEMI) program and are appropriated for these purposes to the Student Registration and Record System account upon recommendation from the Commissioner of Education, subject to the approval of the Director of the Division of Budget and Accounting.

In the event that revenues received from the Special Education Medicaid Initiative (SEMI) program are insufficient to satisfy costs attributable to EdSmart and EasyIEP, there are appropriated to the Student Registration and Record System account such sums as may be required as the Director of the Division of Budget and Accounting shall determine.

DEPARTMENT OF EDUCATION

Language Recommendations -- Direct State Services - General Fund

Of the amount hereinabove appropriated from the General Fund for the Department of Education, or otherwise available from federal sources, there are appropriated funds to establish a School Security Planning and Assurance Unit within the Department of Education, staffed to plan, coordinate, and conduct an on-going comprehensive security assessment and vulnerability reduction program for school sites Statewide, in collaboration with schools and law enforcement, subject to the approval of the Director of the Division of Budget and Accounting.

Language Recommendations -- Direct State Services - General Fund

Language Recommendations -- State Aid - General Fund

Of the amount hereinabove appropriated for the Department of Education, such sums as the Director of the Division of Budget and Accounting shall determine from the schedule included in the Governor's Budget Message and Recommendations shall first be charged to the State Lottery Fund.

Language Recommendations -- Direct State Services - General Fund

Language Recommendations -- Grants-In-Aid - General Fund

Language Recommendations -- State Aid - General Fund

Notwithstanding the provisions of any law or regulation to the contrary, monies directed to be paid to the Department of Education as a result of settlement of litigation by the Board of Public Utilities or to be paid to the Department of Education in connection with a stipulation of settlement in a merger approved by the Board of Public Utilities are appropriated for the purposes specified in the settlement agreement or stipulation, subject to the approval of the Director of the Division of Budget and Accounting.

Language Recommendations -- State Aid - General Fund

From federal funds that are available pursuant to the American Recovery Reinvestment Act of 2009 (ARRA) for Educational Technology State Grants, the New Jersey Department of Education shall provide competitive grants awarded to school districts for the purchase or lease of wireless computer hardware, software and training. Twenty-five percent of any grant award shall be used for professional development that focuses on utilizing digital environments to enable new teaching methods. The New Jersey Department of Education shall award grants pursuant to a competitive process and in a manner that complies with applicable federal law. Funding shall enable the purchase of the following components: hardware and software, including wireless laptop computers; broadband internet access; access to digital content that is aligned to State standards; professional development for teachers; and technical support.

Language Recommendations -- State Aid - General Fund

Language Recommendations -- State Aid - Property Tax Relief Fund

In the event that sufficient funds are not appropriated to fully fund any State Aid item, other than Equalization Aid, Educational Adequacy Aid, Security Aid, Adjustment Aid, School Choice, Special Education Categorical Aid, and Transportation Aid, the Commissioner of

- Education shall apportion such appropriation among the districts in proportion to the State Aid each district would have been apportioned had the full amount of State Aid been appropriated.
- Notwithstanding the provisions of any law or regulation to the contrary, should appropriations in the Property Tax Relief Fund exceed available revenues, the Director of the Division of Budget and Accounting is authorized to transfer General Fund revenues into the Property Tax Relief Fund, provided that unrestricted balances are available from the General Fund, as determined by the Director of the Division of Budget and Accounting.
- The Director of the Division of Budget and Accounting may transfer from one State Aid appropriations account for the Department of Education in the General Fund to another appropriations account in the same department in the Property Tax Relief Fund such funds as are necessary to effect the intent of the provisions of the appropriations act governing the allocation of State Aid to local school districts and to effect the intent of legislation enacted subsequent to the enactment of the appropriations act, provided that sufficient funds are available in the appropriations for that department.
- Notwithstanding the provisions of section 8 of P.L.1996, c.138 (C.18A:7F-8), the June school aid payments are subject to the approval of the State Treasurer.
- From the amounts hereinabove appropriated, such sums as are required to satisfy delayed June 2010 school aid payments are appropriated and the State Treasurer is hereby authorized to make such payment in July 2010, as adjusted for any amounts due and owing to the State as of June 30, 2010.
- Notwithstanding the provisions of any law or regulation to the contrary, payments from amounts hereinabove appropriated for State Aid may be made directly to the district bank account for the repayment of principal and interest and other costs, when authorized under the terms of a promissory note entered into under the provisions of P.L.2003, c.97 (C.18A:22-44.2).
- Notwithstanding the provisions of subsection a. of section 5 of P.L.1996, c.138 (C.18A:7F-5) or any other law or regulation to the contrary, no adjustments shall be made to State Aid amounts payable during the 2010 - 2011 school year based on adjustments to the 2009 - 2010 allocations using actual pupil counts.
- Notwithstanding the provisions of section 3 of P.L.2007, c.260 (C.18A:7F-45) or any other law or regulation to the contrary, "CPI" means the rate of annual percentage increase calculated in accordance with section 2 of P.L. 1999, c. 168 (C.52:27D-442).
- Notwithstanding the provisions of any law or regulation to the contrary, a district's 2010-2011 allocation of the sum of the following aid categories: Equalization Aid, Educational Adequacy Aid, Security Aid, Adjustment Aid, School Choice, Special Education Categorical Aid, and Transportation Aid shall be reduced by an amount equal to the lesser of 4.994% of the district's total general fund appropriations in the district's adopted 2009-2010 budget or the sum of its 2010-2011 initial allocation of the aforementioned categories of aid. The commissioner shall determine the hierarchy of aid categories for reduction.
- Notwithstanding the provisions of any law or regulation to the contrary, "non-SDA" districts that received their State support for approved project costs through the Schools Development Authority (SDA) will be assessed an amount that represents 15% of their proportionate share of the required interest and principal payments in fiscal 2011 on the bonds issued by the Economic Development Authority for the program. The district's assessment will be determined by the commissioner based on the district's proportionate share of the amounts expended by the Schools Development Authority from the inception of the program through December 31, 2009, less reimbursements for those costs funded by school districts. District allocations will be withheld from 2010-2011 formula aid payments and the assessment cannot exceed the total of those payments.
- Notwithstanding the provisions of any law or regulation to the contrary, any school district receiving a final judgment or order against the State to assume the fiscal responsibility for the residential placement of a special education student shall have the amount of the judgment or order deducted from the State Aid to be allocated to that district.
- Notwithstanding the provisions of any law or regulation to the contrary, the Commissioner of Education may reduce the total State Aid amount payable for the 2010-2011 school year for a district in which an independent audit of the 2009-2010 school year conducted pursuant to N.J.S.18A:23-1 identifies any deviation from the Uniform Minimum Chart of Accounts after the recalculation of the district's actual "Total Administrative Costs" pursuant to N.J.A.C.6A:23-8.2.
- Notwithstanding the provisions of any law or regulation to the contrary, the Commissioner of Education may withhold State Aid payments to a school district that has not submitted in final form the data elements requested for inclusion in a Statewide data warehouse within 60 days of the department's initial request or its request for additional information, whichever is later.
- In the event that sufficient balances are not available in the "School District Deficit Relief Account" for amounts recommended by the Commissioner of Education to the State Treasurer for advance State Aid payments in accordance with P.L.2006, c.15 (C.18A:7A-58 et seq.), the Director of the Division of Budget and Accounting is authorized to transfer such sums as required from available balances in State Aid accounts.
- Notwithstanding the provisions of "The State Facilities Education Act of 1979," P.L.1979, c.207 (C.18A:7B-1 et al.) and section 24 of P.L.1996, c.138 (C.18A:7F-24), or any law or regulation to the contrary, the amount of the Department of Education State aid appropriations made available to the Department of Human Services, the Department of Children and Families, the Department of Corrections or the Juvenile Justice Commission pursuant to P.L.1979, c.207 (C.18A:7B-1 et al.) to defray the costs of educating eligible children in approved facilities under contract with the applicable department shall be made at annual rate and payment schedule adopted by the Commissioner of Education and the Director of the Division of Budget and Accounting.
- Notwithstanding the provisions of any law or regulation to the contrary, tuition for pupils under contract for services at the Marie H. Katzenbach School for the Deaf, the Commission for the Blind and Visually Impaired, or in a regional day school operated by or under contract with the Department of Human Services or the Department of Children and Families shall be withheld from State Aid and paid to the respective department.
- Notwithstanding the provisions of any law or regulation to the contrary, as a condition of payment of amounts hereinabove appropriated for State Aid, districts that meet the eligibility criteria for Educational Adequacy Aid pursuant to the provisions of subsection b. of section 16 of P.L.2007, c. 260 (C.18A:7F-58), shall be required to raise a local levy in the budget year in an amount that equals the lesser of the applicable required percentage increase and the amount necessary to meet adequacy.

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Notwithstanding the provisions of any law or regulation to the contrary, the amounts hereinabove appropriated as General Formula Aid - Federal Economic Stimulus funded from the State Fiscal Stabilization Fund under the American Recovery and Reinvestment Act of 2009, are subject to the following condition: expenditures for teacher salaries made by school districts from such appropriations are deemed to be considered State supported for the purposes of reimbursement of fringe costs required under N.J.S.18A:66-90.

Notwithstanding the provisions of any law or regulation to the contrary, all funds allocated to charter schools by the districts of residence shall be deemed to be paid from appropriations for State Aid and not from appropriations from the State Fiscal Stabilization Fund under the American Recovery and Reinvestment Act of 2009.

Language Recommendations -- State Aid - Property Tax Relief Fund

The Director of the Division of Budget and Accounting may transfer from one appropriations account for the Department of Education in the Property Tax Relief Fund to another account in the same department and fund such funds as are necessary to effect the intent of the provisions of the appropriations act governing the allocation of State Aid to local school districts, provided that sufficient funds are available in the appropriations for that department.